

Lesson Planner

Yellow

Theme 5

Colors

Week 1

Starting the Day

- Develops the inclination and ability to communicate, pay attention, and respond appropriately to others (B.3.f.)
- Develops a feeling of being valued as an important individual who belongs within the group setting (B.2.h.)

Language Development

- Develops language skills in structured language contexts, such as through books, finger plays, singing, storytelling, and reenacting (C.2.d.)
- Shows interest in songs, rhymes, and stories (C.3.a.)

- I Like Yellow
- Yellow Chicks
- Kate the Chameleon

Cognitive Development

- Shows interest in colors, shapes, patterns, and pictures (D.1.c.)
- Pays attention and exhibits curiosity in people and objects (D.1.a.)
- Demonstrates receptive language skills (C.1.d.)

- Photo Activity Card (31)
- Color Books
- Yellow Duck Match
- Fall Leaves
- Yellow Things
- Yellow Sort

Social Emotional Development

- Engages in positive relationships and interactions with adults (B.1.d.)
- Develops increasing ability to identify own emotional responses and those of others (B.2.g.)
- Applies knowledge to new situations (D.2.c.)

- Which Egg?
- Banana Milk Shakes
- Lemonade
- Yellow Feeling
- Color Scopes

Physical Development

- Searches for missing or hidden objects (D.3.b.)
- Develops awareness, understanding, and appreciation for their bodies and how they function (A.2.d.)

- Yellow Play Dough
- Hide-and-Seek
- Walk a Yellow Line
- Bellow Yellow
- Dance Yellow

Outdoor Play

- Searches for missing or hidden objects (D.3.b.)
- Develops a knowledge of the natural environment in the outdoor area of the program (D.1.g.)

- Yellow Treasure
- Yellow Search
- Yellow Shadows

Learning Centers

- Fine Motor
 - Develops control of small muscles for manipulation and exploration (A.3.b.)
- Sensory Table
 - Uses senses to explore people, objects, and the environment (D.1.b.)
- Creativity Station
 - Develops skill and confidence with processes of art, such as drawing and painting (D.5.a.)
- Science
 - Develops an attitude of themselves as "explorers"—competent, confident learners who ask questions and make discoveries (D.1.e.)

Lesson Planner

Red and Orange

Theme 5

Colors

Week 2

Starting the Day

- Shows emotional connections and attachment to others while beginning to show independence (B.1.c.)
- Shows ability to cope with stress (B.3.a.)
- Develops emerging skills in caring and cooperation (B.4.f.)

Language Development

- Shows interest in songs, rhymes, and stories (C.3.a.)
- Understands that pictures can represent real things in the environment (C.3.e.)
- Demonstrates receptive language skills (C.1.d.)

- I Like Red
- Lucy Loves Orange
- Kate the Chameleon

Cognitive Development

- Shows interest in colors, shapes, patterns, and pictures (D.1.c.)
- Shows ability to acquire and process new information (D.3.c.)
- Develops an interest in creating and using symbols and pictures (C.3.h.)

- Photo Activity Cards (32, 33)
- Red Things
- Color Books
- Little Red Apple
- Color Tube and Pompom Match
- Color Concentration

Social Emotional Development

- Develops confidence and ability to express emotional needs without fear (B.1.f.)
- Shows confidence in increasing abilities (B.2.c.)
- Responds to and interacts with others (B.4.b.)

- Favorite Color
- Orange Ball
- Roses Are Red
- No-Bake Cookies
- Red Snack
- Color Scopes
- Red Feeling

Physical Development

- Makes things happen and watches for results and repeats actions (D.1.b.)
- Develops familiarity with a variety of types of music, art, drama, and dance (D.5.d.)
- Coordinates eye and hand movements (A.3.c.)

- Spill the Bows
- Little Red Caboose
- Streamer Dancing
- Changing Red
- Fizzy Colors

Outdoor Play

- Develops control of large muscles for movement, navigation, and balance (A.2.a.)

- Red Search
- Red and Orange Shadows
- Red Rover Variation

Learning Centers

- Science
 - Uses hands or feet to touch objects or people (A.3.a.)
- Creativity Station
 - Develops an ability to be creative and expressive through a variety of activities, such as art (D.5.b.)
- Construction
 - Uses objects in new ways or in pretend play (D.4.a.)
- Fine Motor
 - Develops spatial understandings, including an awareness of how two- and three-dimensional objects can be fitted together (D.1.f.)

Lesson Planner

Blue and Green

Theme 5

Colors

Week 3

Starting the Day

- Develops emerging skills in caring and cooperation (B.4.f.)
- Uses hands or feet to touch objects or people (A.3.a.)
- Recognizes and responds to the feelings and emotions of others and begins to show concern (B.4.c.)

Language Development

- Develops an expectation that words, books, and pictures can amuse, delight, comfort, inform and excite (C.3.d.)
- Hears and distinguishes the sounds and rhythms of language (C.3.f.)
- Listens with interest to language of others (C.1.a.)

- | | |
|---|--|
| <input type="checkbox"/> I Like Blue | <input type="checkbox"/> I Like Green |
| <input type="checkbox"/> Kate the Chameleon | <input type="checkbox"/> Little Boy Blue |

Cognitive Development

- Shows interest in colors, shapes, patterns, and pictures (D.1.c.)
- Shows ability to acquire and process new information (D.3.c.)
- Develops an interest in creating and using symbols and pictures (C.3.g.)

- | | |
|---|--|
| <input type="checkbox"/> Photo Activity Cards (34,35) | <input type="checkbox"/> Shades of Color |
| <input type="checkbox"/> Color Books | <input type="checkbox"/> Color Concentration |
| <input type="checkbox"/> The Ocean | |

Social Emotional Development

- Develops a playful interest in repetitive sounds and words (rhythm, rhyme, alliteration) (C.3.b.)
- Establishes secure relationships with primary caregivers (B.1.a.)
- Uses all of their senses to investigate their environment (D.1.b.)

- | | |
|--|---|
| <input type="checkbox"/> Wave Machines | <input type="checkbox"/> Shaved Ice |
| <input type="checkbox"/> Blue Snack | <input type="checkbox"/> Red, White, and Blue |
| <input type="checkbox"/> Color Scopes | <input type="checkbox"/> Seeing Green |

Physical Development

- Makes things happen and watches for results and repeats actions (D.1.b.)
- Develops confidence with moving in space, moving to rhythm, and playing near and with others (A.2.e.)
- Develops control of small muscles for manipulation and exploration (A.3.b.)

- | | |
|--|--|
| <input type="checkbox"/> Frog Beanbags | <input type="checkbox"/> Changing Blue |
| <input type="checkbox"/> Rainbow Dancers | <input type="checkbox"/> Color Tube and Pompom Match |
| <input type="checkbox"/> Color Hokey Pokey | <input type="checkbox"/> Fizzy Colors |

Outdoor Play

- Develops increasing ability to change positions and move body from place to place (A.2.b.)

- Baby Frog Lily Pad Hop
- Blue and Green Shadows
- Blue Bird, Blue Bird Fly Away

Learning Centers

- | | |
|--|---|
| <input type="checkbox"/> Sensory <ul style="list-style-type: none">• Develops the ability to make decisions and choose own materials (D.2.d.) | <input type="checkbox"/> Science <ul style="list-style-type: none">• Develops small muscle control and coordination (A.3.b.) |
| <input type="checkbox"/> Creativity Station <ul style="list-style-type: none">• Develops skill and confidence with processes of art, such as drawing, collage, and painting (D.5.a.) | <input type="checkbox"/> Fine Motor <ul style="list-style-type: none">• Develops spatial understandings, including an awareness of how two- and three-dimensional objects can be fitted together (D.1.f.) |

Lesson Planner

Theme 5

Colors

Week 4

Black and White

Starting the Day

- Responds to and interacts with others (B.4.b.)
- Develops increasing ability to identify own emotional responses and those of others (B.2.g.)
- Shows ability to cope with stress (B.3.a.)

Language Development

- Develops increasing knowledge in syntax, meaning, and vocabulary (C.1.f.)
- Develops language skills in structured language contexts, such as through books and finger plays (C.2.d.)
- Develops an expectation that words, books, and pictures can amuse, delight, comfort, inform and excite (C.3.d.)

- Black and White
- Ms. Bumblebee Gathers Nectar
- Humpty Dumpty's New Ears

Cognitive Development

- Understands and begins to use oral language for conversation and communication (C.2.c.)a
- Develops an interest in creating and using symbols and pictures (C.3.g.)
- Uses senses to explore people, objects, and the environment (D.1.b.)

- Photo Activity Cards (36, 37, 68)
- Shaving Cream
- Color Books
- Gak
- Black and White Animals
- Black as Night

Social Emotional Development

- Establishes secure relationships with primary caregivers (B.1.a.)
- Shows confidence in increasing abilities (B.2.c.)

- Sheet Tent
- Puff Paint
- Black Sack
- I Like Black

Physical Development

- Responds to nonverbal and verbal communication of others (C.1.b.)
- Develops control of large muscles for movement, navigation, and balance (A.2.a.)
- Coordinates eye and hand movements (A.3.c.)

- Shadow Dancing
- Frog Beanbags
- White Chalk, Black Board
- Catch the Spotlight
- Say
- Color Tube and Pompom Match

Outdoor Play

- Develops control of large muscles for movement, navigation, and balance (A.2.a.)

- Cloud Watch
- White Parachute Play
- Shadow Chase

Learning Centers

- Fine Motor
 - Develops control of small muscles for manipulation and exploration (A.3.b.)
- Pretend and Learn
 - Uses imitation in pretend play to express creativity and imagination (D.4.b.)
- Creativity Station
 - Develops skill and confidence with processes of art, such as drawing, collage and painting (D.5.a.)
- Science
 - Makes things happen and watches for results and repeats actions (D.1.b.)