

Lesson Planner

Theme 8
Traditional Tales
Week 1

Three Little Pigs

Starting the Day

- Develops responsive and reciprocal communication skills (B.4.e.)
- Begins to learn and internalize rules, routines, and directions (B.3.e.)
- Develops an increasing capacity to pay attention, focus, concentrate, and be involved (B.3.f.)

Language Development

- Shows interest in songs, rhymes, and stories (C.3.a.)
- Develops a playful interest in repetitive sounds and words (rhythm, rhyme, alliteration) (C.3.b.)
- Demonstrates expressive language skills (C.1.d.)

- The Three Little Pigs
- Pig Nursery Rhymes
- Three Little Pigs Puppet Story

Cognitive Development

- Develops and demonstrates the ability to remember and connect new and known experiences and information (D.3.d.)
- Develops the ability to make decisions and choose own materials (D.2.d.)
- Makes things happen and watches for results and repeats actions (D.1.d.)

- Photo Activity Cards (14, 43)
- This Little Pig
- Story Sequence
- Huff and Puff
- Real and Make-Believe
- Home Construction

Social Emotional Development

- Increasingly understands non-verbal messages and makes non-verbal requests (C.1.c.)
- Understands and begins to use oral language for conversation and communication (C.2.c.)
- Develops an increasing ability to take another's point of view and to empathize with others (B.4.g.)

- This Little Piggy
- Oink
- Huff-and-Puff Breathing
- Packing
- Farm Life

Physical Development

- Develops an increasing ability to keep a steady beat through chants, dances, and movement to rhythmic patterns (A.2.f.)
- Develops control of large muscles for movement, navigation, and balance (A.2.a.)

- Pig Jig
- Footprints
- Pig Roll Over
- Pig Tails in a Pail
- Piggy Wiggy

Outdoor Play

- Develops increasing ability to change positions and move body from place to place (A.2.b.)

- Here Comes the Wolf
- Huff-and-Puff Bubbles
- Pig Art

Learning Centers

- Sensory
 - Searches for missing or hidden objects (D.3.b.)
- Creativity Station
 - Develops skill and confidence with processes of art, such as drawing, collage, painting, and constructing (D.5.a.)
- Pretend and Learn
 - Uses imitation in pretend play to express creativity and imagination (D.4.b.)
- Construction
 - Demonstrates interest, curiosity, and eagerness in exploring the world around them (E.1.a.)

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Week 2

The Three Bears

Starting the Day

- Engages in positive relationships and interactions with adults (B.1.d.)
- Shows ability to cope with stress (B.3.a.)
- Develops an increasing awareness of the impact and consequences of their actions (B.3.c.)

Language Development

- Engages with stories and books (C.3.c.)
- Develops increasing knowledge in syntax, meaning, and vocabulary (C.1.f.)
- Understands and begins to use oral language for conversation and communication (C.2.c.)

- The Three Bears
- Goldilocks Story Pathway
- Going on a Bear Hunt

Cognitive Development

- Matches items that go together (D.1.h.)
- Learns and begins to use math concepts during daily routines and experiences (D.2.g.)
- Understands and begins to use oral language for conversation and communication (C.2.c.)

- Photo Activity Card (44)
- Building a Cottage
- Goldilocks Puppets
- Bear Match Up
- Story Retell
- Chairs in Two Sizes

Social Emotional Development

- Develops responsive and reciprocal communication skills, such as turn-taking (B.4.e.)
- Applies knowledge to new situations (D.2.c.)
- Develops small muscle control and coordination (A.3.b.)

- Manners Matter
- Porridge Tasting
- Bear Features
- Goodnight Bears
- Bear Cave Getaway

Physical Development

- Develops an increasing ability to keep a steady beat through chants, dances, and movement to rhythmic patterns (A.2.f.)
- Coordinates eye and hand movements (A.3.c.)
- Moves body to achieve a goal (A.2.c.)

- Teddy Bear, Teddy Bear
- Bear Tricks
- Bear Tracks
- Bear Claws
- Goldilocks Says
- Seven Feet Tall

Outdoor Play

- Develops confidence with moving in space, moving to rhythm, and playing near and with others (A.2.e.)

- Balls for Bears
- Neighborhood Stroll
- Run Goldilocks

Learning Centers

- Math
 - Applies knowledge to new situations (D.2.c.)
- Creativity Station
 - Develops skill and confidence with processes of art, such as drawing, collage, painting, and constructing (D.4.a.)
- Pretend and Learn
 - Uses imitation in pretend play to express creativity and imagination (D.4.b.)
- Science
 - Makes things happen and watches for results and repeats actions (D.1.d.)

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Week 3

Three Billy Goats Gruff

Starting the Day

- Develops increasing ability to identify own emotional responses (B.2.g.)
- Begins to learn and internalize rules, routines, and directions (B.3.e.)
- Develops language skills in structured language contexts, such as singing, storytelling, and reenacting (C.2.d.)

Language Development

- Develops language skills in structured language contexts, such as through books, finger plays, singing, storytelling, and reenacting (C.2.d.)
- Develops an expectation that words, books, and pictures can amuse, delight, comfort, inform and excite (C.3.d.)

- Three Billy Goats Gruff
- Two Silly Goats
- It's So Hard to Be a Troll

Cognitive Development

- Develops the attitude of an "explorer"—competent, confident learner who asks questions and makes discoveries (D.1.e.)
- Develops an increasing ability to keep a steady beat through chants, dances, and movement to rhythmic patterns (A.2.f.)
- Shows imagination, creativity, and uses a variety of strategies to solve problems (D.2.b.)

- Photo Activity Card (45)
- Small-to-Large Goats
- Up-Close Look
- Drum Beats
- Older and Younger Siblings
- Another Way?

Social Emotional Development

- Develops confidence and ability to express emotional needs without fear (B.1.f.)
- Develops emerging skills in caring and cooperation (B.4.f.)
- Recognizes and responds to the feelings and emotions of others and begins to show concern (B.4.c.)

- Being Afraid
- Purple Troll Shakes
- Kindness Counts
- Trip, Trap!

Physical Development

- Demonstrates increasing balance, stability, control, and coordination (A.2.a.)
- Develops control of small muscles for manipulation and exploration (A.3.b.)

- Troll Shadows
- Troll Stroll
- Play Dough Trolls
- Feed the Goat
- Walking the Line
- The Troll on the Bridge

Outdoor Play

- Develops control of large muscles for movement, navigation, and balance (A.2.a.)

- Walk Like a Goat
- Butt the Ball
- Troll Eye Toss

Learning Centers

- Science
 - Uses senses to investigate environment to discover what objects and people do, how things work, and how they can make things happen (D.1.b.)
- Creativity Station
 - Develops skill and confidence with processes of art, such as drawing, collage, painting, and constructing (D.5.a.)
- Pretend and Learn
 - Uses objects in new ways or in pretend play (D.4.a.)
- Math
 - Learns and begins to use math concepts during daily routines and experiences (D.2.g.)

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Week 4

The Gingerbread Man

Starting the Day

- Develops an increasing capacity to pay attention, focus, concentrate, and be involved (B.2.f.)
- Develops responsive and reciprocal communication skills, such as turn-taking (B.4.e.)
- Shows ability to cope with stress (B.3.a.)

Language Development

- Develops communication skills for increasingly complex purposes, such as reasoning (C.2.e.)
- Engages with stories and books (C.3.c.)
- Understands and begins to use oral language for conversation and communication (C.2.c.)

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|--|---|
| <input type="checkbox"/> The Gingerbread Man | <input type="checkbox"/> Smart Cookie's Best Friend |
| <input type="checkbox"/> The Runaway Cookie Parade | |

Cognitive Development

- Develops the ability to make decisions and choose own materials (D.2.d.)
- Develops and demonstrates the ability to remember known information (D.3.d.)
- Uses senses to investigate environment to discover what objects and people do, how things work, and how they can make things happen (D.1.b.)

- | | |
|--|--|
| <input type="checkbox"/> Photo Activity Cards (12, 46) | <input type="checkbox"/> Gingerbread Man Count |
| <input type="checkbox"/> Dress the Gingerbread Man | <input type="checkbox"/> Sniff and Tell |
| <input type="checkbox"/> Story Retell and Sequence | <input type="checkbox"/> Tactile Gingerbread Man |

Social Emotional Development

- Uses senses to investigate environment to discover what objects and people do, how things work, and how they can make things happen (D.1.b.)
- Establishes secure relationships with primary caregivers (B.1.a.)

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|---|--|
| <input type="checkbox"/> Gingerbread Kids | <input type="checkbox"/> Gingerbread Man Puzzles |
| <input type="checkbox"/> Gingerbread Bake | <input type="checkbox"/> Who Took the Cookies? |
| <input type="checkbox"/> Patience | |

Physical Development

- Develops an increasing ability to keep a steady beat through chants, dances, and movement to rhythmic patterns (A.2.f.)
- Develops increasing ability to change positions and move body from place to place (A.2.b.)

- | | |
|---|--|
| <input type="checkbox"/> Gumdrop Hop | <input type="checkbox"/> Gingerbread Hokey Pokey |
| <input type="checkbox"/> I'm Fresh from the Pan | <input type="checkbox"/> Spicy Gingerbread Man |
| <input type="checkbox"/> Gingerbread Girl Twirl | |

Outdoor Play

- Develops control of large muscles for movement, navigation, and balance (A.2.a.)

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|---|
| <input type="checkbox"/> Gingerbread Man Race |
| <input type="checkbox"/> The Gingerbread Man Says |

Learning Centers

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|---|---|
| <input type="checkbox"/> Fine Motor <ul style="list-style-type: none">• Develops control of small muscles for manipulation and exploration (A.3.b.) | <input type="checkbox"/> Creativity Station <ul style="list-style-type: none">• Coordinates eye and hand movements (A.3.c.) |
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|--|---|
| <input type="checkbox"/> Construction <ul style="list-style-type: none">• Develops skill and confidence with processes of art, such as drawing, collage, painting, and constructing (D.5.a.) | <input type="checkbox"/> Math <ul style="list-style-type: none">• Learns and begins to use math concepts during daily routines and experiences (D.2.g.) |
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