

Lesson Planner

Theme 2
Family and Home
Week 1

Immediate Family

Starting the Day

- Engages in positive relationships and interactions with adults (B.1.d.)
- Expresses needs and wants through facial expressions, sounds, or gestures (B.2.a.)
- Shows confidence in increasing abilities (B.2.c.)

Language Development

- Understands and begins to use oral language for conversation and communication (C.2.c.)
- Engages with stories and books (C.3.c.)

- Skidamarink
- Three Little Kittens
- The Three Bears

Cognitive Development

- Develops a feeling of being valued as an important individual who belongs within the group setting (B.2.h.)
- Recognizes familiar people, places, and things (D.3.a.)

- Photo Activity Cards (9-10)
- Family Fun
- Mommy and Daddy Names
- How Many Family Members?
- Family Puzzles

Social Emotional Development

- Shows awareness of relationships to family/community/cultural group (B.2.d.)
- Begins to develop and demonstrate a positive sense of self, competence, and an identity that is rooted in their family and culture (B.2.e.)

- Family Albums
- Skidamarink
- Rock-a-Bye Baby
- Nice Things
- Holding Hands

Physical Development

- Develops awareness, understanding, and appreciation for their bodies and how they function (A.2.d.)
- Develops control of small muscles for manipulation and exploration (A.3.b.)

- Daddy-O
- Finger Family
- Family Puppets
- Five in the Bed

Outdoor Play

- Listens with interest to language of others (C.1.a.)
- Uses imitation in pretend play to express creativity and imagination (D.4.b.)

- Mommy Says
- Family Picnic
- Mother, May I?

Learning Centers

- Science
 - Understands and begins to use oral language for conversation and communication (C.2.c.)
- Creativity Station
 - Develops skill and confidence with processes of art, such as drawing, collage, painting, and constructing (D.5.a.)

- Pretend and Learn
 - Learns and begins to use math concepts during daily routines and experiences (D.2.g.)
- Library and Listening
 - Engages with stories and books (C.3.c.)

Lesson Planner



Extended Family

Starting the Day

- Develops responsive and reciprocal communication skills, such as turn-taking (B.4.e.)
- Shows awareness of relationships to family/community/cultural group (B.2.d.)
- Shows ability to cope with stress (B.3.a.)

Language Development

- Demonstrates receptive language and expressive language skills and communication strategies (C.1.d.)
- Understands and begins to use oral language for conversation and communication (C.2.c.)

- Gram is Coming to My House
- Grandpa and Me
- My Aunt Violet

Cognitive Development

- Develops and demonstrates the ability to remember and connect new and known experiences and information (D.3.d.)
- Photo Activity Card (11)

- Grandma's Glasses
- Who Uses This?
- Family Celebrations
- Photo Activity Card (11)

Social Emotional Development

- Establishes secure relationships with primary caregivers (B.1.a.)
- Begins to develop and demonstrate a positive sense of self, competence, and an identity that is rooted in their family and culture (B.2.e.)

- Forget-Me-Not
- Grandmother Memory Box
- Refrigerator Art
- Grandparents' Love

Physical Development

- Moves body to achieve a goal (A.2.c.)
- Develops control of small muscles for manipulation and exploration (A.3.b.)

- Let's Clap Our Hands for Grandma
- Family Faces
- I'm Going to Grandma's House
- Hide-and-Seek

Outdoor Play

- Develops control of large muscles for movement, navigation, and balance (A.2.a.)

- Grandma's Flowers
- Grandpa's Handkerchief

Learning Centers

- Construction
 - Coordinates eye and hand movements (A.3.c.)
- Pretend and Learn
 - Understands and begins to use oral language for conversation and communication (C.2.c.)
- Creativity Station
 - Begins to develop and demonstrate a positive sense of self, competence, and an identity that is rooted in their family and culture (B.2.e.)
- Library and Listening
 - Engages with stories and books (C.3.c.)

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Theme 2

Family and Home

Week 3

Pets

Starting the Day

- Responds to and interacts with others (B.4.b.)
- Develops the inclination and ability to communicate, pay attention, and respond appropriately to others (B.3.f.)
- Begins to develop and demonstrate control over some of their feelings and behaviors (self-regulation) (B.3.d.)

Language Development

- Develops a playful interest in repetitive sounds and words (rhythm, rhyme, alliteration) (C.3.b.)
- Engages with stories and books (C.3.c.)

- Just Jasper and Me
- Old Gray Cat
- A Pet of My Own

Cognitive Development

- Uses senses to investigate environment to discover what objects and people do, how things work, and how they can make things happen (D.1.b.)
- Understands and begins to use oral language for conversation and communication (C.2.c.)

- Photo Activity Cards (12-13)
- Pet Graph
- Lost Dog
- Pet Homes

Social Emotional Development

- Develops a playful interest in repetitive sounds and words (rhythm, rhyme, alliteration) (C.3.b.)
- Engages in positive relationships and interactions with adults (B.1.d.)

- Pet Stories
- Doghouse
- This Little Kitty
- Caring for Dogs
- Smart Puppies

Physical Development

- Develops control of large muscles for movement, navigation, and balance (A.2.a.)
- Demonstrates receptive language and expressive language skills and communication strategies (C.1.d.)

- Cat Moves
- Doggie Tricks
- Fly Away
- Bone Toss
- Pet Moves
- The Trainer Says

Outdoor Play

- Develops control of large muscles for movement, navigation, and balance (A.2.a.)
- Uses hands or feet to touch objects or people (A.3.a.)

- Turtle Hunt
- Chasing Balls
- Dog and Bone

Learning Centers

- Gross Motor
 - Develops control of large muscles for movement, navigation, and balance (A.2.a.)
- Creativity Station
 - Demonstrates persistence in learning and discovery (E.2.a.)
- Pretend and Learn
 - Demonstrates interest, curiosity, and eagerness in exploring the world around them (E.1.a.)
- Discovery
 - Uses senses to investigate environment to discover what objects and people do, how things work, and how they can make things happen (D.1.b.)

Starting the Day

- Begins to develop and demonstrate control over some of their feelings and behaviors (self-regulation) (B.3.d.)
- Shows ability to cope with stress (B.3.a.)
- Responds to and interacts with others (B.4.b.)

Language Development

- Hears and distinguishes the sounds and rhythms of language (C.3.f.)
- Engages with stories and books (C.3.c.)

- The Three Little Pigs Sweet Mother
- The Three Bears

Cognitive Development

- Learns and begins to use math concepts during daily routines and experiences (D.2.g.)
- Demonstrates receptive language (C.1.d.)

- Photo Activity Cards (14-16) Pets and Homes Matching Cards
- How Many? The Three Bears

Social Emotional Development

- Begins to develop and demonstrate a positive sense of self, competence, and an identity that is rooted in their family and culture (B.2.e.)
- Engages in positive relationships and interactions with adults (B.1.d.)

- This Little Piggy What I Like to Do
- Stretching Houses

Physical Development

- Develops control of large muscles for movement, navigation, and balance (A.2.a.)
- Develops control of small muscles for manipulation and exploration (A.3.b.)

- Two Little Houses My Bedroom
- Go In and Out the Windows

Outdoor Play

- Uses senses to investigate environment to discover what objects and people do, how things work, and how they can make things happen (D.1.b.)

- Tent Home
- Animal Homes
- Box House

Learning Centers

- Construction
- Develops control of large muscles for movement, navigation, and balance (A.2.a.)
- Creativity Station
- Demonstrates persistence in learning and discovery (E.2.a.)
- Pretend and Learn
- Begins to develop and demonstrate a positive sense of self, competence, and an identity that is rooted in their family and culture (B.2.e.)
- Library and Listening
- Begins to learn and demonstrate how print works (C.3.i.)