### Cognitive Development
- Shows interest in colors, shapes, patterns, and pictures (D.1.c.)
- Pays attention and exhibits curiosity in people and objects (D.1.a.)
- Demonstrates receptive language skills (C.1.d.)

<table>
<thead>
<tr>
<th>Photo Activity Card (31)</th>
<th>Color Books</th>
</tr>
</thead>
<tbody>
<tr>
<td>Yellow Duck Match</td>
<td>Fall Leaves</td>
</tr>
<tr>
<td>Yellow Things</td>
<td>Yellow Sort</td>
</tr>
</tbody>
</table>

### Language Development
- Develops language skills in structured language contexts, such as through books, finger plays, singing, storytelling, and reenacting (C.2.d.)
- Shows interest in songs, rhymes, and stories (C.3.a.)

| I Like Yellow | Yellow Chicks | Kate the Chameleon |

### Social Emotional Development
- Engages in positive relationships and interactions with adults (B.1.d.)
- Develops increasing ability to identify own emotional responses and those of others (B.2.g.)
- Applies knowledge to new situations (D.2.c.)

<table>
<thead>
<tr>
<th>Which Egg?</th>
<th>Lemonade</th>
<th>Color Scopes</th>
</tr>
</thead>
<tbody>
<tr>
<td>Banana Milk Shakes</td>
<td>Yellow Feeling</td>
<td></td>
</tr>
</tbody>
</table>

### Physical Development
- Searches for missing or hidden objects (D.3.b.)
- Develops awareness, understanding, and appreciation for their bodies and how they function (A.2.d.)

<table>
<thead>
<tr>
<th>Yellow Play Dough</th>
<th>Hide-and-Seek</th>
</tr>
</thead>
<tbody>
<tr>
<td>Banana Milk Shakes</td>
<td>Bellow Yellow</td>
</tr>
<tr>
<td>Walk a Yellow Line</td>
<td>Dance Yellow</td>
</tr>
</tbody>
</table>

### Outdoor Play
- Searches for missing or hidden objects (D.3.b.)
- Develops a knowledge of the natural environment in the outdoor area of the program (D.1.g.)

| Yellow Treasure | Lemonade | Color Scopes |

### Learning Centers
- Fine Motor
  - Develops control of small muscles for manipulation and exploration (A.3.b.)

<table>
<thead>
<tr>
<th>Fine Motor</th>
<th>Sensory Table</th>
</tr>
</thead>
<tbody>
<tr>
<td>Yellow Feeling</td>
<td>Science</td>
</tr>
</tbody>
</table>

- Creativity Station
  - Develops skill and confidence with processes of art, such as drawing and painting (D.5.a.)

<table>
<thead>
<tr>
<th>Creativity Station</th>
<th>Science</th>
</tr>
</thead>
</table>

- Science
  - Develops an attitude of themselves as “explorers”—competent, confident learners who ask questions and make discoveries (D.1.e.)

<table>
<thead>
<tr>
<th>Science</th>
</tr>
</thead>
</table>

### Starting the Day
- Develops the inclination and ability to communicate, pay attention, and respond appropriately to others (B.3.f.)
- Develops a feeling of being valued as an important individual who belongs within the group setting (B.2.h.)

| Which Egg? | Lemonade | Color Scopes |

Frog Street Toddler © 2014 Frog Street Press, Inc.
Starting the Day

- Shows emotional connections and attachment to others while beginning to show independence (B.1.c.)
- Shows ability to cope with stress (B.3.a.)
- Develops emerging skills in caring and cooperation (B.4.f.)

Language Development

- Shows interest in songs, rhymes, and stories (C.3.a.)
- Understands that pictures can represent real things in the environment (C.3.e.)
- Demonstrates receptive language skills (C.1.d.)

- I Like Red
- Lucy Loves Orange
- Kate the Chameleon

Social Emotional Development

- Develops confidence and ability to express emotional needs without fear (B.1.f.)
- Shows confidence in increasing abilities (B.2.c.)
- Responds to and interacts with others (B.4.b.)

- Favorite Color
- Orange Ball
- No-Bake Cookies
- Red Feeling

Physical Development

- Makes things happen and watches for results and repeats actions (D.1.b.)
- Develops familiarity with a variety of types of music, art, drama, and dance (D.5.d.)
- Coordinates eye and hand movements (A.3.c.)

- Spill the Bows
- Changing Red
- Fizzy Colors
- Streamer Dancing

Outdoor Play

- Develops control of large muscles for movement, navigation, and balance (A.2.a.)

- Red Search
- Red and Orange Shadows
- Red Rover Variation

Learning Centers

Science

- Uses hands or feet to touch objects or people (A.3.a.)

- Creativity Station
  - Develops an ability to be creative and expressive through a variety of activities, such as art (D.5.b.)

Construction

- Uses objects in new ways or in pretend play (D.4.a.)

Fine Motor

- Develops spatial understandings, including an awareness of how two- and three-dimensional objects can be fitted together (D.1.f.)
Cognitive Development
- Shows interest in colors, shapes, patterns, and pictures (D.1.c.)
- Shows ability to acquire and process new information (D.3.c.)
- Develops an interest in creating and using symbols and pictures (C.3.g.)

Language Development
- Develops an expectation that words, books, and pictures can amuse, delight, comfort, inform and excite (C.3.d.)
- Hears and distinguishes the sounds and rhythms of language (C.3.f.)
- Listens with interest to language of others (C.1.a.)

Social Emotional Development
- Develops a playful interest in repetitive sounds and words (rhythm, rhyme, alliteration) (C.3.b.)
- Establishes secure relationships with primary caregivers (B.1.a.)
- Uses all of their senses to investigate their environment (D.1.b.)

Physical Development
- Makes things happen and watches for results and repeats actions (D.1.b.)
- Develops confidence with moving in space, moving to rhythm, and playing near and with others (A.2.e.)
- Develops control of small muscles for manipulation and exploration (A.3.b.)

Outdoor Play
- Develops increasing ability to change positions and move body from place to place (A.2.b.)
- Baby Frog Lily Pad Hop
- Blue and Green Shadows
- Blue Bird, Blue Bird Fly Away

Learning Centers
- Sensory: Designs and builds things (D.2.d.)
- Creativity Station: Develops skill and confidence with processes of art, such as drawing, collage, and painting (D.5.a.)
- Science: Develops small muscle control and coordination (A.3.b.)
- Fine Motor: Develops spatial understandings, including an awareness of how two- and three-dimensional objects can be fitted together (D.1.f.)

Starting the Day
- Develops emerging skills in caring and cooperation (B.4.f.)
- Uses hands or feet to touch objects or people (A.3.a.)
- Recognizes and responds to the feelings and emotions of others and begins to show concern (B.4.c.)
Cognitive Development

• Understands and begins to use oral language for conversation and communication (C.2.c.)
• Develops an interest in creating and using symbols and pictures (C.3.g.)
• Uses senses to explore people, objects, and the environment (D.1.b.)

- Photo Activity Cards (36, 37, 68)
- Shaving Cream
- Color Books
- Gak
- Black and White Animals
- Black as Night

Language Development

• Develops increasing knowledge in syntax, meaning, and vocabulary (C.1.f.)
• Develops language skills in structured language contexts, such as through books and finger plays (C.2.d.)
• Develops an expectation that words, books, and pictures can amuse, delight, comfort, inform and excite (C.3.d.)

- Black and White
- Humpty Dumpty's New Ears
- Ms. Bumblebee Gathers Nectar

Social Emotional Development

• Establishes secure relationships with primary caregivers (B.1.a.)
• Shows confidence in increasing abilities (B.2.c.)

- Shadow Dancing
- Frog Beanbags
- White Chalk, Black Board
- Catch the Spotlight
- Say
- Color Tube and Pompom Match

Physical Development

• Responds to nonverbal and verbal communication of others (C.1.b.)
• Develops control of large muscles for movement, navigation, and balance (A.2.a.)
• Coordinates eye and hand movements (A.3.c.)

- Shadow Dancing
- Frog Beanbags
- White Chalk, Black Board
- Catch the Spotlight
- Say
- Color Tube and Pompom Match

Outdoor Play

• Develops control of large muscles for movement, navigation, and balance (A.2.a.)

- Cloud Watch
- White Parachute Play
- Shadow Chase

Learning Centers

Fine Motor
• Develops control of small muscles for manipulation and exploration (A.3.b.)

Creativity Station
• Develops skill and confidence with processes of art, such as drawing, collage and painting (D.5.a.)

Pretend and Learn
• Uses imitation in pretend play to express creativity and imagination (D.4.b.)

Science
• Makes things happen and watches for results and repeats actions (D.1.b.)