**Cognitive Development**
- Pays attention and exhibits curiosity in people and objects (D.1.a.)
- Develops the confidence to explore and make sense of the world through simple problem solving and trial-and-error (D.2.e.)
- Responds to and interacts with others (B.4.b.)

**Language Development**
- Listens with interest to language of others (C.1.a.)
- Understands and begins to use oral language for conversation and communication (C.2.c.)
- Develops an expectation that words, books, and pictures can amuse, delight, comfort, inform and excite (C.3.d.)

**Social Emotional Development**
- Shows interest and awareness of others (B.4.a.)
- Begins to develop personal relationships with peers (B.4.d.)
- Develops emerging skills in caring and cooperation (B.4.f.)

**Physical Development**
- Develops emerging skills in caring and cooperation (B.4.f.)
- Shows imagination, creativity, and uses a variety of strategies to solve problems (D.2.b.)
- Moves body to achieve a goal (A.2.c.)

**Outdoor Play**
- Develops increasing ability to change positions and move body from place to place (A.2.b.)

**Learning Centers**
- Construction
  - Develops responsive and reciprocal communication skills, such as turn-taking (B.4.e.)

- Fine Motor
  - Develops control of small muscles for manipulation and exploration (A.3.b.)

- Gross Motor
  - Moves body to achieve a goal (A.2.c.)

**Starting the Day**
- Develops an increasing capacity to pay attention, focus, concentrate, and be involved (B.2.f.)
- Shows ability to cope with stress (B.3.a.)
- Responds to and interacts with others (B.4.b.)

**Everyday Friends**
- Little Red Hen
- I Like School
- The Enormous Turnip
- The Enormous Turnip
- Class Friends Book
- Playmates
- Friend, Playmate, Buddy
- Photo Activity Card (17)
- Group Picture
- Friendship Puzzles
- Share a Snack
- Get-Well Cards
- Adults Have Friends, Too
- Greeting Friends
- Make New Friends
- Friendly Faces
- Ball Exchange
- Building Bridges
- Cooperative Hide-and-Seek
- Cooperative Musical Circles
- Let’s Cover It Up
- Construction
  - Coordinates eye and hand movements (A.3.c.)

**Theme 3**

**Week 1**

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Cognitive Development
- Shows confidence in increasing abilities (B.2.c.)
- Begins to demonstrate healthy and safe habits (A.1.h.)
- Develops the confidence to explore and make sense of the world through simple problem solving and trial-and-error (D.2.e.)

- Photo Activity Cards (18-21)
- Worker Puzzles
- Tool Match
- Healthy Habits

Language Development
- Shows awareness of relationships to family/community/cultural group (B.2.d.)
- Begins to demonstrate healthy and safe habits (A.1.h.)
- Develops increasing knowledge in syntax, meaning, and vocabulary (C.1.f.)

- Community Friends
- Stomach Ache
- Tillie the Triangle

Social Emotional Development
- Recognizes and responds to the feelings and emotions of others and begins to show concern (B.4.c.)
- Develops an increasing capacity to pay attention, focus, concentrate, and be involved (B.2.f.)

- Heal the Hurt
- Miss Polly
- An Apple a Day
- Heartbeats
- This Little Nurse
- Get-Well Cards

Physical Development
- Develops increasing ability to change positions and move body from place to place (A.2.b.)
- Coordinates eye and hand movements (A.3.c.)
- Begins to demonstrate healthy and safe habits (A.1.h.)

- Jumping Monkeys
- Doctor, May I?
- Exercise
- Cotton Ball Pick Up

Outdoor Play
- Develops confidence with moving in space, moving to rhythm, and playing near and with others (A.2.e.)

- The Farmer in the Dell
- Heartbeat

Learning Centers
- Science
  - Begins to demonstrate healthy and safe habits (A.1.h.)

- Creativity Station
  - Experiments with different uses for objects (D.2.a.)

- Library and Listening
  - Begins to learn and demonstrate how print works (C.3.i.)

- Pretend and Learn
  - Uses imitation in pretend play to express creativity and imagination (D.4.b.)

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Starting the Day

- Develops an increasing capacity to pay attention, focus, concentrate, and be involved (B.2.f)
- Begins to develop and demonstrate control over some of their feelings and behaviors (self-regulation) (B.3.d)
- Develops emerging skills in caring and cooperation (B.4.f)

Language Development

- Develops an understanding that symbols/pictures can be “read” by others (C.3.g)
- Develops language skills in structured language contexts, such as through books, finger plays, singing, storytelling, and reenacting (C.2.d)

- Community Friends
- The Brave Firefighter
- Dress the Firefighter

Cognitive Development

- Shows confidence in increasing abilities (B.2.c)
- Begins to demonstrate healthy and safe habits (A.1.h)
- Develops the confidence to explore and make sense of the world through simple problem solving and trial-and-error (D.2.e)

- Photo Activity Cards (22-23)
- Worker Puzzles
- Who Am I?
- Please, Mr. Police Officer
- Tool Match

Social Emotional Development

- Develops a playful interest in repetitive sounds and words (rhythm, rhyme, alliteration) (C.3.b)
- Establishes secure relationships with primary caregivers (B.1.a)
- Shows awareness of relationships to family/community/cultural group (B.2.d)

- This Little Officer
- Stop, Drop and Roll
- Who Took the Cookies?
- Help! Help! Cried Mr. Phelp
- Thank-you Cookies

Physical Development

- Develops confidence with moving in space, moving to rhythm, and playing near and with others (A.2.e)
- Imitates sounds, gestures, signs, or words (C.2.b)

- Firefighter, Firefighter
- Helpful Friends
- Stay Low and Crawl
- When I Was Walking Down the Street

Outdoor Play

- Develops confidence with moving in space, moving to rhythm, and playing near and with others (A.2.e)

- Police Siren Freeze
- Put Out the Fire
- Bucket Brigade

Learning Centers

- Construction
  - Uses imitation in pretend play to express creativity and imagination (D.4.b)

- Creativity Station
  - Develops skill and confidence with processes of art, such as drawing, collage, painting, and constructing (D.5.a)

- Pretend and Learn
  - Uses imitation in pretend play to express creativity and imagination (D.4.b)

- Library and Listening
  - Understands that pictures can represent real things in the environment (C.3.e)
Cognitive Development
• Shows confidence in increasing abilities (B.2.c.)
• Begins to demonstrate healthy and safe habits (A.1.h.)
• Develops the confidence to explore and make sense of the world through simple problem solving and trial-and-error (D.2.e.)

Language Development
• Listens with interest to language of others (C.1.a.)
• Pays attention and exhibits curiosity in people and objects (D.1.a.)
• Demonstrates receptive language and expressive language skills and communication strategies (C.1.d.)

Social Emotional Development
• Develops the inclination and ability to communicate, pay attention, and respond appropriately to others (B.3.f.)
• Shows interest and awareness of others (B.4.a.)
• Establishes secure relationships with primary caregivers (B.1.a.)

Physical Development
• Begins to develop personal relationships with peers (B.4.d.)
• Develops increasing ability to change positions and move body from place to place (A.2.b.)
• Develops control of large muscles for movement, navigation, and balance (A.2.a.)

Outdoor Play
• Develops the attitude of an “explorer”— competent, confident learner who asks questions and makes discoveries (D.1.e.)

Learning Centers
• Math
  • Shows interest in colors, shapes, patterns, and pictures (D.1.c.)
• Creativity Station
  • Develops an ability to be creative and expressive through a variety of activities, such as pretend play, art, and music (D.5.b.)
• Pretend and Learn
  • Develops and demonstrates the ability to remember and connect new and known experiences and information (D.3.d.)
• Construction
  • Uses objects in new ways or in pretend play (D.4.a.)