

# Lesson Planner



## My Face

### Starting the Day

- Engages in positive relationships and interactions with adults (B.1.d.)
- Begins to develop and demonstrate a positive sense of self, competence, and an identity that is rooted in their family and culture (B.2.e.)

### Language Development

- Shows interest in songs, rhymes, and stories (C.3.a.)
- Engages with books and stories (C.3.c.)
- Understands and begins to use oral language for conversation and communication (C.2.c.)

- Precious Faces
- Humpty Dumpty's New Ears
- I Look in the Mirror
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### Cognitive Development

- Begins to demonstrate healthy and safe habits (A.1.h.)
- Uses senses to investigate environment to discover what objects and people do, how things work, and how they can make things happen (D.1.b.)

- Photo Activity Cards (1-2)
- Musical Search
- Loudest Sound
- Face Puzzles
- Eyes Are Helpers
- Safety First

### Social Emotional Development

- Begins to develop and demonstrate a positive sense of self, competence, and an identity that is rooted in their family and culture (B.2.e.)
- Engages in positive relationships and interactions with adults (B.1.d.)

- Washington Square
- Close Your Eyes
- Special Kisses
- What Color Are Your Eyes?
- Silly Faces
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### Physical Development

- Develops control of large muscles for movement, navigation, and balance (A.2.a.)
- Demonstrates receptive language and expressive language skills and communication strategies (C.1.d.)

- Nose the Ball
- Mouth Moves
- Pat-a-Cake
- Simon Says
- Stop and Go
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### Outdoor Play

- Uses senses to investigate environment to discover what objects and people do, how things work, and how they can make things happen (D.1.b.)
- Demonstrates interest, curiosity, and eagerness in exploring the world around them (E.1.a.)

- What Do You Hear?
- Shade Your Eyes
- Bubbles

### Learning Centers

#### Science

- Demonstrates interest, curiosity, and eagerness in exploring the world around them (E.1.a.)
- Uses senses to investigate environment to discover what objects and people do, how things work, and how they can make things happen (C.1.b.)

#### Creativity Station

- Develops control of small muscles for manipulation and exploration (A.3.b.)

#### Pretend and Learn

- Learns and uses words to describe what they are thinking and doing (E.4.a.)
- Begins to develop personal relationships with peers (B.4.d.)

#### Library and Listening

- Engages in positive relationships and interactions with adults
- Engages with stories and books