

Lesson Planner

Theme 12
Zoo Animals
Week 1

Monkeys and Apes

Starting the Day

- Begins to understand safe and unsafe behaviors (A.1.f.)
- Develops an increasing capacity to pay attention, focus, concentrate, and be involved (B.2.f.)
- Responds to and interacts with others (B.4.b.)

Language Development

- Understands that pictures can represent real things in the environment (C.3.e.)
- Shows interest in songs, rhymes, and stories (C.3.a.)
- Begins to develop interests and skills related to numbers and counting (D.2.f.)

Who's Who at Zippity Zoo?

Three Little Monkeys

Molly's Jolly Jamboree

Cognitive Development

- Develops a playful interest in repetitive sounds and words (rhythm, rhyme, alliteration) (C.3.b.)
- Develops spatial understandings, including an awareness of how two- and three-dimensional objects can be fitted together (D.1.f.)
- Develops skill and confidence with processes of art (D.5.a.)

Photo Activity Cards (64, 65)

Pet Monkey

Zoo Animal Puzzles

Zoo Animal Memory Game

This Little Monkey

Molly's Jolly Jamboree

Social Emotional Development

- Responds to nonverbal and verbal communication of others (C.1.b.)
- Pays attention and exhibits curiosity in people and objects (D.1.a.)
- Develops an increasing awareness of the impact and consequences of their actions (B.3.c.)

Monkey See, Monkey Do

Banana Wheels

Five Little Monkeys

What Can a Monkey See?

Mommy and Baby Animals

Physical Development

- Develops control of large muscles for movement, navigation, and balance (A.2.a.)
- Moves body to achieve a goal (A.2.c.)
- Demonstrates receptive language and expressive language skills (C.1.d.)

Under the Monkey Tree

Go Bananas

Ape Walk

Toe Pick Up

Balancing Monkeys

Outdoor Play

- Develops awareness, understanding, and appreciation for their bodies and how they function (A.2.d.)

Climbing

The Zookeeper Says

Learning Centers

Construction

- Uses objects in new ways or in pretend play (D.4.a.)

Creativity Station

- Develops skill and confidence with processes of art, such as painting (D.5.a.)

Pretend and Learn

- Uses imitation in pretend play to express creativity and imagination (D.4.b.)

Fine Motor

- Uses hands or feet to touch objects or people (A.3.a.)

Lesson Planner

Theme 12
Zoo Animals
Week 2

Elephants and Kangaroos

Starting the Day

- Begins to learn and internalize rules, routines, and directions (B.3.e.)
- Develops a feeling of being valued as an important individual who belongs within the group setting (B.2.h.)
- Develops emerging skills in caring and cooperation (B.4.f.)

Language Development

- Understands that pictures can represent real things in the environment (C.3.e.)
- Develops communication skills for increasingly complex purposes, such as negotiating, predicting, reasoning, and guessing (C.2.e.)
- Understands and begins to use oral language for conversation and communication (C.2.c.)

- Who's Who at Zippity Zoo?
- Molly's Jolly Jamboree
- Animal Friends

Cognitive Development

- Develops the ability to make decisions (D.2.d.)
- Develops spatial understandings, including an awareness of how two- and three-dimensional objects can be fitted together (D.1.f.)
- Begins to develop interests and skills related to numbers and counting (D.2.f.)

- Photo Activity Cards (66, 67)
- Feed the Elephant
- Five Kangaroos
- Zoo Animal Puzzles
- Zoo Animal Memory Game
- Animal Shadow Match

Social Emotional Development

- Begins to understand safe and unsafe behaviors (A.1.f.)
- Uses hands or feet to touch objects or people (A.3.a.)
- Engages in positive relationships and interactions with adults (B.1.d.)

- Zoo Safety
- Mommy and Baby Animals
- Elephant Snacks
- Handprint Elephants
- Elephant Ears

Physical Development

- Develops control of large muscles for movement, navigation, and balance (A.2.a.)
- Uses imitation in pretend play to express creativity and imagination (D.4.b.)
- Develops emerging skills in caring and cooperation (B.4.f.)

- Kangaroo Hop
- Elephant Soccer
- The Elephant
- One Elephant
- Play Dough Elephants

Outdoor Play

- Develops confidence with moving in space, moving to rhythm, and playing near and with others (A.2.e.)

- Hop! Hop! Stop!
- Elephant Walk
- Kangaroo Jump

Learning Centers

- Construction
 - Uses objects in new ways or in pretend play (D.4.a.)
- Creativity Station
 - Coordinates eye and hand movements (A.3.c.)
- Pretend and Learn
 - Uses imitation in pretend play to express creativity and imagination (D.4.b.)
- Fine Motor
 - Uses tools and different actions on objects (A.3.d.)

Lesson Planner

Theme 12
Zoo Animals
Week 3

Giraffes and Zebras

Starting the Day

- Listens with interest to language of others (C.1.a.)
- Develops responsive and reciprocal communication skills, such as turn-taking (B.4.e.)
- Begins to learn and internalize rules, routines, and directions (B.3.e.)

Language Development

- Understands that pictures can represent real things in the environment (C.3.e.)
- Develops communication skills for increasingly complex purposes, such as negotiating, predicting, reasoning, and guessing (C.2.e.)
- Recognizes familiar people, places, and things (D.3.a.)

- | | |
|--|---|
| <input type="checkbox"/> Who's Who at Zippity Zoo? | <input type="checkbox"/> Animal Friends |
| <input type="checkbox"/> Molly's Jolly Jamboree | |

Cognitive Development

- Develops skill and confidence with processes of art (D.5.a.)
- Develops spatial understandings, including an awareness of how two- and three-dimensional objects can be fitted together (D.1.f.)
- Develops and demonstrates the ability to remember and connect new and known experiences and information (D.3.d.)

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|--|---|
| <input type="checkbox"/> Photo Activity Cards (68, 69) | <input type="checkbox"/> Zoo Animal Memory Game |
| <input type="checkbox"/> Black and White Stripes | <input type="checkbox"/> Zebra and Horses |
| <input type="checkbox"/> Zoo Animal Puzzles | <input type="checkbox"/> Animal Shadow Match |

Social Emotional Development

- Begins to understand safe and unsafe behaviors (A.1.f.)
- Uses hands or feet to touch objects or people (A.3.a.)
- Engages in positive relationships and interactions with adults (B.1.d.)

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|---|--|
| <input type="checkbox"/> Zoo Safety | <input type="checkbox"/> Giraffe Pudding |
| <input type="checkbox"/> Giraffe Handprints | <input type="checkbox"/> What's for Lunch? |
| <input type="checkbox"/> Mommy and Baby Animals | |

Physical Development

- Develops control of large muscles for movement, navigation, and balance (A.2.a.)
- Develops an ability to be creative and expressive through a variety of activities, such as pretend play, art, and music (D.5.b.)
- Moves body to achieve a goal (A.2.c.)

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|---|---|
| <input type="checkbox"/> Hey, Up There | <input type="checkbox"/> Zazu the Zebra |
| <input type="checkbox"/> Galloping | <input type="checkbox"/> Animal Moves |
| <input type="checkbox"/> African Safari Dance | |

Outdoor Play

- Develops confidence with moving in space, moving to rhythm, and playing near and with others (A.2.e.)

- A Tall View
- Galloping Zebras
- The Zookeeper Says

Learning Centers

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|--|---|
| <input type="checkbox"/> Construction <ul style="list-style-type: none">• Uses objects in new ways or in pretend play (D.4.a.) | <input type="checkbox"/> Pretend and Learn <ul style="list-style-type: none">• Uses imitation in pretend play to express creativity and imagination (D.4.b.) |
| <input type="checkbox"/> Creativity Station <ul style="list-style-type: none">• Develops skill and confidence with processes of art, such as painting (D.5.a.) | <input type="checkbox"/> Gross Motor <ul style="list-style-type: none">• Develops increasing ability to change positions and move body from place to place (A.2.b.) |

Lesson Planner

Theme 12
Zoo Animals
Week 4

Lions and Tigers

Starting the Day

- Shows ability to cope with stress (B.3.a.)
- Develops responsive and reciprocal communication skills, such as turn-taking (B.4.e.)
- Develops a feeling of being valued as an important individual who belongs within the group setting (B.2.h.)

Language Development

- Understands that pictures can represent real things in the environment (C.3.e.)
- Shows ability to acquire and process new information (D.3.c.)
- Demonstrates receptive language and expressive language skills (C.1.d.)

- | | |
|--|---|
| <input type="checkbox"/> Who's Who at Zippity Zoo? | <input type="checkbox"/> Animal Friends |
| <input type="checkbox"/> The Lion's Haircut | |

Cognitive Development

- Develops the ability to make decisions and choose own materials (D.2.d.)
- Develops spatial understandings, including an awareness of how two- and three-dimensional objects can be fitted together (D.1.f.)
- Uses consistent sounds, gestures, or words to communicate for a variety of purposes (C.2.a.)

- | | |
|--|---|
| <input type="checkbox"/> Photo Activity Cards (70, 71) | <input type="checkbox"/> Zoo Animal Memory Game |
| <input type="checkbox"/> The Lion's Roar | <input type="checkbox"/> Zoo Animal Favorite |
| <input type="checkbox"/> Zoo Animal Puzzles | <input type="checkbox"/> Animal Shadow Match |

Social Emotional Development

- Begins to understand safe and unsafe behaviors (A.1.f.)
- Develops confidence and ability to express emotional needs without fear (B.1.f.)
- Engages in positive relationships and interactions with adults (B.1.d.)

- | | |
|--|---|
| <input type="checkbox"/> Zoo Safety | <input type="checkbox"/> Mommy and Baby Animals |
| <input type="checkbox"/> Lion Handprints | <input type="checkbox"/> Lion Face Snack |
| <input type="checkbox"/> Itsy Bitsy Monkey | |

Physical Development

- Develops control of large muscles for movement, navigation, and balance (A.2.a.)
- Develops control of small muscles for manipulation and exploration (A.3.b.)
- Moves body to achieve a goal (A.2.c.)

- | | |
|---|---|
| <input type="checkbox"/> Play Dough Lions | <input type="checkbox"/> At the Zoo |
| <input type="checkbox"/> Streamer Dancing | <input type="checkbox"/> Jump the Tiger Tails |
| | <input type="checkbox"/> Animal Moves |

Outdoor Play

- Increasingly understands non-verbal messages and makes non-verbal requests (C.1.c.)

- | |
|---|
| <input type="checkbox"/> Zookeeper Says |
| <input type="checkbox"/> Mr. Lion |

Learning Centers

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|--|--|
| <input type="checkbox"/> Construction <ul style="list-style-type: none">• Uses objects in new ways or in pretend play (D.4.a.) | <input type="checkbox"/> Pretend and Learn <ul style="list-style-type: none">• Uses imitation in pretend play to express creativity and imagination (D.4.b.) |
| <input type="checkbox"/> Creativity Station <ul style="list-style-type: none">• Coordinates eye and hand movements (A.3.c.) | <input type="checkbox"/> Sensory <ul style="list-style-type: none">• Applies knowledge to new situations (D.2.c.) |