Cognitive Development

• Matches items that go together (D.1.h.)
• Develops spatial understandings, including an awareness of how two- and three-dimensional objects can be fitted together (D.1.f.)
• Applies knowledge to new situations (D.2.c.)

Language Development

• Listens with interest to language of others (C.1.a.)
• Imitates sounds, gestures, signs, or words (C.2.b.)
• Recognizes familiar people, places, and things (D.3.a.)

Social Emotional Development

• Responds to and interacts with others (B.4.b.)
• Establishes secure relationships with primary caregivers (B.1.a.)
• Shows ability to acquire and process new information (D.3.c.)

Physical Development

• Begins to develop interests and skills related to numbers and counting (D.2.f.)
• Develops control of large muscles for movement, navigation, and balance (A.2.a.)
• Develops confidence moving to rhythm (A.2.e.)

Linking and Learning Centers

• Horseshoes
• Pony Riders
• Moo, Moo, Neigh
**Language Development**
- Develops communication skills for increasingly complex purposes, such as negotiating, predicting, reasoning, and guessing (C.2.e.)
- Develops an understanding that symbols/pictures can be “read” by others (C.3.g.)

- Little Red Hen
- Grandpa’s Farm
- Five Little Ducks

**Cognitive Development**
- Makes things happen and watches for results and repeats actions (D.1.d.)
- Matches items that go together (D.1.h.)
- Shows ability to acquire and process new information (D.3.c.)

- Photo Activity Cards (60, 61)
- Farm Animal Puzzles
- Farm Animal Stick Puppets
- Feather Play

- Little Chicks
- Farm Animal and Baby Animals

**Social Emotional Development**
- Responds to nonverbal and verbal communication of others (C.1.b.)
- Begins to develop and demonstrate a positive sense of self and competence (B.2.e.)
- Engages in positive relationships and interactions with adults (B.1.d.)

- Put Your Feather
- Which Egg?
- Baby Chicks
- Feather Race

**Physical Development**
- Develops control of small muscles for manipulation and exploration (A.3.b.)
- Demonstrates receptive language (C.1.d.)
- Develops confidence with moving in space, moving to rhythm, and playing near and with others (A.2.e.)

- The Farmer in the Dell
- Rolling Eggs
- Quack, Quack, Cluck, Cluck
- Feed the Duck

**Outdoor Play**
- Moves body to achieve a goal (A.2.c.)

- Follow the Trail
- Duck, Duck, Goose
- Waddling

**Learning Centers**
- Construction
  - Uses objects in new ways or in pretend play (D.4.a.)

- Pretend and Learn
  - Uses imitation in pretend play to express creativity and imagination (D.4.b.)

- Creativity Station
  - Develops skill and confidence with processes of art, such as drawing and collage (D.5.a.)

- Sensory
  - Develops confidence to sing songs (D.5.c.)
**Cognitive Development**
- Develops spatial understandings, including an awareness of how two- and three-dimensional objects can be fitted together (D.1.f.)
- Uses imitation in pretend play to express creativity and imagination (D.4.b.)
- Develops and demonstrates the ability to remember and connect new and known experiences and information (D.3.d.)

**Language Development**
- Develops an expectation that words, books, and pictures can amuse, delight, comfort, inform and excite (C.3.d.)
- Understands that pictures can represent real things in the environment (C.3.e.)
- Listens with interest to language of others (C.1.a.)

**Social Emotional Development**
- Matches items that go together (D.1.h.)
- Establishes secure relationships with primary caregivers (B.1.a.)
- Shows ability to acquire and process new information (D.3.c.)

**Physical Development**
- Coordinates eye and hand movements (A.3.c.)
- Develops familiarity with a variety of types of music, art, drama, and dance (D.5.d.)
- Develops control of small muscles for manipulation and exploration (A.3.b.)

**Outdoor Play**
- Develops awareness, understanding, and appreciation for their bodies and how they function (A.2.d.)

**Learning Centers**
- Construction
  - Uses objects in new ways or in pretend play (D.4.a.)
- Pretend and Learn
  - Uses imitation in pretend play to express creativity and imagination (D.4.b.)
- Creativity Station
  - Develops skill and confidence with processes of art, such as painting (D.5.a.)
- Gross Motor
  - Develops control of large muscles for movement, navigation, and balance (A.2.a.)

**Starting the Day**
- Recognizes and responds to the feelings and emotions of others (B.4.c.)
- Develops an increasing awareness of the impact and consequences of their actions (B.3.c.)
- Develops a feeling of being valued as an important individual who belongs within the group setting (B.2.h.)

**Themed Activities**
- **Farm Animal Puzzles**
- **Pet Goats**
- **Photo Activity Cards** (43, 45, 62)
- **Old MacDonald**
- **Pig Puppets**
- **Farm Animal Stick Puppets**
- **Grandpa’s Farm**
- **The Three Billy Goats Gruff**
- **The Three Little Pigs**
- **Farm Animal Stick Puppets**
- **Picking Up Tails**
- **Pink Play Dough**
- **If You’re a Pig**
- **Feed the Pig**
- **Feed the Goat**
- **Mommy and Baby Animals**
- **Alike and Different**
- **This Little Piggy**
- **Piggy Sandwiches**
- **Thank You, Goats**
Sheep and Dogs

Starting the Day
• Shows ability to cope with stress (B.3.a.)
• Responds to and interacts with others (B.4.b.)
• Begins to develop and demonstrate a positive sense of self (B.2.e.)

Language Development
• Increasingly understands non-verbal messages and makes non-verbal requests (C.1.c.)
• Develops language skills in structured language contexts, such as through books, finger plays, singing, storytelling, and reenacting (C.2.d.)

- Grandpa’s Farm
- Old MacDonald
- Max Listening Story
- Farm Animal Puzzles
- Dog and Bone Match
- Farm Dogs
- Farm Animal Stick Puppets

Social Emotional Development
• Shows interest in songs, rhymes, and stories (C.3.a.)
• Searches for missing or hidden objects (D.3.b.)
• Shows confidence in increasing abilities (B.2.c.)

- Find the Sheep
- Thank You, Sheep
- Rags
- Mommy and Baby Animals
- Alike and Different
- If You’re a Sheep
- Dog Tricks
- Dog and Bone

Physical Development
• Demonstrates receptive language and expressive language skills (C.1.d.)
• Develops confidence with moving in space, moving to rhythm, and playing near and with others (A.2.e.)
• Imitates sounds, gestures, signs, or words (C.2.b.)

- The Farmer in the Dell
- Feed the Dog

Outdoor Play
• Moves body to achieve a goal (A.2.c.)

- Chasing Balls
- Find the Sheep
- Herding

Learning Centers
- Construction
  • Uses objects in new ways or in pretend play (D.4.a.)

- Creativity Station
  • Develops ability to be creative and expressive through a variety of activities such as art (D.5.b.)

- Pretend and Learn
  • Uses imitation in pretend play to express creativity and imagination (D.4.b)

- Fine Motor
  • Uses hands or feet to touch objects or people (A.3.a.)