

Starting the Day

- Begins to develop and demonstrate control over some of their feelings and behaviors (self-regulation) (B.3.d.)
- Shows ability to cope with stress (B.3.a.)
- Responds to and interacts with others (B.4.b.)

Language Development

- Hears and distinguishes the sounds and rhythms of language (C.3.f.)
- Engages with stories and books (C.3.c.)

- The Three Little Pigs Sweet Mother
- The Three Bears

Cognitive Development

- Learns and begins to use math concepts during daily routines and experiences (D.2.g.)
- Demonstrates receptive language (C.1.d.)

- Photo Activity Cards (14-16) Pets and Homes Matching Cards
- How Many? The Three Bears

Social Emotional Development

- Begins to develop and demonstrate a positive sense of self, competence, and an identity that is rooted in their family and culture (B.2.e.)
- Engages in positive relationships and interactions with adults (B.1.d.)

- This Little Piggy What I Like to Do
- Stretching Houses

Physical Development

- Develops control of large muscles for movement, navigation, and balance (A.2.a.)
- Develops control of small muscles for manipulation and exploration (A.3.b.)

- Two Little Houses My Bedroom
- Go In and Out the Windows

Outdoor Play

- Uses senses to investigate environment to discover what objects and people do, how things work, and how they can make things happen (D.1.b.)

- Tent Home
- Animal Homes
- Box House

Learning Centers

- Construction
- Develops control of large muscles for movement, navigation, and balance (A.2.a.)
- Creativity Station
- Demonstrates persistence in learning and discovery (E.2.a.)

- Pretend and Learn
- Begins to develop and demonstrate a positive sense of self, competence, and an identity that is rooted in their family and culture (B.2.e.)
- Library and Listening
- Begins to learn and demonstrate how print works (C.3.i.)