Weekly Assessments

The Frog Street Pre-K program includes Weekly Assessments to help teachers identify key vocabulary, skills, and concepts that may be observed and assessed. These helpful tools may be kept in children's portfolios and shared with parents during parent-teacher conferences. Print the assessments from the Assessment CD when you're ready to make an observation.

A sample of a weekly assessment document in English is shown below. The Assessment CD includes Spanish translations for all 36 assessments.

![Weekly Assessment Document](image-url)

**Giants — Big and Little**

<table>
<thead>
<tr>
<th>Vocabulary</th>
<th>Social and Emotional Development</th>
</tr>
</thead>
<tbody>
<tr>
<td>gigantic, perspective, enormous, height, length, measure, compare, grumble, stumble</td>
<td>Shows competence in initiating social interaction</td>
</tr>
<tr>
<td>dinosaur, brontosaurus, humorous, courageous, longest, shortest, wade, gnawing, ferocious</td>
<td>Uses calming strategies (Bunny Breathing)</td>
</tr>
<tr>
<td>Vocabulary is assessed as children interact with each other and with the teacher. It is also assessed as children engage in group discussions during large and small group experiences.</td>
<td>Social and emotional skills are assessed as children interact with other children and adults throughout the day. Evaluation of understanding occurs during the Greeting and Closing Circles where discussion provides insight into social and emotional capacity.</td>
</tr>
</tbody>
</table>

**Character Education Focus**

- Identifies humor in stories, songs, and class events
- Discusses ways to exhibit courage

**Letter Knowledge**

- Completes name puzzles, names letters in dinosaur words and in centers
- Responds correctly during transitions, Greeting Circle, and practice centers

**Concepts and Skills**

- Demonstrates leaving space between words with Spacefrog
- Sorts items by color, size
- Arranges props from largest to smallest
- Claps syllables of words during Morning Message
- Tells information about bears, lions, giraffes, dinosaurs, and other large animals
- Separates sentence into individual words
- Classifies objects
- Combines syllables into words
- Uses large vocabulary
- Recognizes and names: B, b, L, l, A, a
- Names other letters in the alphabet

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**WEEKLY ASSESSMENT**

Theme 3: Week 1

Child’s Name __________________________ Date __________________________

**Giants — Big and Little**

- ✓ consistently performs
- sd indicates still developing

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