Cognitive Development
• Uses senses to investigate the environment to discover what objects do and how things work (D.1.b.)
• Develops spatial understandings, including an awareness of how objects can be fitted together (D.1.f.)
• Shows interest in colors, shapes, patterns, and pictures (D.1.c.)

Language Development
• Develops language skills in structured language contexts, such as through books, finger plays, singing, storytelling, and reenacting (C.2.d.)
• Develops an understanding that symbols/pictures can be “read” by others (C.3.g.)

Social Emotional Development
• Develops increasing awareness of what can harm them (A.1.g.)
• Shows imagination and creativity to solve problems (D.2.b.)
• Responds to and interacts with others (B.4.b.)

Physical Development
• Uses imitation in pretend play to express creativity and imagination (D.4.b.)
• Develops control of large muscles for movement, navigation, and balance (A.2.a.)
• Coordinates eye and hand movements (A.3.c.)

Outdoor Play
• Develops increasing ability to change positions and move body from place to place (A.2.b.)

Starting the Day
• Begins to learn and internalize rules, routines, and directions (B.3.e.)
• Develops emerging skills in caring and cooperation (B.4.f.)
• Develops a feeling of being valued as an important individual who belongs within the group setting (B.2.h.)
Language Development
- Learns and begins to use math concepts during daily experiences (D.2.g.)
- Understands that pictures can represent real things in the environment (C.3.e.)
- Engages with stories and books (C.3.c.)

- Backyard Bugs
- Little Ants
- Ms. Bumblebee Gathers Nectar
- Photo Activity Cards (53, 54)
- Crawling Ants
- Here is the Beehive
- Bug Memory Game
- Little Ant

Social Emotional Development
- Develops increasing awareness of what can harm them (A.1.g.)
- Establishes secure relationships with primary caregivers (B.1.a.)
- Begins to develop personal relationships with peers (B.4.d.)

- Fingerprint Bugs
- Toast and Honey
- Buzzing Bees
- Buzzy, Buzzy Bumblebee
- Preventing Stings
- Treating Bee Stings
- Ant Search
- Ant March
- Movement Patterns
- Fly Like a Bee
- Little Ants
- Can You Move with Me?
- Anthill
- Bee Waggle

Physical Development
- Begins to develop interests and skills related to numbers and counting (D.2.f.)
- Develops control of small muscles for manipulation and exploration (A.3.b.)
- Matches items that go together (D.1.h.)

- Science
  - Uses senses to explore people, objects, and the environment (D.1.b.)
- Creativity Station
  - Shows interest in colors, shapes, patterns, and pictures (D.1.c.)
- Gross Motor
  - Uses senses to investigate their environment (D.1.b.)
- Fine Motor
  - Coordinates eye and hand movements (A.3.c.)

Cognitive Development
- Begins to develop interests and skills related to numbers and counting (D.2.f.)
- Develops control of small muscles for manipulation and exploration (A.3.b.)
- Matches items that go together (D.1.h.)

- Science
  - Uses senses to explore people, objects, and the environment (D.1.b.)
- Creativity Station
  - Shows interest in colors, shapes, patterns, and pictures (D.1.c.)
- Gross Motor
  - Uses senses to investigate their environment (D.1.b.)
- Fine Motor
  - Coordinates eye and hand movements (A.3.c.)
Cognitive Development
• Searches for missing or hidden objects (D.3.b.)
• Shows ability to acquire and process new information (D.3.c.)
• Develops the ability to make decisions and choose own materials (D.2.d.)

Language Development
• Demonstrates receptive language skills (C.1.d.)
• Develops a playful interest in repetitive sounds and words (rhythm, rhyme, alliteration) (C.3.b.)
• Understands that pictures can represent real things in the environment (C.3.e.)

Social Emotional Development
• Shows emotional connections and attachment to others while beginning to show independence (B.1.c.)
• Establishes secure relationships with primary caregivers (B.1.a.)

Physical Development
• Develops increasing ability to change positions and move body from place to place (A.2.b.)
• Coordinates eye and hand movements (A.3.c.)
• Develops an increasing ability to keep a steady beat through chants and movement to rhythmic patterns (A.2.f.)

Outdoor Play
• Develops a knowledge of the natural environment in the outdoor area of the program (D.1.g.)

Learning Centers
• Science
  • Shows ability to acquire and process new information (D.3.c.)

• Pretend and Learn
  • Uses objects in new ways or in pretend play (D.4.a.)

• Fine Motor
  • Develops spatial understandings, including an awareness of how two-dimensional objects can be fitted together (D.1.f.)

Start the Day
• Develops an increasing awareness of the impact and consequences of their actions (B.3.c.)
• Shows ability to cope with stress (B.3.a.)
• Responds to and interacts with others (B.4.b.)
Cognitive Development
- Shows interest in colors, shapes, patterns, and pictures (D.1.c.)
- Applies knowledge to new situations (D.2.c.)
- Develops spatial understandings, including an awareness of how two-dimensional objects can be fitted together (D.1.f.)

Language Development
- Listens with interest to language of others (C.1.a.)
- Understands that pictures can represent real things in the environment (C.3.e.)
- Engages with stories and books (C.3.c.)

Social Emotional Development
- Begins to develop interests and skills related to numbers and counting (D.2.f.)
- Matches items that go together (D.1.h.)
- Develops an increasing ability to take another’s point of view and to empathize with others (B.4.g.)

Physical Development
- Develops confidence with moving in space, moving to rhythm, and playing near and with others (A.2.e.)
- Moves body to achieve a goal (A.2.c.)
- Responds to nonverbal and verbal communication of others (C.1.b.)

Outdoor Play
- Develops a knowledge of the natural environment in the outdoor area of the program (D.1.g.)

Learning Centers
- Science
  - Uses senses to explore people, objects, and the environment (D.1.b.)
- Creativity Station
  - Develops an ability to be creative and expressive through a variety of activities, such as pretend play, art, and music (D.5.b.)
- Fine Motor
  - Develops control of small muscles for manipulation and exploration (A.3.b.)
- Construction
  - Uses objects in new ways or in pretend play (D.4.a.)