

# Lesson Planner



## My Senses

### Starting the Day

- Engages in positive relationships and interactions with adults (B.1.d.)
- Begins to learn and internalize rules, routines, and directions (B.3.e.)
- Begins to develop personal relationships with peers (B.4.d.)

### Language Development

- Demonstrates receptive language and expressive language skills and communication strategies (C.1.d.)
- Engages with stories and books (C.3.c.)

- Precious Faces
- Facial Expressions
- I Can, Can You?
- Chinny-Chin-Chin

### Cognitive Development

- Uses senses to investigate environment to discover what objects and people do, how things work, and how they can make things happen (D.1.b.)
- Begins to demonstrate healthy and safe habits (A.1.h.)

- Photo Activity Cards (1,3)
- Scratch and Sniff Paint
- Brush, Brush, Brush
- This is the Way
- Megaphones
- Safety First

### Social Emotional Development

- Engages in positive relationships and interactions with adults (B.1.d.)
- Understands and begins to use oral language for conversation and communication (C.2.c.)
- Uses senses to investigate environment (D.1.b.)

- Tongue Tricks
- Eye Winker
- Feather Touch
- My Head
- Whisper Words

### Physical Development

- Develops control of large muscles for movement, navigation, and balance (A.2.a.)
- Demonstrates persistence in learning and discovery (E.2.a.)

- Giant Stomp
- Here are My Eyes
- Chin the Ball
- Tuck the Ball

### Outdoor Play

- Develops control of large muscles for movement, navigation, and balance (A.2.a.)
- Develops control of small muscles for manipulation and exploration (A.3.b.)

- Bubbles
- Outside Voices

### Learning Centers

- Science
  - Uses senses to investigate environment to discover what objects and people do, how things work, and how they can make things happen (D.1.b.)
- Creativity Station
  - Develops skill and confidence with processes of art, such as drawing, collage, painting, and constructing (D.5.a.)

- Gross and Fine Motor
  - Develops control of small muscles for manipulation and exploration (A.3.b.)
- Pretend and Learn
  - Uses imitation in pretend play to express creativity and imagination (D.4.b.)