**Language Development**
- Shows interest in songs, rhymes, and stories (C.3.a.)
- Engages with books and stories (C.3.c.)
- Understands and begins to use oral language for conversation and communication (C.2.c.)

- Precious Faces
- Humpty Dumpty’s New Ears
- I Look in the Mirror
- Jeepers Peepers

**Cognitive Development**
- Begins to demonstrate healthy and safe habits (A.1.h.)
- Uses senses to investigate environment to discover what objects and people do, how things work, and how they can make things happen (D.1.b.)

- Photo Activity Cards (1-2)
- Face Puzzles
- Musical Search
- Eyes Are Helpers
- Loudest Sound
- Safety First

**Social Emotional Development**
- Begins to develop and demonstrate a positive sense of self, competence, and an identity that is rooted in their family and culture (B.2.e.)
- Engages in positive relationships and interactions with adults (B.1.d.)

- Washington Square
- Close Your Eyes
- Special Kisses
- What Color Are Your Eyes?
- Silly Faces

**Physical Development**
- Develops control of large muscles for movement, navigation, and balance (A.2.a.)
- Demonstrates receptive language and expressive language skills and communication strategies (C.1.d.)

- Nose the Ball
- Simon Says
- Mouth Moves
- Stop and Go
- Pat-a-Cake

**Outdoor Play**
- Uses senses to investigate environment to discover what objects and people do, how things work, and how they can make things happen (D.1.b.)
- Demonstrates interest, curiosity, and eagerness in exploring the world around them (E.1.a.)
- Uses senses to investigate environment to discover what objects and people do, how things work, and how they can make things happen (C.1.b.)

- What Do You Hear?
- Shade Your Eyes
- Bubbles

**Learning Centers**

- Science
  - Demonstrates interest, curiosity, and eagerness in exploring the world around them (E.1.a.)
  - Uses senses to investigate environment to discover what objects and people do, how things work, and how they can make things happen (C.1.b.)

- Creativity Station
  - Develops control of small muscles for manipulation and exploration (A.3.b.)

- Pretend and Learn
  - Learns and uses words to describe what they are thinking and doing (E.4.a.)
  - Begins to develop personal relationships with peers (B.4.d.)

- Library and Listening
  - Engages in positive relationships and interactions with adults
  - Engages with stories and books

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### Theme 1: All About Me

#### Starting the Day
- Engages in positive relationships and interactions with adults (B.1.d.)
- Begins to learn and internalize rules, routines, and directions (B.3.e.)
- Begins to develop personal relationships with peers (B.4.d.)

#### Language Development
- Demonstrates receptive language and expressive language skills and communication strategies (C.1.d.)
- Engages with stories and books (C.3.c.)

- Precious Faces
- A Friend Named Peepers
- I Can, Can You?
- Chinny-Chin-Chin

#### Cognitive Development
- Uses senses to investigate environment to discover what objects and people do, how things work, and how they can make things happen (D.1.b.)
- Begins to demonstrate healthy and safe habits (A.1.h.)

- Photo Activity Cards (1,3)
- Scratch and Sniff Paint
- This is the Way We Brush Our Teeth
- Megaphones
- Safety First

#### Social Emotional Development
- Engages in positive relationships and interactions with adults (B.1.d.)
- Understands and begins to use oral language for conversation and communication (C.2.c.)
- Uses senses to investigate environment (D.1.b.)

- Tongue Tricks
- Eye Winker
- Feather Touch
- My Head
- Whisper Words

#### Physical Development
- Develops control of large muscles for movement, navigation, and balance (A.2.a.)
- Demonstrates persistence in learning and discovery (E.2.a.)

- Giant Stomp
- Here are My Eyes
- Chin the Ball
- Tuck the Ball

#### Outdoor Play
- Develops control of large muscles for movement, navigation, and balance (A.2.a.)
- Develops control of small muscles for manipulation and exploration (A.3.b.)

- Bubbles
- Outside Voices

#### Learning Centers
- Science
  - Uses senses to investigate environment to discover what objects and people do, how things work, and how they can make things happen (D.1.b.)

- Creativity Station
  - Develops skill and confidence with processes of art, such as drawing, collage, painting, and constructing (D.5.a.)

- Gross and Fine Motor
  - Develops control of small muscles for manipulation and exploration (A.3.b.)

- Pretend and Learn
  - Uses imitation in pretend play to express creativity and imagination (D.4.b.)
Lesson Planner

Arms, Hands, and Fingers

Starting the Day

- Engages in positive relationships and interactions with adults (B.1.d.)
- Begins to learn and internalize rules, routines, and directions (B.3.e.)
- Begins to develop personal relationships with peers (B.4.d.)

Language Development

- Demonstrates receptive language and expressive language skills and communication strategies (C.1.d.)
- Understands and begins to use oral language for conversation and communication (C.2.c.)
- Engages with stories and books (C.3.c.)

- Photo Activity Cards (4-6)
- Hand Examination
- Finger Painting
- Paper Tearing
- Pretend
- Hand Tracing

Cognitive Development

- Experiments with different uses for objects (D.2.a.)
- Shows imagination, creativity, and uses a variety of strategies to solve problems (D.2.b.)
- Develops control of small muscles for manipulation and exploration (A.3.b.)

- Photo Activity Cards (4-6)
- Hand Examination
- Finger Painting
- I Can, Can You?
- Willy Wiggle and Wally Waggle

Social Emotional Development

- Develops responsive and reciprocal communication skills, such as turn-taking (B.4.e.)
- Responds to and interacts with others (B.4.b.)

- Shake Hands
- Clap and Wiggle
- Hand Washing
- Hugs Are Nice
- Shake Hands
- Clap and Wiggle

Physical Development

- Develops control of large muscles for movement, navigation, and balance (A.2.a.)
- Develops spatial understandings, including an awareness of how two- and three-dimensional objects can be fitted together (D.1.f.)

- Stretching
- Puzzles
- London Bridge
- Tummy Ticklers
- Out of Reach?
- Jingle Bands

Outdoor Play

- Develops control of large muscles for movement, navigation, and balance (A.2.a.)
- Develops control of small muscles for manipulation and exploration (A.3.b.)

- Hands Throw and Catch
- Climb Time
- Hands Throw and Catch
- Climb Time

Learning Centers

- Gross Motor
  - Develops control of large muscles for movement, navigation, and balance (A.2.a.)

- Pretend and Learn
  - Uses imitation in pretend play to express creativity and imagination (D.4.b.)

- Creativity Station
  - Develops an ability to be creative and expressive through art (D.5.b.)

- Fine Motor
  - Develops control of small muscles for manipulation and exploration (A.3.b.)

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Legs, Feet, and Toes

Starting the Day
• Engages in positive relationships and interactions with adults (B.1.d.)
• Begins to learn and internalize rules, routines, and directions (B.3.e.)
• Begins to develop personal relationships with peers (B.4.d.)

Language Development
• Demonstrates receptive language and expressive language skills and communication strategies (C.1.d.)
• Engages with stories and books (C.3.c.)
• Develops an expectation that words, books, and pictures can amuse, delight, comfort, inform, and excite (C.3.d.)

Cognitive Development
• Shows imagination, creativity, and uses a variety of strategies to solve problems (D.2.b.)
• Applies knowledge to new situations (D.2.c.)
• Recognizes familiar people, places, and things (D.3.a.)

Social Emotional Development
• Engages in positive relationships and interactions with adults (B.1.d.)
• Shows confidence in increasing abilities (B.2.c.)
• Listens with interest to language of others (C.1.a.)

Physical Development
• Develops control of large muscles for movement, navigation, and balance (A.2.a.)
• Uses senses to investigate environment to discover what objects and people do, how things work, and how they can make things happen (D.1.b.)

Outdoor Play
• Develops control of large muscles for movement, navigation, and balance (A.2.a.)
• Develops control of small muscles for manipulation and exploration (A.3.b.)

Learning Centers
• Gross Motor
  • Develops control of large muscles for movement, navigation, and balance (A.2.a.)
• Science
  • Develops the attitude of an “explorer”—competent, confident learner who asks questions and makes discoveries (D.1.e.)
• Pretend and Learn
  • Shows interest in colors, shapes, patterns, and pictures (D.1.c.)
• Fine Motor
  • Develops control of small muscles for manipulation and exploration (A.3.b.)

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