

Lesson Planner

Theme 11
Farm Animals
Week 1

Horses and Cows

Starting the Day

- Establishes secure relationships with primary caregivers (B.1.a.)
- Begins to develop and demonstrate a positive sense of self (B.2.e.)
- Develops the inclination and ability to respond appropriately to others (B.3.f.)

Language Development

- Listens with interest to language of others (C.1.a.)
- Imitates sounds, gestures, signs, or words (C.2.b.)
- Recognizes familiar people, places, and things (D.3.a.)

- | | |
|---|--|
| <input type="checkbox"/> Grandpa's Farm | <input type="checkbox"/> Maggie the Farmyard Horse |
| <input type="checkbox"/> Old MacDonald | <input type="checkbox"/> This Little Cow |

Cognitive Development

- Matches items that go together (D.1.h.)
- Develops spatial understandings, including an awareness of how two- and three-dimensional objects can be fitted together (D.1.f.)
- Applies knowledge to new situations (D.2.c.)

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|--|--|
| <input type="checkbox"/> Photo Activity Cards (58, 59) | <input type="checkbox"/> Farm Animal Puzzles |
| <input type="checkbox"/> Mommy and Baby Animals | <input type="checkbox"/> Are You Listening? |
| <input type="checkbox"/> Dairy Products | <input type="checkbox"/> Chomp, Swish, Clip-Clap |

Social Emotional Development

- Responds to and interacts with others (B.4.b.)
- Establishes secure relationships with primary caregivers (B.1.a.)
- Shows ability to acquire and process new information (D.3.c.)

- | | |
|--|--|
| <input type="checkbox"/> Pony Ride | <input type="checkbox"/> Purple Cows |
| <input type="checkbox"/> Baby Horses | <input type="checkbox"/> How Tall Are You? |
| <input type="checkbox"/> Making Butter | |

Physical Development

- Begins to develop interests and skills related to numbers and counting (D.2.f.)
- Develops control of large muscles for movement, navigation, and balance (A.2.a.)
- Develops confidence moving to rhythm (A.2.e.)

- | | |
|---|------------------------------------|
| <input type="checkbox"/> Five Little Ponies | <input type="checkbox"/> Clip Clop |
| <input type="checkbox"/> The Farmer in the Dell | <input type="checkbox"/> Galloping |
| <input type="checkbox"/> Let the Cow Bells Ring | |

Outdoor Play

- Develops control of large muscles for movement, navigation, and balance (A.2.a.)

- Horseshoes
- Pony Riders
- Moo, Moo, Neigh

Learning Centers

- | | |
|---|---|
| <input type="checkbox"/> Construction <ul style="list-style-type: none">• Uses objects in new ways or in pretend play (D.4.a.) | <input type="checkbox"/> Pretend and Learn <ul style="list-style-type: none">• Uses imitation in pretend play to express creativity and imagination (D.4.b.) |
| <input type="checkbox"/> Creativity Station <ul style="list-style-type: none">• Develops an ability to be creative and expressive through a variety of activities, such as art (D.5.b.) | <input type="checkbox"/> Library and Listening <ul style="list-style-type: none">• Develops language skills in structured language contexts, such as through storytelling and reenacting (C.2.d.) |

Lesson Planner

Theme 11
Farm Animals
Week 2

Ducks and Chickens

Starting the Day

- Develops emerging skills in caring and cooperation (B.4.f.)
- Responds to and interacts with others (B.4.b.)
- Develops capacity to predict routines and regular events that make up the day or the session (B.3.b.)

Language Development

- Develops communication skills for increasingly complex purposes, such as negotiating, predicting, reasoning, and guessing (C.2.e.)
- Develops an understanding that symbols/pictures can be "read" by others (C.3.g.)

- Little Red Hen
- Grandpa's Farm
- Five Little Ducks

Cognitive Development

- Makes things happen and watches for results and repeats actions (D.1.d.)
- Matches items that go together (D.1.h.)
- Shows ability to acquire and process new information (D.3.c.)

- Photo Activity Cards (60, 61)
- Little Chicks
- Mommy and Baby Animals
- Farm Animal Puzzles
- Farm Animal Stick Puppets
- Feather Play

Social Emotional Development

- Responds to nonverbal and verbal communication of others (C.1.b.)
- Begins to develop and demonstrate a positive sense of self and competence (B.2.e.)
- Engages in positive relationships and interactions with adults (B.1.d.)

- Put Your Feather
- Baby Chicks
- Feather Race
- Which Egg?
- Feather Painting

Physical Development

- Develops control of small muscles for manipulation and exploration (A.3.b.)
- Demonstrates receptive language (C.1.d.)
- Develops confidence with moving in space, moving to rhythm, and playing near and with others (A.2.e.)

- The Farmer in the Dell
- Quack, Quack, Cluck, Cluck
- Rolling Eggs
- Chicken Dance
- Feed the Duck

Outdoor Play

- Moves body to achieve a goal (A.2.c.)

- Follow the Trail
- Duck, Duck, Goose
- Waddling

Learning Centers

- Construction
 - Uses objects in new ways or in pretend play (D.4.a.)
- Creativity Station
 - Develops skill and confidence with processes of art, such as drawing and collage (D.5.a.)
- Pretend and Learn
 - Uses imitation in pretend play to express creativity and imagination (D.4.b.)
- Sensory
 - Develops confidence to sing songs (D.5.c.)

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Week 3

Pigs and Goats

Starting the Day

- Recognizes and responds to the feelings and emotions of others (B.4.c.)
- Develops an increasing awareness of the impact and consequences of their actions (B.3.c.)
- Develops a feeling of being valued as an important individual who belongs within the group setting (B.2.h.)

Language Development

- Develops an expectation that words, books, and pictures can amuse, delight, comfort, inform and excite (C.3.d.)
- Understands that pictures can represent real things in the environment (C.3.e.)
- Listens with interest to language of others (C.1.a.)

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|--|--|
| <input type="checkbox"/> Grandpa's Farm | <input type="checkbox"/> The Three Billy Goats Gruff |
| <input type="checkbox"/> The Three Little Pigs | |

Cognitive Development

- Develops spatial understandings, including an awareness of how two- and three-dimensional objects can be fitted together (D.1.f.)
- Uses imitation in pretend play to express creativity and imagination (D.4.b.)
- Develops and demonstrates the ability to remember and connect new and known experiences and information (D.3.d.)

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|--|--|
| <input type="checkbox"/> Photo Activity Cards (43, 45, 62) | <input type="checkbox"/> Old MacDonald |
| <input type="checkbox"/> Farm Animal Puzzles | <input type="checkbox"/> Pig Puppets |
| <input type="checkbox"/> Pet Goats | <input type="checkbox"/> Farm Animal Stick Puppets |

Social Emotional Development

- Matches items that go together (D.1.h.)
- Establishes secure relationships with primary caregivers (B.1.a.)
- Shows ability to acquire and process new information (D.3.c.)

- | | |
|---|--|
| <input type="checkbox"/> Mommy and Baby Animals | <input type="checkbox"/> This Little Piggy |
| <input type="checkbox"/> Alike and Different | <input type="checkbox"/> Piggy Sandwiches |
| | <input type="checkbox"/> Thank You, Goats |

Physical Development

- Coordinates eye and hand movements (A.3.c.)
- Develops familiarity with a variety of types of music, art, drama, and dance (D.5.d.)
- Develops control of small muscles for manipulation and exploration (A.3.b.)

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|---|--|
| <input type="checkbox"/> Picking Up Tails | <input type="checkbox"/> Feed the Pig |
| <input type="checkbox"/> Pink Play Dough | <input type="checkbox"/> Feed the Goat |
| <input type="checkbox"/> If You're a Pig | |

Outdoor Play

- Develops awareness, understanding, and appreciation for their bodies and how they function (A.2.d.)

- Mud Pies
- Feed the Goats
- Goats Climb

Learning Centers

Construction

- Uses objects in new ways or in pretend play (D.4.a.)

Creativity Station

- Develops skill and confidence with processes of art, such as painting (D.5.a.)

Pretend and Learn

- Uses imitation in pretend play to express creativity and imagination (D.4.b.)

Gross Motor

- Develops control of large muscles for movement, navigation, and balance (A.2.a.)

Lesson Planner

Theme 11
Farm Animals
Week 4

Sheep and Dogs

Starting the Day

- Shows ability to cope with stress (B.3.a.)
- Responds to and interacts with others (B.4.b.)
- Begins to develop and demonstrate a positive sense of self (B.2.e.)

Language Development

- Increasingly understands non-verbal messages and makes non-verbal requests (C.1.c.)
- Develops language skills in structured language contexts, such as through books, finger plays, singing, storytelling, and reenacting (C.2.d.)

- Grandpa's Farm
- Old MacDonald
- Max Listening Story

Cognitive Development

- Begins to develop interests and skills related to numbers and counting (D.2.f.)
- Matches items that go together (D.1.h.)
- Develops spatial understandings, including an awareness of how two- and three-dimensional objects can be fitted together (D.1.f.)

- Photo Activity Cards (12, 63)
- Farm Nursery Rhymes
- Farm Dogs
- Farm Animal Puzzles
- Dog and Bone Match
- Farm Animal Stick Puppets

Social Emotional Development

- Shows interest in songs, rhymes, and stories (C.3.a.)
- Searches for missing or hidden objects (D.3.b.)
- Shows confidence in increasing abilities (B.2.c.)

- Find the Sheep
- Thank You, Sheep
- Rags
- Mommy and Baby Animals
- Alike and Different

Physical Development

- Demonstrates receptive language and expressive language skills (C.1.d.)
- Develops confidence with moving in space, moving to rhythm, and playing near and with others (A.2.e.)
- Imitates sounds, gestures, signs, or words (C.2.b.)

- The Farmer in the Dell
- Feed the Dog
- If You're a Sheep
- Dog Tricks
- Dog and Bone

Outdoor Play

- Moves body to achieve a goal (A.2.c.)

- Chasing Balls
- Find the Sheep
- Herding

Learning Centers

- Construction
 - Uses objects in new ways or in pretend play (D.4.a.)
- Creativity Station
 - Develops an ability to be creative and expressive through a variety of activities such as art (D.5.b.)
- Pretend and Learn
 - Uses imitation in pretend play to express creativity and imagination (D.4.b.)
- Fine Motor
 - Uses hands or feet to touch objects or people (A.3.a.)