

Frog Street Pre-K
Language and Literacy Correlation
to
Houghton Mifflin Harcourt
Kindergarten Journeys

Texas Prekindergarten Guidelines and Learning Goals	Frog Street Pre-K Teacher Guide Citations	Kindergarten TEKS/Student Expectations	Houghton Mifflin Harcourt Citations
<p>IV.D.1. Child uses some appropriate writing conventions when writing or giving dictation.</p>	<p>TG1: 31, 32, 35, 40, 42, 43, 58, 61, 64, 82, 94, 98, 100, 106, 109, 112, 115, 117, 118, 119, 120, 123, 130, 136, 137, 142, 143, 145, 147, 148, 150, 151, 153, 154, 155, 156; TG2: 22, 23, 24, 25, 28, 29, 30, 33, 34, 35, 36, 40, 42, 43, 44, 46, 59, 60, 65, 67, 71, 72, 79, 83, 84, 85, 93, 96, 100, 102, 107, 109, 112, 114, 119, 130, 142, 154, 156, 157; TG3: 24, 29, 30, 35, 36, 41, 42, 43, 49, 75, 86, 96, 100, 114, 123, 138, 143, 152, 156, 157; TG4: 49, 58, 69, 70, 73, 81, 95, 94, 97, 100, 103, 109, 142, 148, 153, 154, 159; TG5: 29, 30, 31, 38, 46, 58, 59, 64, 67, 70, 82, 94, 100, 101, 106, 115, 116, 118, 130, 131, 132, 134, 135, 136, 142, 144, 146, 148, 152, 153, 154, 156, 157; TG6: 22, 23, 28, 34, 35, 40, 45, 46, 57, 67, 74, 98, 112, 113, 114, 115, 119, 120, 121, 132, 133, 139, 145, 155, 156, 157; TG7: 24, 25, 36, 37, 50, 77, 78, 97, 109, 121, 129, 130, 132, 145, 148, 154, 155; TG8: 24, 25, 26, 29, 30, 33, 35, 36, 41, 42, 48, 57, 60, 66, 72, 78, 84, 93, 99, 103, 109, 113, 115, 120, 135; TG9: 23, 29, 30, 39, 42, 48, 57, 58, 60, 64, 66, 67, 76, 77, 94, 98, 100, 102, 103, 106, 109, 112, 118, 123, 130, 131, 136, 137, 142, 148, 154, 155</p>	<p><i>K.1 Reading/Beginning Reading Skills/Print Awareness. Students understand how English is written and printed. Students are expected to:</i></p> <p>K.1A recognize that spoken words can be represented by print for communication</p>	<p><i>Student Materials: DR Unit 1: 1–4 (See TE Unit 1: T42), 9–12 (See TE Unit 1: T122), 17–20 (See TE Unit 1: T202); DR Unit 2: 29–32 (See TE Unit 2: T288), 37–40 (See TE Unit 2: T368). Teacher Guides: Unit 1: WTK4, WTK22, T29, T42, T122, T109; Unit 5 T349, T353, T356</i></p>
<p>III.C.1. Child names at least 20 upper and at least 20 lower case letters.</p>	<p>TG1: 25, 30, 31, 34, 35, 36, 37, 39, 42, 48, 50, 51, 57, 60, 61, 66, 67, 84, 86, 96, 97, 102, 114, 121, 130, 132, 133, 136, 138, 139, 142, 148, 150, 154, 155; TG2: 22, 24, 25, 28, 34, 36, 37, 40, 41, 42, 45, 46, 47, 48, 49, 59, 60, 61, 64, 67, 70, 72, 73, 76, 77, 78, 82, 94, 96, 97, 100, 102, 103, 106, 108, 109, 112, 114, 115, 116, 118, 119, 120, 121, 129, 130, 133, 136, 138, 139, 142, 143, 144, 145, 148, 149, 150, 154; TG3: 21, 24, 28, 30, 34, 40, 42, 43, 46, 48, 49, 57, 60, 64, 66, 72, 76, 82, 84, 94, 97, 100, 102, 103, 105, 108, 109, 112, 115, 118, 120, 121, 130, 132, 136, 138, 145, 148, 150, 154; TG4: 22, 25, 28, 29, 33, 34, 39, 40, 42, 46, 57, 58, 60, 67, 76, 77, 79, 82, 84, 93, 94, 96, 100, 101, 102, 106, 108, 112, 114, 115, 118, 120, 129, 130, 132, 139, 142, 150, 151, 154, 156; TG5: 21, 22, 24, 25, 28, 29, 30, 34, 36, 37, 40, 43, 46, 48, 49, 50, 58, 61, 64, 66, 67, 70, 76, 78, 79, 82, 94, 97, 99, 100, 103, 106, 109, 112, 118, 129, 130, 133, 136, 139, 142, 145, 148, 149, 151, 154; TG6: 22, 24, 25, 28, 31, 33, 34, 37, 40, 46, 49, 58, 64, 66, 70, 76, 78, 79, 82, 94, 97, 100, 106, 116, 117, 118, 120, 121, 130, 132, 136, 142,</p>	<p>K.1B identify upper- and lower-case letters:</p>	<p><i>Identify upper-case letters: PB Vol. 1: WTK1, WTK2, WTK3, WTK4, WTK5, WTK6, WTK7, WTK8, WTK9, WTK10, 1, 3, 4, 6, 7, 9, 11, 12, 14, 15, 17, 19, 20, 22, 23, 34, 36, 44, 57, 62, 63, 69, 71, 79, 85, 91, 97, 104; PB Vol. 2: 27, 62, 78, 84, 90, 97 Teacher Guides: Unit 1: WTK5, WTK6, WTK7, WTK9, WTK11, WTK13, WTK15, WTK16, WTK17, WTK19, WTK21, WTK23, T17, T25, T41, T48, T56, T97, T105, T121, T128, T136, T177, T185, T201, T208, T216, T269, T274; Unit 2: T29, T109, T114, T189, T349, T354; Unit 3: T29, T34; Unit 6: T353</i></p> <p><i>Identify lower-case letters: PB Vol. 1: WTK1, WTK2, WTK3, WTK4, WTK5, WTK6, WTK7, WTK8, WTK9, WTK10, 1, 3, 4, 6, 7, 9, 11, 12, 14, 15, 17, 19, 20, 22, 23, 34, 36, 44, 57, 62, 63, 69, 71, 79, 85, 91, 97, 104; PB Vol. 2: 27, 62, 78, 84, 90, 9 Teacher Guides: Unit 1: WTK5, WTK6, WTK7, WTK9, WTK11, WTK13, WTK15, WTK16, WTK17, WTK19, WTK21, WTK23, T17, T25, T41, T48, T56, T97, T105, T121, T128, T136, T177, T185, T201, T208, T216; Unit 2: T109, T349; Unit 3: T29, T34</i></p>

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	145, 148, 150, 154, 155; TG7: 21, 22, 24, 27, 28, 30, 34, 36, 40, 42, 46, 47, 49, 58, 61, 64, 67, 70, 71, 75, 76, 79, 82, 94, 96, 97, 100, 101, 106, 107, 109, 112, 113, 118, 129, 130, 132, 138, 148, 149, 150, 151, 155; TG8: 21, 22, 23, 24, 25, 29, 30, 31, 34, 35, 36, 40, 41, 41, 42, 43, 46, 47, 60, 61, 64, 66, 67, 70, 72, 73, 78, 79, 82, 94, 96, 97, 101, 102, 106, 108, 109, 112, 114, 118, 130, 131, 133, 136, 139, 142, 143, 145, 148, 149, 150, 151, 154, 155; TG9: 22, 24, 25, 28, 31, 34, 40, 46, 48, 49, 57, 58, 59, 60, 61, 70, 76, 82, 94, 96, 100, 106, 112, 118, 119, 130, 136, 138, 142, 148, 154		
III.B.1. Child separates a normally spoken four-word sentence into individual words.	TG1: 70, 76, 130, 136, 148, 154; TG2: 22, 28, 34, 40, 58, 64, 70, 76, 82, 94, 100, 106, 112, 118, 130, 132, 136, 142, 148, 154; TG3: 28, 34, 40, 46, 58, 64, 70, 76, 82, 96, 100, 106, 112, 130, 142, 148, 154; TG6: 67; TG7: 22, 28, 34, 40, 46, 58, 64, 70, 76, 82, 94, 100, 106, 112, 118; TG8: 66	K.1C demonstrate the one-to-one correspondence between a spoken word and a printed word in text	DR Unit 1: 1–4 (See TE Unit 1: T42), 9–12 (See TE Unit 1: T122); 17–20 (See TE Unit 1: T202); DR Unit 2: 29–32 (See TE Unit 2: T288), 37–40 (See TE Unit 2: T368) Unit 1: T29, T42, T122, T202; Unit 2: T288, T368; Unit 3: T30; Unit 4: T349
Child recognizes letters and words	TG1: 35, 36, 60, 61, 63, 64, 66, 67, 72, 78, 83, 84, 96, 97, 99, 102, 108, 114, 120, 132, 133, 138, 149, 150 TG2: 24, 25, 30, 36, 37, 60, 61, 66, 67, 77, 78, 79, 81, 95, 96, 102, 108, 109, 114, 115, 132, 138, 139, 144, 150 TG3: 24, 30, 42, 48, 60, 66, 72, 78, 84, 102, 103, 108, 109, 120, 121, 138, 139 TG4: 24, 60, 72, 84, 96, 102, 108, 114, 115, 120, 132 TG5: 36, 37, 78, 79, 96, 114, 155 TG6: 20, 24, 30, 31, 33, 35, 42, 61, 66, 79, 96, 97, 120, 121, 132 TG7: 23, 24, 30, 31, 42, 66, 79, 84, 102, 103, 108, 109, 131, 132, 137, 138, 149, 150, 155 TG8: 23, 24, 29, 30, 31, 35, 36, 37, 41, 42, 43, 60, 66, 67, 72, 73, 77, 78, 96, 97, 101, 102, 108, 109, 114, 115, 131, 143, 145, 149, 150, 151, 155, 157 TG9: 24, 25, 35, 48, 49, 59, 60, 61, 66, 67, 85, 96, 108, 120, 156	K.1.D. recognize the difference between a letter and a printed word	PB Vol. 1: 18, 26, 32, 43, 49, 55, 61, 67, 78, 84, 90, 96, 102; PB Vol. 2: 1, 7, 13, 19, 25, 36, 42, 48, 54, 60, 71, 77, 83, 89, 95; DR Unit 1: 25–28 (See TE Unit 1: T282), 33–36 (See TE Unit 1: T362); DR Unit 2: 1–4 (See TE Unit 2: T42), 9–12 (See TE Unit 2: T122), 17–20 (See TE Unit 2: T202), 25–28 (See TE Unit 2: T282) Unit 1: T18, T19, T98, T99, T109, T114, T178, T179, T192, T194, T258, T259, T282, T338, T339, T98, T99, T362; Unit 2: T18, T19, T42, T122, T178, T179, T202, T258, T259, T269, T282, T338, T339; Unit 3: T18, T19, T98, T99, T178, T179, T194, T258, T259, T271, T274, T338, T339, T350, T354; Unit 4: T18, T19, T98, T99, T178, T179, T189, T258, T259, T338, T339
III.B.1. Child separates a normally spoken four-word sentence into individual words.	TG1: 70, 76, 130, 136, 148, 154; TG2: 22, 28, 34, 40, 58, 64, 70, 76, 82, 94, 100, 106, 112, 118, 130, 132, 136, 142, 148, 154; TG3: 28, 34, 40, 46, 58, 64, 70, 76, 82, 96, 100, 106, 112, 130, 142, 148, 154; TG6: 67; TG7: 22, 28, 34, 40, 46, 58, 64, 70, 76, 82, 94, 100, 106, 112, 118; TG8: 66	K.1.E. recognize that sentences are comprised of words separated by spaces and demonstrate the awareness of word boundaries (e.g., through kinesthetic or tactile actions such as clapping and jumping)	Recognize that sentences are comprised of words separated by spaces: PB Vol. 1: 2, 10, 18, 26, 43, 49, 55, 61, 67, 84, 90, 96, 102; PB Vol. 2: 1, 7, 13, 19, 25, 36, 42, 48, 54, 83 Unit 1: T18, T19, T98, T99, T178, T179, T200, T258, T259, T338, T339; Unit 2: T18, T19, T98, T99, T178, T179, T258, T259, T338, T339; Unit 3: T18, T19, T98, T99, T178, T179, T190, T191, T194, T258, T259, T338, T339, T349, T350, T354; Unit 4: T18, T19, T98, T99, T178, T179, T258, T259, T338, T339 Demonstrate the awareness of word boundaries: Unit 1: T200; Unit 3: T190, T191, T194, T349, T350, T354
Child participates in daily Read-Aloud lessons.	TG1: 23, 29, 35, 41, 47, 59, 65, 71, 77, 83, 95, 101, 107, 113, 119, 131, 137, 143, 149, 155 TG2: 23, 29, 35, 41, 47, 59, 65,	K.1.F. hold a book right side up, turn its pages correctly, and know	Hold a book right side up: Unit 1: T42, T114, T122, T202, T282; Unit 2: T42, T122, T202, T282

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	<p>71, 77, 83, 95, 101, 107, 113, 119, 131, 137, 143, 149, 155 TG3: 23, 29, 35, 41, 47, 59, 65, 71, 77, 83, 95, 101, 107, 113, 119, 131, 137, 143, 149, 155 TG4: 23, 29, 35, 41, 47, 59, 65, 71, 77, 83, 95, 101, 107, 113, 119, 131, 137, 143, 149, 155 TG5: 23, 29, 35, 41, 47, 59, 65, 71, 77, 83, 95, 101, 107, 113, 119, 131, 137, 143, 149, 155 TG6: 23, 29, 35, 41, 47, 59, 65, 71, 77, 83, 95, 101, 107, 113, 119, 131, 137, 143, 149, 155 TG7: 23, 29, 35, 41, 47, 59, 65, 71, 77, 83, 95, 101, 107, 113, 119, 131, 137, 143, 149, 155 TG8: 23, 29, 35, 41, 47, 59, 65, 71, 77, 83, 95, 101, 107, 113, 119, 131, 137, 143, 149, 155 TG9: 23, 29, 35, 41, 47, 59, 65, 71, 77, 83, 95, 101, 107, 113, 119, 131, 137, 143, 149, 155</p>	<p>that reading moves from top to bottom and left to right</p>	<p>Turn pages in a book correctly: Unit 1: T31, T42, T114, T122, T202, T282, T288, T368; Unit 2: T42, T48, T122, T128, T202, T208, T282, T288, T362, T368; Unit 5: T34, Unit 4: T269, T274</p> <p>Know that reading moves from top to bottom: Unit 1: T31, T109, T111, T189; Unit 3: T48, T122, T128, T208, T282, T288; Unit 4: T42, T128, T202, T208, 272, T282, T288, T362, T368; Unit 5: T29, T34, T42, T48, T122, T128, T208, T288, T370; Unit 6: T42, T48, T122, T202, T208, T282, T370</p> <p>Know that reading moves left to right: Unit 1: T29, T31, T109, T111, T114, T189, T288, T368; Unit 2: T48, T128, T208, T288, T362, T368; Unit 3: T48, T122, T128, T208, T282, T288; Unit 4: T29, T42, T128, T202, T208, T282, T288, T362, T368; Unit 5: T29, T34, T42, T48, T122, T128, T208, T288, T370; Unit 6: T42, T48, T122, T202, T208, T282, T370</p>
<p>Child identifies different parts of book.</p>	<p>TG1: 23, 35, 95, 101, 113 TG2: 29, 41, 47, 59, 65, 71, 95, 101, 107, 119, 131, 143, 159 TG3: 23, 41, 47, 59, 65, 77, 95, 101, 113, 119, 149, 155, 156 TG4: 23, 29, 41, 47, 59, 65, 101, 107, 159 TG5: 41, 77, 95, 101, 108, 113, 131 TG6: 23, 29, 35, 71, 77, 83, 95, 96, 119, 131, 137, 143, 149 TG7: 23, 35, 41, 47, 131, 137 TG8: 23, 41, 59, 64, 71, 95, 101, 107, 131, 149, 155</p>	<p>K.1.G identify different parts of a book (e.g., front and back covers, title page)</p>	<p>Unit 1: WTK8, WTK14, T42, T122, T188, T194, T202, T288, T368; Unit 2: T34, T48, T128, T208, T288, T362, T368; Unit 4: T34, T272, T354; Unit 6: T114</p>
		<p>K.2. Reading/Beginning Reading Skills/Phonological Awareness. Students display phonological awareness. Students are expected to:</p>	
<p>III.B.1. Child separates a normally spoken four-word sentence into individual words.</p>	<p>TG1: 70, 76, 130, 136, 148, 154; TG2: 22, 28, 34, 40, 58, 64, 70, 76, 82, 94, 100, 106, 112, 118, 130, 132, 136, 142, 148, 154; TG3: 28, 34, 40, 46, 58, 64, 70, 76, 82, 96, 100, 106, 112, 130, 142, 148, 154; TG6: 67; TG7: 22, 28, 34, 40, 46, 58, 64, 70, 76, 82, 94, 100, 106, 112, 118; TG8: 66</p>	<p>K.2.A identify a sentence made up of a group of words</p>	<p>Unit 1: T31, T32, T34, T173, T183, T199, T200, T207, T215, T253, T263, T269, T274, T279, T287, T333, T343, T354, T359, T367, T375; Unit 2: T30, T114, Unit 3: T190, T191, T349, T350</p>
<p>III.B.4. Child combines syllables into words. III.B.5. Child can delete a syllable from a word.</p>	<p>TG1: 34, 40; TG2: 60; TG3: 21, 22, 28, 34, 40, 42, 46, 48, 70, 82, 100, 130, 154; TG4: 143; TG5: 40, 96; TG6: 66, 77, 83, 84, 96, 138; TG7: 46, 47, 48, 102, 130, 149, 159; TG8: 51, 66, 96, 132; TG9: 21, 73, 83 TG3: 64, 66, 100, 130, 154; TG5: 100; TG6: 67; TG7: 149; TG8: 47, 107, 108, 113, 114, 119, 132, 138; TG9: 66, 67, 84</p>	<p>K.2.B identify syllables in spoken words</p>	<p>Unit 1: T31, T32, T34, T173, T183, T199, T200, T207, T215, T253, T263, T269, T274, T279, T287, T333, T343, T354, T359, T367, T375; Unit 2: T30, T114, Unit 3: T190, T191, T349, T350</p>
<p>III.B.6. Child can produce a word that rhymes with a given word.</p>	<p>TG1: 72, 73, 102, 155; TG2: 46, 51, 64, 66, 101, 132, 133, 138, 139, 144, 149, 150, 151; TG3: 41, 47, 70, 94, 108, 109; TG4: 24, 36, 71, 83, 84, 137; TG5: 22, 23, 24, 25, 28, 30, 31, 34, 35, 40, 42, 43, 46, 47, 48, 57, 58, 64, 70, 76, 82, 84, 94, 96, 97, 100, 106, 112, 118, 130, 132, 136, 138, 139, 142, 144,</p>	<p>K.2.C orally generate rhymes in response to spoken words (e.g., "What rhymes with hat?") K.2.D distinguish orally presented rhyming pairs of words from non-</p>	<p>Unit 1: WTK18, T13, T16, T24, T39, T129; Unit 2: T289; Unit 4: T206, T209; Unit 6: T261, T277, T285, T293, T299, T359 Unit 1: WTK18, T13, T16, T24, T39, T129; Unit 2: T289; Unit 4: T206, T209; Unit 6: T261, T277, T285, T293, T299, T359</p>

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	145, 148, 154; TG6: 108, 113, 149, 150, 151; TG7: 29, 36, 83, 96; TG8: 30, 36, 37, 42, 45, 81, 83, 120, 121, 144; TG9: 21, 48, 51, 59, 60, 138, 139, 153	rhyming pairs	
III.B.7. Child can produce a word that begins with the same sound as a given pair of words.	TG2: 45, 111, 137; TG3: 58, 59, 76, 105, 106, 112, 118, 132, 133, 136, 137, 142, 144, 150, 151; TG4: 21, 24, 36, 42, 72, 73, 76, 78, 84; TG5: 36; TG6: 22, 28, 34, 40, 46, 57, 58, 60, 64, 70, 76, 78, 82, 94, 100, 106, 130, 136, 142, 148, 149, 150, 151, 153, 154; TG7: 48; TG8: 37, 123; TG9: 21	K.2.E recognize spoken alliteration or groups of words that begin with the same spoken onset or initial sound (e.g., “baby boy bounces the ball”)	Unit 1: T93, T96, T119, T120, T135, T173, T183, T199, T207, T215, T263, T295, T343, T359, T367, T375; Unit 4: T172
III.B.8. Child combines onset (initial consonant or consonants) and rime (vowel to end) to form a familiar one-syllable word with pictorial support. III.B.9. Child combines onset and rime to form familiar one-syllable words without pictorial support.	TG7: 21, 36, 57, 78; TG8: 21; TG9: 21 TG7: 22, 28, 34, 36, 40, 46, 58, 64, 70, 76, 78, 82, 94, 100, 106, 112, 118; TG9: 21	K.2.F blend spoken onsets and rimes to form simple words (e.g., onset /c/ and rime /at/ make cat);	Unit 2: T13, T23, T39, T47, T55, T93, T103, T119, T127, T135, T173, T183, T199, T207, T215
III.B.10. Child recognizes and blends two phonemes into real words with pictorial support.	TG8: 40, 45, 58, 63, 100, 130, 135; TG9: 21	K.2.G blend spoken phonemes to form one-syllable words (e.g., /m/ ... /a/ ... /n/ says man)	Unit 2: T253, T263, T279, T287, T295, T333, T343, T359, T367, T375; Unit 3: T13, T23, T39, T40, T41, T47, T55, T93, T103, T119, T120, T121, T127, T135, T173, T183, T199, T200, T201, T207, T215, T253, T263, T279, T280, T281, T287, T295, T333, T343, T359, T360, T361, T367, T375; Unit 4: T13, T23, T39, T40, T41, T47, T55, T93, T103, T119, T120, T121, T127, T135, T173, T183, T199, T200, T201, T207, T215, T253, T263, T279, T280, T281, T287, T295, T333, T343, T359, T360, T361, T367, T375; Unit 5: T13, T23, T40, T41, T93, T103, T119, T120, T121, T126, T134, T173, T199, T200, T201, T207, T215, T253, T279, T280, T281, T287, T295, T333, T362, T363, T369, T377; Unit 6: T40, T41, T120, T121, T200, T201, T280, T281, T362, T363
III.B.7. Child can produce a word that begins with the same sound as a given pair of words. III.B.8. Child combines onset (initial consonant or consonants) and rime (vowel to end) to form a familiar one-syllable word with pictorial support. III.B.9. Child combines onset and rime to form familiar one-	TG2: 45, 111, 137; TG3: 58, 59, 76, 105, 106, 112, 118, 132, 133, 136, 137, 142, 144, 150, 151; TG4: 21, 24, 36, 42, 72, 73, 76, 78, 84; TG5: 36; TG6: 22, 28, 34, 40, 46, 57, 58, 60, 64, 70, 76, 78, 82, 94, 100, 106, 130, 136, 142, 148, 149, 150, 151, 153, 154; TG7: 48; TG8: 37, 123; TG9: 21 TG7: 21, 36, 57, 78; TG8: 21; TG9: 21 TG7: 22, 28, 34, 36, 40, 46, 58, 64, 70, 76, 78, 82, 94, 100, 106, 112, 118; TG9: 21 TG8: 40, 45, 58, 63, 100, 130, 135; TG9: 21	K.2.H isolate the initial sound in one-syllable spoken words	Unit 1: T36, T93, T96, T103, T104, T119, T120, T127, T135, T173, T176, T183, T184, T192, T194, T199, T207, T215, T253, T256, T257, T263, T264, T279, T280, T281, T287, T295, T333, T336, T337, T343, T344, T359, T360, T367, T375; Unit 2: T16, T17, T24, T40, T41, T96, T97, T104, T120, T121, T176, T177, T184, T200, T201, T256, T257, T264, T280, T281, T336, T337, T344, T360, T361; Unit 3: T16, T17, T24, T96, T97, T104, T176, T177, T184, T200, T256, T257, T264, T336, T337, T344; Unit 4: T16, T17, T24, T96, T97, T104, T176, T177, T184, T200, T256, T257, T264, T280, T333, T336, T337, T344, T360, T369, T377; Unit 5: T16, T17, T24, T104, T176, T177, T184, T256, T257, T264, T280, T333, T336, T337, T344, T360, T369, T377; Unit 6: T16, T17, T24, T96, T97, T104, T120, T176, T177, T183, T184, T199, T200, T207, T215, T256, T257, T264, T280, T336, T344

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<p>syllable words without pictorial support.</p> <p>III.B.10. Child recognizes and blends two phonemes into real words with pictorial support.</p>			
<p>III.B.10. Child recognizes and blends two phonemes into real words with pictorial support.</p>	<p>TG8: 40, 45, 58, 63, 100, 130, 135; TG9: 21</p>	<p>K.2.i. segment spoken one-syllable words into two to three phonemes (e.g., dog: /d/ ... /o/ ... /g/)</p>	<p>Unit 4: T173, T183, T199, T207, T215, T253, T263, T279, T287, T295, T333, T343, T359, T367, T375; Unit 5: T13, T23, T93, T103, T119, T126, T134, T173, T199, T207, T215, T253, T279, T287, T295, T333, T369, T377; Unit 6: T173</p>
			<p>K.3. Reading/Beginning Reading Skills/Phonics. Students use the relationships between letters and sounds, spelling patterns, and morphological analysis to decode written English. Students are expected to:</p>
<p>III.C.2. Child recognizes at least 20 letter sounds.</p> <p>III.C.3. Child produces the correct sounds for at least 10 letters.</p>	<p>TG2: 45, 148; TG3: 67, 76, 132, 133, 150, 151; TG4: 22, 24, 28, 34, 40, 46, 57, 58, 64, 70, 71, 76, 77, 78, 82, 84, 93, 94, 100, 101, 106, 107, 112, 118, 129, 130, 136, 142, 154; TG5: 21, 84; TG6: 22, 28, 29, 33, 34, 35, 47, 60, 78, 150, 155; TG8: 22, 28, 29, 34, 35, 36, 40, 41, 42, 46, 47, 60, 143; TG9: 31, 60</p> <p>TG4: 94, 100, 148; TG5: 21; TG6: 23, 150; TG8: 22, 34, 35, 36, 40, 41, 42, 46, 47, 64, 66, 70, 76, 82, 94, 102, 106, 112, 118, 136, 142, 148, 154; TG9: 22, 28, 31, 34, 40, 46</p>	<p>K.3.A identify the common sounds that letters represent</p>	<p>Unit 1: T40, T41, T121, T192, T194, T256, T257, T264, T280, T296, T336, T337, T344, T360, T376; Unit 2: T16, T17, T40, T42, T56, T96, T97, T104, T120, T122, T136, T176, T177, T184, T200, T202, T216, T282, T256, T257, T264, T280, T296, T336, T337, T344, T360, T376; Unit 3: T16, T17, T24, T42, T48, T96, T97, T104, T122, T128, T176, T177, T184, T202, T208, T256, T257, T264, T282, T288, T336, T337, T344, T362, T368; Unit 4: T16, T17, T24, T42, T48, T96, T97, T104, T122, T128, T176, T177, T184, T202, T208, T256, T257, T264, T282, T288, T336, T337, T344, T362, T368; Unit 5: T16, T17, T24, T42, T48, T96, T97, T104, T122, T128, T176, T177, T184, T202, T208, T256, T257, T264, T282, T288, T336, T337, T344, T364, T370; Unit 6: T16, T17, T24, T42, T48, T96, T97, T104, T122, T128, T176, T177, T184, T202, T208, T256, T257, T264, T282, T288, T336, T337, T344, T364, T370</p>
<p>III.C.2. Child recognizes at least 20 letter sounds.</p> <p>III.C.3. Child produces the correct sounds for at least 10 letters.</p>	<p>TG2: 45, 148; TG3: 67, 76, 132, 133, 150, 151; TG4: 22, 24, 28, 34, 40, 46, 57, 58, 64, 70, 71, 76, 77, 78, 82, 84, 93, 94, 100, 101, 106, 107, 112, 118, 129, 130, 136, 142, 154; TG5: 21, 84; TG6: 22, 28, 29, 33, 34, 35, 47, 60, 78, 150, 155; TG8: 22, 28, 29, 34, 35, 36, 40, 41, 42, 46, 47, 60, 143; TG9: 31, 60</p> <p>TG4: 94, 100, 148; TG5: 21; TG6: 23, 150; TG8: 22, 34, 35, 36, 40, 41, 42, 46, 47, 64, 66, 70, 76, 82, 94, 102, 106, 112, 118, 136, 142, 148, 154; TG9: 22, 28, 31, 34, 40, 46</p>	<p>K.3.B use knowledge of letter-sound relationships to decode regular words in text and independent of content (e.g., VC, CVC, CCVC, and CVCC words)</p>	<p>Use knowledge of letter-sound relationships to decode regular words in text: DR Unit 3: 1–4 (See TE Unit 3: T42, T56), 5–8 (See TE Unit 3: T48), 10–12 (See TE Unit 3: T136), 13–16 (See TE Unit 3: T128, T136), 17–20 (See TE Unit 3: T202, T216), 21–24 (See TE Unit 3: T208, T216), 25–28 (See TE Unit 3: T282, T296), 29–32 (See TE Unit 3: T288, T296), 33–36 (See TE Unit 3: T362, T376), 37–40 (See TE Unit 3: T368, T376); DR Unit 4: 1–6 (See TE Unit 4: T42, T56), 7–12 (See TE Unit 4: T48, T56), 13–18 (See TE Unit 4: T122, T136), 19–24 (See TE Unit 4: T128, T136), 25–30 (See TE Unit 4: T202, T216), 31–36 (See TE Unit 4: T208, T216), 37–42 (See TE Unit 4: T282, T296), 43–48 (See TE Unit 4: T288, T296), 49–54 (See TE Unit 4: T362, T376), 55–60 (See TE Unit 4: T368, T376); DR Unit 5: 1–6 (See TE Unit 5: T56), 7–12 (See TE Unit 5: T48, T56), 13–18 (See TE Unit 5: T122, T136), 19–24 (See TE Unit 5: T128, T136), 25–30 (See TE Unit 5: T202, T216), 31–36 (See TE Unit 5: T208, T216), 37–42 (See TE Unit 5: T282, T296), 43–48 (See TE Unit 5: T288, T296), 49–54 (See TE Unit 5: T364, T378), 55–60 (See TE Unit 5: T370, T378); DR Unit 6: 1–6 (See TE Unit 6: T42, T56), 7–12 (See TE Unit 6: T48, T56), 13–18 (See TE Unit 6: T122, T136), 19–24 (See TE Unit 6: T128, T136), 25–30 (See TE Unit 6: T202, T216), 31–36 (See TE Unit 6: T208, T216), 37–42 (See TE Unit 6: T282, T296), 43–48 (See TE Unit 6: T288, T296), 49–54 (See TE Unit 6: T364, T378), 55–60 (See TE Unit 6: T370, T378); PB Vol. 1: 117–118 (See TE Unit 3: T41, T121, T201, T281, T361; TE Unit 4: T41, T121, T201, T281, T361; TE Unit 5: T41,</p>

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			<p>T121, T201, T281, T363; TE Unit 6: T41, T121, T201, T281, T363) Teacher Guides: Unit 3: T41, T42, T48, T56, T121, T128, T136, T201, T202, T208, T216, T281, T282, T288, T296, T361, T362, T368, T376; Unit 4: T41, T42, T48, T56, T121, T122, T128, T136, T201, T202, T208, T216, T281, T282, T288, T296, T361, T362, T368, T376; Unit 5: T41, T48, T56, T121, T122, T128, T136, T201, T202, T208, T216, T281, T282, T288, T296, T363, T364, T370, T378; Unit 6: T41, T42, T48, T56, T121, T122, T128</p> <p>Use knowledge of letter-sound relationships to decode regular words independent of content: PB Vol. 1: 117–118 (See TE Unit 3: T41, T121, T201, T281, Teacher Guides: T361) Unit 3: T41, T121, T201, T281, T361; Unit 4: T41, T121, T201, T281, T361; Unit 5: T41, T121, T201, T281, T363; Unit 6: T41, T121, T201, T281, T363</p>
<p>III.B.8. Child combines onset (initial consonant or consonants) and rime (vowel to end) to form a familiar one-syllable word with pictorial support.</p> <p>III.B.9. Child combines onset and rime to form familiar one-syllable words without pictorial support.</p> <p>III.B.10. Child recognizes and blends two phonemes into real words with pictorial support.</p> <p>III.C.2. Child recognizes at least 20 letter sounds.</p> <p>III.C.3. Child produces the correct sounds for at least 10 letters.</p>	<p>TG7: 21, 36, 57, 78; TG8: 21; TG9: 21</p> <p>TG7: 22, 28, 34, 36, 40, 46, 58, 64, 70, 76, 78, 82, 94, 100, 106, 112, 118; TG9: 21</p> <p>TG8: 40, 45, 58, 63, 100, 130, 135; TG9: 21</p> <p>TG2: 45, 148; TG3: 67, 76, 132, 133, 150, 151; TG4: 22, 24, 28, 34, 40, 46, 57, 58, 64, 70, 71, 76, 77, 78, 82, 84, 93, 94, 100, 101, 106, 107, 112, 118, 129, 130, 136, 142, 154; TG5: 21, 84; TG6: 22, 28, 29, 33, 34, 35, 47, 60, 78, 150, 155; TG8: 22, 28, 29, 34, 35, 36, 40, 41, 42, 46, 47, 60, 143; TG9: 31, 60</p> <p>TG4: 94, 100, 148; TG5: 21; TG6: 23, 150; TG8: 22, 34, 35, 36, 40, 41, 42, 46, 47, 64, 66, 70, 76, 82, 94, 102, 106, 112, 118, 136, 142, 148, 154; TG9: 22, 28, 31, 34, 40, 46</p>	<p>K.3.C recognize that new words are created when letters are changed, added, or deleted.</p>	<p>Recognize that new words are created when letters are changed: PB Vol. 1: 117–118 (See TE Unit 4: T105, T121, T265, T345; TE Unit 5: T25, T41, T185, T201, T345, T363; TE Unit 6: T121, T201, T363) Teacher Guides: Unit 3: T41, T121, T201, T281, T361; Unit 4: T41, T121, T201, T281, T361; Unit 5: T41, T121, T201, T281, T363; Unit 6: T41, T121, T201, T281, T363</p> <p>Recognize that new words are created when letters are added: PB Vol. 1: 117–118 (See TE Unit 4: T25, T41, T281; TE Unit 5: T281; TE Unit 6: T41, T281) Teacher Guides: Unit 4: T25, T281, T415; Unit 5: T281; Unit 6: T41, T281</p> <p>Recognize that new words are created when letters are deleted: PB Vol. 1: 117–118 (See TE Unit 4: T185, T201, T361; TE Unit 5: T121; TE Unit 6: T25) Teacher Guides: Unit 4: T185, T201, T361; Unit 5: T121; Unit 6: T25</p>
<p>Child looks at Vocabulary Word Cards, naming letters and word.</p>	<p>TG1: 35, 36, 60, 61, 63, 64, 66, 67, 72, 78, 83, 84, 96, 97, 99, 102, 108, 114, 120, 132, 133, 138, 149, 150 TG2: 24, 25, 30, 36, 37, 60, 61, 66, 67, 77, 78, 79, 81, 95, 96, 102, 108, 109, 114, 115, 132, 138, 139, 144, 150 TG3: 24, 30, 42, 48, 60, 66, 72, 78, 84, 102, 103, 108, 109, 120, 121, 138, 139 TG4: 24, 60, 72, 84, 96, 102, 108, 114, 115, 120, 132 TG5: 36, 37, 78,</p>	<p>K.3.D identify and read at least 25 high-frequency words from a commonly used list</p>	<p>Identify at least 25 high-frequency words from a commonly used list: Unit 5: T13, T18, T19, T23, T26, T93, T98, T99, T106, T119, T127, T135, T178, T179, T183, T186, T199, T207, T215, T253, T258, T259, T263, T266, T279, T287, T295, T338, T339, T346, T361, T369; Unit 6: T18, T19, T23, T26, T39, T47, T55, T98, T99, T103, T106, T119, T127, T135, T178, T179, T186, T199, T207, T215, T253, T258, T259, T263, T266, T279, T287, T295, T338, T339, T343, T361, T369, T377</p>

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	79, 96, 114, 155 TG6: 20, 24, 30, 31, 33, 35, 42, 61, 66, 79, 96, 97, 120, 121, 132 TG7: 23, 24, 30, 31, 42, 66, 79, 84, 102, 103, 108, 109, 131, 132, 137, 138, 149, 150, 155 TG8: 23, 24, 29, 30, 31, 35, 36, 37, 41, 42, 43, 60, 66, 67, 72, 73, 77, 78, 96, 97, 101, 102, 108, 109, 114, 115, 131, 143, 145, 149, 150, 151, 155, 157 TG9: 24, 25, 35, 48, 49, 59, 60, 61, 66, 67, 85, 96, 108, 120, 156		Read at least 25 high-frequency words from a commonly used list: Unit 5: T13, T18, T19, T23, T26, T42, T48, T93, T98, T99, T106, T119, T122, T127, T128, T135, T178, T179, T183, T186, T199, T202, T207, T208, T215, T253, T258, T259, T263, T266, T279, T282, T287, T288, T295, T338, T339, T346, T361, T364, T369, T370; Unit 6: T18, T19, T23, T26, T39, T42, T48, T47, T55, T98, T99, T103, T106, T119, T122, T127, T128, T135, T178, T179, T186, T199, T202, T207, T208, T215, T253, T258, T259, T263, T266, T279, T282, T287, T288, T295, T338, T339, T343, T364, T369, T377, T370
K.4 Reading/Beginning Reading/Strategies. Students comprehend a variety of texts drawing on useful strategies as needed. Students are expected to:			
Child listens and comprehends a variety of texts drawing useful strategies.	TG1: 23, 29, 35, 41, 47, 59, 65, 71, 77, 83, 95, 101, 107, 113, 119, 131, 137, 143, 149, 155 TG2: 23, 29, 35, 41, 47, 59, 65, 71, 77, 83, 95, 101, 107, 113, 119, 131, 137, 143, 149, 155 TG3: 23, 29, 35, 41, 47, 59, 65, 71, 77, 83, 95, 101, 107, 113, 119, 131, 137, 143, 149, 155 TG4: 23, 29, 35, 41, 47, 59, 65, 71, 77, 83, 95, 101, 107, 113, 119, 131, 137, 143, 149, 155 TG5: 23, 29, 35, 41, 47, 59, 65, 71, 77, 83, 95, 101, 107, 113, 119, 131, 137, 143, 149, 155 TG6: 23, 29, 35, 41, 47, 59, 65, 71, 77, 83, 95, 101, 107, 113, 119, 131, 137, 143, 149, 155 TG7: 23, 29, 35, 41, 47, 59, 65, 71, 77, 83, 95, 101, 107, 113, 119, 131, 137, 143, 149, 155 TG8: 23, 29, 35, 41, 47, 59, 65, 71, 77, 83, 95, 101, 107, 113, 119, 131, 137, 143, 149, 155 TG9: 23, 29, 35, 41, 47, 59, 65, 71, 77, 83, 95, 101, 107, 113, 119, 131, 137, 143, 149, 155	K.4.A predict what might happen next in text based on the cover, title, and illustrations	Predict what might happen next in text based on the cover: Unit 1: T66, T67, T94, T146, T147, T226, T227, T306, T386, T387; Unit 2: T66, T67, T146, T147, T226, T227, T306, T307, T386, T387; Unit 3: T66, T67, T108, T146, T147, T226, T227, T268, T306, T307, T386, T387; Unit 4: T14, T66, T67, T107, T108, T146, T147, T226, T227, T268, T306, T307, T386, T387; Unit 5: T27, T66, T67, T108, T146, T147, T188, T226, T227, T306, T307, T334, T348, T388, T389; Unit 6: T28, T66, T67, T108, T146, T147, T187, T226, T227, T306, T307, T348, T386, T387 Predict what might happen next in text based on the title: Unit 1: T42, T66, T67, T122, T202, T226, T227, T288, T368; Unit 2: T48, T50, T66, T67, T122, T128, T208, T288, T306, T307, T362, T368; Unit 3: T66, T67, T108, T226, T227, T268, T307, T386, T387; Unit 4: T107, T268, T306, T307; Unit 5: T27, T66, T67, T108, T188, T254, T348, T388, T389; Unit 6: T28, T48, T66, T67, T146, T147, T187
III.D.2. Child uses information learned from books by describing, relating, categorizing, or comparing and contrasting. III.D.3. Child asks and answers appropriate questions about the book.	TG1: 23, 29, 35, 42, 43, 47, 59, 71, 77, 95, 101, 108, 113, 114, 119, 120, 131, 137, 143; TG2: 29, 47, 59, 71, 77, 95, 111, 131, 132, 133, 143, 147, 159; TG3: 30, 31, 35, 36, 37, 43, 59, 66, 67, 71, 75, 77, 79, 83, 101, 107, 113, 138, 147, 151; TG4: 23, 27, 35, 47, 50, 66, 67, 79, 99, 111, 121, 131, 133, 139, 155, 157; TG5: 23, 29, 35, 47, 59, 61, 62, 65, 71, 72, 77, 78, 79, 83, 87, 95, 99, 101, 108, 113, 114, 119, 131, 135, 137, 141, 144, 149, 152, 153; TG6: 23, 43, 59, 65, 66, 71, 73, 77, 79, 83, 95, 96, 101, 107, 111, 113, 119, 131, 132, 138, 143, 151; TG7: 35, 47, 71, 73, 77, 83, 101, 107, 113, 114, 119, 131, 137, 138, 155; TG8: 23, 29, 35, 37, 41, 47, 65, 71, 77, 83, 84, 107, 108, 113, 114, 120, 132, 137, 139, 143, 149, 155; TG9: 23, 30, 41,	K.4.B ask and respond to questions about texts read aloud	Ask questions about texts read aloud: Unit 1: T193, T351, T353; Unit 2: T34, T111, T271, T273, 274; Unit 3: T31, T33, T34; Unit 4: T266, T271, T274; Unit 6: T267, T271, T273, T274 Respond to questions about texts read aloud: Unit 1: T109, T112, T114, T127, T263, T274, T279, T343, T367; Unit 2: T43, T290; Unit 3: T13, T15, T23, T30, T39, T43, T47, T55, T93, T103, T119, T127, T135, T173, T183, T199, T203, T207, T210, T215, T253, T263, T279, T287, T295, T333, T343, T359, T367, T375; Unit 4: T13, T23, T32, T39, T47, T55, T93, T103, T110, T119, T127, T135, T173, T175, T183, T199, T207, T215, T253, T263, T274, T279, T287, T295, T333, T343, T350, T359, T375; Unit 5: T103, T112, T135, T183, T199, T207, T215, T255, T263, T279, T377; Unit 6: T21, T23, T37, T45, T53, T59, T101, T117, T123, T133, T139, T181, T183, T192, T197, T199, T205, T207, T213, T215, T219, T263, T272, T279, T287, T295, T335, T354, T356, T361, T369, T377

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	<p>43, 47, 72, 73, 101, 113, 137</p> <p>TG1: 23, 29, 35, 41, 43, 47, 59, 65, 71, 75, 77, 79, 95, 101, 107, 113, 115, 131, 137, 139, 143, 149, 150, 155, 157; TG2: 23, 27, 29, 31, 33, 35, 41, 59, 61, 65, 67, 71, 83, 95, 99, 101, 107, 109, 113, 115, 119, 121, 143, 155, 157; TG3: 23, 35, 41, 43, 47, 59, 65, 67, 71, 73, 75, 77, 79, 83, 87, 95, 101, 107, 113, 119, 131, 137, 138, 140, 141, 143, 144, 145, 149, 155; TG4: 23, 25, 29, 30, 35, 36, 37, 41, 43, 47, 49, 50, 59, 65, 66, 67, 79, 83, 99, 101, 111, 119, 121, 131, 133, 139, 143, 144, 149, 155, 157; TG5: 23, 29, 31, 41, 47, 48, 49, 59, 60, 61, 65, 71, 73, 75, 77, 79, 83, 85, 95, 97, 101, 107, 108, 109, 113, 115, 119, 120, 131, 133, 137, 138, 140, 143, 149, 150, 151, 152, 155, 156, 157, 158; TG6: 23, 29, 41, 43, 47, 65, 66, 71, 73, 77, 79, 95, 107, 108, 119, 131, 133, 137, 138, 149, 151, 157; TG7: 29, 31, 35, 41, 43, 47, 59, 65, 67, 83, 84, 95, 107, 109, 113, 119, 131, 132, 133, 137, 138, 143, 144, 145, 149, 155; TG8: 23, 29, 35, 38, 41, 43, 49, 59, 65, 71, 77, 83, 85, 101, 107, 113, 119, 137, 141, 143, 149, 155, 157; TG9: 23, 25, 29, 35, 36, 37, 41, 45, 47, 59, 65, 71, 77, 81, 83, 87, 95, 101, 107, 119, 131, 137, 143, 144, 155</p>		
		<p><i>K.5 Reading/Vocabulary Development. Students understand new vocabulary and use it correctly when reading and writing. Students are expected to:</i></p>	
<p>II.D.1. Child uses a wide variety of words to label and describe people, places, things, and actions.</p>	<p>TG1: 23, 24, 27, 29, 30, 32, 35, 38, 39, 41, 42, 43, 44, 45, 48, 49, 50, 51, 58, 59, 60, 61, 62, 63, 65, 66, 67, 68, 69, 71, 74, 75, 77, 78, 80, 81, 82, 85, 87, 95, 96, 97, 98, 99, 101, 102, 103, 104, 105, 106, 107, 108, 109, 110, 113, 114, 115, 116, 117, 119, 120, 121, 122, 123, 129, 131, 132, 134, 135, 137, 138, 143, 144, 145, 146, 149, 150, 152, 155, 159; TG2: 22, 23, 24, 25, 27, 28, 29, 30, 34, 35, 40, 41, 42, 44, 45, 46, 47, 57, 58, 59, 62, 63, 65, 66, 71, 72, 77, 83, 84, 86, 95, 99, 101, 102, 107, 108, 113, 114, 117, 119, 123, 130, 131, 132, 133, 134, 138, 142, 143, 148, 149, 155; TG3: 23, 24, 25, 27, 30, 33, 34, 35, 36, 37, 41, 43, 47, 51, 58, 59, 60, 63, 65, 66, 68, 71, 76, 77, 79, 83, 84, 87, 93, 95, 96, 101, 102, 107, 113, 114, 119, 120, 129, 131, 135, 137, 141, 143, 144, 149; TG4: 24, 29, 35, 41, 45, 48, 58, 60, 61, 66, 68, 69, 71, 74, 77, 80, 83, 86, 94, 97, 102, 107, 109, 111, 114, 149; TG5: 23, 26, 29, 33, 37, 41, 42, 47, 48, 63, 65, 71, 72, 75, 77, 86, 87, 93, 95, 96, 99, 101, 105, 110, 113,</p>	<p><i>K.5.A identify and use words that name actions, directions, positions, sequences, and locations</i></p>	<p><i>Identify words that name actions: PB Vol. 1: 31, 41, 64, 78, 99, 101; PB Vol. 2: 18, 24, 34 Teacher Guides: Unit 1: T98, T99, T260, T276, T284, T292, T298, T338, T339, T340, T356, T364, T372, T378; Unit 2: T18, T19, T52, T190, T209, T252, T269, T338, T339; Unit 3: T18, T19, T30, T110, T114, T260, T338, T339; Unit 4: T98, T99, T180, T196, T204, T212, T218, T258, T259, T260, T176, T284, T292, T298, T338, T339, T340, T351, T356, T364; Unit 5: T18, T19, T338, T339, T352; Unit 6: T13, T18, T19, T39, T98, T99, T178, T179, T258, T259, T270, T338, T339</i></p> <p><i>Identify words that name directions: DR Unit 6: 31–36 (See TE Unit 6: T208), 49–54 (See TE Unit 6: T364); PB Vol. 2: 104 Teacher Guides: Unit 2: T189; Unit 6: T13, T19, T208, T340, T349, T358, T364, T366, T374, T380</i></p> <p><i>Identify words that name positions: DR Unit 5: 7–12 (See TE Unit 5: T48); DR Unit 6: 1–6 (See TE Unit 6: T42), 55–60 (See TE Unit 6: T370); PB Vol. 2: 104 Teacher Guides: Unit 2: T351, Unit 3: T272, T274, T350; Unit 5: T350; Unit 6: T18, T19, T39, T179, T259, T338, T339</i></p> <p><i>Identify words that name sequences: PB Vol. 1: 37, 42, 107, 112; PB Vol. 2: 35, 51, 65 Teacher Guides: Unit 1: T352, T363; Unit 2: T349, T351, T353; Unit 3: T273, T347, T349,</i></p>

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	<p>120, 122, 130, 131, 132, 143, 144, 145, 155, 158; TG6: 22, 23, 26, 27, 29, 30, 32, 33, 35, 36, 37, 38, 40, 41, 44, 47, 59, 60, 62, 63, 64, 65, 66, 69, 71, 72, 74, 75, 76, 77, 78, 79, 84, 93, 94, 95, 96, 101, 102, 105, 107, 108, 113, 114, 117, 119, 120, 121, 122, 130, 131, 137, 138, 143, 145, 149, 150, 151, 153, 155; TG7: 22, 23, 26, 29, 30, 35, 36, 41, 47, 48, 49, 59, 60, 61, 63, 65, 69, 71, 76, 77, 78, 79, 80, 81, 82, 83, 85, 93, 95, 99, 101, 102, 104, 113, 114, 119, 123, 131, 135, 136, 138, 141, 143, 145, 149, 150, 151, 155, 156; TG8: 22, 23, 25, 26, 27, 29, 30, 33, 35, 36, 41, 42, 45, 46, 47, 48, 49, 51, 59, 64, 65, 70, 71, 72, 73, 75, 76, 77, 78, 79, 82, 83, 84, 85, 95, 100, 101, 102, 106, 108, 109, 112, 113, 115, 118, 119, 129, 130, 131, 132, 137, 139, 141, 143, 144, 145, 146, 149, 155, 156, 157; TG9: 23, 24, 27, 28, 29, 34, 35, 36, 39, 40, 41, 42, 43, 46, 47, 48, 58, 59, 60, 63, 66, 67, 71, 72, 73, 75, 76, 77, 82, 83, 87, 93, 95, 96, 99, 101, 105, 107, 108, 109, 113, 114, 117, 119, 120, 123, 131, 137, 142, 145</p>		<p>T351, T353, T354, T363; Unit 4: T346, T349, T350, T353, T354, T363; Unit 5: T189, T191, T194, T53, T355</p> <p>Identify words that name locations: PB Vol. 1: 72, 81, 87 Teacher Guides: Unit 1: T100, T124, T132; Unit 3: T270, T350</p> <p>Use words that name actions: PB Vol. 1: 31, 41, 43, 64, 67, 78, 99, 101; PB Vol. 2: 7, 18, 19, 24, 34, 36, 71, 77, 83, 89, 95 Teacher Guides: Unit 1: T98, T99, T100, T124, T132, T260, T276, T284, T292, T298, T338, T339, T340, T356, T364, T372, T378; Unit 2: T12, T18, T19, T22, T30, T31, T52, T182, T190, T194, T269, T338, T339; Unit 3: T18, T19, T30, T110, T114, T338, T339; Unit 4: T34, T98, T99, T180, T196, T204, T212, T218, T258, T259, T260, T276, T284, T292, T298, T338; T339, T340, T351, T356, T364; Unit 5: T18, T19, T34, T114, T189, T191, T194, T270, T338, T339, T352; Unit 6: T18, T19, T39, T98, T99, T114, T178, T179, T258, T259, T270, T271, T338, T339</p> <p>Use words that name directions: DR Unit 2: 37–40 (See TE Unit 2: T368); DR Unit 3: 37–40 (See TE Unit 3: T368); DR Unit 6: 31–36 (See TE Unit 6: T208), 49–54 (See TE Unit 6: T364); PB Vol. 2: 104 Teacher Guides: Unit 2: T182, T189; T190, T252, T368; Unit 3: T368; Unit 4: T274; Unit 6: T18, T19, T208, T338, T339, T340, T349, T358, T364, T366, T374, T380</p> <p>Use words that name positions: DR Unit 1: 33–36 (See TE Unit 1: T362); DR Unit 2: 33–36 (See TE Unit 2: T362); DR Unit 4: 13–18 (See TE Unit 4: T122); DR Unit 5: 7–12 (See TE Unit 5: T48); DR Unit 6: 1–6 (See TE Unit 6: T42), 55–60 (See TE Unit 6: T370); PB Vol. 2: 104 Teacher Guides: Unit 1: T197, T205, T362; Unit 2: T351, T362; Unit 3: T350; Unit 4: T122; Unit 5: T48, T350; Unit 6: T39</p> <p>Use words that name sequences: PB Vol. 1: 37, 42, 107, 112; PB Vol. 2: 35, 51, 65 Teacher Guides: Unit 1: T347, T363; Unit 2: T363; Unit 3: T347, T354, T363; Unit 4: T346, T354, T363; Unit 5: T194, T203, T353, T355; Unit 6: T356</p> <p>Use words that name locations: PB Vol. 1: 21, 72, 81, 87 Teacher Guides: Unit 1: T116, T124, T138; Unit 3: T34, 270; Unit 4: T114, T353</p>
<p>III.B.2. Child combines words to make a compound word.</p> <p>III.B.3. Child deletes a word from a compound word.</p>	<p>TG1: 70, 84, 85, 87; TG2: 21, 35, 36, 114; TG3: 78; TG4: 47, 143; TG5: 40, 96; TG6: 66, 77, 83, 84, 138; TG7: 47, 48, 102, 130, 149; TG8: 47, 107, 113, 114, 119, 132, 138; TG9: 21, 66, 67, 84, 155</p> <p>TG2: 21; TG3: 64, 138; TG4: 47, 143; TG5: 100; TG6: 67; TG7: 149; TG8: 47, 107, 108, 113, 114, 119, 132, 138; TG9: 66, 67, 84</p>	<p>K.5B recognize that compound words are made up of shorter words</p>	<p>WWB (See TE Unit 1: T194; TE Unit 3: T194, T354) Teacher Guides: Unit 1: T194; Unit 2: T183; Unit 3: T194, T354</p>
<p>II.D.5. Child uses category labels to understand how the words/objects relate to each</p>	<p>TG1: 28, 30, 37, 44, 45, 59, 60, 61, 65, 66, 71, 75, 81, 86, 87, 95, 98, 99, 101, 102, 103, 104, 107, 108, 109, 110, 111, 113, 114, 115, 116, 117, 119, 120, 122, 123, 134, 137, 141, 144,</p>	<p>K.5C identify and sort pictures of objects into conceptual categories (e.g., colors, shapes, textures)</p>	<p>Identify pictures of objects (for sorting) into conceptual categories: PB Vol. 1: 8, 31, 46, 48, 60, 72, 76, 93 Teacher Guides: Unit 1: T58; Unit 2: T33, T196, T369, T370, T371; Unit 3: T190, T209; Unit 4: T29</p>

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<p><i>other.</i> Child names vocabulary words with picture support.</p>	<p>150, 152; TG2: 23, 36, 41, 42, 44, 45, 47, 60, 62, 63, 71, 72, 73, 77, 80, 82, 86, 102, 107, 108, 114, 117, 119; TG3: 30, 33, 35, 44, 65, 66, 71, 77, 87, 102, 113, 114; TG4: 35, 48, 58, 59, 63, 65, 69, 74, 76, 77, 83, 95, 107, 108, 120, 121, 149; TG5: 24, 32, 35, 47, 48, 49, 60, 63, 71, 77, 96 101, 107, 120; TG6: 22, 30, 47, 59, 62, 63, 69, 71, 72, 74, 75, 76, 77, 78, 79, 84, 95, 99, 107, 113, 119, 121, 122, 131, 138, 151; TG7: 41, 42, 58, 59, 72, 75, 80, 95, 96, 99, 108, 114, 137, 141, 143, 155; TG8: 24, 26, 27, 29, 30, 33, 36, 39, 41, 42, 44, 45, 48, 59, 66, 79, 83, 84, 87, 96, 101, 102, 107, 108, 114, 119, 131, 132, 139, 141, 143, 144, 147, 149, 155; TG9: 38, 72, 73, 75, 78, 79, 84, 85, 102, 105, 107, 108, 114, 117, 118, 120, 150</p> <p>TG1: 35, 36, 60, 61, 63, 64, 66, 67, 72, 78, 83, 84, 96, 97, 99, 102, 108, 114, 120, 132, 133, 138, 149, 150 TG2: 24, 25, 30, 36, 37, 60, 61, 66, 67, 77, 78, 79, 81, 95, 96, 102, 108, 109, 114, 115, 132, 138, 139, 144, 150 TG3: 24, 30, 42, 48, 60, 66, 72, 78, 84, 102, 103, 108, 109, 120, 121, 138, 139 TG4: 24, 60, 72, 84, 96, 102, 108, 114, 115, 120, 132 TG5: 36, 37, 78, 79, 96, 114, 155 TG6: 20, 24, 30, 31, 33, 35, 42, 61, 66, 79, 96, 97, 120, 121, 132 TG7: 23, 24, 30, 31, 42, 66, 79, 84, 102, 103, 108, 109, 131, 132, 137, 138, 149, 150, 155 TG8: 23, 24, 29, 30, 31, 35, 36, 37, 41, 42, 43, 60, 66, 67, 72, 73, 77, 78, 96, 97, 101, 102, 108, 109, 114, 115, 131, 143, 145, 149, 150, 151, 155, 157 TG9: 24, 25, 35, 48, 49, 59, 60, 61, 66, 67, 85, 96, 108, 120, 156</p>	<p>K.5.D use a picture dictionary to find words.</p>	<p>Sort pictures of objects into conceptual categories: PB Vol. 1: 8, 31, 46, 48, 60, 72, 76, 93 Teacher Guides: Unit 1: T58; Unit 2: T196, T269, T369, T371; Unit 3: T209; Unit 4: T31</p> <p>PB Vol. 1: 39, 74, 109; PB Vol. 2: 32, 67, 102 Teacher Guides: Unit 1: T373; Unit 2: T373; Unit 3: T373; Unit 4: T373; Unit 5: T66, T67, T226, T227, T375; Unit 6: T146, T147, T375, T386, T387</p>
			<p>K.6 Reading/Comprehension of Literary Text/Theme and Genre. Students analyze, make inferences and draw conclusions about theme and genre in different cultural, historical, and contemporary contexts and provide evidence from the text to support their understanding. Students are expected to:</p>
<p>III.D.3. Child asks and answers appropriate questions about the book.</p>	<p>TG1: 23, 29, 35, 41, 43, 47, 59, 65, 71, 75, 77, 79, 95, 101, 107, 113, 115, 131, 137, 139, 143, 149, 150, 155, 157; TG2: 23, 27, 29, 31, 33, 35, 41, 59, 61, 65, 67, 71, 83, 95, 99, 101, 107, 109, 113, 115, 119, 121, 143, 155, 157; TG3: 23, 35, 41, 43, 47, 59, 65, 67, 71, 73, 75, 77, 79, 83, 87, 95, 101, 107, 113, 119, 131, 137, 138, 140, 141, 143, 144, 145, 149, 155; TG4: 23, 25, 29, 30, 35, 36, 37, 41, 43, 47, 49, 50, 59, 65, 66, 67, 79, 83, 99, 101, 111, 119, 121, 131, 133, 139, 143, 144, 149, 155, 157; TG5: 23, 29, 31,</p>	<p>K.6A identify elements of a story including setting, character, and key events</p>	<p>Identify elements of a story including setting: PB Vol. 1: 21, 72, 81; PB Vol. 2: 39 Teacher Guides: Unit 1: T108, T186, T187, T189, T194, T203, T349; Unit 2: T347, T349, T354; Unit 3: T108, T115, T269; Unit 5: T30, T107, T111, T349, T356; Unit 6: T29, T111, T187, T189, T194, T346, T349, T356</p> <p>Identify elements of a story including character: PB Vol. 1: 13, 21, 52, 72, 99; PB Vol. 2: 100 Teacher Guides: Unit 1: T111, T186, T187, T189, T194, T203, T349; Unit 2: T106, T346, T347, T349, T354; Unit 3: T108; Unit 4: T106, T266, T346; Unit 5: T26, T29, T106, T107, T109, T349, T356; Unit 6: T106, T109, T187, T189, T194, T203, T290, T346, T349, T356</p>

Texas Prekindergarten Guidelines and Learning Goals	Frog Street Pre-K Teacher Guide Citations	Kindergarten TEKS/Student Expectations	Houghton Mifflin Harcourt Citations
	41, 47, 48, 49, 59, 60, 61, 65, 71, 73, 75, 77, 79, 83, 85, 95, 97, 101, 107, 108, 109, 113, 115, 119, 120, 131, 133, 137, 138, 140, 143, 149, 150, 151, 152, 155, 156, 157, 158; TG6: 23, 29, 41, 43, 47, 65, 66, 71, 73, 77, 79, 95, 107, 108, 119, 131, 133, 137, 138, 149, 151, 157; TG7: 29, 31, 35, 41, 43, 47, 59, 65, 67, 83, 84, 95, 107, 109, 113, 119, 131, 132, 133, 137, 138, 143, 144, 145, 149, 155; TG8: 23, 29, 35, 38, 41, 43, 49, 59, 65, 71, 77, 83, 85, 101, 107, 113, 119, 137, 141, 143, 149, 155, 157; TG9: 23, 25, 29, 35, 36, 37, 41, 45, 47, 59, 65, 71, 77, 81, 83, 87, 95, 101, 107, 119, 131, 137, 143, 144, 155		Identify elements of a story including key events: PB Vol. 1: 13, 21, 52, 72, 99; PB Vol. 2: 100 Teacher Guides: Unit 1: T111, T186, T187, T189, T194, T203, T349; Unit 2: T106, T346, T347, T349, T354; Unit 3: T108; Unit 4: T106, T266, T346; Unit 5: T26, T29, T106, T107, T109, T349, T356; Unit 6: T106, T109, T187, T189, T194, T203, T290, T346, T349, T356
III.D.3. Child listens to and discusses folk tales and fables.	Theme 5, Week 4 focuses on Ballads, Folktales, and Fables.	K.6.B discuss the big idea (theme) of a well-known folk tale or fable and connect it to personal experience	<p>Discuss the big idea (theme) of a well-known tale: Unit 1: T290; Unit 4: T126, T130, T290; Unit 6: T290, T291</p> <p>Discuss the big idea (theme) of a well-known fable: Unit 1: T290, T335; Unit 2: T210</p> <p>Connect the big idea (theme) of a well-known folk tale to personal experience: Unit 4: T131, T286, T291; Unit 6: T291</p> <p>Connect the big idea (theme) of a well-known fable to personal experience: Unit 1: T291, T335; Unit 2: T211</p>
Child recognizes sensory details.	TG1: 11, 12, 66, 92, 93, 94, 95, 96, 97, 98, 99, 100, 101, 102, 103, 104, 105, 106, 107, 108, 109, 110, 111, 112, 113, 114, 115, 116, 117, 118, 119, 120, 121, 122, 123 TG2: 60, 123, 152, 198 TG3: 60, 69, 72, 76, 78, 82, 113, 114, 115, 135, 141, 143, 152 TG4: 45, 60, 66, 73, 101, 129, 139, 167, 207 TG5: 81, 159 TG6: 11, 75, 132, 145 TG7: 108, 132, 138, 148 TG8: 22, 24, 41, 58, 60, 94, 112, 136, 137, 154 Adaptations: 17, 20, 21, 24, 25, 49, 52, 53, 60, 61, 88, 96, 102, 103, 106, 107, 110, 111, 185	K.6.C recognize sensory details	Unit 2: T15, T20, T21, T36, T37, T44, T45, T50, T51, T52, T53, T58, T59, T100, T101, T107, T108, T109, T111, T114, T116, T117, T124, T125, T129, T132, T133, T137, T138, T139, T212, T261, T277, T285, T299, T341; Unit 3: T34, T111, T129, T369; Unit 5: T192, T193, T194, T289, T350, T351
Child listens to and discusses fairy tales, folk tales, and lullabies.	<p>Theme 5, Week 2 focuses on Traditional Tales</p> <p>Theme 5, Week 3 focuses on Fairy Tales</p> <p>Theme 5, Week 4 focuses on Ballads, Folktales, and Fables.</p>	K.6.D recognize recurring phrases and characters in traditional fairy tales, lullabies, and folk tales from various cultures	<p>Recognize recurring phrases in traditional fairy tales from various cultures: Unit 1: T290; Unit 2: T290; Unit 4: T290; Unit 6: T290</p> <p>Recognize traditional lullabies from various cultures: Unit 1: T50; Unit 2: T172; Unit 4: T12</p> <p>Recognize recurring phrases in traditional folk tales from various cultures: Unit 1: T290; Unit 4: T290; Unit 6: T290</p> <p>Recognize recurring characters in traditional fairy tales from various cultures: Unit 1: T290; Unit 2: T290, Unit 4: T291</p> <p>Recognize recurring characters in traditional lullabies from various cultures: Unit 1: T50; Unit 2: T172; Unit 4: T12</p>

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			Recognize recurring characters in traditional folk tales from various cultures: Unit 2: T210, T290; Unit 4: T130, T290, T291
			<i>K.7 Reading/Comprehension of Literary Text/Poetry. Students understand, make inferences and draw conclusions about the structure and elements of poetry and provide evidence from text to support their understanding. Students are expected to:</i>
Child recites poems and engages in the rhyme and rhythm of poetry.	TG1: 35, 72, 142 TG2: 45, 77, 96, 123, 155, 192, 193, 194, 195, 196, 197, 198, 199, 206 TG3: 44, 48, 63, 66 TG4: 41, 196 TG5: 22, 36, 41, 47, 123, 138 TG6: 35, 65, 105, 108, 149, 150, 153 TG7: 24, 113, 123, 131, 132, 138, 144 TG8: 87, 141 TG9: 24, 59, 65, 72, 78, 81, 84, 87, 96, 102, 132, 141, 153, 155	K.7 respond to rhythm and rhyme in poetry through identifying a regular beat and similarities in word sounds	Respond to rhythm in poetry through identifying a regular beat: Unit 1: WTK20, T50, T252, T332; Unit 2: T92, T332; Unit 3: T12, T92, T172, T210, T252, T332; Unit 4: T92, T252, T332; Unit 6: T92, T210 Respond to rhyme in poetry through identifying similarities in word sounds: Unit 1: T50, T252; Unit 2: T50; Unit 3: T12, T92, T172, T252, T332; Unit 4: T92, T112, T114, T210, T252, T332; Unit 5: T50, T332; Unit 6: T92
			<i>K.8 Reading/Comprehension of Literary Text/Fiction. Students understand, make inferences and draw conclusions about the structure and elements of fiction and provide evidence from text to support their understanding. Students are expected to:</i>
Child discusses characters, events, and information in text.	TG1: 23, 29, 35, 41, 47, 59, 65, 71, 77, 83, 95, 101, 107, 113, 119, 131, 137, 143, 149, 155 TG2: 23, 29, 35, 41, 47, 59, 65, 71, 77, 83, 95, 101, 107, 113, 119, 131, 137, 143, 149, 155 TG3: 23, 29, 35, 41, 47, 59, 65, 71, 77, 83, 95, 101, 107, 113, 119, 131, 137, 143, 149, 155 TG4: 23, 29, 35, 41, 47, 59, 65, 71, 77, 83, 95, 101, 107, 113, 119, 131, 137, 143, 149, 155 TG5: 23, 29, 35, 41, 47, 59, 65, 71, 77, 83, 95, 101, 107, 113, 119, 131, 137, 143, 149, 155 TG6: 23, 29, 35, 41, 47, 59, 65, 71, 77, 83, 95, 101, 107, 113, 119, 131, 137, 143, 149, 155 TG7: 23, 29, 35, 41, 47, 59, 65, 71, 77, 83, 95, 101, 107, 113, 119, 131, 137, 143, 149, 155 TG8: 23, 29, 35, 41, 47, 59, 65, 71, 77, 83, 95, 101, 107, 113, 119, 131, 137, 143, 149, 155 TG9: 23, 29, 35, 41, 47, 59, 65, 71, 77, 83, 95, 101, 107, 113, 119, 131, 137, 143, 149, 155	K.8.A retell a main event from a story read aloud	Unit 1: T57, T137, T195, T217, T354, T355, T363, T376; Unit 2: T347, T353, T363; Unit 3: T35, T363; Unit 4: T355, T363; Unit 5: T35, T115, T123, T191, T195, T203, T347, T355; Unit 6: T35, T115, T203, T347, T350, T351, T353, T355
Child discusses characters, events, and information in text.	TG1: 23, 29, 35, 41, 47, 59, 65, 71, 77, 83, 95, 101, 107, 113, 119, 131, 137, 143, 149, 155 TG2: 23, 29, 35, 41, 47, 59, 65, 71, 77, 83, 95, 101, 107, 113, 119, 131, 137, 143, 149, 155 TG3: 23, 29, 35, 41, 47, 59, 65, 71, 77, 83, 95, 101, 107, 113, 119, 131, 137, 143, 149, 155 TG4: 23, 29, 35, 41, 47, 59, 65, 71, 77, 83, 95, 101, 107, 113, 119, 131, 137, 143, 149, 155 TG5: 23, 29, 35, 41, 47, 59, 65, 71, 77, 83, 95, 101, 107, 113, 119, 131, 137, 143, 149, 155 TG6: 23, 29, 35, 41, 47, 59, 65,	K.8.B describe characters in a story and the reasons for their actions	Describe characters in a story: Unit 1: T109, T110, T112, T114, T123, T190, T350; Unit 2: T107, T110, T123, T350, 352; Unit 3: T114; Unit 4: T111; Unit 5: T27, T30, T31, T34, T110, T192; Unit 6: T29, T30, T31, T102, T107, T109, T110, T114, T355, T356 Describe reasons for characters' actions: Unit 1: T123, T290; Unit 2: T109, T112, T113, T123, T354; Unit 3: T32, T95, T110, T123, T269, 270, T274, T283; Unit 4: T111, T130, T131, T267, T270, T290; Unit 5: T27, T43, T110, T283; Unit 6: T27, T29, T34, T43, T112, T190, T347, T350, T351, T365

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	<p>71, 77, 83, 95, 101, 107, 113, 119, 131, 137, 143, 149, 155</p> <p>TG7: 23, 29, 35, 41, 47, 59, 65, 71, 77, 83, 95, 101, 107, 113, 119, 131, 137, 143, 149, 155</p> <p>TG8: 23, 29, 35, 41, 47, 59, 65, 71, 77, 83, 95, 101, 107, 113, 119, 131, 137, 143, 149, 155</p> <p>TG9: 23, 29, 35, 41, 47, 59, 65, 71, 77, 83, 95, 101, 107, 113, 119, 131, 137, 143, 149, 155</p>		
		<p><i>K.9 Reading/Comprehension of Informational Text/Culture and History. Students analyze, make inferences and draw conclusions about the author’s purpose in cultural, historical, and contemporary contexts and provide evidence from the text to support their understanding. Students are expected to:</i></p>	
<p>III.D.2. Child uses information learned from books by describing, relating, categorizing, or comparing and contrasting.</p>	<p>TG1: 23, 29, 35, 42, 43, 47, 59, 71, 77, 95, 101, 108, 113, 114, 119, 120, 131, 137, 143; TG2: 29, 47, 59, 71, 77, 95, 111, 131, 132, 133, 143, 147, 159; TG3: 30, 31, 35, 36, 37, 43, 59, 66, 67, 71, 75, 77, 79, 83, 101, 107, 113, 138, 147, 151; TG4: 23, 27, 35, 47, 50, 66, 67, 79, 99, 111, 121, 131, 133, 139, 155, 157; TG5: 23, 29, 35, 47, 59, 61, 62, 65, 71, 72, 77, 78, 79, 83, 87, 95, 99, 101, 108, 113, 114, 119, 131, 135, 137, 141, 144, 149, 152, 153; TG6: 23, 43, 59, 65, 66, 71, 73, 77, 79, 83, 95, 96, 101, 107, 111, 113, 119, 131, 132, 138, 143, 151; TG7: 35, 47, 71, 73, 77, 83, 101, 107, 113, 114, 119, 131, 137, 138, 155; TG8: 23, 29, 35, 37, 41, 47, 65, 71, 77, 83, 84, 107, 108, 113, 114, 120, 132, 137, 139, 143, 149, 155; TG9: 23, 30, 41, 43, 47, 72, 73, 101, 113, 137</p>	<p>K.9 identify the topic of an informational text heard.</p>	<p>Unit 1: T26, T30, T43, T266, T269; Unit 2: T26, T186, T190; T266; Unit 3: T15, T26, T130, T186, T187, T189, T191, T194, T346; Unit 4: T26, T33, T186, T187, T190, T194; Unit 5: T186, T266, T269; Unit 6: T266, T269, T274, T283</p>
		<p><i>K.10 Reading/Comprehension of Informational Text/Expository Text. Students analyze, make inferences and draw conclusions about expository text, and provide evidence from text to support their understanding. Students are expected to:</i></p>	
<p>III.D.2. Child uses information learned from books by describing, relating, categorizing, or comparing and contrasting.</p>	<p>TG1: 23, 29, 35, 42, 43, 47, 59, 71, 77, 95, 101, 108, 113, 114, 119, 120, 131, 137, 143; TG2: 29, 47, 59, 71, 77, 95, 111, 131, 132, 133, 143, 147, 159; TG3: 30, 31, 35, 36, 37, 43, 59, 66, 67, 71, 75, 77, 79, 83, 101, 107, 113, 138, 147, 151; TG4: 23, 27, 35, 47, 50, 66, 67, 79, 99, 111, 121, 131, 133, 139, 155, 157; TG5: 23, 29, 35, 47, 59, 61, 62, 65, 71, 72, 77, 78, 79, 83, 87, 95, 99, 101, 108, 113, 114, 119, 131, 135, 137, 141, 144, 149, 152, 153; TG6: 23, 43, 59, 65, 66, 71, 73, 77, 79, 83, 95, 96, 101, 107, 111, 113, 119, 131, 132, 138, 143, 151; TG7: 35, 47, 71, 73, 77, 83, 101, 107, 113, 114, 119, 131, 137, 138, 155; TG8: 23, 29, 35, 37, 41, 47, 65, 71, 77, 83, 84, 107, 108, 113, 114, 120, 132, 137, 139, 143, 149, 155; TG9: 23, 30, 41, 43, 47, 72, 73, 101, 113, 137</p>	<p>K.10.A identify the topic and details in expository text heard or read, referring to the words and/or illustrations</p>	<p>Identify the topic in expository text heard or read, referring to the words: Unit 1: T27, T130, T210, T370; Unit 2: T29, T130, T187, T190, 194, T203, T267, T269, T290, T370; Unit 3: T26, T50, T130, T186, T266, T290, T370; Unit 4: T27, T43, T50, T190, T370; Unit 5: T130, T210, T290, T373; Unit 6: T50, T130, T267, T274, T372</p> <p>Identify the topic in expository text heard or read, referring to the illustrations: Unit 1: T27, T130, T210, T283, T370; Unit 2: T130, T187, T267, T269, T283, T290, T370; Unit 3: T26, T50, T130, T290, T370, T186, T266, T290, T370; Unit 4: T50, T190, T370; Unit 5: T130, T210, T290, T373; Unit 6: T50, T130, T372</p> <p>Identify the details in expository text heard or read, referring to the words: Unit 1: T29, T31, T43, T130, T210, T277, T370; Unit 2: T27, T187, T130, T190, T203, T267, T274, T290, T370; Unit 3: T27, T50, T130, T290, T347, T351, T370; Unit 4: T27, T30, T34, T50, T370; Unit 5: T130, T210, T267, T270, T290, T351, T373; Unit 6: T50, T130, T267, T270, T271, T272, T273, T274, T283, T372</p>

Texas Prekindergarten Guidelines and Learning Goals	Frog Street Pre-K Teacher Guide Citations	Kindergarten TEKS/Student Expectations	Houghton Mifflin Harcourt Citations
			Identify the details in expository text heard or read, referring to the illustrations: Unit 1: T27, T43, T130, T210, T270, T271, T272, T274, T277, T283, T370; Unit 2: T33, T130, T187, T203, T267, T269, T270, T272, T283, T290, T370; Unit 3: T50, T130, T192, T290, T370; Unit 4: T30, T50, T191, T192, T370; Unit 5: T130, T189, T194, T210, T290, T373; Unit 6: T50, T130, T272, T372
III.D.2. Child uses information learned from books by describing, relating, categorizing, or comparing and contrasting.	TG1: 23, 29, 35, 42, 43, 47, 59, 71, 77, 95, 101, 108, 113, 114, 119, 120, 131, 137, 143; TG2: 29, 47, 59, 71, 77, 95, 111, 131, 132, 133, 143, 147, 159; TG3: 30, 31, 35, 36, 37, 43, 59, 66, 67, 71, 75, 77, 79, 83, 101, 107, 113, 138, 147, 151; TG4: 23, 27, 35, 47, 50, 66, 67, 79, 99, 111, 121, 131, 133, 139, 155, 157; TG5: 23, 29, 35, 47, 59, 61, 62, 65, 71, 72, 77, 78, 79, 83, 87, 95, 99, 101, 108, 113, 114, 119, 131, 135, 137, 141, 144, 149, 152, 153; TG6: 23, 43, 59, 65, 66, 71, 73, 77, 79, 83, 95, 96, 101, 107, 111, 113, 119, 131, 132, 138, 143, 151; TG7: 35, 47, 71, 73, 77, 83, 101, 107, 113, 114, 119, 131, 137, 138, 155; TG8: 23, 29, 35, 37, 41, 47, 65, 71, 77, 83, 84, 107, 108, 113, 114, 120, 132, 137, 139, 143, 149, 155; TG9: 23, 30, 41, 43, 47, 72, 73, 101, 113, 137	K.10.B retell important facts in a text, heard or read	Unit 1: T32, T270, T274, T275; Unit 2: T30, T191, T192, 270, T274; Unit 3: T355; Unit 4: T27, T31, T33, T34, T35; Unit 5: T274, T275; Unit 6: T274
Child discusses a Table of Contents	TG1: 95 TG2: 29, 35, 131, 137 TG6: 83 TG7: 23 TG8: 29, 35, 41	K.10.C discuss the ways authors group information in text	Unit 1: T37, T45, T53, T59, T101, T117, T125, T133, T139, T181, T197, T205, T210, T219, T283; Unit 2: T112, T130, T193, T283, T297, T377; Unit 3: T137, T290, T354, T377; Unit 4: T21, T37, T45, T50, T53, T59, T101, T117, T125, T133, T139, T181, T197, T205, T213, T219, T370; Unit 5: T21, T37, T45, T53, T59, T101, T117, T125, T133, T139, T187, T210, T290, T365, T373; Unit 6: T297, T372
Child uses titles and cover of book to make predictions.	TG1: 23, 35, 95, 101, 113 TG2: 29, 41, 47, 59, 65, 71, 95, 101, 107, 119, 131, 143, 159 TG3: 23, 41, 47, 59, 65, 77, 95, 101, 113, 119, 149, 155, 156 TG4: 23, 29, 41, 47, 59, 65, 101, 107, 159 TG5: 41, 77, 95, 101, 108, 113, 131 TG6: 23, 29, 35, 71, 77, 83, 95, 96, 119, 131, 137, 143, 149 TG7: 23, 35, 41, 47, 131, 137 TG8: 23, 41, 59, 64, 71, 95, 101, 107, 131, 149, 155 TG9: 23, 29, 35, 41, 101, 113, 137, 144	K.10.D use titles and illustrations to make predictions about text	<p>Uses titles to make predictions about text: Unit 1: T370; Unit 2: T28, T130, T370; Unit 3: T50, T290, T348; Unit 4: T28, T50, T188; Unit 5: T210; Unit 6: T268</p> <p>Use illustrations to make predictions about text: Unit 1: T370; Unit 2: T28, T130, T370; Unit 3: T50, T277, T290, T348; Unit 4: T30; T50, T188; Unit 5: T210, T268; Unit 6: T268</p>
			K.11 Reading/Comprehension of Informational Text/Procedural Texts. Students understand how to glean and use information in procedural texts and documents. Students are expected to:
Child follows pictorial directions and Rebus Posters	TG1: 26, 27, 35, 41, 86, 87, 93, 107, TG2: 20, 24, 27, 35, 49, 56, 72, 73, 119, 135, 141, 148, 153 TG3: 63 TG4: 20, 69, 93, 99 TG5: 159 TG6: 37, 108, 128 TG7: 23, 43, 72, 73 TG9: 63, 149	K.11.A follow pictorial directions (e.g., recipes, science experiments)	PB Vol. 1: 46; PB Vol. 2: 51, 65 Teacher Guides: Unit 5: T195, T211, T217, T354
Child identifies the meaning of traffic signs and exit sign.	TG1: 51 TG7: 33, 87, 93, 96, 97, 99, 161	K.11.B identify the meaning of specific signs (e.g., traffic signs,	DR Unit 1: 1–4 (See TE Unit 1: T42), 9–12 (See TE Unit 1: T122); DR Unit 4: 7–12 (See TE Unit 4: T48); PB Vol. 1: 29; PB Vol. 2: 30, 51 Teacher Guides: Unit 1: WTK10,

Texas Prekindergarten Guidelines and Learning Goals	Frog Street Pre-K Teacher Guide Citations	Kindergarten TEKS/Student Expectations	Houghton Mifflin Harcourt Citations		
		warning signs)	WTK12, WTK18, WTK20, T42, T122, T289; Unit 2: T366, T370, T371; Unit 4: T48, T194; Unit 5: T274; Unit 6: T34, T189, T190, T194, T274, T349, T356, T371		
		<i>K.12 Reading/Media Literacy. Students use comprehension skills to analyze how words, images, graphics, and sounds work together in various forms to impact meaning. Students continue to apply earlier standards with greater depth in increasingly more complex texts. Students (with adult assistance) are expected to:</i>			
Child identifies role of illustrator and photographer.	TG1: 29, 35, 77, 83 TG2: 59, 119 TG3: 41, 65, 77, 95, 101, 107, 119, 149, 155 TG4: 23, 29, 35, 41, 137, 155 TG5: 41, 71, 99, 131 TG6: 47, 95, 137, 138, 139, 141 TG7: 35, 41, 131 TG8: 59, 71, 95, 155 TG9: 23, 29, 47, 137, 149	K.12.A identify different forms of media (e.g., advertisements, newspapers, radio programs)	PB Vol. 1: 40, 88; PB Vol. 2: 5, 33, 40, 52, 58, 75, 81, 87 Teacher Guides: Unit 1: T377; Unit 3: T137; Unit 4: T57, T377; Unit 5: T57, T271, T297; Unit 6: T57, T137, T217		
		K.12B identify techniques used in media (e.g., sound, movement)	Unit 3: T137; Unit 4: T377; Unit 5: T217, T297; Unit 6: T137		
		<i>K.13 Writing/Writing Process. Students use elements of the writing process (planning, drafting, revising, editing, and publishing) to compose text. Students (with adult assistance) are expected to:</i>			
IV.D.1. Child uses some appropriate writing conventions when writing or giving dictation. Child participates in Modeled Writing. Child participates in Shared Writing. Child participates in Independent Writing.	TG1: 31, 32, 35, 40, 42, 43, 58, 61, 64, 82, 94, 98, 100, 106, 109, 112, 115, 117, 118, 119, 120, 123, 130, 136, 137, 142, 143, 145, 147, 148, 150, 151, 153, 154, 155, 156; TG2: 22, 23, 24, 25, 28, 29, 30, 33, 34, 35, 36, 40, 42, 43, 44, 46, 59, 60, 65, 67, 71, 72, 79, 83, 84, 85, 93, 96, 100, 102, 107, 109, 112, 114, 119, 130, 142, 154, 156, 157; TG3: 24, 29, 30, 35, 36, 41, 42, 43, 49, 75, 86, 96, 100, 114, 123, 138, 143, 152, 156, 157; TG4: 49, 58, 69, 70, 73, 81, 95, 94, 97, 100, 103, 109, 142, 148, 153, 154, 159; TG5: 29, 30, 31, 38, 46, 58, 59, 64, 67, 70, 82, 94, 100, 101, 106, 115, 116, 118, 130, 131, 132, 134, 135, 136, 142, 144, 146, 148, 152, 153, 154, 156, 157; TG6: 22, 23, 28, 34, 35, 40, 45, 46, 57, 67, 74, 98, 112, 113, 114, 115, 119, 120, 121, 132, 133, 139, 145, 155, 156, 157; TG7: 24, 25, 36, 37, 50, 77, 78, 97, 109, 121, 129, 130, 132, 145, 148, 154, 155; TG8: 24, 25, 26, 29, 30, 33, 35, 36, 41, 42, 48, 57, 60, 66, 72, 78, 84, 93, 99, 103, 109, 113, 115, 120, 135 ; TG9: 23, 29, 30, 39, 42, 48, 57, 58, 60, 64, 66, 67, 76, 77, 94, 98, 100, 102, 103, 106, 109, 112, 118, 123, 130, 131, 136, 137, 142, 148, 154, 155 TG1: 22, 28, 34, 40, 46, 58, 64, 70, 76, 82, 94, 100, 106, 112, 118, 130, 136, 142, 148, 154 TG2: 22, 28, 34, 40, 46, 58, 64, 70, 76, 82, 94, 100, 106, 112, 118, 130, 136, 142, 148, 154 TG3: 22, 28, 34, 40, 46, 58, 64, 70, 76, 82, 94, 100, 106, 112, 118, 130, 136, 142, 148, 154 TG4: 22, 28, 34, 40, 46, 58, 64, 70, 76, 82, 94, 100, 106, 112, 118, 130, 136, 142, 148, 154	K.13A plan a first draft by generating ideas for writing through class discussion	PB Vol. 1: 33, 68, 103; PB Vol. 2: 26, 61, 96 Teacher Guides: Unit 1: T341; Unit 2: T341; Unit 4: T341; Unit 5: T341; Unit 6: T341		
		K.13B develop drafts by sequencing the action or details in the story	Develop drafts by sequencing the action in the story: PB Vol. 1: 35, 70, 105; PB Vol. 2: 28 Teacher Guides: Unit 1: T357; Unit 3: T357; Unit 4: T357 Develop drafts by sequencing the details in the story: PB Vol. 1: 35, 70, 105; PB Vol. 2: 28 Teacher Guides: Unit 1: T357; Unit 2: T357; Unit 3: T357; Unit 4: T357; Unit 5: T359; Unit 6: T359		
		K.13C revise drafts by adding details or sentences	Revise drafts by adding details: PB Vol. 1: 38, 73, 108; PB Vol. 2: 31, 66, 101 Teacher Guides: Unit 1: T365; Unit 2: T365; Unit 4: T365; Unit 5: T367; Unit 6: T367 Revise drafts by adding sentences: PB Vol. 1: 35, 70, 105; PB Vol. 2: 28 Teacher Guides: Unit 1: T357; Unit 2: T357; Unit 3: T357; Unit 4: T357; Unit 5: T359; Unit 6: T359		
		K.13D edit drafts by leaving spaces between letters and words	PB Vol. 1: 39, 74, 109; PB Vol. 2: 32, 67, 102 Teacher Guides: Unit 1: T373; Unit 2: T373; Unit 3: T373; Unit 4: T373; Unit 5: T375; Unit 6: T375		
		K.13E share writing with others	PB Vol. 1: 42, 77, 112; PB Vol. 2: 35, 70, 105 Teacher Guides: Unit 1: T379; Unit 2: T379; Unit 3: T379; Unit 4: T379; Unit 5: T381; Unit 6: T381		
		<i>K.14 Writing/Literary Texts. Students write literary texts to express their ideas and feelings about real or imagined people, events, and ideas. Students are expected to:</i>			
		K.14.A dictate or write sentences to tell a story and put the sentences in chronological sequence	Dictate or write sentences to tell a story: PB Vol. 1: 35, 105; PB Vol. 2: 28 Teacher Guides: Unit 1: T357, T365; Unit 3: T379; Unit 4: T261, T277, T285, T293, T299, T357, T365, T373, T379; Unit 5: T57 Put sentences in chronological sequence: PB Vol. 1: 38, 108; PB Vol. 2: 31 Teacher		

Texas Prekindergarten Guidelines and Learning Goals	Frog Street Pre-K Teacher Guide Citations	Kindergarten TEKS/Student Expectations	Houghton Mifflin Harcourt Citations
	<p>TG5: 22, 28, 34, 40, 46, 58, 64, 70, 76, 82, 94, 100, 106, 112, 118, 130, 136, 142, 148, 154 TG6: 22, 28, 34, 40, 46, 58, 64, 70, 76, 82, 94, 100, 106, 112, 118, 130, 136, 142, 148, 154 TG7: 22, 28, 34, 40, 46, 58, 64, 70, 76, 82, 94, 100, 106, 112, 118, 130, 136, 142, 148, 154 TG8: 22, 28, 34, 40, 46, 58, 64, 70, 76, 82, 94, 100, 106, 112, 118, 130, 136, 142, 148, 154 TG9: 22, 28, 34, 40, 46, 58, 64, 70, 76, 82, 94, 100, 106, 112, 118, 130, 136, 142, 148, 154</p> <p>TG1: 32, 40, 45, 98, 99, 119, 120, 135, 137, 138, 140, 143, 144, 150, 153 TG2: 23, 24, 29, 30, 33, 36, 42, 44, 59, 60, 71, 72, 83, 84, 96, 102, 104, 107, 114, 119, 156, 158 TG3: 23, 24, 29, 30, 36, 39, 41, 66, 86, 87, 101, 114, 123, 132, 138, 143, 156 TG4: 29, 33, 51, 60, 69, 72, 77, 78, 81, 83, 95, 102, 108, 132, 147, 159 TG5: 29, 38, 50, 63, 66, 72, 78, 80, 96, 101, 131, 132, 134, 140, 146, 153, 156 TG6: 14, 23, 35, 45, 65, 72, 74, 84, 86, 98, 102, 113, 114, 117, 119, 120, 122, 129, 132, 155, 159 TG7: 11, 14, 24, 45, 47, 50, 66, 68, 77, 84, 95, 98, 104, 114, 116, 130, 131, 135, 136, 141, 142, 147, 148, 153, 154, 155, 159 TG8: 13, 24, 26, 30, 32, 33, 35, 36, 41, 42, 48, 60, 66, 72, 78, 84, 99, 113, 120, 132, 135, 156 TG9: 13, 23, 24, 29, 30, 36, 39, 42, 48, 60, 63, 65, 66, 68, 69, 70, 74, 75, 76, 77, 80, 81, 83, 87, 94, 98, 99, 100, 104, 105, 106, 111, 112, 114, 117, 118, 119, 120, 122, 123, 130, 131, 132, 135, 136, 141, 142, 144, 146, 147, 148, 153, 154, 155, 159</p> <p>TG1: 37, 49, 67, 85, 97, 109, 115, 139, 145, 148, 159 TG2: 21, 25, 31, 37, 49, 61, 67, 85, 93, 97, 103, 115, 145, 157 TG3: 25, 43, 49, 61, 67, 73, 85, 93, 97, 139, 157 TG4: 57, 61, 67, 79, 85, 97, 109, 115 TG5: 14, 21, 43, 67, 81, 85, 107, 133, 135, 139, 151 TG6: 20, 25, 31, 37, 45, 57, 61, 79, 97, 109, 115, 121, 145, 153, 157 TG7: 31, 37, 49, 57, 73, 75, 97, 103, 121, 129, 133, 151 TG8: 31, 37, 43, 57, 61, 67, 73, 85, 93, 97, 109, 115, 121, 133, 145, 151, 157 TG9: 25, 31, 37, 43, 49, 57, 61, 67, 73, 79, 85, 103, 109, 115, 139, 145</p>	<p>K.14B write short poems</p> <p>K.15 Writing/Expository and Procedural Texts. Students write expository and procedural or work-related texts to communicate ideas and information to specific audiences for specific purposes. Students are expected to:</p> <p>K.15A dictate or write information for lists, captions, or invitations</p>	<p>Guides: Unit 1: T365, T373; Unit 3: T365; Unit 4: T261, T277, T299, T357, T365, T373; Unit 5: T57</p> <p>PB Vol. 2: 98, 101, 102, 105 Teacher Guides: Unit 6: T261, T277, T285, T293, T299, T359, T367, T374</p> <p>Dictate or write information for lists: PB Vol. 2: 41, 47, 61, 63, 66, 67, 70; WWB (See TE Unit 5: T45, T59, T125, T139) Teacher Guides: Unit 1: T49; Unit 2: T38, T126, T286, T358, T366; Unit 4: T49; Unit 5: T21, T37, T45, T51, T53, T59, T101, T117, T125, T131, T133, T139, T181, T206, T219, T287, T368, T371; Unit 6: T129, T211</p> <p>Dictate or write information for invitations: WWB (See TE Unit 5: T205, T213, T219) Teacher Guides: Unit 5: T197, T205, T213, T219</p>
		K.16 Oral and Written Conventions/Conventions. Students understand the function of and use the conventions of academic language when speaking and writing. Students continue to apply earlier standards with greater complexity. Students are expected to:	
II.E.2. Child uses regular and	TG2: 25, 60, 65, 79; TG3: 39, 131, 145; TG4: 23, 29, 66, 119,	K.16.A understand and use the following parts of speech in the context of reading, writing, and speaking (with adult	

Texas Prekindergarten Guidelines and Learning Goals	Frog Street Pre-K Teacher Guide Citations	Kindergarten TEKS/Student Expectations	Houghton Mifflin Harcourt Citations
			T284, T285, T292, T293, T298, T299, T340, T341, T342, T356, T357, T364, T365, T372, T373, T378; Unit 3: T209, T289, T294; Unit 4: T31, T189, T194, T211, T289, T369, T377; Unit 5: T129, T211, T272, T289, T351; Unit 6: T32, T110, T191; Unit 6: T13, T49, T137
<p>V.C.3. Child demonstrates use of location words (such as “over”, “under”, “above”, “on”, “beside”, “next to”, “between”, “in front of”, “near”, “far”, etc.).</p>	<p>TG1: 34, 45, 58, 62, 63, 67, 68, 69, 74, 75, 76, 77, 80, 81, 122, 134, 141, 146; TG2: 21, 63, 74, 86, 87, 110, 111, 116; TG3: 38, 39, 86, 99, 102, 104, 110, 111, 134, 146; TG4: 38, 39, 44, 62, 80, 104, 117; TG5: 62, 68, 74, 75, 80, 105, 116, 117, 134, 135, 140, 141, 146, 147, 152, 153; TG6: 26, 27, 39, 46, 47, 48, 49, 50, 51, 105, 154; TG7: 26, 32, 34, 35, 36, 58, 60, 61, 62, 63, 68, 69, 74, 75, 80, 81, 86, 87, 98, 105, 134, 135, 140, 141, 146, 147, 152, 158, 159; TG8: 105, 111, 117; TG9: 26, 39, 44, 50, 122, 123</p>	<p>K.16A(iv) prepositions and simple prepositional phrases appropriately when speaking or writing (e.g., in, on, under, over)</p>	<p>Understand the following parts of speech in the context of reading, writing, and speaking: prepositions and simple prepositional phrases appropriately when speaking or writing: DR Unit 1: 33–36 (See TE Unit 1: T362); DR Unit 2: 33–36 (See TE Unit 2: T362); DR Unit 4: 13–18 (See TE Unit 4: T122); PB Vol. 2: 89, 94, 95, 104 Teacher Guides: Unit 1: T362; Unit 2: T362; Unit 4: T114, T122, T273, T274; Unit 5: T32, T274; Unit 6: T260, T276, T284, T292, T298, T340, T349, T358, T366, T374, T380</p>
<p>Child uses appropriate pronouns in conversations.</p>	<p>TG1: 22, 27, 28, 33, 34, 39, 40, 45, 46, 47, 58, 63, 64, 69, 70, 75, 94, 97, 81, 82, 87, 94, 99, 100, 105, 106, 111, 112, 117, 118, 123, 130, 135, 136, 141, 142, 147, 148, 153, 154, 159 TG2: 22, 27, 28, 33, 34, 39, 40, 45, 46, 47, 58, 63, 64, 69, 70, 75, 76, 81, 82, 87, 94, 99, 100, 105, 106, 111, 112, 117, 118, 123, 130, 135, 136, 141, 142, 147, 148, 153, 154, 159 TG3: 22, 27, 28, 33, 34, 39, 40, 45, 46, 47, 58, 63, 64, 69, 70, 75, 76, 81, 82, 87, 94, 99, 100, 105, 106, 111, 112, 117, 118, 123, 130, 135, 136, 141, 142, 147, 148, 153, 154, 159 TG4: 22, 27, 28, 33, 34, 39, 40, 45, 46, 47, 58, 63, 64, 69, 70, 75, 76, 81, 82, 87, 94, 99, 100, 105, 106, 111, 112, 117, 118, 123, 130, 135, 136, 141, 142, 147, 148, 153, 154, 159 TG5: 22, 27, 28, 33, 34, 39, 40, 45, 46, 47, 58, 63, 64, 69, 70, 75, 76, 81, 82, 87, 94, 99, 100, 105, 106, 111, 112, 117, 118, 123, 130, 135, 136, 141, 142, 147, 148, 153, 154, 159 TG6: 22, 27, 28, 33, 34, 39, 40, 45, 46, 47, 58, 63, 64, 69, 70, 75, 76, 81, 82, 87, 94, 99, 100, 105, 106, 111, 112, 117, 118, 123, 130, 135, 136, 141, 142, 147, 148, 153, 154, 159 TG7: 22, 27, 28, 33, 34, 39, 40, 45, 46, 47, 58, 63, 64, 69, 70, 75, 76, 81, 82, 87, 94, 99, 100, 105, 106, 111, 112, 117, 118, 123, 130, 135, 136, 141, 142, 147, 148, 153, 154, 159 TG8: 22, 27, 28, 33, 34, 39, 40, 45, 46, 47, 58, 63, 64, 69, 70, 75, 76, 81, 82, 87, 94, 99, 100, 105, 106, 111, 112, 117, 118, 123, 130, 135, 136, 141, 142, 147, 148, 153, 154, 159 TG9: 22, 27, 28, 33, 34, 39, 40, 45, 46, 47, 58, 63, 64, 69, 70, 75, 76, 81, 82, 87, 94, 99, 100, 105, 106, 111, 112, 117, 118, 123, 130, 135, 136, 141, 142, 147, 148,</p>	<p>K.16A(v) pronouns (e.g., I, me)</p>	<p>Understand the following parts of speech in the context of reading, writing, and speaking: pronouns: DR Unit 5: 37–42 (See TE Unit 5: T282); DR Unit 6: 19–24 (See TE Unit 6: T128), 43–48 (See TE Unit 6: T288); PB Vol. 1: 2; PB Vol. 2: 41, 47 Teacher Guides: Unit 1: T18, T19, T23, T338, T339; Unit 2: T18, T19, T102, T103, T217, T338, T339; Unit 3: T178, T179, T338, T339; Unit 4: T194, T273; Unit 5: T20, T34, T36, T44, T52, T58, T100, T116, T124, T132, T137, T138, T178, T179, T212, T258, T259, T263, T282, T338, T339; Unit 6: T32, T128, T217, T270, T288, T356</p>

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	153, 154, 159		
<p>II.E.3. Child uses sentences with more than one phrase.</p> <p>II.E.4. Child combines more than one idea using complex sentences.</p> <p>II.E.5. Child combines sentences that give lots of detail, stick to the topic, and clearly communicate intended meaning.</p>	<p>TG1: 99, 106; TG2: 25, 65, 79, 96, 99; TG3: 95, 101, 111, 138; TG4: 24, 27, 111; TG5: 67, 73, 151; TG6: 112, 113, 114, 117; TG7: 65, 120, 145, 151; TG8: 24, 60, 113; TG9: 70, 82, 119</p> <p>TG2: 79; TG3: 68, 71; TG4: 23, 115, 143, 155, 156; TG5: 85, 115; TG6: 23, 60, 108, 112, 113, 114, 117, 151, 155; TG7: 51, 118, 121, 130, 142, 154; TG8: 77, 95, 113; TG9: 65, 74, 95, 106, 112, 118, 11</p> <p>TG2: 29, 84; TG3: 48; TG4: 25, 143, 155, 156; TG5: 61, 78, 99, 114, 150, 156; TG6: 95, 107, 145, 156; TG7: 51, 65, 84, 85, 102, 136, 148; TG8: 65, 72, 135, 138, 156; TG9: 29, 83, 95, 119, 130, 136, 140, 142, 148, 154</p>	K.16B speak in complete sentences to communicate	Unit 1: WTK8, T12, T38, T46, T118, T135, T198, T202, T282, T285, T294, T295, T298, T299, T364; Unit 2: T37, T45, T53, T54, T102, T118, T125, T139, T197, T205, T213, T217, T219, T261, T277, T287, T292, T293, T299, T375; Unit 3: T182, T206, T286, T297, T374; Unit 4: T52, T101, T117, T125, T133, T139, T181, T197, T205, T212, T213, T219; Unit 5: T13, T22, T92, T102, T118, T126, T172, T182, T198, T252, T260, T261, T277, T278, T285, T286, T292, T293, T294, T342, T360; Unit 6: T12, T38, T118, T172, T182, T198, T207, T214, T252, T262, T333, T342, T360
<p>II.E.1. Child typically uses complete sentences of four or more words and grammatical complexity usually with subject, verb, and object order.</p> <p>II.E.7. Child uses single words and simple phrases to communicate meaning in social situations (ELL).</p>	<p>TG1: 28, 95, 98, 113, 123, 149; TG2: 25, 58, 66, 79, 94, 99; TG3: 39, 131, 145, 155, 157; TG4: 41, 131, 143; TG5: 61, 67, 81, 85, 115; TG6: 59, 112, 113, 115, 117, 150, 151; TG7: 22, 25, 27; TG8: 35, 37, 101; TG9: 103</p> <p>TG1: 60; TG2: 25, 68, 79, 96; TG3: 50, 60, 62, 68, 96, 97, 98, 110, 133; TG4: 48, 85, 86, 96, 120, 156; TG5: 25, 31, 73, 74, 84, 103, 133, 145, 151; TG6: 67, 72, 79; TG7: 66, 72, 78, 79, 85, 86; TG8: 103, 108, 115, 133, 145; TG9: 49, 79, 84, 85, 133</p>	K.16C use complete simple sentences	DR Unit 1: 1–4 (See TE Unit 1: T42), 9–12 (See TE Unit 1: T122), 17–20 (See TE Unit 1: T202), 25–28 (See TE Unit 1: T282), 33–36 (See TE Unit 1: T362); DR Unit 2: 1–4 (See TE Unit 2: T42), 9–12 (See TE Unit 2: T122), 17–20 (See TE Unit 2: T202), 25–28 (See TE Unit 2: T282); PB Vol. 1: 5, 13, 30, 31, 39, 40, 41, 47, 48, 53, 54, 58, 59, 60, 66, 74, 76, 82, 83, 88, 89, 94, 95, 100, 101, 109, 111; PB Vol. 2: 1, 6, 11, 17, 18, 23, 24, 32, 33, 34, 40, 41, 46, 47, 52, 58, 59, 67, 68, 69, 75, 76, 81, 82, 87, 88, 94, 103, 104 Teacher Guides: Unit 1: T12, T42, T46, T118, T122, T135, T202, T282, T298, T362; Unit 2: T42, T54, T118, T122, T202, T282, T287, T375; Unit 3: T212; Unit 4: T219, T299; Unit 5: T197, T252, T286, T294; Unit 6: T214
			K.17 Oral and Written Conventions/Handwriting, Capitalization, and Punctuation. Students write legibly and use appropriate capitalization and punctuation conventions in their compositions. Students are expected to:
<p>IV.C.1. Child independently writes some letters on request (not necessarily well-formed).</p>	<p>TG1: 50, 51, 97, 123, 159; TG2: 25, 43, 49, 67, 97, 108, 115, 121, 139, 145; TG3: 45, 73, 97, 105, 118, 121, 139, 145; TG4: 73; TG5: 37, 43, 49, 85, 109, 133, 151; TG6: 61, 97, 115, 121, 144, 145, 152, 153, 157; TG7: 31, 75, 79, 97, 103, 151; TG8: 22, 25, 31, 34, 37, 40, 43, 46, 58, 61, 64, 67, 70, 73, 82, 85, 94, 97, 100, 106, 109, 112, 118, 121, 130, 133, 136, 139, 142, 145, 148, 154, 157; TG9: 22, 28, 31, 34, 40, 43, 46, 49, 58, 61, 64, 65, 70, 76, 79, 82, 85, 94, 100, 106, 112, 116, 117, 118, 119, 130, 136, 142, 148, 154</p>	K.17A form upper- and lower-case letters legibly using the basic conventions of print (left-to-right and top-to-bottom progression)	Form upper-case letters legibly using the basic conventions of print: PB Vol. 1: WTK1, WTK2, WTK3, WTK4, WTK5, WTK6, WTK7, WTK8, WTK9, WTK10, 1, 3, 4, 6, 7, 9, 11, 12, 14, 15, 16, 17, 19, 20, 22, 23, 25, 36, 44, 51, 57, 63, 69, 71, 79, 104; PB Vol. 2: 2, 8, 27, 43, 55, 72, 78, 84, 90, 97; WWB (See TE Unit 1: T257, T265, T281, T337, T345, T361; Unit 2: T17, T25, T41, T97, T105, T121, T177, T185, T201, T257, T265, T281, T337, T345, T361; Unit 3: T17, T97, T177, T257, T337; Unit 4: T17, T97, T177, T257, T337; Unit 5: T17, T97, T105, T177, T257, T265, T337; Unit 6: T17, T97, T105, T177, T185, T257, T265, T337, T345) Teacher Guides: Unit 1: T20, T257, T265, T281, T337, T345, T361; Unit 2: T17, T25, T41, T97, T105, T121, T177, T185, T201, T257, T265, T281, T336, T345, T361; Unit 3: T17, T25, T58, T97, T100, T116, T124, T132, T138, T177, T212, T257, T337, T379; Unit 5: T17, T58, T97, T104, T105, T124, T132, T138, T177, T180, T196, T204, T212, T218, T257, T260, T264, T265, T276, T284, T292, T298, T337, T340, T344, T358, T366, T380, T381; Unit 6: T17, T97, T104, T105, T177, T180, T184, T185, T196, T212, T257, T260, T264, T265, T276, T292, T298, T344,

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			<p>T345, T358, T366, T375, T380, T381</p> <p>Form lower-case letters legibly using the basic conventions of print: PB Vol. 1: WTK1, WTK2, WTK3, WTK4, WTK5, WTK6, WTK7, WTK8, WTK9, WTK10, 1, 3, 4, 6, 7, 9, 11, 12, 14, 15, 16, 17, 19, 20, 22, 23, 25, 36, 44, 51, 57, 63, 69, 71, 79, 104; PB Vol. 2: 2, 8, 12, 27, 43, 55, 72, 78, 84, 90, 97; WWB (See TE Unit 1: T257, T265, T281, T337, T345, T361; TE Unit 2: T17, T25, T41, T97, T105, T121, T177, T185, T201, T257, T265, T281, T337, T345, T361; TE Unit 3: T17, T25, T97, T105, T177, T185, T257, T265, T337, T345; TE Unit 4: T17, T97, T177, T257, T337; TE Unit 5: T17, T97, T105, T177, T257, T265, T337; TE Unit 6: T17, T97, T105, T177, T185, T257, T265, T337, T345) Teacher Guides: Unit 1: T20, T36, T44, T52, T58, T100, T116, T124, T132, T138, T180, T196, T204, T212, T218, T257, T260, T265, T276, T284, T292, T298, T337, T340, T345, T356, T361, T364, T372, T378, T379; Unit 2: T17, T20, T25, T36, T41, T44, T52, T58, T97, T100, T105, T116, T121, T124, T132, T138, T177, T180, T185, T196, T201, T204, T212, T218, T257, T260, T265, T276, T281, T284, T292, T298, T336, T340, T345, T356, T361, T364, T372, T378, T379; Unit 3: T17, T25, T97, T105, T177, T185, T214, T257, T265, T337, T344, T345; Unit 4: T17, T44, T58, T97, T177, T180, T196, T204, T218, T257, T260, T276, T284, T292, T298, T337, T340, T356, T364, T372, T378, T379; Unit 5: T17, T20, T36, T44, T52, T58, T97, T100, T104, T105, T116, T132, T138, T177, T212, T218, T257, T264, T265, T284, T292, T298, T337, T344, T380, T381; Unit 6: T17, T20, T36, T44, T52, T58, T97, T104, T105, T100, T116, T124, T132, T138, T177, T180, T184, T185, T196, T204, T212, T218, T257, T260, T264, T265, T276, T284, T292, T298, T340, T344, T345, T358, T366, T374, T375, T380, T381</p>
<p>Child participates in Modeled Writing.</p>	<p>TG1: 22, 28, 34, 40, 46, 58, 64, 70, 76, 82, 94, 100, 106, 112, 118, 130, 136, 142, 148, 154 TG2: 22, 28, 34, 40, 46, 58, 64, 70, 76, 82, 94, 100, 106, 112, 118, 130, 136, 142, 148, 154 TG3: 22, 28, 34, 40, 46, 58, 64, 70, 76, 82, 94, 100, 106, 112, 118, 130, 136, 142, 148, 154 TG4: 22, 28, 34, 40, 46, 58, 64, 70, 76, 82, 94, 100, 106, 112, 118, 130, 136, 142, 148, 154 TG5: 22, 28, 34, 40, 46, 58, 64, 70, 76, 82, 94, 100, 106, 112, 118, 130, 136, 142, 148, 154 TG6: 22, 28, 34, 40, 46, 58, 64, 70, 76, 82, 94, 100, 106, 112, 118, 130, 136, 142, 148, 154 TG7: 22, 28, 34, 40, 46, 58, 64, 70, 76, 82, 94, 100, 106, 112, 118, 130, 136, 142, 148, 154 TG8: 22, 28, 34, 40, 46, 58, 64, 70, 76, 82, 94, 100, 106, 112, 118, 130, 136, 142, 148, 154 TG9: 22, 28, 34, 40, 46, 58, 64, 70, 76, 82, 94, 100, 106, 112, 118, 130, 136, 142, 148, 154</p>	<p>K.17.B capitalize the first letter in a sentence</p> <p>K.17C use punctuation at the end of a sentence</p>	<p>PB Vol. 1: 39, 74, 78, 95, 109, 111; PB Vol. 2: 6, 12, 32, 59, 67, 69, 94 Teacher Guides: Unit 1: T373, T379; Unit 2: T21, T37, T45, T53, T59, T101, T117, T125, T133, T139, T197, T205, T213, T219, T293, T299, T379; Unit 3: T378; Unit 4: T117, T125, T133, T181, T197, T205, T212, T213, T277, T285, T293, T299, T379; Unit 5: T260, T276, T284, T292, T298, T340, T358, T366, T374, T375, T380, T381; Unit 6: T52, T375</p> <p>PB Vol. 1: 39, 74, 78, 95, 109, 111; PB Vol. 2: 6, 12, 32, 59, 67, 69, 94 Teacher Guides: Unit 1: T373, T379; Unit 2: T21, T37, T45, T53, T59, T101, T117, T125, T133, T139, T197, T205, T213, T219, T293, T299, T379; Unit 3: T378; Unit 4: T117, T125, T133, T181, T197, T205, T212, T213, T277, T285, T293, T299, T379; Unit 5: T260, T276, T284, T292, T298, T340, T358, T366, T374, T375, T380, T381; Unit 6: T52, T375</p>
		<p>K.18 Oral and Written Conventions/Spelling. Students spell correctly. Students are expected to:</p>	
<p>III.B.10. Child recognizes and blends two phonemes into real</p>	<p>TG8: 40, 45, 58, 63, 100, 130, 135; TG9: 21 TG2: 45, 148; TG3: 67, 76, 132, 133, 150, 151; TG4: 22, 24,</p>	<p>K.18.A use phonological knowledge to match sounds to letters</p>	<p>PB Vol. 1: 35, 70, 105; PB Vol. 2: 28, 63, 98 Teacher Guides: Unit 1: T357; Unit 2: T341, T357, T365; Unit 3: T357; Unit 4: T357, T365; Unit 5: T359; Unit 6: T359</p>

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<p>words with pictorial support.</p> <p>III.C.2. Child recognizes at least 20 letter sounds.</p> <p>III.C.3. Child produces the correct sounds for at least 10 letters.</p>	<p>28, 34, 40, 46, 57, 58, 64, 70, 71, 76, 77, 78, 82, 84, 93, 94, 100, 101, 106, 107, 112, 118, 129, 130, 136, 142, 154; TG5: 21, 84; TG6: 22, 28, 29, 33, 34, 35, 47, 60, 78, 150, 155; TG8: 22, 28, 29, 34, 35, 36, 40, 41, 42, 46, 47, 60, 143; TG9: 31, 60</p> <p>TG4: 94, 100, 148; TG5: 21; TG6: 23, 150; TG8: 22, 34, 35, 36, 40, 41, 42, 46, 47, 64, 66, 70, 76, 82, 94, 102, 106, 112, 118, 136, 142, 148, 154; TG9: 22, 28, 31, 34, 40, 46</p>		
<p>III.C.2. Child recognizes at least 20 letter sounds.</p> <p>III.C.3. Child produces the correct sounds for at least 10 letters.</p>	<p>TG2: 45, 148; TG3: 67, 76, 132, 133, 150, 151; TG4: 22, 24, 28, 34, 40, 46, 57, 58, 64, 70, 71, 76, 77, 78, 82, 84, 93, 94, 100, 101, 106, 107, 112, 118, 129, 130, 136, 142, 154; TG5: 21, 84; TG6: 22, 28, 29, 33, 34, 35, 47, 60, 78, 150, 155; TG8: 22, 28, 29, 34, 35, 36, 40, 41, 42, 46, 47, 60, 143; TG9: 31, 60</p> <p>TG4: 94, 100, 148; TG5: 21; TG6: 23, 150; TG8: 22, 34, 35, 36, 40, 41, 42, 46, 47, 64, 66, 70, 76, 82, 94, 102, 106, 112, 118, 136, 142, 148, 154; TG9: 22, 28, 31, 34, 40, 46</p>	<p>K.18.B use letter-sound correspondences to spell consonant-vowel-consonant (CVC) words (e.g., “cut”)</p>	<p>PB Vol. 1: 70, 105; PB Vol. 2: 28, 63, 98 Teacher Guides: Unit 1: T357; Unit 2: T341, T357, T365; Unit 3: T357; Unit 4: T357, T365; Unit 5: T359; Unit 6: T359</p>
<p>IV.B.2. Child writes own name (first name or frequent nickname), not necessarily with full correct spelling or well-formed letters.</p>	<p>TG1: 159; TG2: 49, 97, 115, 121, 145; TG3: 31, 67, 97; TG4: 117; TG5: 81, 135; TG6: 37, 117, 157; TG7: 30, 31, 37, 51, 80; TG8: 31; TG9: 25, 31, 37, 43</p>	<p>K.18.C write one’s own name</p>	<p>PB Vol. 1: 44, 45, 50, 57, 79, 85, 91, 97, 104; PB Vol. 2: 37, 49, 72, 84, 90, 97 Teacher Guides: Unit 2: T354; Unit 4: T44, T45, T53, T59, T125, T133; Uit 6: T368</p>
<p>K.19 Research/Research Plan. Students ask open-ended research questions and develop a plan for answering them. Students (with adult assistance) are expected to:</p>			
<p>III.A.3. Child asks to be read to or asks the meaning of written text.</p>	<p>TG1: 29, 31, 35, 41, 107; TG2: 29, 72, 73; TG3: 65, 107; TG4: 119; TG5: 41, 71, 108, 114, 137; TG6: 25, 77, 83, 95, 101, 117, 131, 157, 159; TG7: 23, 72, 73, 79; TG8: 23, 27, 59, 73, 93, 101, 119, 132, 155; TG9: 48, 59, 77, 149</p>	<p>K.19.A ask questions about topics of class-wide interest</p>	<p>PB Vol. 1: 30, 53, 94; PB Vol. 2: 23, 46, 61 Teacher Guides: Unit 1: T297; Unit 2: T134, T137; Unit 3: T217; Unit 4: T297; Unit 5: T137, T341</p>
		<p>K.19.B decide what sources or people in the classroom, school, library, or home can answer these questions</p>	<p>Decide what sources or people in the classroom can answer these questions: PB Vol. 1: 47, 59, 100; PB Vol. 2: 11, 61, 68 Teacher Guides: Unit 2: T57, T217; Unit 3: T297; Unit 4: T137; Unit 5: T341, T379</p>
			<p>Decide what sources or people in the library can answer these questions: PB Vol. 1: 47, 59, 100; PB Vol. 2: 11, 61, 68 Teacher Guides: Unit 2: T57, T217; Unit 3: T297; Unit 4: T137; Unit 5: T341, T379</p> <p>Decide what sources or people in the home can answer these questions: PB Vol. 1: 47, 59, 100; PB Vol. 2: 11, 61, 68 Teacher Guides: Unit 2: T57, T217; Unit 3: T297; Unit 4: T137; Unit 5: T341, T379</p>
<p>K.20 Research/Gathering Sources. Students determine, locate, and explore the full range of relevant sources addressing a research question and systematically record the information they gather. Students (with adult assistance) are expected to:</p>			
<p>Research: Child seeks</p>	<p>TG1: 14, 20, 22, 29, 35, 44, 60, 62, 66, 78, 99, 102, 107, 108,</p>	<p>K.20A gather evidence from</p>	<p>PB Vol. 1: 65, 75, 82, 110; PB Vol. 2: 17, 61, 93, 103 Teacher Guides: Unit 2: T297, T377;</p>

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<p><i>information and gathers evidence from a variety of resources (pictorial and text).</i></p> <p><i>Research: Child seeks information and gathers evidence from a variety of resources (pictorial and text).</i></p>	<p>110, 114, 121, 129, 130, 137, 143, 144, 145 TG2: 24, 42, 44, 59, 66, 76, 78, 86, 102, 108, 111, 113, 120, 131, 132, 134, 137, 138, 140, 143, 144, 146, 150, 155, 156, 157 TG3: 23, 29, 32, 33, 35, 36, 38, 42, 48, 59, 60, 62, 66, 67, 68, 69, 71, 72, 74, 77, 80, 86, 95, 96, 98, 99, 100, 101, 104, 116, 117, 119, 120, 121, 122, 136, 142, 148, 151 TG4: 21, 33, 39, 58, 59, 60, 61, 63, 65, 66, 69, 71, 72, 74, 75, 77, 96, 97, 113, 114, 117, 120, 156 TG5: 66, 71, 75, 99, 105, 132, 135, 141, 143, 149, 150, 151 TG6: 24, 26, 27, 30, 33, 36, 41, 51, 59, 65, 66, 67, 69, 77, 78, 80, 81, 83, 86, 95, 96, 98, 101, 107, 117, 119, 120, 121, 144, 149, 155 TG7: 27, 36, 39, 41, 42, 47, 48, 50, 51, 60, 62, 63, 71, 77, 78, 79, 83, 95, 98, 101, 102, 104, 105, 107, 108, 111, 113, 114, 116, 120, 121, 123, 128, 138, 149, 156, 158 TG8: 22, 26, 27, 29, 30, 33, 34, 36, 37, 40, 41, 42, 44, 45, 47, 48, 50, 51, 59, 63, 64, 65, 66, 70, 72, 74, 76, 77, 78, 81, 82, 83, 85, 92, 95, 96, 98, 99, 100, 101, 102, 103, 104, 105, 106, 107, 108, 112, 113, 114, 115, 118, 119, 120, 129, 130, 132, 134, 136, 138, 139, 140, 142, 143, 144, 146, 147, 150, 151, 152, 153, 156, 158 TG9: 41, 48, 65, 71, 73, 76, 78, 83, 95, 96, 98, 103, 105, 135</p> <p>TG1: 14, 20, 22, 29, 35, 44, 60, 62, 66, 78, 99, 102, 107, 108, 110, 114, 121, 129, 130, 137, 143, 144, 145 TG2: 24, 42, 44, 59, 66, 76, 78, 86, 102, 108, 111, 113, 120, 131, 132, 134, 137, 138, 140, 143, 144, 146, 150, 155, 156, 157 TG3: 23, 29, 32, 33, 35, 36, 38, 42, 48, 59, 60, 62, 66, 67, 68, 69, 71, 72, 74, 77, 80, 86, 95, 96, 98, 99, 100, 101, 104, 116, 117, 119, 120, 121, 122, 136, 142, 148, 151 TG4: 21, 33, 39, 58, 59, 60, 61, 63, 65, 66, 69, 71, 72, 74, 75, 77, 96, 97, 113, 114, 117, 120, 156 TG5: 66, 71, 75, 99, 105, 132, 135, 141, 143, 149, 150, 151 TG6: 24, 26, 27, 30, 33, 36, 41, 51, 59, 65, 66, 67, 69, 77, 78, 80, 81, 83, 86, 95, 96, 98, 101, 107, 117, 119, 120, 121, 144, 149, 155 TG7: 27, 36, 39, 41, 42, 47, 48, 50, 51, 60, 62, 63, 71, 77, 78, 79, 83, 95, 98, 101, 102, 104, 105, 107, 108, 111, 113, 114, 116, 120, 121, 123, 128, 138, 149, 156, 158 TG8: 22, 26, 27, 29, 30, 33, 34, 36, 37, 40, 41, 42, 44, 45, 47, 48, 50, 51, 59, 63, 64, 65, 66, 70, 72, 74, 76, 77, 78, 81, 82, 83, 85, 92, 95, 96, 98, 99, 100, 101, 102, 103, 104, 105, 106, 107, 108, 112, 113, 114, 115, 118, 119, 120, 129, 130, 132, 134, 136, 138, 139, 140, 142, 143, 144, 146, 147, 150, 151, 152,</p>	<p><i>provided text sources</i></p> <p><i>K.20B use pictures in conjunction with writing when documenting research</i></p>	<p><i>Unit 3: T57, T377; Unit 4: T217; Unit 5: T277, T285, T297; Unit 6: T297, T299, T341, T379</i></p> <p><i>PB Vol. 1: 65, 75, 82, 110; PB Vol. 2: 17, 61, 93, 103 Teacher Guides: Unit 2: T297, T377; Unit 3: T57, T377; Unit 4: T217; Unit 5: T214, T299, T341; Unit 6: T297, T379</i></p>

Texas Prekindergarten Guidelines and Learning Goals	Frog Street Pre-K Teacher Guide Citations	Kindergarten TEKS/Student Expectations	Houghton Mifflin Harcourt Citations
	153, 156, 158 TG9: 41, 48, 65, 71, 73, 76, 78, 83, 95, 96, 98, 103, 105, 135		
<i>K.21 Listening and Speaking/Listening. Students use comprehension skills to listen attentively to others in formal and informal settings. Students continue to apply earlier standards with greater complexity. Students are expected to:</i>			
<p>II.A.1. Child shows understanding by responding appropriately.</p> <p>II.A.2. Child shows understanding by following two-step oral directions and usually follows three-step directions.</p> <p>II.A.3. Child shows understanding of the new language being spoken by English-speaking teachers and peers (ELL).</p>	<p>TG1: 22, 23, 24, 25, 26, 28, 29, 30, 35, 36, 37, 41, 42, 43, 44, 45, 48, 49, 59, 60, 61, 62, 63, 64, 65, 69, 70, 71, 72, 73, 76, 77, 78, 79, 82, 84, 85, 96, 97, 98, 99, 102, 107, 108, 109, 111, 113, 118, 132, 137, 143, 144, 152, 155, 159; TG2: 22, 23, 24, 25, 28, 31, 34, 36, 37, 40, 41, 46, 58, 66, 72, 76, 77, 78, 83, 87, 94, 102, 107, 109, 113, 115, 130, 131, 135, 136, 137, 141, 143, 144, 149, 150, 155; TG3: 29, 33, 39, 68, 71, 72, 87, 111, 115, 120, 130, 137, 138, 142, 143, 149; TG4: 24, 29, 35, 41, 46, 65, 81, 95, 96, 101, 108, 119, 123, 130, 150, 157; TG5: 23, 33, 34, 35, 39, 42, 48, 67, 71, 75, 97, 99, 109, 114, 121, 131, 132, 133, 140, 141, 145, 148, 150, 155; TG6: 30, 31, 33, 39, 48, 58, 60, 63, 68, 69, 82, 84, 99, 100, 101, 107, 112, 117, 137, 141, 149, 153, 154; TG7: 25, 36, 46, 47, 51, 61, 64, 69, 71, 72, 74, 75, 83, 85, 87, 94, 95, 101, 102, 107, 110, 113, 118, 121, 132, 133, 135, 137, 138, 141, 142, 143, 144, 146, 147, 148, 150, 152, 154, 156; TG8: 22, 30, 36, 37, 39, 42, 43, 48, 65, 72, 75, 77, 78, 81, 82, 83, 85, 95, 97, 101, 103, 105, 107, 108, 111, 113, 114, 118, 120, 137, 138, 141, 143, 144, 145, 150, 153, 156, 158; TG9: 23, 24, 25, 29, 30, 32, 33, 35, 36, 39, 40, 45, 47, 51, 58, 59, 64, 65, 69, 71, 72, 74, 75, 77, 78, 83, 87, 95, 96, 98, 99, 100, 101, 102, 103, 105, 108, 113, 114, 118, 130, 135, 136, 142, 143, 148, 149, 153, 154, 155, 156</p> <p>TG1: 22, 24, 26, 27, 28, 31, 33, 35, 37, 39, 40, 41, 60, 61, 62, 69, 75, 78, 84, 85, 86, 87, 94, 97, 98, 99, 102, 103, 104, 105, 109, 111, 112, 116, 118, 121, 130, 152, 159; TG2: 22, 28, 31, 40, 46, 58, 70, 73, 80, 107, 108, 130, 135, 141, 150; TG3: 22, 28, 29, 34, 37, 49, 65, 70, 72, 73, 100, 108, 109, 118, 137, 148, 159; TG4: 22, 25, 26, 31, 39, 42, 46, 48, 50, 69, 82, 85, 94, 98, 121, 123, 130, 134, 135, 141, 142, 154; TG5: 27, 34, 36, 37, 39, 44, 45, 46, 63, 75, 80, 112, 117, 118, 136, 153, 154; TG6: 22, 25, 26, 31, 39, 42, 46, 48, 50, 69, 82, 85, 94, 98, 121, 123, 130, 134, 135, 141, 142, 154; TG7: 23, 33, 50, 59, 60, 62, 63, 67, 72, 73, 74, 75, 81, 86, 87, 97, 106, 107, 109, 112, 117, 118, 123, 133, 134, 135, 139, 140, 141, 146, 147, 153, 158, 159; TG8: 31, 39, 40, 45, 58, 86, 97, 99, 102, 112,</p>	<p>K.21A listen attentively by facing speakers and asking questions to clarify information</p>	<p>Listen attentively by facing speakers: Unit 1: WTK4, WTK8, WTK12, WTK14, WTK18, WTK22, T22, T57, T137, T198, T217, T278; T296; Unit 2: T57, T278; Unit 3: T22, T38, T126, T278, T358; Unit 4: T22, T102, T198, T278, T358; Unit 6: T46</p> <p>Listen attentively by asking questions to clarify information: Unit 1: T102, T126, T214, T297, T377; Unit 2: T278, T297, T377; Unit 3: T22, T38, T126, T137, T377; Unit 6: T118, T297</p>
		<p>K.21.B follow oral directions that involve a short related sequence of actions</p>	<p>Unit 1: WTK16; Unit 2: T12, T57, T189, T217; Unit 4: T137; Unit 5: T217, T379</p>

Texas Prekindergarten Guidelines and Learning Goals	Frog Street Pre-K Teacher Guide Citations	Kindergarten TEKS/Student Expectations	Houghton Mifflin Harcourt Citations
	<p>148, 153, 154, 156; TG9: 22, 26, 32, 34, 37, 40, 44, 63, 65, 69, 70, 75, 84, 98, 115, 135, 143, 147, 151</p> <p>TG1: 24, 26, 30, 32, 37, 38, 42, 44, 50, 60, 62, 67, 74, 78, 80, 83, 84, 96, 98, 109, 110, 114, 116, 120, 122, 132, 134, 138, 144, 146, 150, 156, 158; TG2: 24, 30, 31, 32, 38, 42, 43, 47, 49, 50, 60, 62, 66, 68, 72, 74, 78, 80, 84, 85, 86, 98, 102, 104, 108, 110, 113, 114, 116, 119, 120, 122, 133, 134, 138, 140, 146, 152, 157, 158; TG3: 24, 30, 36, 38, 60, 62, 72, 80, 104, 110, 116, 120, 122, 134, 139, 157, 158; TG4: 25, 26, 30, 32, 44, 48, 50, 60, 62, 64, 68, 72, 74, 80, 96, 98, 103, 110, 114, 138, 156, 158; TG5: 25, 42, 50, 66, 68, 74, 84, 116, 122, 132, 144, 146, 157, 158; TG6: 26, 32, 37, 44, 48, 50, 60, 62, 66, 68, 72, 74, 78, 79, 80, 84, 85, 86, 96, 98, 102, 104, 108, 110, 114, 121, 122, 133, 138, 140, 144, 146, 150, 152, 157, 158; TG7: 26, 30, 32, 38, 44, 50, 62, 66, 68, 72, 74, 78, 79, 80, 85, 86, 98, 104, 116, 122, 134, 151, 158; TG8: 24, 26, 60, 72, 74, 78, 79, 80, 84, 85, 86, 98, 104, 108, 110, 115, 116, 121, 133, 138, 140, 145, 146, 151, 156, 158; TG9: 24, 26, 30, 31, 36, 42, 44, 49, 67, 85, 115, 116, 134, 145</p>		
			<p><i>K.22 Listening and Speaking/Speaking. Students speak clearly and to the point, using the conventions of language. Students continue to apply earlier standards with greater complexity. Students are expected to:</i></p>
<p>II.B.1. Child is able to use language for different purposes.</p> <p>II.B.3. Child provides appropriate information for various situations.</p>	<p>TG1: 28, 38, 39, 40, 42, 43, 48, 49, 51, 62, 69, 75, 83, 95, 108, 109, 117, 119, 144, 145, 147, 152; TG2: 22, 23, 24, 25, 31, 65, 66, 71, 83, 94, 95, 99, 102, 109, 111, 113, 117, 120, 136, 137, 138, 144, 155; TG3: 94, 118, 120, 148, 156, 159; TG4: 23, 26, 27, 35, 65, 117; TG5: 35, 63, 66, 69, 72, 115, 123, 131, 151; TG6: 33, 63, 69, 83, 99, 103, 105, 120, 133, 139, 145, 153; TG7: 35, 36, 60, 61, 63, 65, 67, 70, 73, 75, 77, 81, 85, 95, 99, 102, 112, 118, 136, 142, 156; TG8: 61, 108, 113, 115, 120, 138, 155, 157, 158; TG9: 23, 29, 31, 33, 37, 40, 42, 45, 47, 49, 64, 65, 71, 76, 85, 86, 87, 98, 99, 109, 115, 117, 121, 123, 133, 135, 151, 153, 157</p> <p>TG1: 24, 27, 30, 36, 37, 38, 39, 62, 63, 66, 96, 97, 107, 108, 113, 116, 119, 123, 132, 137, 143, 145, 151, 152, 156, 157, 159; TG2: 23, 29, 32, 59, 60, 66, 72, 83, 94, 96, 99, 102, 120, 131, 132, 133, 134, 141, 143, 149, 150; TG3: 33, 48, 95, 107, 122, 123, 138, 156; TG4: 23, 24, 27, 41, 46, 49, 72, 73, 75, 95, 97, 103, 109, 113, 115, 117, 123, 143, 151, 159; TG5: 33, 42, 49, 58, 59, 67, 69, 72, 102, 105, 114, 115, 120, 141, 156; TG6:</p>	<p><i>K.22 share information and ideas by speaking audibly and clearly using the conventions of language</i></p>	<p><i>Share information by speaking audibly using the conventions of language: Unit 1: T12, T92, T134, T370, T374; Unit 2: T32, T286, T297, T370, T377; Unit 3: T57, T217, T297; Unit 4: T49, T57, T137, T217, T297, T374, T379; Unit 5: T118, T126, T172, T182, T198, T252, T297, T376, T379, T381; Unit 6: T57, T252, T294, T379, T381</i></p> <p><i>Share ideas by speaking audibly using the conventions of language: Unit 1: T12, T57, T92, T134, T137, T217, T296, T374, T379; Unit 2: T114, T46, T217, T286, T295, T297, T377; Unit 3: T137, T217, T297; Unit 4: T137, T297, T377; Unit 5: T12, T22, T57, T92, T102, T134, T137, T342, T379; Unit 6: T55, T119, T137, T172, T217, T278, T286, T332, T342, T361, T376</i></p> <p><i>Share ideas by speaking clearly using the conventions of language: Unit 1: T12, T54, T57, T137, T217, T262, T273, T278, T294, T296, T379; Unit 2: T57, T114, T217, T286, T295, T297, T377; Unit 3: T46, T54, T137, T182, T217, T297; Unit 4: T22, T134, T137, T294, T297, T377; Unit 5: T12, T22, T57, T92, T102, T134, T137, T342, T379; Unit 6: T55, T93, T119, T134, T137, T172, T217, T278, T286, T332, T342, T361, T376</i></p> <p><i>Share ideas by speaking clearly using the conventions of language: Unit 1: T12, T54, T57, T137, T217, T262, T273, T278, T294, T296, T379; Unit 2: T57, T114, T217, T286, T295, T297, T377; Unit 3: T46, T54, T137, T182, T217, T297; Unit 4: T22, T134, T137, T294, T297, T377; Unit 5: T12, T22, T57, T92, T102, T134, T137, T342, T379; Unit 6: T55, T93, T119,</i></p>

Texas Prekindergarten Guidelines and Learning Goals	Frog Street Pre-K Teacher Guide Citations	Kindergarten TEKS/Student Expectations	Houghton Mifflin Harcourt Citations
	<p>27, 29, 30, 33, 35, 36, 58, 60, 61, 64, 68, 69, 72, 79, 80, 81, 83, 94, 96, 99, 101, 102, 103, 105, 107, 111, 115, 117, 120, 139, 145, 156, 159; TG7: 25, 34, 36, 37, 41, 43, 46, 49, 51, 59, 60, 63, 70, 84, 85, 96, 101, 108, 110, 120, 121, 122, 123, 130, 132, 133, 135, 136, 138, 141, 144, 145, 147, 150, 151, 153; TG8: 24, 30, 36, 37, 43, 48, 60, 62, 63, 65, 66, 67, 70, 73, 78, 84, 95, 99, 105, 111, 119, 121, 131, 132, 133, 135, 137, 143, 144, 147, 150, 154, 159; TG9: 24, 25, 28, 29, 30, 31, 34, 35, 36, 39, 41, 48, 50, 58, 59, 60, 63, 65, 66, 67, 69, 70, 72, 74, 75, 79, 83, 94, 97, 99, 100, 101, 102, 106, 108, 109, 112, 114, 122, 123, 130, 135, 136, 141, 142, 143, 145, 146, 147, 148, 154, 155, 156, 157</p>		T134, T137, T172, T217, T278, T286, T332, T342, T361, T376
		<p><i>K.23 Listening and Speaking/Teamwork. Students work productively with others in teams. Students continue to apply earlier standards with greater complexity. Students are expected to:</i></p>	
<p>I.B.2. Child engages in conversations in appropriate ways.</p> <p>II.B.4. Child demonstrates knowledge of verbal conversational rules.</p> <p>II.B.6. Child matches language to social contexts.</p>	<p>TG1: 28, 34, 42, 45, 66, 105, 106, 117; TG2: 24; TG3: 58; TG4: 23, 150, 155; TG5: 22, 27, 28, 82, 94, 130; TG6: 23, 71, 155; TG7: 65, 77, 95, 121, 142; TG8: 102, 138, 144, 153; TG9: 132, 137, 138, 149, 153</p> <p>TG1: 28, 42, 46, 48, 69, 106; TG2: 25, 27, 60, 65, 66; TG3: 33, 63, 74, 87, 100, 117, 152; TG4: 27, 41, 47, 65, 159; TG5: 27, 61, 143, 149; TG6: 23, 35, 71, 79, 85, 107; TG7: 25, 59, 71, 101, 141, 144; TG8: 41, 95, 107, 117, 121; TG9: 36, 77, 78</p> <p>TG1: 42, 48, 69, 81, 94; TG2: 66, 71, 120, 138; TG3: 63, 74, 87, 94, 117, 152, 159; TG4: 31, 35, 117, 120; TG5: 35, 61, 143, 149; TG6: 23, 35, 107, 143; TG7: 12, 22, 65, 121; TG8: 76, 107, 115, 117; TG9: 22, 58, 94, 155</p>	<p><i>K.23 follow agreed-upon rules for discussion, including taking turns and speaking one at a time</i></p>	<p><i>Follow agreed-upon rules for discussion, including taking turns: Unit 1: WTK10, WTK12, WTK14, WTK18, T172, T182, T262, T297, T341, T358, T377; Unit 2: T198, T206, T273, T294, T341; Unit 3: T46, T198, T342; Unit 4: T22, T341, T342; Unit 5: T57, T217, T297; Unit 6: T157, T137, T341</i></p> <p><i>Follow agreed-upon rules for discussion, including speaking one at a time: Unit 1: WTK10, WTK12, WTK14, WTK18, T172, T182, T262, T297, T341, T358, T377; Unit 2: T198, T206, T273, T294, T341; Unit 3: T46, T198, T342; Unit 4: T22, T341, T342; Unit 5: T57, T217, T297; Unit 6: T57, T137, T341</i></p>
		<p><i>Reading/Comprehension Skills. Students use a flexible range of metacognitive reading skills in both assigned and independent reading to understand an author's message. Students will continue to apply earlier standards with greater depth in increasingly more complex texts as they become self-directed, critical readers. The student is expected to:</i></p>	
<p>III.D.2. Child uses information learned from books by describing, relating, categorizing, or comparing and contrasting.</p> <p>III.D.3. Child asks and answers appropriate questions about the book.</p>	<p>TG1: 23, 29, 35, 42, 43, 47, 59, 71, 77, 95, 101, 108, 113, 114, 119, 120, 131, 137, 143; TG2: 29, 47, 59, 71, 77, 95, 111, 131, 132, 133, 143, 147, 159; TG3: 30, 31, 35, 36, 37, 43, 59, 66, 67, 71, 75, 77, 79, 83, 101, 107, 113, 138, 147, 151; TG4: 23, 27, 35, 47, 50, 66, 67, 79, 99, 111, 121, 131, 133, 139, 155, 157; TG5: 23, 29, 35, 47, 59, 61, 62, 65, 71, 72, 77, 78, 79, 83, 87, 95, 99, 101, 108, 113, 114, 119, 131, 135, 137, 141, 144, 149, 152, 153; TG6: 23, 43, 59, 65, 66, 71, 73, 77, 79, 83, 95,</p>	<p><i>RC-K(A) discuss the purposes for reading and listening to various texts (e.g., to become involved in real and imagined events, settings, actions, and to enjoy language)</i></p> <p><i>RC-K(B) ask and respond to questions about text</i></p>	<p><i>Discuss the purposes for reading various texts: Unit 1: T28, T108, T188, T268, T348; Unit 2: T188, T28, T348; Unit 3: T28, T108, T122, T188, T268; T348; Unit 4: T28, T108, T188, T268, T348; Unit 5: T28, T108, T128, T348; Unit 6: T28, T108, T122, T188, T268, T348</i></p> <p><i>Discuss the purposes for listening to various texts: Unit 1: T28, T108, T188, T268, T348; Unit 2: T28, T188, T348; Unit 3: T28, T108, T188, T268; T348; Unit 4: T28, T108, T188, T268, T348; Unit 5: T28, T108, T188, T348; Unit 6: T28, T108, T188, T268, T348</i></p> <p><i>Ask questions about text: Unit 1: T55, T93, T103, T297, T347, T351, T353, T354; Unit 2: T137, T267, T273; Unit 3: T27, T31, T33, T34, T217; Unit 4: T217, T267, T271, T274, T297;</i></p>

Texas Prekindergarten Guidelines and Learning Goals	Frog Street Pre-K Teacher Guide Citations	Kindergarten TEKS/Student Expectations	Houghton Mifflin Harcourt Citations
	<p>96, 101, 107, 111, 113, 119, 131, 132, 138, 143, 151; TG7: 35, 47, 71, 73, 77, 83, 101, 107, 113, 114, 119, 131, 137, 138, 155; TG8: 23, 29, 35, 37, 41, 47, 65, 71, 77, 83, 84, 107, 108, 113, 114, 120, 132, 137, 139, 143, 149, 155; TG9: 23, 30, 41, 43, 47, 72, 73, 101, 113, 137</p> <p>TG1: 23, 29, 35, 41, 43, 47, 59, 65, 71, 75, 77, 79, 95, 101, 107, 113, 115, 131, 137, 139, 143, 149, 150, 155, 157; TG2: 23, 27, 29, 31, 33, 35, 41, 59, 61, 65, 67, 71, 83, 95, 99, 101, 107, 109, 113, 115, 119, 121, 143, 155, 157; TG3: 23, 35, 41, 43, 47, 59, 65, 67, 71, 73, 75, 77, 79, 83, 87, 95, 101, 107, 113, 119, 131, 137, 138, 140, 141, 143, 144, 145, 149, 155; TG4: 23, 25, 29, 30, 35, 36, 37, 41, 43, 47, 49, 50, 59, 65, 66, 67, 79, 83, 99, 101, 111, 119, 121, 131, 133, 139, 143, 144, 149, 155, 157; TG5: 23, 29, 31, 41, 47, 48, 49, 59, 60, 61, 65, 71, 73, 75, 77, 79, 83, 85, 95, 97, 101, 107, 108, 109, 113, 115, 119, 120, 131, 133, 137, 138, 140, 143, 149, 150, 151, 152, 155, 156, 157, 158; TG6: 23, 29, 41, 43, 47, 65, 66, 71, 73, 77, 79, 95, 107, 108, 119, 131, 133, 137, 138, 149, 151, 157; TG7: 29, 31, 35, 41, 43, 47, 59, 65, 67, 83, 84, 95, 107, 109, 113, 119, 131, 132, 133, 137, 138, 143, 144, 145, 149, 155; TG8: 23, 29, 35, 38, 41, 43, 49, 59, 65, 71, 77, 83, 85, 101, 107, 113, 119, 137, 141, 143, 149, 155, 157; TG9: 23, 25, 29, 35, 36, 37, 41, 45, 47, 59, 65, 71, 77, 81, 83, 87, 95, 101, 107, 119, 131, 137, 143, 144, 155</p>	<p><i>RC-K(C) monitor and adjust comprehension (e.g., using background knowledge, creating sensory images, re-reading a portion aloud)</i></p> <p><i>RC-K(D) make inferences based on the cover, title, illustrations, and plot</i></p>	<p>Unit 5: T137, T266; Unit 6: T267, T271, T273, T274</p> <p>Respond to questions about text: Unit 1: T47, T109, T175, T279, T287, T349, T354; Unit 2: T273; Unit 3: T31, T57; Unit 4: T32, T193, T195, T217, T274, T350, T354; Unit 5: T32, T113, T114, T266, T269, T272; Unit 6: T21, T32, T37, T45, T53, T55, T59, T101, T117, T125, T133, T139, T181, T192, T197, T205, T213, T219, T354, T379</p> <p>Monitor comprehension: Unit 1: T66, T67, T109, T146, T147, T187, T191, T193, T226, T227, T306, T307, T347, T386, T387; Unit 2: T27, T31, T34, T66, T67, T146, T147, T187, T191, T194, T226, T227, T267, T306, T307, T386, T387; Unit 3: T27, T66, T67, T111, T113, T146, T147, T187, T191, T226, T227, T267, T306, T307, T347, T351, T386, T387; Unit 4: T66, T67, T146, T147, T187, T191, T226, T227, T306, T307, T346, T354, T386, T387; Unit 5: T66, T67, T107, T146, T147, T186, T191, T195, T226, T227, T273, T274, T306, T307, T388, T389; Unit 6: T26, T33, T66, T67, T107, T111, T113, T114, T146, T147, T226, T227, T271, T306, T307, T386, T387</p> <p>Adjust comprehension: Unit 1: T109, T146, T147, T187, T191, T193, T194, T226, T227, T277, T306, T307, T347, T386, T387; Unit 2: T27, T31, T34, T66, T67, T107, T146, T147, T187, T191, T194, T226, T227, T267, T306, T307, T386, T387; Unit 3: T27, T66, T67, T111, T113, T114, T146, T147, T187, T191, T194, T226, T227, T267, T306, T307, T347, T351, T386, T387; Unit 4: T66, T67, T146, T147, T226, T227, T306, T307, T354, T386, T387; Unit 5: T66, T67, T146, T147, T191, T193, T194, T226, T227, T273, T274, T306, T307, T388, T389; Unit 6: T31, T33, T34, T66, T67, T107, T111, T113, T146, T147, T226, T227, T306, T307, T386, T387</p> <p>Make inferences based on the cover: Unit 1: T66, T67, T109, T226, T227; Unit 2: T66, T67, T254, T306, T307; Unit 3: T66, T67, T226, T227, T307, T386, T387; Unit 4: T28, T107, T108, T188, T306, T307; Unit 5: T27, T66, T67, T388; Unit 6: T26, T28, T66, T67, T108, T146, T268, T348</p> <p>Make inferences based on the title: Unit 1: WTK6, T42, T109, T122, T202, T288, T368; Unit 2: T48, T122; T128, T208, T254, T288, T368; Unit 4: T28, T107, T188; Unit 5: T27, T94; Unit 6: T26, T31, T108, T268, T348</p> <p>Make inferences based on the illustrations: Unit 1: WTK6, T42, T66, T67, T109, T111, T122, T123, T146, T147, T202, T226, T227, T288, T306, T307, T368, T369, T386, T387; Unit 2: T48, T66, T66, T67, T122, T128, T146, T147, T208, T226, T227, T270, T271, T272, T288, T306, T306, T307, T368, T386, T387; Unit 3: T14, T66, T67, T112, T146, T147, T192, T193, T226, T226, T227, T258, T271, T306, T307, T352, T386, T387; Unit 4: T29, T66, T67, T110, T111, T122, T129, T146, T147, T226, T227, T273, T306, T306, T307, T352, T386, T387; Unit 5: T30, T32, T49, T66, T67, T109, T110, T112, T146, T147, T190, T209, T226, T227, T282, T306, T307, T347, T350, T389; Unit 6: T66, T67, T147, T226, T227, T272, T306, T307, T386, T387</p>

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			<p><i>Make inferences based on the plot: Unit 1: T111, T114, T123; Unit 2: T49, T123; Unit 3: T48, T113, T123, T203, T271, T272, T273; T267, T283; Unit 4: T107, T110, T114, T144, T203, T271, T283, T352; Unit 5: T30, T31, T32, T43, T283, T347, T350; Unit 6: T30, T33, T43, T112, T123, T191, T193, T194, T209, T268, T289, T365</i></p>
<p>III.D.1. Child retells or re-enacts a story after it is read aloud.</p>	<p>TG1: 49, 59, 65, 71, 73, 75, 77, 83, 107, 111, 113, 115, 137, 139, 150, 151; TG2: 33, 39, 43, 79, 95, 101, 107, 121, 138, 139, 151, 157; TG3: 26, 27, 29, 31, 73, 111, 121, 137, 139, 145, 146, 157, 159; TG4: 25, 26, 31, 49, 66, 67, 85, 113, 133, 139, 145, 149, 151, 155, 157; TG5: 29, 31, 48, 49, 50, 55, 59, 60, 61, 65, 73, 78, 79, 83, 84, 85, 101, 102, 104, 109, 111, 113, 115, 121, 141, 144, 145, 151, 152; TG6: 30, 43, 59, 67, 73, 131, 143, 155, 157; TG7: 24, 25, 29, 31, 77, 113, 119, 121, 135, 145, 151, 157; TG8: 23, 25, 31, 47, 49, 65, 67, 71, 77, 101, 103, 115, 143, 145, 151; TG9: 25, 31, 67, 79, 80, 131, 150, 155, 157</p>	<p><i>RC-K(E) retell or act out important events in stories</i></p>	<p><i>Retell important events in stories: Unit 1: T35, T42, T122, T202, T282, T355, T362; Unit 2: T42, T122, T202, T282, T346, T351, T353, T355; Unit 3: T275; Unit 4: T355; Unit 5: T35, T115, T194, T195, T355; Unit 6: T35, T115, T347, T353, T355</i></p> <p><i>Act out important events in stories: Unit 3: T35; Unit 4: T35; Unit 5: T35, T195</i></p>
<p><i>Child relates books and stories to life experiences.</i></p>	<p>TG1: 23, 29, 35, 41, 47, 59, 65, 71, 77, 83, 95, 101, 107, 113, 119, 131, 137, 143, 149, 155 TG2: 23, 29, 35, 41, 47, 59, 65, 71, 77, 83, 95, 101, 107, 113, 119, 131, 137, 143, 149, 155 TG3: 23, 29, 35, 41, 47, 59, 65, 71, 77, 83, 95, 101, 107, 113, 119, 131, 137, 143, 149, 155 TG4: 23, 29, 35, 41, 47, 59, 65, 71, 77, 83, 95, 101, 107, 113, 119, 131, 137, 143, 149, 155 TG5: 23, 29, 35, 41, 47, 59, 65, 71, 77, 83, 95, 101, 107, 113, 119, 131, 137, 143, 149, 155 TG6: 23, 29, 35, 41, 47, 59, 65, 71, 77, 83, 95, 101, 107, 113, 119, 131, 137, 143, 149, 155 TG7: 23, 29, 35, 41, 47, 59, 65, 71, 77, 83, 95, 101, 107, 113, 119, 131, 137, 143, 149, 155 TG8: 23, 29, 35, 41, 47, 59, 65, 71, 77, 83, 95, 101, 107, 113, 119, 131, 137, 143, 149, 155 TG9: 23, 29, 35, 41, 47, 59, 65, 71, 77, 83, 95, 101, 107, 113, 119, 131, 137, 143, 149, 155</p>	<p><i>RC-K(F) make connections to own experiences, to ideas in other texts, and to the larger community and discuss textual evidence</i></p>	<p><i>Make connections to own experiences: Unit 1: WTK10, WTK12, WTK18, WTK20, WTK22, T34, T51, T131, T137, T194, T211, T291, T346, T371, T376; Unit 2: T15, T34, T51, T131, T211, T291, T296, T371; Unit 3: T51, T56, T114, T194, T131, T211, T274, T291, T346, T371, T376; Unit 4: T34, T51, T56, T131, T186, T194, T211, T216, T291, T371; Unit 5: T51, T56, T114, T131, T211, T268, T274, T291, T373; Unit 6: T12, T136, T51, T131, T194, T211, T274, T291, T296, T346, T356, T373</i></p> <p><i>Make connections to ideas in other texts: Unit 1: T51, T131, T211, T291, T296, T371; Unit 2: T51, T114, T131, T211, T216, T291, T354, T371; Unit 3: T51, T131, T194, T211, T274, T291, T354, T371; Unit 4: T51, T131, T186, T211, T216, T278, T291, T296, T371; Unit 5: 51, T131, T136, T211, T291, T373; Unit 6: T34, T51, T131, T194, T211, T274, T291, T356, T373, T379</i></p> <p><i>Make connections to the larger community: Unit 1: T51, T57, T131, T211, T217, T291, T371; Unit 2: T51, T56, T131, T136, T211, T291, T371, T376; Unit 3: T51, T131, T136, T211, T291, T296, T371; Unit 4: T51, T131, T136, T211, T291, T371, T376; Unit 5: T51, T131, T211, T216, T291, T296, T373, T378; Unit 6: T51, T56, T131, T211, T216, T291, T373</i></p> <p><i>Discuss textual evidence: Unit 1: T51, T131, T211, T291, T371; Unit 2: T51, T131, T211, T291, T371; Unit 3: T51, T131, T211, T291, T371; Unit 4: T51, T131, T211, T291, T371; Unit 5: T51, T131, T211, T291, T373; Unit 6: T51, T131, T211, T291, T373</i></p>