Cognitive Development
• Uses senses to investigate environment (D.1.b.)
• Shows interest in colors, shapes, patterns, and pictures (D.1.c.)
• Applies knowledge to new situations (D.2.c.)

Language Development
• Develops increasing knowledge in syntax, meaning, and vocabulary (C.1.f.)
• Understands and begins to use oral language for conversation and communication (C.2.c.)
• Develops an expectation that words, books, and pictures can amuse, delight, comfort, inform and excite (C.3.d.)

Social Emotional Development
• Expresses needs and wants through facial expressions, sounds, or gestures (B.2.a.)
• Engages in positive relationships and interactions with adults (B.1.d.)
• Responds to nonverbal and verbal communication of others (C.1.b.)

Outdoor Play
• Develops control of large muscles for movement, navigation, and balance (A.2.a.)

Physical Development
• Develops increasing ability to change positions and move body from place to place (A.2.b.)
• Develops control of small muscles for manipulation and exploration (A.3.b.)
• Responds to nonverbal and verbal communication of others (C.1.b.)

Learning Centers
• Construction
  • Develops control of large muscles for movement, navigation, and balance (A.2.a.)
• Pretend and Learn
  • Uses imitation in pretend play to express creativity and imagination (D.4.b.)
### Language Development
- Demonstrates receptive language skills (C.1.d.)
- Develops language skills in structured language contexts, such as through books, finger plays, singing, storytelling, and re-enacting (C.2.d.)
- Shows interest in songs, rhymes, and stories (C.3.a.)

- Sing a Song of Opposites
- Going on a Bear Hunt
- Itsy Bitsy Spider

### Social Emotional Development
- Develops a knowledge of the natural environment in an outdoor area (D.1.g.)
- Develops an increasing awareness of the impact and consequences of their actions (B.3.c.)
- Responds to and interacts with others (B.4.b.)

- ‘Round the House
- Itsy Bitsy Spider
- Cloud Watching
- Looking Up
- Are You Listening?

### Physical Development
- Develops increasing ability to change positions and move body from place to place (A.2.b.)
- Coordinates eye and hand movements (A.3.c.)
- Begins to demonstrate healthy and safe habits (A.1.h.)

- Jack be Nimble
- Five Little Ducks
- My Little Red Wagon
- Rolling Under
- Stringing Up

### Learning Centers
- **Construction**
  - Makes things happen and watches for results and repeats actions (D.1.b.)
- **Creativity Station**
  - Develops skill and confidence with processes of art, such as drawing (D.5.a.)
- **Sensory Table**
  - Develops an attitude of themselves as “explorers”—competent, confident learners who ask questions and make discoveries (E.1.a.)
- **Gross Motor**
  - Moves body to achieve a goal (A.2.c.)

### Cognitive Development
- Uses senses to investigate environment to discover what objects and people do, how things work, and how they can make things happen (D.1.b.)
- Makes things happen and watches for results and repeats actions (D.1.d.)

- Photo Activity Card (28)
- Undercover
- Floaters and Droppers
- Do Your Ears Hang Low?
Cognitive Development

- Pays attention and exhibits curiosity in people and objects (D.1.a.)
- Applies knowledge to new situations (D.2.c.)
- Uses simple problem solving and trial-and-error (D.2.e.)

Language Development

- Develops an expectation that words, books, and pictures can amuse, delight, comfort, inform and excite (C.3.d.)
- Engages with stories and books (C.3.c.)

Social Emotional Development

- Engages in positive relationships and interactions with adults (B.1.d.)
- Demonstrates receptive language skills (C.1.d.)
- Pays attention and exhibits curiosity in people and objects (D.1.a.)

Outdoor Play

- Develops increasing ability to change positions and move body from place to place (A.2.b.)

Learning Centers

- Fine Motor
  - Uses tools and different actions on objects (A.3.d.)
- Sensory Table
  - Coordinates eye and hand movements (A.3.c.)
- Pretend and Learn
  - Uses imitation in pretend play to express creativity and imagination (D.4.b.)
- Creativity Station
  - Develops skill and confidence with processes of art, such as drawing, collage, painting, and constructing (D.5.a.)

Starting the Day

- Develops an increasing sense of competence and confidence in growing abilities (B.2.e.)
- Shows ability to cope with stress (B.3.a.)
- Develops confidence and ability to express emotional needs without fear (B.1.f.)

Physical Development

- Develops control of small muscles for manipulation and exploration (A.3.b.)
- Develops control of large muscles for movement, navigation, and balance (A.2.a.)
- Develops confidence with moving in space and playing near and with others (A.2.e.)

Song Activity Card

- Photo Activity Card (29)
- Spotlight
- Challenging Towers
- Scavenger Hunt

Feather Off

- Just Jasper and Me
- The Three Billy Goats Gruff
- Open or Closed?

This Little Piggy

- Sidewalk Art
- Olli, Olli, Home Free

Eyes Open and Closed

- Fine Motor
  - Uses tools and different actions on objects (A.3.d.)
- Sensory Table
  - Coordinates eye and hand movements (A.3.c.)
- Pretend and Learn
  - Uses imitation in pretend play to express creativity and imagination (D.4.b.)
- Creativity Station
  - Develops skill and confidence with processes of art, such as drawing, collage, painting, and constructing (D.5.a.)
**Cognitive Development**
- Makes things happen and watches for results and repeats actions (D.1.d.)
- Develops an attitude of themselves as “explorers”—competent, confident learners who ask questions and make discoveries (D.1.e.)

**Language Development**
- Develops and demonstrates the ability to remember and connect new and known experiences and information (D.3.d.)
- Develops an understanding that symbols/pictures can be “read” by others (C.3.g.)

**Social Emotional Development**
- Engages in positive relationships and interactions with adults (B.1.d.)
- Develops an increasing capacity to pay attention, focus, concentrate, and be involved (B.2.f.)

**Physical Development**
- Develops an increasing ability to keep a steady beat through chants, dances, and movement to rhythmic patterns (A.2.f.)
- Develops responsive and reciprocal communication skills, such as turn-taking (B.4.e.)

**Outdoor Play**
- Develops control of large muscles for movement, navigation, and balance (A.2.a.)

**Learning Centers**
- Construction
  - Learns and begins to use math concepts during daily experiences (D.2.g.)
- Creativity Station
  - Develops an ability to be creative and expressive through a variety of activities, such as art (D.3.b.)
- Pretend and Learn
  - Shows ability to acquire and process new information (D.3.c.)
- Sensory Table
  - Uses senses to explore people, objects, and the environment (D.1.b.)