<u>Lesson</u> PI_{anner} Mosquitos and Flies Starting the I • Begins to learn and internalize rules, routines, and directions (B.3.e.) • Develops emerging skills in caring and cooperation (B.4.f.) • Develops a feeling of being valued as an important individual who belongs within the group setting (B.2.h.) Lognitive Development Language Development Uses senses to investigate the environment to discover what objects do • Develops language skills in structured language contexts, such as and how things work (D.1.b.) through books, finger plays, singing, storytelling, and reenacting Develops spatial understandings, including an awareness of how objects can be fitted together (D.1.f.) • Develops an understanding that symbols/pictures can be "read" by Shows interest in colors, shapes, patterns, and pictures (D.1.c.) others (C.3.q.) **Photo Activity Cards Bug Buzzers Backyard Bugs** Guy the Fly Likes Pie (51, 52)**Bug Puzzles** There Was an Old Fly Paper Lady Who **Bug Memory Game** Swallowed a Fly **Bug Repellent Aromas** Physical Development Social Emotional Development Uses imitation in pretend play to express creativity and imagination Develops increasing awareness of what can harm them (A.1.q.) Shows imagination and creativity to solve problems (D.2.b.) Develops control of large muscles for movement, navigation, and Responds to and interacts with others (B.4.b.) balance (A.2.a.) Coordinates eye and hand movements (A.3.c.) Flea Fly Pick a Pet **Bugs Flying** Play Dough Snack Little Peter Rabbit **Back Scratch** Fly Catch Camp Site Suck It Up Shoo Fly Develops increass. and move body fron. Mosquito, Mosc, Follow the Crumbs Run Children, Fly Mosquit. Learning Centers Develops increasing ability to change positions Science Pretend and Learn · Uses senses to explore people, objects, and · Uses imitation in pretend play to express the environment (D.1.b.) creativity and imagination (D.4.b.) **Creativity Station** Fine Motor · Coordinates eye and hand movements Uses tools and different actions on (A.3.c.) objects (A.3.d.)

Lesson Planner Ants and Bees Starting the Day Develops a feeling of being valued as an important inuivaDevelops emerging skills in caring and cooperation (B.4.f.) Develops capacity to predict routines and regular events that make up the day (B.3.b.) Cophitive Development Begins to develop interests and skills related to Develops a feeling of being valued as an important individual who belongs within the group setting (B.2.h.) Zognitive Development Begins to develop interests and skills related to numbers and Develops control of small muscles for manipulation and exploration (D.2.g.)(A.3.b.)• Understands that pictures can represent real things in the Matches items that go together (D.1.h.) environment (C.3.e.) Engages with stories and books (C.3.c.) **Photo Activity Cards** Crawling Ants (53, 54)**Bug Memory Game** Backyard Bugs Ms. Bumblebee Here is the Beehive Gathers Nectar Little Ants Little Ant Physical Development Social Emotional Development Begins to develop interests and skills related to numbers and • Develops increasing awareness of what can harm them (A.1.q.) counting (D.2.f.) • Establishes secure relationships with primary caregivers (B.1.a.) Moves body to achieve a goal (A.2.c.) • Begins to develop personal relationships with peers (B.4.d.) · Develops control of large muscles for movement, navigation, and balance (A.2.a.) Fingerprint Bugs Buzzy, Buzzy Anthill Fly Like a Bee Bumblebee **Toast and Honey** Can You Move Little Ants **Preventing Stings** with Me? **Buzzing Bees** Bee Waggle Treating Bee Stings Outdoor Play Develops a knowledge of the natural environment in the outdoor area of the program (D.1.g.) Ant Search Ant March Movement Patterns Learning Centers Science **Gross Motor** Uses senses to explore people, objects, Uses senses to investigate their and the environment (D.1.b.) environment (D.1.b.) Creativity Station Fine Motor • Shows interest in colors, shapes, Coordinates eye and hand movements patterns, and pictures (D.1.c.) (A.3.c.)

Lesson PIanner Caterpillars and Butterflies • Develops an increasing awareness or • Shows ability to cope with stress (B.3.a.) • Responds to and interacts with others (B.4.b.) Cognition of the stress of the s Develops an increasing awareness of the impact and consequences of their actions (B.3.c.) Cognitive Development Searches for missing or hidden objects (D.3.b.) Demonstrates receptive language skills (C.1.d.) • Shows ability to acquire and process new information (D.3.c.) · Develops a playful interest in repetitive sounds and words Develops the ability to make decisions and choose own materials (D.2.d.) (rhythm, rhyme, alliteration) (C.3.b.) • Understands that pictures can represent real things in the Photo Activity Card Find the Caterpillars environment (C.3.e.) (55)Blotto Butterflies **Backyard Bugs** Fuzzy Caterpillar **Butterfly Match Bug Memory Game** Little Caterpillar Did You Ever See a Caterpillar? Physical Development Social Emotional Development · Develops increasing ability to change positions and move body · Shows emotional connections and attachment to others while from place to place (A.2.b.) beginning to show independence (B.1.c.) • Establishes secure relationships with primary caregivers (B.1.a.) • Coordinates eye and hand movements (A.3.c.) Develops an increasing ability to keep a steady beat through chants and movement to rhythmic patterns (A.2.f.) Cocoon Caterpillar Crawl Play Dough Caterpillars Can You Move with Me? **Butterfly Kisses** Metamorphosis **Dancing Butterflies Puppets** Butterfly Caterpillar Treats Metamorphosis Outdoop Play Develops a knowledge of the natural environment in the outdoor area of the program (D.1.g.) Butterfly Watch Flying Caterpillar, Caterpillar, Butterfly _earning Centers Develops a knowledge of the natural environment Science Pretend and Learn Shows ability to acquire and process · Uses objects in new ways or in pretend new information (D.3.c.) play (D.4.a.) Creativity Station Fine Motor Develops skill and confidence with Develops spatial understandings, processes of art, such as collage and including an awareness of how painting (D.5.a.) two-dimensional objects can be fitted together (D.1.f.)

<u>Lesson</u> PI_{ahher} Ladybugs and Dragonflies Starting the Day Begins to develop and demonstrate a positive sense of self (B.4.e.) • Develops emerging skills in caring and cooperation (B.4.f.) • Begins to learn and internalize rules, routines, and directions (B.3.e.) lognitive Development Language Development Listens with interest to language of others (C.1.a.) Shows interest in colors, shapes, patterns, and pictures (D.1.c.) Applies knowledge to new situations (D.2.c.) · Develops spatial understandings, including an awareness of how · Understands that pictures can represent real things in the two-dimensional objects can be fitted together (D.1.f.) environment (C.3.e.) Engages with stories and books (C.3.c.) Photo Activity Cards **Bug Puzzles Backyard Bugs** All Around My Yard (56, 57)**Bug Patterns** Five Little Ladybugs Ladybug **Bug Memory Game** Dragonfly Social Emotional Development Physical Development · Begins to develop interests and skills related to numbers and counting (D.2.f.) Develops confidence with moving in space, moving to rhythm, and • Matches items that go together (D.1.h.) playing near and with others (A.2.e.) • Develops an increasing ability to take another's point of view and to Moves body to achieve a goal (A.2.c.) empathize with others (B.4.q.) Responds to nonverbal and verbal communication of others (C.1.b.) Ladybug Stick Puppet **Hungry Dragonflies** Ladybug, Ladybug My Busy Garden Fly Away Home Pest or Not? Make a Wish Dragonfly Flit **Spot Toss** Ladybug Cookies Insect Hokey Pokey • Develops a knowle in the outdoor area o. Ladybug and D. Fly Away Home Follow the Path Learning Centers Develops a knowledge of the natural environment Science Fine Motor Uses senses to explore people, objects, • Develops control of small muscles for and the environment (D.1.b.) manipulation and exploration (A.3.b.) Ladybug and Dragonfly Search **Creativity Station** Construction · Develops an ability to be creative and · Uses objects in new ways or in pretend expressive through a variety of activities, play (D.4.a.) such as pretend play, art, and music