

Families

Families come in all shapes and sizes but no matter the shape or the size, families take care of each other. Children will explore the many ways families may be defined.

Wonderful
Word
of the
Week



Program Materials for the Week

Items Used Every Day

My Family and Friends • Mi familia y mis amigos Teacher Guide, Fanny Frog puppet, *Meet My Grandparents • Conocer a los abuelos*, letter cards— **F, f, M, m, T, t, C, c, G, g N, n**

Big and Small Books

Cristina and the Frog • Cristina y la rana, *Little Red • Gorrita Roja*, *Skidamarink • Es amor*, *Fanny Frog’s Fantastic Poems and Rhymes*, *Going Down Frog Street A to Z*, *Abeceloco, A to Z Ps and Qs • Buenos modales de la A a la Z*, *The Numeral Dance • El baile de los números*, *Meet My Grandparents • Conocer a los abuelos*

Story Folders and Props

“The Three Bears” • “Los tres osos”, “My Mother Plants Strawberries” • “Mi mamá siembra fresas”, “My Aunt Violet” • “Mi tía Violeta”, “Silly Nellie” • “Nelly, la pavita tonta”

CDs

Songs of You and Me • Canciones de ti y de mí, *It Starts in the Heart, Small Book Listening, Songs of Little Creatures • Canciones de animalitos*, *Moving to Math, Camino a las Matemáticas*, *Leaping Literacy, Feelin’ Froggy*, *Songs for Learning Fun • Canciones para aprender con diversión*, *Family Connections, Patterns*

Vocabulary Cards

family • **familia**, mother • **mamá**, father • **papá**, **fabulous • fabulosa**, grandmother • **abuela**, grandfather • **abuelo**

Photo Activity Cards

#32, #42, #70, #71, #72, #73, #96, #97

Compound Word Card

birdcage

Rebus Posters

How to Wash Your Hands • Cómo debes lavarte las manos, *Pledge to the Flag • Cómo decir el juramento a la bandera*, *How to Paint at the Easel • Cómo pintar en un caballete*, *How to Set the Table • Cómo poner la mesa*

Manipulatives

attribute buttons, connecting cubes, chain links, pocket cube, magnetic letters, frog counters, tweezers, pocket chart

Preparations

Familias

Week
1

Things to Make & Do

Day 1

- Make a Commitment Poster (p. 171).
- Collect family photos or have children draw family pictures to share during the math lesson.
- Gather (from the previous theme) or make clothespins for each child (p. 171).
- Prepare “The Three Bears” • “Los tres osos” story props.
- Reproduce the note about pebbles, the theme Letter, and the PATT Mat (*Family Connections* CD).

Day 2

- Prepare “My Mother Plants Strawberries” • “Mi mamá siembra fresas” story props.
- Make the Shadow Match gameboard (p. 167).
- Reproduce note about small box (*Family Connections* CD).

Day 3

- Make photo blocks for each child (p. 167).
- Gather ingredients for Fabulous Orange Ball cookies (p. 166).
- Reproduce message for Fabulous Orange Ball Cookies (*Family Connections* CD).

Day 4

- Prepare “Silly Nellie” • “Nelly, la pavita tonta” story props.
- Collect construction paper shapes for Creativity Center.
- Print *Zanzibar Zoo of zany delights* or *En el gran zoológico de Zanzibar* on chart paper.
- Reproduce the alphabet picture cards (*Family Connections* CD).

Day 5

- Make numeral necklaces (p. 167).
- Draw a straight line on one sheet, a curved line on a second, and a curved and straight line on the third.
- Make three or four gel bags (p. 166).
- Make numeral cards 0 through 29 (p. 167).
- Make matching numeral clothespins (p. 166).
- Reproduce family letter about teaching a family member “Georgie Porgie” • “Tatito Luchito” (*Family Connections* CD).

Focus for the Week

Character Education: Tolerance • *Tolerancia*
Helpfulness • *Amabilidad*

Literacy: Oral Language, Vocabulary,
Phonological Awareness

Letter Knowledge: English—F, f, M, m, T, t, C, c
Spanish—*F, f, M, m, C, c*

Math: One-to-One Correspondence, Counting

Books to Share

Look in your own library for these books that complement this week’s theme. Many of the illustrations and photographs can be used to spark discussion and confirm observations.

¿Eres mi mamá? by P.D. Eastman

¿Me quieres, mamá? by Barbara M. Joosse

All Kinds of Families! by Mary Ann Hoberman

Are You My Mother? By P.D. Eastman

La familia by Clare Beaton

El mejor abrazos del mundo by Sara Nash

Emerald Blue by Anne Marie Linden

La mi familia by Carmen Lomas Garza

Families by Anne Morris

Families by Debbie Bailey

Mi papi by Mathew Price

Poppa’s New Pants by Angela Medearis

Quiero a mi mamá porque by Laurel Porter Gaylord



Quiero a mi papá porque by Laurel Porter Gaylord



Families • Familias

Day 1

Day 2

| | | |
|---|---|---|
| Greeting Circle | Building community Morning Message | Building community Morning Message |
| Moving and Learning | "The Farmer in the Dell" • "Vicente en el pajar" musical game | Grandmother's Buttons • Los botones de abuela game |
| Read-Aloud Time | <p><i>Cristina and the Frog • Cristina y la rana</i> Introduce vocabulary Use picture cues to make predictions <i>Cristina and the Frog • Cristina y la rana</i> Check predictions List character family members</p>  | <p><i>Little Red • Gorrita Roja</i> Relate story to "wish you well" gesture Explore possible lessons in story <i>Meet My Grandparents • Conocer a los abuelos</i> Introduce table of contents Think about names grandfathers are called</p>  |
| Literacy Lesson and Practice Activities in Learning Centers | <p>Create a family word web Discuss different families</p> <div><div>Writer's Corner</div><ul style="list-style-type: none">Copy words with magnetic letters</div> <div><div>Creativity Station</div><ul style="list-style-type: none">Draw family portraits</div> <div><div>Language and Literacy Center</div><ul style="list-style-type: none">Create stick puppets</div> | <p>Discuss the work of families Categorize family jobs</p> <div><div>Library & Listening</div><ul style="list-style-type: none">Listen to story</div> <div><div>Construction Center</div><ul style="list-style-type: none">Match tools to shadows</div> <div><div>Writer's Corner</div><ul style="list-style-type: none">Create "to do" lists</div> |
| Math and Science | <p>Make cube towers to represent number in a family</p> <div><div>Math Center</div><ul style="list-style-type: none">Construct cube towers</div> <div><div>Pretend and Learn Center</div><ul style="list-style-type: none">Practice setting a table</div> | <p>Recognize how many without counting</p> <div><div>Creativity Station</div><ul style="list-style-type: none">Create a <i>three</i> collage</div> <div><div>Language and Literacy Center</div><ul style="list-style-type: none">Retell "The Three Bears" • "Los tres osos"</div> |
| Content Connection | Literacy—Retell "The Three Bears" • "Los tres osos" and match chairs, beds, and bowls to bears | Social Studies— Compare jobs mothers do |
| Closing Circle | Reflecting on the day | Reflecting on the day |

Families • Familias

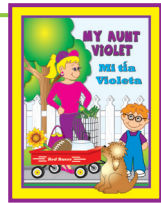
Week
1

Day 3

Building community
Morning Message

Grandpa's Glasses • Los anteojos del abuelo game

"My Aunt Violet" • "Mi tía Violeta" story folder
Discuss extended family members
Introduce compound words
Meet My Grandparents • Conocer a los abuelos
Discuss names grandmothers are called
Introduce Pledge of Allegiance



Listen for a special word in a story
List things grandmothers enjoy

Writer's
Corner



- Copy children's names for grandparents

Library &
Listening



- Listen to a story

Creativity
Station



- Draw grandparents

Compare chain links to show *few* and *many*
Count chain links

Math
Center



- Counting game

Pretend and
Learn Center



- Pretend to have a picnic

Math and Fine Motor—
Make Fabulous Orange Ball cookies

Reflecting on the day

Day 4

Building community
Morning Message

Duck, Duck, Duckie • Pato, pato, patito game

Skidamarink • Es amor
Introduce animal parent and
child names
Discuss animal families
"Silly Nellie" • "Nelly, la pavita tonta"
story folder
Enjoy a funny story
Introduce idea of "silly sayings"



Compare animal families
Chart mother and baby animal names

ABC
Center



- Illustrate animal family chart

Creativity
Station



- Draw an animal family

Language and
Literacy Center



- Retell a story with story props

Discuss a duck's webbed feet
Develop strategy for counting groups of objects

Sensory
Table



- Pretend to feed ducklings

Science
Center



- Match mother and baby animals

Literacy and Science—Read about animal families
Introduce alliteration

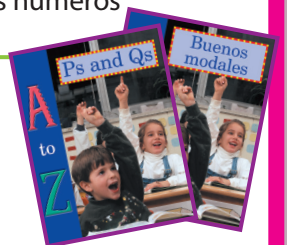
Reflecting on the day

Day 5

Building community
Morning Message

"The Numeral Dance" • "El baile de los números"
song and dance

A to Z Ps and Qs • Buenos modales
de la A a la Z
Discuss good manners
Enjoy an alphabet book
The Numeral Dance • El Baile de
los números
Introduce movement vocabulary
Move in new ways



Compare alphabet letters
Recognize straight and curved lines

Writer's
Corner



- Trace letters on gel bags

Creativity
Station



- Paint large letters

Sensory
Table



- Write letters in sand

Recognize patterns in counting
Compare the way numerals look

Gross Motor
Area



- Step through a digit matrix path

Fine Motor
Center



- Match clothespins to correct numerals

Fine Arts—
Recognize rhyming words

Reflecting on the day

Week
1

Weekly Theme Centers

Weekly centers are designed to support intentional instruction through the integration of learning goals. Small modifications are made each day to tie the activities in the centers more closely to the daily focus and to create novelty. Teachers choose the extent to which they provide the adaptations.

Pretend and Learn Center



Materials

homemaking materials, a variety of dress-up clothes, cookware, baby items, food items, aprons, polishing rags, dust rags, socks, toy tools, empty food containers, suitcase, articles to go in the suitcase, tablets for grocery list, and calendars for tracking family schedules

Day

1. Suggest children cook and serve a meal.
2. Encourage children to perform household jobs, such as washing dishes, folding laundry (matching socks), fixing broken toys (with safe or toy tools), polishing furniture, polishing shoes, and putting groceries away.
3. Suggest children pack their suitcase for a trip to grandmother's house. Provide a rebus list of what should be packed.
4. Encourage children to clean house, sweep, dust, shake rugs, and so on.
5. Challenge children to sort the clothing into categories according to something they have in common: men's clothing and women's clothing, dress-up and casual clothing, summer and winter clothing.

Reflect: *Why is it important for families to share the work in the home? ¿Por qué es importante que las familias compartan el trabajo de la casa? What do you do to help at home? ¿Cómo ayudan ustedes en la casa?*



Creativity Station



Program Materials

How to Paint at the Easel • Cómo pintar en un caballete rebus poster, paper, tempera paint, paintbrushes, play dough

Day

1. Paint pictures of families. With permission transcribe names of family members on children's paintings.
2. Paint pictures of extended family members. With permission transcribe names of extended family members.
3. Paint pictures of family homes.
4. Use play dough to fashion family pets or paint pictures of pets. If children choose to paint their pets, with permission transcribe the pets' names onto the paintings.
5. Use play dough to shape alphabet letters.

Reflect: *What makes a family a family? ¿Qué hace que una familia sea una familia?*



Weekly Learning Centers

Week
1

Technology



✦ X.A.1. X.A.2. III.B.2. III.B.3. V.C.3.

Sounds and Rhymes—Compound Words

Child segments and combines compound words.

Frog Street Math—Listen and Find It

Child uses positional and directional vocabulary.

Writer's Corner



Materials

stationery, envelopes, pens and pencils
Encourage children to write letters to or draw pictures for their family. Change recipients during the week.

Day

1. Write to mom or dad.
2. Write to a sibling or friend.
3. Write to grandmother or grandfather or an aunt or uncle.
4. Write to a pet (or write a letter asking for a pet).
5. Practice writing upper- and lowercase letters (the alphabet family).



OUTDOOR LEARNING

Materials

magnifying glasses, picnic basket with pretend foods, magnetic letters

Day

1. Have a pretend family picnic.
2. Play Mother, May I? • ¿Mamá, puedo? (p. 202). For diversity, play Father, May I? • ¿Papá, puedo?
3. Play Aunt Bessie's Scarf • El pañuelo de tía Bessie (p. 200)
4. Encourage children to look for homes of insects. Provide magnifying glasses for close-up looks.
5. Hide magnetic letters on the playground and invite children to have a *letter hunt*. When they are finished, have them check to see if they have found the *entire letter family* (A to Z).

