## **Weekly Assessments**

The Frog Street Pre-K program includes Weekly Assessments to help teachers identify key vocabulary, skills, and concepts that may be observed and assessed. These helpful tools may be kept in children's portfolios and shared with parents during parent-teacher conferences. Print the assessments from the Assessment CD when you're ready to make an observation.

A sample of a weekly assessment document in English is shown below. The Assessment CD includes Spanish translations for all 36 assessments.

Theme 3: Week 1	MENT I Child	's Name			Date	
Giants –	•					
<ul> <li>consistently performed</li> </ul>	ms sd indicat	es still developing				
Vocabulary						
Vocabulary is assess engage in group dis				the teacher. It is also assess es.	ed as children	
[	gigantic			dinosaur		
			brontosaurus			
			humorous			
			courageous			
			longest			
		_	shortest			
		_	wade			
grumble			_	gnawing		
stumble				ferocious		
Social and Emotional Deve Shows competence in initiating social interaction		Social and emotional skills are assessed as children interact with other children and adults throughout the day. Evaluation of understanding occurs during the				
Uses calming strategies (Bunny Breathing)		Greeting and Closing Circles where discussion provides insight into social and emotional capacity.				
Character E	ducation Foci	1S				
Recognizes humor in different situations		Identifies humor in stories, songs, and class events				
	in	Identifies hur	nor in sto	ries, songs, and class event	s	
	ate	ldentifies hun Discusses waj			2	
different situations Discusses appropria	ate rage				3	
different situations Discusses appropria ways to exhibit cou	ate rage ledge	Discusses way	ys to exhi			
different situations Discusses appropria ways to exhibit cou Letter Know Recognizes and nar	ate rage ledge nes:	Discusses way Responds cor	ys to exhi rrectly du	bit courage	ircle, and practice centers	
different situations Discusses appropria ways to exhibit cou Letter Know Recognizes and nar B, b, L, I, A, a Names other letters	ate rage ledge mes:	Discusses way Responds cor	ys to exhi rrectly du	bit courage ring transitions, Greeting C	ircle, and practice centers	
different situations Discusses appropria ways to exhibit cou Letter Know Recognizes and nar B, b, L, I, A, a Names other letters the alphabet	ate rage ledge mes: in d Skills	Discusses way Responds con Completes no	ys to exhi rrectly du ame puzz	bit courage ring transitions, Greeting C	ircle, and practice centers nur words and in centers	
different situations Discusses appropria ways to exhibit cou Letter Know Recognizes and nar B, b, L, I, A, a Names other letters the alphabet Concepts an Separates sentence	ate rage ledge mes: in d Skills into	Discusses way     Discusses way     Responds cor     Completes no     Demonstrates	ys to exhi rrectly du ame puzz s leaving :	bit courage ing transitions, Greeting C les; names letters in dinosc	ircle, and practice centers uur words and in centers Spacefrog	nals
different situations Discusses appropria ways to exhibit cou Letter Know Recognizes and nar B, b, L, I, A, a Names other letters the alphabet Concepts an Separates sentence individual words	ate rage ledge led	Discusses way     Discusses way     Responds cor     Completes no     Tells informat	ys to exhi rrectly dui ame puzz s leaving : tion abou	ing transitions, Greeting C les: names letters in dinosc	ircle, and practice centers nur words and in centers Spacefrog saurs, and other large ani	mals
different situations Discusses appropri- ways to exhibit cou Letter Know Recognizes and nan B, b, L, I, A, a Names other letters the alphabet Concepts an Separates sentence individual words Uses large vocabula Combines syllables	ate rage ledge led	Discusses way     Discusses way     Responds cor     Completes no     Tells informat	ys to exhi rrectly du ame puzz s leaving : tion abou	ing transitions, Greeting C les; names letters in dinosc pace between words with t bears, lions, giraffes, dino s during Morning Message	ircle, and practice centers nur words and in centers Spacefrog saurs, and other large ani	nals