Lesson Planner Eggs and Cats Starting the I Develops an increasing awareness of the impact and consequences of their actions (B.3.c.) · Recognizes and responds to the feelings and emotions of others and begins to show concern (B.4.c.) • Develops emerging skills in caring and cooperation (B.4.f.) Copnitive Development Language Development Uses senses to explore people, objects, and the environment (D.1.b.) Shows interest in songs, rhymes, and stories (C.3.a.) • Develops spatial understandings, including an awareness of how Develops a playful interest in repetitive sounds and words (rhythm, two- and three-dimensional objects can be fitted together (D.1.f.) rhyme, alliteration) (C.3.b.) • Listens with interest to language of others (C.1.a.) Demonstrates expressive language skills (C.1.d.) A Few Words Photo Activity Cards (12, 59)Different **Nursery Rhymes Cultural Rhymes** Egg Puzzles **Egg Shakers** Humpty Dumpty's **New Ears** Weighted Eggs Physical Development Social Emotional Development · Develops an increasing ability to keep a steady beat through chants, • Engages in positive relationships and interactions with adults (B.1.d.) dances, and movement to rhythmic patterns (A.2.f.) • Begins to develop and demonstrate a positive sense of self (B.2.e.) Develops control of large muscles for movement, navigation, • Develops a comfort level in taking on different roles in their environment and balance (A.2.a.) (helping others, turning off water, holding the door) (B.2.i.) **Egg Rolls** Rhythm Band Humpty Dumpty's **Purple Cows** Fall Play Dough Eggs Chicken Dance Humpty Dumpty's Make Me Laugh **New Ears** Circle 'Round the Moon **Deviled Eggs Dish Puppets** Develops increand move body to Egg Hunt Moon Jumpers Circle 'Round the Moon earning Centers · Develops increasing ability to change positions Pretend and Learn Fine Motor Uses imitation in pretend play to express Develops spatial understandings, creativity and imagination (D.4.b.) including an awareness of how two- and three-dimensional objects can be fitted together (D.1.f.) **Creativity Station** · Develops an ability to be creative and Math expressive through art (D.5.b.) Shows interest in colors, shapes, patterns, and pictures (D.1.c.)

Lesson Planner Tuffets and Haystacks

Starting th

- Develops an increasing ability to take another's point of view and to empathize with others (B.4.q.)
- Responds to and interacts with others (B.4.b.)
- Develops capacity to predict routines and regular events that make up the day or the session (B.3.b.)

Language Development

- · Develops a playful interest in repetitive sounds and words (rhythm, rhyme, alliteration) (C.3.b.)
- · Develops increasing knowledge in syntax, meaning, and vocabulary (C.1.f.)
- Understands and begins to use oral language for conversation and communication (C.2.c.)

	Nursery Rhymes	Cultural Rhyme
Г	Three Little Kittens	

Zognitive Development

- Shows interest in colors, shapes, patterns, and pictures (D.1.c.)
- Learns and begins to use math concepts during daily routines and experiences (D.2.g.)
- · Understands and begins to use oral language for conversation and communication (C.2.c.)

(47, 63)	Match Up
Horns	Mitten Match
Sleeping Eyes	Positional Words

Social Emotional Development

- Develops confidence and ability to express emotional needs (B.1.f.)
- Begins to develop and demonstrate a positive sense of self, competence, and an identity (B.2.e.)
- Develops small muscle control and coordination (A.3.b.)

Tuffets	Dancing Fingers
Frightening Things	Spider Webs
Curds and Whey	Three Little

Physical Development

- Shows imagination, creativity, and uses for a variety of strategies to solve problems (D.2.b.)
- Develops control of large muscles for movement, navigation, and balance (A.2.a.)
- b.)

The Farmer in the Dell	Haystack Naps
Spider Shadow	s Kitten Antics
Walk Like a Spid	and Whey
	ay to express creativity and imagination (D.4.

Outdoop Play Develops confidence with moving in space, to rhythm, and playing near and with others. Little Boy Blue Freeze Mitten Hunt Mitten Wash

- Develops confidence with moving in space, moving to rhythm, and playing near and with others (A.2.e.)

Learning Centers

Sensory

- Searches for missing or hidden objects (D.3.b.)
- Fine Motor
 - Develops control of small muscles for manipulation and exploration (A.3.b.)
- Creativity Station
- · Develops skill and confidence with processes of art, such as drawing, collage, and painting (D.5.a.)

Pretend and Learn

· Uses objects in new ways or in pretend play (D.4.a.)

Lesson Planner Hills and Hens Starting the Develops a playful interest in repetitive sounds and words (rhythm, rhyme, alliteration) (C.3.b.) Develops emerging skills in caring and cooperation (B.4.f.) Establishes secure relationships with primary caregivers (B.1.a.) Zognitive Development Language Development · Learns and begins to use math concepts during daily routines and experiences (D.2.g.) · Develops a playful interest in repetitive sounds and words • Recalls and uses information in new situations (D.2.c.) (rhythm, rhyme, alliteration) (C.3.b.) • Begins to develop interests and skills related to numbers and Develops increasing knowledge in syntax, meaning, and counting (D.2.f.) vocabulary (C.1.f.) Lay Them Straight Feather Blowing **Nursery Rhymes Cultural Rhymes** Other Jacks Nursery Rhyme One, Two Buckle Match Up Counting Rhymes My Show Physical Development Social Emotional Development Demonstrates increasing balance, stability, control, and • Uses senses to investigate their environment (D.1.b.) • Begins to demonstrate healthy and safe habits (A.1.h.) coordination (A.2.a.) Engages in positive relationships and interactions with adults (B.1.d.) Uses imitation in pretend play to express creativity and imagination (D.4.b.) Fill the Pail Jumping Jacks and **Treating Boo-Boos** Jack and Jill Puppets Jumping Jills Five Little Monkeys Another Jack and Jill Vinegar and Soda **Trotting** Up and Down the Hill Jack, Jack, Jill Outdoor Play Develops a knowledge of the natural envir in the outdoor area of the program (D.1.g.) Tumbling Pick Up Sticks Paint in a Pail Learning Centers Develops a knowledge of the natural environment Sensorv Fine Motor in the outdoor area of the program (D.1.g.) · Experiments with different uses for Uses hands or feet to touch objects or objects (D.2.a.) people (A.3.a.) Pretend and Learn Math · Uses imitation in pretend play to express • Learns and begins to use math creativity and imagination (D.4.a.) concepts during daily routines and experiences (D.2.g.)

Lesson Planner Silly Houses Starting the Day • Recognizes and responds to the feelings and emotions of others (B.4.c.) • Develops an increasing awareness of the impact and consequences of their actions (B.3.c.) • Develops emerging skills in caring and cooperation (B.4.f.) Cognitive Development Language Development Develops communication skills for increasingly complex • Develops and demonstrates the ability to remember known information (D.3.d.) purposes, such as reasoning (C.2.e.) • Shows ability to acquire and process new information (D.3.c.) • Shows interest in colors, shapes, patterns, and pictures (D.1.c.) • Engages with stories and books (C.3.c.) Understands and begins to use oral language for conversation **Photo Activity Cards** Home Sweet Home and communication (C.2.c.) (33, 67)Sweet Mother **Nursery Rhymes Cultural Rhymes Shoe Sort** Nursery Rhyme Sweet Mother Pumpkin Houses in Match Up Many Sizes Physical Development Social Emotional Development Develops an increasing ability to keep a steady beat through chants, · Shows emotional connections and attachment to others while dances, and movement to rhythmic patterns (A.2.f.) beginning to show independence (B.1.c.) Develops increasing ability to change positions and move body from • Shows awareness of relationships to family/community/cultural place to place (A.2.b.) group (B.2.d.) Story in a Shoe I Love You Kazoo for You Go In and Out the Windows Kangaroo Jump Pumpkin House Rock-a-Bye Baby Five in the Bed Little Pumpkin No-Bake Pumpkin Lavender Suds **Pudding** • Develops contrunavigation, and bu. Follow the Should Kangaroo Jump Building Castles Learning Centers Develops control of large muscles for movement, Fine Motor Pretend and Learn Uses tools and different actions • Uses objects in new ways or in pretend on objects (A.3.d.) play (D.4.a.) **Creativity Station** Construction · Develops an ability to be creative and • Develops the ability to make decisions expressive through a variety of activities, and choose own materials (D.2.d.) such as art (D.5.b.)