

Lesson Planner

Theme 13

On the Go!

Week 1

Tricycles and Wagons

Starting the Day

- Shows ability to cope with stress (B.3.a.)
- Responds to and interacts with others (B.4.b.)
- Develops increasing ability to identify own emotional responses (B.2.g.)

Language Development

- Develops language skills in structured language contexts, such as through books, finger plays, singing, storytelling, and reenacting (C.2.d.)
- Engages with stories and books (C.3.c.)

Gram is Coming to My House

Goldilocks Story Pathway

My Aunt Violet

Cognitive Development

- Shows interest in colors, shapes, patterns, and pictures (D.1.c.)
- Develops spatial understandings, including an awareness of how two- and three-dimensional objects can be fitted together (D.1.f.)
- Develops and demonstrates the ability to remember and connect new and known experiences and information (D.3.d.)

Photo Activity Cards (72, 73)

Wagon Wheels

Tricycle

My Aunt Violet

Transportation Puzzles

Transportation Memory Game

Social Emotional Development

- Develops awareness, understanding, and appreciation for their bodies and how they function (A.2.d.)
- Begins to understand safe and unsafe behaviors (A.1.f.)
- Shows emotional connections and attachment to others while beginning to show independence (B.1.c.)

My Wagon

Footprint Mural

Walking Safely

All the Ways I Move

Wagon Wheel Snacks

Physical Development

- Develops control of large muscles for movement, navigation, and balance (A.2.a.)
- Develops confidence with moving in space, moving to rhythm, and playing near and with others (A.2.e.)

Bicycle Exercise

Traveling Pathways

Tactile Crawl

Travel Time

Put Your Little Foot

Outdoor Play

- Develops knowledge of the natural environment in the outdoor area of the program (D.1.g.)

Baby Steps

Take a Walk

Wash the Tricycles and Wagons

Learning Centers

Construction

- Uses objects in new ways or in pretend play (D.4.a.)

Creativity Station

- Develops skill and confidence with processes of art (D.5.a.)

Pretend and Learn

- Uses senses to investigate environment to discover what objects and people do (D.1.b.)

Discovery

- Makes things happen and watches for results and repeats actions (D.1.d.)

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Week 2

Cars, Trucks, and Buses

Starting the Day

- Develops emerging skills in caring and cooperation (B.4.f.)
- Recognizes and responds to the feelings and emotions of others (B.4.c.)
- Develops confidence and ability to express emotional needs without fear (B.1.f.)

Language Development

- Increasingly understands non-verbal messages and makes non-verbal requests (C.1.c.)
- Develops an understanding that symbols/pictures can be "read" by others (C.3.g.)
- Begins to develop interests and skills related to numbers and counting (D.2.f.)

- Gram is Coming to My House
- The Wheels on the Bus
- Bus Driver

Cognitive Development

- Makes things happen and watches for results and repeats actions (D.1.d.)
- Develops and demonstrates the ability to remember and connect new and known experiences and information (D.3.d.)
- Develops spatial understandings, including an awareness of how two- and three-dimensional objects can be fitted together (D.1.f.)

- Photo Activity Cards (74-76)
- Car Tracks
- Windshield Wipers
- Transportation Puzzles
- Transportation Memory Game
- Does It Roll?

Social Emotional Development

- Begins to understand safe and unsafe behaviors (A.1.f.)
- Uses hands or feet to touch objects or people (A.3.a.)
- Develops emerging skills in caring and cooperation (B.4.f.)

- Sitting Politely
- Car Safety
- The Ice Cream Truck
- Buckle Up for Safety
- Car Snacks

Physical Development

- Imitates sounds, gestures, signs, or words (C.2.b.)
- Develops responsive and reciprocal communication skills, such as turn-taking (B.4.e.)
- Increasingly understands non-verbal messages and makes non-verbal requests (C.1.c.)

- Here is a Car
- Windshield Wiper Moves
- Traffic Band
- Red Light, Green Light
- Go In and Out of Traffic

Outdoor Play

- Develops knowledge of the natural environment in the outdoor area of the program (D.1.g.)

- Cars and Trucks
- Bus, Car, and Truck Search
- Parade

Learning Centers

- Science
 - Develops the attitude of an "explorer" —competent, confident learner who asks questions and makes discoveries (D.1.e.)
- Creativity Station
 - Develops an ability to be creative and expressive through a variety of activities, such as art (D.5.b.)
- Construction
 - Uses objects in new ways or in pretend play (D.4.a.)
- Pretend and Learn
 - Uses objects in new ways or in pretend play (D.4.a.)

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Week 3

Trains and Airplanes

Starting the Day

- Begins to learn and internalize rules, routines, and directions (B.3.e.)
- Develops a feeling of being valued as an important individual who belongs within the group setting (B.2.h.)
- Shows ability to cope with stress (B.3.a.)

Language Development

- Begins to develop interests and skills related to numbers and counting (D.2.f.)
- Develops a playful interest in repetitive sounds and words (rhythm, rhyme, alliteration) (C.3.b.)
- Listens with interest to language of others (C.1.a.)

- Gram Is Coming to My House
- The Train
- Little Engine 99

Cognitive Development

- Develops control of large muscles for movement, navigation, and balance (A.2.a.)
- Uses objects in new ways or in pretend play (D.4.a.)
- Shows imagination, creativity, and uses a variety of strategies to solve problems (D.2.b.)

- Photo Activity Cards (77, 78)
- Balancing Wings
- Airplane Moves
- Transportation Puzzles
- Transportation Memory Game
- Airplane Goggles

Social Emotional Development

- Develops emerging skills in caring and cooperation (B.4.f.)
- Imitates sounds, gestures, signs, or words (C.2.b.)
- Demonstrates receptive language and expressive language skills (C.1.d.)

- Close Seating
- Paper Airplanes
- Airplane Sounds
- Graham Cracker Engine
- The Flight Attendant Says

Physical Development

- Moves body to achieve a goal (A.2.c.)
- Uses imitation in pretend play to express creativity and imagination (D.4.b.)
- Responds to nonverbal and verbal communication of others (C.1.b.)

- Airplane Action
- Fly Like an Airplane
- Train Cars
- Choo-Choo
- Airplane Flyers

Outdoor Play

- Develops confidence with moving in space, moving to rhythm, and playing near and with others (A.2.e.)

- Airplane Search
- Choo-Choo Trains
- Airplane Shadows

Learning Centers

- Construction
 - Uses imitation in pretend play to express creativity and imagination (D.4.b.)
- Creativity Station
 - Develops skill and confidence with processes of art (D.5.a.)
- Pretend and Learn
 - Uses imitation in pretend play to express creativity and imagination (D.4.b.)
- Fine Motor
 - Uses tools and different actions on objects (A.3.d.)

Lesson Planner

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Week 4

Boats and Ships

Starting the Day

- Develops an ability to be creative and expressive through music (D.5.b.)
- Begins to learn and internalize rules, routines, and directions (B.3.e.)
- Responds to and interacts with others (B.4.b.)

Language Development

- Shows interest in songs, rhymes, and stories (C.3.a.)
- Demonstrates receptive language and expressive language skills (C.1.d.)
- Listens with interest to language of others (C.1.a.)

- How Do They Move? Little Canoe
 I Saw a Ship-A-Sailing

Cognitive Development

- Shows imagination, creativity, and uses a variety of strategies to solve problems (D.2.b.)
- Develops spatial understandings, including an awareness of how two- and three-dimensional objects can be fitted together (D.1.f.)
- Understands and begins to use oral language for conversation and communication (C.2.c.)

- Photo Activity Cards (79, 80) Story Retelling
 Sailboat Moves Transportation Puzzles
 Build a Shape Vehicle Transportation Memory Game

Social Emotional Development

- Begins to understand safe and unsafe behaviors (A.1.f.)
- Makes things happen and watches for results and repeats actions (D.1.d.)
- Pays attention and exhibits curiosity in people and objects (D.1.a.)

- Boat and Sun Safety Sailboat Fun
 A Sailor Went to Sea Homemade Boats

Physical Development

- Develops an increasing ability to keep a steady beat through chants, dances, and movement to rhythmic patterns (A.2.f.)
- Develops awareness, understanding, and appreciation for their bodies and how they function (A.2.d.)

- The Big Blue Sea Blue Waters
 Tippy Boat My Bonnie Lies Over the Ocean
 Boat Exercises

Outdoor Play

- Develops confidence with moving in space, moving to rhythm, and playing near and with others (A.2.e.)

- Motor Boat, Motor Boat
 Making Waves

Learning Centers

- Science
• Makes things happen and watches for results and repeats actions (D.1.d.)

- Pretend and Learn
• Experiments with different uses for objects (D.2.a.)

- Creativity Station
• Develops skill and confidence with processes of art, such as painting (D.5.a.)

- Sensory Table
• Develops the attitude of an "explorer"—competent, confident learner who asks questions and makes discoveries (D.1.e.)