

Lesson Planner

Theme 6
Shapes and Sizes

Week 1

Circles

Starting the Day

- Begins to develop and demonstrate control over some of their feelings and behaviors (self-regulation) (B.3.d.)
- Expresses needs and wants through facial expressions, sounds, or gestures (B.2.a.)
- Shows interest and awareness of others (B.4.a.)

Language Development

- Develops increasing knowledge in syntax, meaning, and vocabulary (C.1.f.)
- Shows interest in songs, rhymes, and stories (C.3.a.)
- Develops an understanding that symbols/pictures can be "read" by others (C.3.g.)

- Circle
- Tillie the Triangle
- The Wheels on the Bus

Cognitive Development

- Shows interest in colors, shapes, patterns, and pictures (D.1.c.)
- Begins to develop interests and skills related to numbers and counting (D.2.f.)
- Makes things happen and watches for results and repeats actions (D.1.d.)

- Photo Activity Card (38)
- Round Shapes
- Finger Paint Circles
- Little Ball
- Totem Poles
- Small-to-Large Circles
- Circle Match

Social Emotional Development

- Responds to and interacts with others (B.4.b.)
- Shows confidence in increasing abilities (B.2.c.)
- Responds to nonverbal and verbal communication of others (C.1.b.)

- Jingle Bands
- Banana Wheels
- My Head
- Tug of Peace
- 'Round the House

Physical Development

- Coordinates eye and hand movements (A.3.c.)
- Develops increasing ability to change positions and move body from place to place (A.2.b.)
- Develops responsive and reciprocal communication skills, such as turn-taking (B.4.e.)

- Drop Slot
- My Bike
- Cooperative Musical Circles
- Circle Paint Prints
- Circle 'Round the Zero
- Paper Chains

Outdoor Play

- Develops control of large muscles for movement, navigation, and balance (A.2.a.)

- Beanbag Toss
- Balls
- Flying Circles

Learning Centers

- Fine Motor
 - Uses tools and different actions on objects (A.3.d.)
- Creativity Station
 - Develops skill and confidence with processes of art, such as drawing (D.5.a.)
- Pretend and Learn
 - Shows interest in colors, shapes, patterns, and pictures (D.1.c.)
- Science
 - Uses senses to explore people, objects, and the environment (D.1.b.)

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Week 2

Squares

Starting the Day

- Shows confidence in increasing abilities (B.2.c.)
- Expresses needs and wants through facial expressions, sounds, or gestures (B.2.a.)
- Begins to develop personal relationships with peers (B.4.d.)

Language Development

- Listens with interest to language of others (C.1.a.)
- Begins to understand the rules of conversation (C.1.e.)
- Shows interest in songs, rhymes, and stories (C.3.a.)

- Square
- Tillie the Triangle
- Smart Cookie's Best Friend

Cognitive Development

- Shows interest in colors, shapes, patterns, and pictures (D.1.c.)
- Develops spatial understandings, including an awareness of how two- and three-dimensional objects can be fitted together (D.1.f.)

- Photo Activity Cards (39, 39)
- Window Watching
- Memory Game
- What Shape Is This?
- Square Puzzles
- Small-to-Large Squares

Social Emotional Development

- Searches for missing or hidden objects (D.3.b.)
- Demonstrates receptive language (C.1.d.)
- Shows interest in colors, shapes, patterns, and pictures (D.1.c.)

- Washington Square
- Squares Inside
- Stackable Squares
- Lid Match
- Find the Square

Physical Development

- Moves body to achieve a goal (A.2.c.)
- Develops control of large muscles for movement, navigation, and balance (A.2.a.)
- Coordinates eye and hand movements (A.3.c.)

- Sponge Play
- Go In and Out the Windows
- Play Dough
- Shape Twister
- Bags in a Box
- Nesting Boxes

Outdoor Play

- Develops control of large muscles for movement, navigation, and balance (A.2.a.)

- Shape Search
- Square Walk
- Beginners' Hopscotch

Learning Centers

- Construction
 - Develops control of small muscles for manipulation and exploration (A.3.b.)
- Fine Motor
 - Develops the confidence to explore and make sense of the world through simple problem solving and trial-and-error (D.2.e.)
- Creativity Station
 - Develops an ability to be creative and expressive through a variety of activities, such as art (D.5.b.)
- Gross Motor
 - Develops an attitude of themselves as "explorers"—competent, confident learners who ask questions and make discoveries (D.1.e.)

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Week 3

Triangles

Starting the Day

- Develops increasing ability to identify own emotional responses and those of others (B.2.g.)
- Shows ability to cope with stress (B.3.a.)
- Responds to and interacts with others (B.4.b.)

Language Development

- Shows interest in colors, shapes, patterns, and pictures (D.1.c.)
- Develops an understanding that symbols/pictures can be "read" by others (C.3.g.)
- Understands that pictures can represent real things in the environment (C.3.e.)

- Triangle
- Tillie the Triangle
- Smart Cookie's Best Friend

Cognitive Development

- Shows interest in colors, shapes, patterns, and pictures (D.1.c.)
- Applies knowledge to new situations (D.2.c.)
- Shows ability to acquire and process new information (D.3.c.)

- Photo Activity Cards (38-40)
- Small-to-Large Triangles
- What Shape Is This?
- Shape Match
- Shape Collages
- Memory Game

Social Emotional Development

- Begins to develop personal relationships with peers (B.4.d.)
- Shows interest in colors, shapes, patterns, and pictures (D.1.c.)
- Develops an ability to be creative and expressive through art (D.5.b.)

- Here's the Church
- Shape Stackers
- Finger Painting Shapes
- Shape Makers
- Food Wedges

Physical Development

- Develops an increasing ability to keep a steady beat through chants, dances, and movement to rhythmic patterns (A.2.f.)
- Develops small muscle control and coordination (A.3.b.)
- Moves body to achieve a goal (A.2.c.)

- Play Dough Shapes
- Shape March
- Rhythm Band
- Triangle Puzzles
- Shape Hokey Pokey
- Shape Twister

Outdoor Play

- Develops increasing ability to change positions and move body from place to place (A.2.b.)

- Human Triangle
- Triangle Jump
- Triangle Shadows

Learning Centers

- Construction
 - Develops control of small muscles for manipulation and exploration (A.3.b.)
- Creativity Station
 - Coordinates eye and hand movements (A.3.c.)
- Fine Motor
 - Develops spatial understandings, including an awareness of how two- and three-dimensional objects can be fitted together (D.1.f.)
- Gross Motor
 - Develops control of large muscles for movement, navigation, and balance (A.2.a.)

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Week 4

Hearts and Stars

Starting the Day

- Develops a feeling of being valued as an important individual who belongs within the group setting (B.2.h.)
- Begins to learn and internalize rules, routines, and directions (B.3.e.)
- Responds to and interacts with others (B.4.b.)

Language Development

- Develops increasing knowledge in syntax, meaning, and vocabulary (C.1.f.)
- Develops language skills in structured language contexts, such as through books (C.2.d.)
- Engages with stories and books (C.3.c.)

 Heart Twinkle, Twinkle Little Star Star

Cognitive Development

- Recognizes familiar people, places, and things (D.3.a.)
- Understands and begins to use oral language for conversation and communication (C.2.c.)

 Photo Activity Cards (38-42) Shape Match Box of Hears Memory Game Night Skies Small-to-Large Stars

Social Emotional Development

- Uses senses to explore people, objects, and the environment (D.1.b.)
- Engages in positive relationships and interactions with adults (B.1.d.)
- Develops emerging skills in caring and cooperation (B.4.f.)

 Icing Cookies S.T.A.R. Be My Valentine You are a Star My Little Valentine

Physical Development

- Uses hands or feet to touch objects or people (A.3.a.)
- Develops control of small muscles for manipulation and exploration (A.3.b.)
- Develops control of large muscles for movement, navigation, and balance (A.2.a.)

 Play Dough Shapes Shape Toss Shape March Sensory Table Five Pink Valentines Star Hunt

Outdoor Play

- Moves body to achieve a goal (A.2.c.)

 Don't Step on a Heart Frozen Heart Catch a Star

Learning Centers

 Fine Motor

- Develops control of small muscles for manipulation and exploration (A.3.b.)

 Sensory

- Searches for missing or hidden objects (D.3.b.)

 Creativity Station

- Develops an ability to be creative and expressive through art (D.5.b.)

 Math

- Develops spatial understandings, including an awareness of how two- and three-dimensional objects can be fitted together (D.1.f.)