

Lesson Planner

Theme 2
Family and Home
Week 1

Immediate Family

Starting the Day

- Engages in positive relationships and interactions with adults (B.1.d.)
- Expresses needs and wants through facial expressions, sounds, or gestures (B.2.a.)
- Shows confidence in increasing abilities (B.2.c.)

Language Development

- Understands and begins to use oral language for conversation and communication (C.2.c.)
- Engages with stories and books (C.3.c.)

- Skidamarink
- The Three Bears
- Three Little Kittens

Cognitive Development

- Develops a feeling of being valued as an important individual who belongs within the group setting (B.2.h.)
- Recognizes familiar people, places, and things (D.3.a.)

- Photo Activity Cards (9-10)
- Family Fun
- Mommy and Daddy Names
- How Many Family Members?
- Family Puzzles

Social Emotional Development

- Shows awareness of relationships to family/community/cultural group (B.2.d.)
- Begins to develop and demonstrate a positive sense of self, competence, and an identity that is rooted in their family and culture (B.2.e.)

- Family Albums
- Skidamarink
- Rock-a-Bye Baby
- Nice Things
- No-Bake Cookies

Physical Development

- Develops awareness, understanding, and appreciation for their bodies and how they function (A.2.d.)
- Develops control of small muscles for manipulation and exploration (A.3.b.)

- Daddy-O
- Finger Family
- Family Puppets
- Five in the Bed

Outdoor Play

- Listens with interest to language of others (C.1.a.)
- Uses imitation in pretend play to express creativity and imagination (D.4.b.)

- Mommy Says
- Family Picnic
- Mother, May I?

Learning Centers

- Science
 - Understands and begins to use oral language for conversation and communication (C.2.c.)
- Creativity Station
 - Develops skill and confidence with processes of art, such as drawing, collage, painting, and constructing (D.5.a.)

- Pretend and Learn
 - Learns and begins to use math concepts during daily routines and experiences (D.2.g.)
- Library and Listening
 - Engages with stories and books (C.3.c.)