

TEXTBOOK COMPANY: Frog Street Press, Inc.

CORRELATION TO THE MISSISSIPPI EARLY LEARNING GUIDELINES

PRE-K (3-YEAR-OLD CHILDREN)

LANGUAGE, VOCABULARY, AND EARLY LITERACY DEVELOPMENT

Competency		
1. Exhibits developmentally appropriate receptive language		
Objectives	Pupil Edition Page References	Teacher Edition Page References
1.1 Listens to others with understanding	NA	TG1: 22, 25, 28, 34, 45, 46, 74, 76, 80, 94 TG2: 100 TG3: 150 TG4: 24, 58, 61, 102, 103, 141, 145 TG5: 64, 94, 106, 136, 154 TG6: 22, 39, 70, 87, 132, 135 TG7: 22, 28, 34, 35, 58 TG8: 70, 100 TG9: 27, 143, 137, 138, 143, 148, 149
1.2 Listens attentively to a short story and especially to stories about himself or herself	NA	TG1: 23, 29, 35, 41, 47, 59, 65, 71, 77, 83, 95, 101, 107, 113, 119, 131, 137, 143, 149, 155 TG2: 23, 29, 35, 41, 47, 59, 65, 71, 77, 83, 95, 101, 107, 113, 119, 131, 137, 143, 149, 155 TG3: 23, 29, 35, 41, 47, 59, 65, 71, 77, 83, 95, 101, 107, 113, 119, 131, 137, 143, 149, 155 TG4: 23, 29, 35, 41, 47, 59, 65, 71, 77, 83, 95, 101, 107, 113, 119, 131, 137, 143, 149, 155 TG5: 23, 29, 35, 41, 47, 59, 65, 71, 77, 83, 95, 101, 107, 113, 119, 131, 137, 143, 149, 155 TG6: 23, 29, 35, 41, 47, 59, 65, 71, 77, 83, 95, 101, 107, 113, 119, 131, 137, 143, 149, 155 TG7: 23, 29, 35, 41, 47, 59, 65, 71, 77, 83, 95, 101, 107, 113, 119, 131, 137, 143, 149, 155 TG8: 23, 29, 35, 41, 47, 59, 65, 71, 77, 83, 95, 101, 107, 113, 119, 131, 137, 143, 149, 155

		TG9: 23, 29, 35, 41, 47, 59, 65, 71, 77, 83, 95, 101, 107, 113, 119, 131, 137, 143, 149, 155
1.3 Recognizes environmental sounds	NA	TG1: 32, 33, 92, 103, 105 TG2: 44, 106 TG3: 69, 72, 76, 78, 82, 113, 114, 115, 135, 141, 143 TG4: 82 TG5: 47, 60, 61, 84, 107 TG6: 150, 153 TG7: 94, 108, 132, 135, 138, 146 148, 211 TG8: 13, 22, 23, 24, 41, 58, 60, 94 TG9: 31, 84, 94
1.4 Listens to music and the sounds produced by musical instruments	NA	TG1: 22, 28, 34, 40, 46, 58, 64, 70, 76, 82, 94, 97, 100, 103, 104, 105, 106, 112, 118, 130, 136, 142, 148, 154 TG2: 22, 28, 34, 40, 46, 58, 64, 70, 76, 82, 94, 99, 100, 106, 112, 118, 130, 136, 142, 148, 154 TG3: 13, 22, 28, 34, 40, 46, 58, 64, 70, 76, 82, 94, 100, 106, 112, 118, 130, 136, 142, 148, 154 TG4: 22, 28, 34, 40, 46, 58, 64, 70, 76, 82, 94, 100, 106, 112, 118, 130, 135, 136, 138, 142, 148, 154 TG5: 22, 25, 28, 34, 36, 40, 46, 58, 62, 64, 70, 75, 76, 82, 94, 100, 106, 112, 118, 130, 136, 142, 148, 154 TG6: 22, 28, 34, 40, 46, 58, 63, 64, 70, 76, 82, 94, 100, 106, 112, 118, 128, 129, 130, 136, 142, 148, 154 TG7: 22, 28, 34, 40, 46, 58, 64, 70, 76, 82, 94, 100, 106, 112, 118, 130, 136, 142, 148, 154 TG8: 22, 28, 34, 40, 46, 58, 64, 70, 76, 82, 94, 100, 106, 112, 118, 130, 136, 142, 148, 154, 167 TG9: 22, 28, 34, 40, 46, 58, 64, 70, 76, 82, 84, 94, 100, 106, 112, 118, 130, 136, 142, 148, 154
1.5 Understands and follows simple one or two step directions	NA	TG1: 24, 28, 39, 85 TG2: 46, 80, 108, 141 TG3: 22, 37, 73, 148 TG4: 26, 58, 69, 87 TG5: 36, 44, 117, 154 TG6: 26, 46, 69, 135 TG7: 23, 62, 73, 159

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PRE-K (3-YEAR-OLD CHILDREN)

LANGUAGE, VOCABULARY, AND EARLY LITERACY DEVELOPMENT

Competency		
2. Exhibits developmentally appropriate oral language for communication purposes		
Objectives	Pupil Edition Page References	Teacher Edition Page References
2.1 Shows an increase in vocabulary with the majority of words spoken being understood by the teacher/caregiver	NA	TG1: 27, 28, 37, 42, 47, 51, 59, 86, 87, 99 TG2: 23, 41, 62, 65, 77, 96, 107, 147, 153 TG3: 33, 36, 63, 65, 71, 94, 106, 107, 113, 114, 115, 132, 137, 150 TG4: 23, 35, 48, 59, 65, 69, 83, 97 TG5: 24, 26, 49, 63, 77, 101, 150 TG6: 30, 47, 61, 71, 75, 76, 119 TG7: 13, 41, 51, 59, 85, 95, 141, 143, 156
2.2 Identifies common objects and pictures	NA	TG1: 23, 29, 35, 41, 47, 59, 65, 71, 77, 83, 95, 101, 107, 113, 119, 131, 137, 143, 149, 155 TG2: 23, 29, 35, 41, 47, 59, 65, 71, 77, 83, 95, 101, 107, 113, 119, 131, 137, 143, 149, 155 TG3: 23, 29, 35, 41, 47, 59, 65, 71, 77, 83, 95, 101, 107, 113, 119, 131, 137, 143, 149, 155 TG4: 23, 29, 35, 41, 47, 59, 65, 71, 77, 83, 95, 101, 107, 113, 119, 131, 137, 143, 149, 155 TG5: 23, 29, 35, 41, 47, 59, 65, 71, 77, 83, 95, 101, 107, 113, 119, 131, 137, 143, 149, 155 TG6: 23, 29, 35, 41, 47, 59, 65, 71, 77, 83, 95, 101, 107, 113, 119, 131, 137, 143, 149, 155 TG7: 23, 29, 35, 41, 47, 59, 65, 71, 77, 83, 95, 101, 107, 113, 119, 131, 137, 143, 149, 155 TG8: 23, 29, 35, 41, 47, 59, 65, 71, 77, 83, 95, 101, 107, 113, 119, 131, 137, 143, 149, 155

		TG9: 23, 29, 35, 41, 47, 59, 65, 71, 77, 83, 95, 101, 107, 113, 119, 131, 137, 143, 149, 155
2.3 Uses language to express actions	NA	TG1: 29, 59, 65, 71, 77, 78, 82, 83, 86, 92, 94, 95, 96, 100, 103, 105, 107, 108, 109, 110 TG 7: 22, 24, 26, 30, 36, 40, 41, 43, 48, 56, 59, 76, 77, 78, 79, 81, 82, 83 TGAdapt: 118, 119, 122, 123, 131
2.4 Uses language to express emotions and ideas	NA	TG1: 28, 34, 38, 42, 45, 46, 48, 66, 67, 70, 73, 75, 76, 83, 105, 106, 117, 144 TG2: 22, 24, 29, 58, 71, 94, 120, 132, 138, 144 TG3: 28, 58, 95, 107, 118, 148, 150, 155, 156, 159 TG4: 24, 26, 31, 35, 46, 63, 74, 75, 117, 159 TG5: 35, 42, 58, 69, 115 TG6: 27, 33, 66, 99, 115, 145, 148 TG7: 25, 35, 41, 65, 99, 130, 144
2.5 Uses language to recall a sequence of events	NA	TG1: 59, 83, 111, 139 TG2: 111, 121, 139, 157 TG3: 73, 111, 121, 159 TG4: 37, 66, 113, 149 TG5: 29, 60, 61, 84 TG6: 66, 73, 143, 155 TG7: 24, 29, 119, 157 TG8: 31, 49, 77, 151
2.6 Becomes aware of the structure of the language	NA	TG1: 28, 95, 98, 113, 123, 139 TG2: 25, 33, 35, 58, 59, 66, 79, 94, 99 TG3: 48 TG4: 23, 25, 29, 41, 66, 119, 131, 143, 155 TG5: 59, 60, 61, 78, 83, 98, 114, 116, 135, 137, 150, 156 TG6: 59, 112, 113, 115, 117, 150, 151 TG7: 51, 60, 65, 84, 85, 102, 136 TG8: 67 TG9: 25, 28, 29, 39, 131, 139, 145, 149

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PRE-K (3-YEAR-OLD CHILDREN)

LANGUAGE, VOCABULARY, AND EARLY LITERACY DEVELOPMENT

Competency 3. Demonstrates phonological awareness		
Objectives	Pupil Edition Page References	Teacher Edition Page References
3.1 Recognizes sound patterns and can repeat them	NA	TG1: 72, 73 TG2: 45, 11, 137, 64, 144 TG3: 47, 58, 59, 109, 144 TG4: 24, 36, 76, 84 TG5: 22, 36, 94 TG6: 22, 34, 64, 108, 149 TG7: 36, 48, 96 TG8: 37, 81, 123, 144
3.2 Sings short songs and repeats portions of simple rhymes	NA	TG1: 22, 28, 34, 40, 46, 58, 64, 70, 76, 82, 94, 100, 106, 112, 118, 130, 136, 142, 148, 154 TG2: 22, 28, 34, 40, 46, 58, 64, 70, 76, 82, 94, 100, 106, 112, 118, 130, 136, 142, 148, 154 TG3: 22, 28, 34, 40, 46, 58, 64, 70, 76, 82, 94, 100, 106, 112, 118, 130, 136, 142, 148, 154 TG4: 22, 28, 34, 40, 46, 58, 64, 70, 76, 82, 94, 100, 106, 112, 118, 130, 136, 142, 148, 154 TG5: 22, 28, 34, 40, 46, 58, 64, 70, 76, 82, 94, 100, 106, 112, 118, 130, 136, 142, 148, 154 TG6: 22, 28, 34, 40, 46, 58, 64, 70, 76, 82, 94, 100, 106, 112, 118, 130, 136, 142, 148, 154 TG7: 22, 28, 34, 40, 46, 58, 64, 70, 76, 82, 94, 100, 106, 112, 118, 130, 136, 142, 148, 154

		TG8: 22, 28, 34, 40, 46, 58, 64, 70, 76, 82, 94, 100, 106, 112, 118, 130, 136, 142, 148, 154 TG9: 22, 28, 34, 40, 46, 58, 64, 70, 76, 82, 94, 100, 106, 112, 118, 130, 136, 142, 148, 154
Competency 4. Demonstrates an awareness of print		
Objectives	Pupil Edition Page References	Teacher Edition Page References
4.1 Turns pages of a book, looking at each page and picture	NA	TG1: 21, 41, 43, 49, 73, 79, 157 TG2: 31, 37, 61, 67, 79, 93, 109, 139, 153, 157 TG3: 31, 37, 43, 51, 67, 73, 79, 115, 151 TG4: 25, 31, 37, 43, 67, 79, 103, 121, 133, 139, 157 TG5: 37, 49, 73, 97, 109, 115, 133 TG6: 73, 79, 97, 115, 117, 133, 151, 157, 159 TG7: 25, 43, 61, 67, 73, 79, 109, 133 139 TG8: 37, 43, 61, 73, 85, 97, 103, 139, 145, 157 TG9: 25, 31, 37, 43, 49, 73, 79, 103, 121, 139, 151, 157
4.2 Tells a story following the pictures in a book	NA	TG1: 59, 83, 111, 139 TG2: 111, 121, 139, 157 TG3: 73, 111, 121, 159 TG4: 37, 66, 113, 149 TG5: 29, 60, 61, 84 TG6: 66, 73, 143, 155 TG7: 24, 29, 119, 157 TG8: 31, 49, 77, 151

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PRE-K (3-YEAR-OLD CHILDREN)

MATHEMATICAL CONCEPTS DEVELOPMENT

Competency		
1. Number sense, number operations, and number relationships		
Objectives	Pupil Edition Page References	Teacher Edition Page References
1.1 Matches, one to one, pairs of objects that are alike and pairs of objects that are related but not alike	NA	TG1: 35, 38, 44, 50 TG2: 71 TG3: 44, 123 TG4: 22, 25, 26, 27 TG5: 103 TG6: 30, 31, 98, 104, 123, 135, 145, 147 TG7: 50, 104, 110, 111, 122, 147 TGAdapt: 25, 48, 49, 52, 53, 56, 57, 60, 61, 67, 85, 89, 92, 93, 96, 97, 102, 103
1.2 Rote count (e.g., counts to five or beyond from memory)	NA	TG1: 104, 105 TG2: 38, 39, 50, 51 TG3: 116, 117 TG4: 81, 123 TG5: 116, 117 TG6: 135 TG7: 38, 39 TG8: 50, 51 TG9: 152, 158
1.2 Rational count (e.g., counts from three to five objects in a groups to determine “how many” objects are in the group)	NA	TG1: 35, 87 TG2: 51, 109 TG3: 42, 117 TG4: 97, 140 TG5: 38, 117 TG6: 30, 34 TG7: 50, 122

		TG8: 111, 140 TG9: 39, 141
Competency		
2. Patterns and relationships		
Objectives	Pupil Edition Page References	Teacher Edition Page References
2.1 Copies, creates, and extends auditory, visual, verbal, and physical movement patterns	NA	TG1: 122 TG2: 50, 51, 85 TG3: 45, 129, 134, 141 TG4: 26, 32, 38, 158 TG5: 86, 87, 122, 123 TG6: 99, 111 TG7: 26, 32, 33, 39, 44 TG8: 50, 51, 134, 135 TG9: 62, 63, 69, 80, 81, 135

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CORRELATION TO THE MISSISSIPPI EARLY LEARNING GUIDELINES

PRE-K (3-YEAR-OLD CHILDREN)

MATHEMATICAL CONCEPTS DEVELOPMENT

Competency		
3. Compare, classify (sort), and order		
Objectives	Pupil Edition Page References	Teacher Edition Page References
3.1 Makes size comparisons between objects using language (e.g., big/small, short/tall, full/empty, etc.)	NA	TG1: 38, 39, 79, 116, 134, 135, 140, 141, 146, 152, 153 TG2: 43, 63, 75, 111 TG3: 22, 23, 24, 25, 26, 27, 28, 29, 31, 32, 33, 35, 37, 38, 42, 44, 45, 47, 48, 65, 69, 78, 79, 80, 81, 85, 87, 103, 110, 111 TG4: 33, 73, 104, 115, 144, 145 TG5: 26, 32, 33, 62, 63, 69, 74, 75, 78, 81, 122, 129, 145, 158, 159 TG6: 38, 68, 69, 80, 81, 86, 87, 110 TG7: 93, 158, 159 TG8: 39, 49, 57, 71, 74, 78, 79, 85, 105, 114, 134, 140, 141, 155, 158 TG9: 44, 49, 87, 98, 133, 134, 135, 140, 147
3.2 Classifies (sorts) objects into categories (e.g., size, shape, color, etc.)	NA	TG1: 32, 36, 38, 44, 114, 122, 159 TG2: 44, 63, 74, 97, 99, 106, 122 TG3: 24, 26, 31, 33, 75, 87, 123 TG4: 27, 68, 87, 110, 111, 134, 151 TG5: 23, 25, 26, 27, 68, 74, 120 TG6: 26, 32, 37, 60, 73, 74, 117 TG7: 44, 99, 105, 114, 122, 147, 151 TG8: 27, 96, 111, 139, 147 TG9: 31, 39, 72, 99, 105, 109, 114, 151
3.3 Orders objects based on size, weight, length, or	NA	TG1: 38, 39, 79, 116, 134, 135, 140, 141, 146, 147, 152,

height		153 TG2: 39, 43, 63, 75, 111 TG3: 22, 23, 24, 25, 26, 27, 28, 29, 31, 32, 33, 35, 37, 38, 42, 44, 45, 47, 48, 62, 65, 68, 69, 74, 75, 78, 79, 80, 81, 85, 87, 103, 110, 111 TG4: 33, 73, 92, 104, 115, 138, 144, 145, 159 TG5: 26, 32, 33, 52, 62, 63, 69, 74, 75, 78, 81, 122, 129, 145, 153, 158, 159 TG6:38, 62, 63, 68, 69, 74, 80, 81, 86, 87, 110 TG7: 93, 157, 158, 159 TG8: 39, 45, 49, 57, 71, 72, 74, 78, 79, 85, 105, 114, 134, 140, 141, 155, 158 TG9: 37, 44, 49, 87, 98, 117, 133, 134, 135, 140, 141, 147
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MATHEMATICAL CONCEPTS DEVELOPMENT

Competency		
4. Geometry and spatial sense		
Objectives	Pupil Edition Page References	Teacher Edition Page References
4.1 Recognizes and identifies shapes such as squares, circles, triangles, and rectangles	NA	TG1: 80, 81, 98 TG2: 63, 68, 69, 70, 74, 75, 80, 81, 86, 98, 99, 104, 105, 111, 116, 122, 134, 135, 137, 139, 152 TG3: 38, 39, 92 TG4: 68, 73, 75, 80, 86, 87, 215 TG5: 22, 37 TG6: 20, 22, 23, 24, 25, 26, 27, 28, 29, 31, 32, 33, 34, 36, 38, 39, 40, 41, 42, 43, 44, 45, 51, 111, 141, 146, 154
4.2 Uses positional words to indicate where objects are in space (i.e., in, out, under, beside, between, on, etc.)	NA	TG1: 45, 80 TG2: 63, 111 TG3: 86, 134 TG4: 38, 117 TG5: 75, 141 TG6: 27, 51 TG7: 32, 87 TG8: 105, 111 TG9: 122, 123

Competency 5. Parts and wholes		
Objectives	Pupil Edition Page References	Teacher Edition Page References
5.1 Identifies the missing part of an object or picture of an object (e.g., the wheel piece is missing from the truck puzzle).	NA	TG1: 20, 24, 25, 37, 69, 128, 132, 133, 166 TG2: 166, 142, 115 TG3: 42, 43, 167 TG4: 20, 21, 31, 128 TG5: 26 TG6: 166 TG8: 15 TG9: 27 TGAdapt: 115
5.2 Recognizes that the amount of a whole remains the same when divided into two parts (e.g., when an apple is cut in half (two parts) it is still one apple)	NA	TG1: 68, 74 TG2: 159 TG4: 62, 68, 99, 116 TG5: 26, 32, 33, 116, 147, 159 TG6: 68, 137 TG7: 141, 152, 153 TG8: 29, 128, 140, 152, 153 TG9: 38, 67, 116, 139

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PRE-K (3-YEAR-OLD CHILDREN)

SCIENTIFIC INVESTIGATION

Competency		
1. Acquires scientific knowledge related to life science		
Objectives	Pupil Edition Page References	Teacher Edition Page References
1.1 Begins to observe, explore, and describe a wide variety of live animals and where they live	NA	TG1: 61, 63, TG2: 42, 45, 111, 141 TG3: 24, 29, 32, 39 TG4: 59, 60, 105 TG5: 105, 135, 141, 149 TG6: 81 TG7: 23, 24, 27, 77, 78, 83 TG8: 24, 25, 27, 138 TG9:75, 95, 99, 103
1.2 Begins to notice individual characteristics of self and living things	NA	TG1: 56, 57, 58, 59, 60, 61, 62, 63, 64, 65, 66, 67, 68, 69, 70, 71, 72, 73, 74, 75, 76, 77, 78, 79, 80, 81, 82, 83, 84, 85, 86, 87 TG2: 42, 45, 111, 141 TG3: 24, 29, 32, 39 TG4: 59, 60, 105 TG5: 105, 135, 141, 149 TG6: 81 TG7: 23, 24, 27, 77, 78, 83 TG8: 24, 25, 27, 138 TG9:75, 95, 99, 103

Competency		
2. Acquires scientific knowledge related to earth science		
Objectives	Pupil Edition Page References	Teacher Edition Page References
2.1 Begins to recognize characteristics of different seasons and describe weather	NA	TG1: 63, 118, 173 TG2: 28, 173 TG3: 60 TG4: 150 TG5: 11, 151 TG7: 72, 73, 134, 135, 140 TG8: 31 TG9: 70, 71, 72, 73, 74, 75, 76, 78, 79, 82, 84, 85, 86, 87, 169 TGAdapt: 161
2.2 Begins to develop an understanding of time-related vocabulary	NA	TG1: 30, 31, 33, 87, 159 TG2: 23 TG3: 51, 87 TG4: 60, 98, 99, 104, 110, 114, 115, 116, 117, 120, 121, 122, 151 TG5: 158 TG6: 61, 123 TG7: 115, 146, 157 TG8: 131, 132 TG9: 24, 33, 42, 49, 60, 64, 66, 67, 74, 75, 78, 79, 111, 115, 132, 133, 137, 152, 158, 159

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SCIENTIFIC INVESTIGATION

Competency		
3. Engages in simple investigations using science processes		
Objectives	Pupil Edition Page References	Teacher Edition Page References
3.1 Begins to identify materials by texture (smooth/rough, soft/hard)		TG1: 92, 93, 116, 117 TG2: 123, 198 TG3: 60, 152 TG5: 81, 159 TG6: 11, 75, 132, 145 TGAdapt: 17, 20, 21, 24, 25, 49, 52, 53, 60, 61, 88, 96, 102, 103, 106, 107, 110, 111, 185
3.2 Recognizes basic colors (e.g., red, blue, green, yellow, etc.)		TG1: 28, 38, 44, 56, 57, 65, 69, 92, 96, 98, 122, 123, 128, 132 TG4: 60 TG5: 81, 159 TG9: 74, 75, 80, 85, 95, 110, 115, 117, 128 TGAdapt: 12, 17, 20, 21, 48, 49, 53, 56, 57, 66, 67, 75, 79
3.3 Begins to demonstrate understanding of the five senses as related to body parts		TG1: 11, 12, 66, 92, 93, 94, 95, 96, 97, 98, 99, 100, 101, 102, 103, 104, 105, 106, 107, 108, 109, 110, 111, 112, 113, 114, 115, 116, 117, 118, 119, 120, 121, 122, 123 TGAdapt: 14, 16, 18, 19, 20, 21, 38, 39, 61
3.4 Begins to compare, sort, classify, order, ask questions, use patterns, and engage in simple investigations using tools and objects		TG1: 27, 63, 75, 105, 135, 141, 159 TG2: 111 TG3: 69, 81, 135 TG4: 63, 87, 147 TG5: 20, 27, 39, 45, 69, 81, 159 TG6: 27, 69, 75, 87, 123, 147

		TGAdapt: 12, 18, 19, 20, 21, 24, 31, 35, 39, 49, 53, 56, 57, 60, 61, 103
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SCIENTIFIC INVESTIGATION

Competency		
4. Develops an understanding of rules and routines related to health and safety practices		
Objectives	Pupil Edition Page References	Teacher Edition Page References
4.1 Demonstrates growing independence in hygiene, toileting, nutrition, and personal care	NA	TG1:26, 27, 81, 82, 87, 111 TG2: 111, 136, 137, 141 TG4: 36, 60, 61, 64, 69, 71, 72, 75, 76,, 77, 78, 81, 83, 84, 94, 95, 96, 97, 99, 101, 102, 105, 112, 113, 114, 115, 118, 119, 120, 147 TG5: 28, 30, 32, 33, 75, 120 TG7: 39 TG9: 135
4.2 Begins to follow rules and respond appropriately during emergency drills	NA	TG1: 81, 102 TG2: 131, 141 TG3: 84, 85 TG4: 36, 137 TG5: 28, 147 TG6: 37, 65 TG7: 95, 99 TG8: 99, 111, 159 TG9: 63
4.3 Begins to recognize dangerous situations	NA	TG1: 81, 102 TG2: 131, 141 TG3: 84, 85 TG4: 36, 137 TG5: 28, 147 TG6: 37, 65 TG7: 95, 99

		TG8: 99, 111, 159 TG9: 63
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PRE-K (3-YEAR-OLD CHILDREN)

SOCIAL/EMOTIONAL DEVELOPMENT

Competency		
1. Engages in different kinds of play in various settings		
Objectives	Pupil Edition Page References	Teacher Edition Page References
1.1 Engages in solitary, parallel, and onlooker play in various settings	NA	TG1: 20, 21, 25, 31, 37, 43, 49, 56, 57, 61, 67, 73, 79, 85, 92, 93, 97, 103, 109, 115, 121, 128, 129, 133, 139, 145, 151, 157 TG2: 20, 21, 25, 31, 37, 43, 49, 56, 57, 61, 67, 73, 79, 85, 92, 93, 97, 103, 109, 115, 121, 128, 129, 133, 139, 145, 151, 157 TG3: 20, 21, 25, 31, 37, 43, 49, 56, 57, 61, 67, 73, 79, 85, 92, 93, 97, 103, 109, 115, 121, 128, 129, 133, 139, 145, 151, 157 TG4: 20, 21, 25, 31, 37, 43, 49, 56, 57, 61, 67, 73, 79, 85, 92, 93, 97, 103, 109, 115, 121, 128, 129, 133, 139, 145, 151, 157 TG5: 20, 21, 25, 31, 37, 43, 49, 56, 57, 61, 67, 73, 79, 85, 92, 93, 97, 103, 109, 115, 121, 128, 129, 133, 139, 145, 151, 157 TG6: 20, 21, 25, 31, 37, 43, 49, 56, 57, 61, 67, 73, 79, 85, 92, 93, 97, 103, 109, 115, 121, 128, 129, 133, 139, 145, 151, 157 TG7: 20, 21, 25, 31, 37, 43, 49, 56, 57, 61, 67, 73, 79, 85, 92, 93, 97, 103, 109, 115, 121, 128, 129, 133, 139, 145, 151, 157 TG8: 20, 21, 25, 31, 37, 43, 49, 56, 57, 61, 67, 73, 79, 85, 92, 93, 97, 103, 109, 115, 121, 128, 129, 133, 139, 145, 151, 157

		TG9: 20, 21, 25, 31, 37, 43, 49, 56, 57, 61, 67, 73, 79, 85, 92, 93, 97, 103, 109, 115, 121, 128, 129, 133, 139, 145, 151, 157
1.2 Engages in creative, imaginary, dramatic, and musical play in various settings	NA	<p>TG1: 20, 21, 25, 31, 37, 43, 49, 56, 57, 61, 67, 73, 79, 85, 92, 93, 97, 103, 109, 115, 121, 128, 129, 133, 139, 145, 151, 157</p> <p>TG2: 20, 21, 25, 31, 37, 43, 49, 56, 57, 61, 67, 73, 79, 85, 92, 93, 97, 103, 109, 115, 121, 128, 129, 133, 139, 145, 151, 157</p> <p>TG3: 20, 21, 25, 31, 37, 43, 49, 56, 57, 61, 67, 73, 79, 85, 92, 93, 97, 103, 109, 115, 121, 128, 129, 133, 139, 145, 151, 157</p> <p>TG4: 20, 21, 25, 31, 37, 43, 49, 56, 57, 61, 67, 73, 79, 85, 92, 93, 97, 103, 109, 115, 121, 128, 129, 133, 139, 145, 151, 157</p> <p>TG5: 20, 21, 25, 31, 37, 43, 49, 56, 57, 61, 67, 73, 79, 85, 92, 93, 97, 103, 109, 115, 121, 128, 129, 133, 139, 145, 151, 157</p> <p>TG6: 20, 21, 25, 31, 37, 43, 49, 56, 57, 61, 67, 73, 79, 85, 92, 93, 97, 103, 109, 115, 121, 128, 129, 133, 139, 145, 151, 157</p> <p>TG7: 20, 21, 25, 31, 37, 43, 49, 56, 57, 61, 67, 73, 79, 85, 92, 93, 97, 103, 109, 115, 121, 128, 129, 133, 139, 145, 151, 157</p> <p>TG8: 20, 21, 25, 31, 37, 43, 49, 56, 57, 61, 67, 73, 79, 85, 92, 93, 97, 103, 109, 115, 121, 128, 129, 133, 139, 145, 151, 157</p> <p>TG9: 20, 21, 25, 31, 37, 43, 49, 56, 57, 61, 67, 73, 79, 85, 92, 93, 97, 103, 109, 115, 121, 128, 129, 133, 139, 145, 151, 157</p>

Competency		
2. Develops self-help skills		
Objectives	Pupil Edition Page References	Teacher Edition Page References
2.1 Shows interest and curiosity in different activities and begins to make choices	NA	TG1: 27, 31, 49, 132, 133 157 TG2: 62, 63 69, 85, 87, 99, 111, 116 TG3: 159 TG4: 24, 25, 26, 27, 30,31, 46, 67, 69, 110, 111, 132, 133, 137, 138, 139, 141, 143, 145 TG5: 73, 76, 83, 84, 130 TG6: 39, 41, 69, 73, 80, 81, 85, 103, 104, 105, 107, 108, 109, 123, 132, 133, 135 TG7: 25, 71, 75, 84, 111, 145, 146, 147, 159 TG8: 27, 75, 149, 151, 153, 157 TG9: 41, 81, 85, 103, 108, 110, 114, 115, 119, 120, 121, 123, 151
2.2 Shows flexibility, inventiveness, and interest in solving problems	NA	TG1: 100, 106, 123, 131, 132, 133, 137, 142, 156, 157 TG2: 26, 31, 38, 62, 99, 100, 105, 113, 116, 142 TG3: 71, 106, 107, 111, 117, 153 TG4: 22, 24, 25, 26, 28, 41, 46, 47, 48, 109, 111, 132, 133, 136, 137, 138, 139, 144, 145, 156, 157, 159 TG5: 22, 48, 60, 61, 65, 73, 74, 109, 116 TG6: 29, 39, 69, 73, 79, 80, 81, 82, 85, 102, 103, 104, 105, 107, 109, 118, 123, 132, 147 TG7: 25, 31, 37, 71, 75, 81, 84, 120 TG8: 27, 75, 80, 153 TG9: 28, 45, 81, 85, 103, 108, 110, 114, 115, 117, 120, 121, 151
2.3 Begins to complete common tasks independently	NA	TG1: 27, 31, 49, 100, 106, 123, 131, 132, 133, 137, 142, 156, 157

and seek help with more difficult tasks		<p>TG2: 26, 31, 38, 62, 63, 69, 85, 87, 99, 100, 105, 111, 113, 116, 142</p> <p>TG3: 71, 106, 107, 111, 117, 153, 159</p> <p>TG4: 22, 24, 25, 26, 27, 28, 30, 31, 41, 46, 47, 48, 67, 69, 109, 110, 111, 132, 133, 136, 137, 138, 139, 141, 143, 144, 145, 156, 157, 159</p> <p>TG5: 22, 48, 60, 61, 65, 73, 74, 76, 83, 84, 109, 116, 130</p> <p>TG6: 29, 39, 41, 69, 73, 79, 80, 81, 82, 85, 102, 103, 104, 105, 107, 108, 109, 118, 123, 132, 133, 135, 147</p> <p>TG7: 25, 31, 37, 71, 75, 81, 84, 111, 120, 145, 146, 147, 159</p> <p>TG8: 27, 75, 80, 149, 151, 153, 157</p> <p>TG9: 28, 41, 45, 81, 85, 103, 108, 110, 114, 115, 117, 119, 120, 121, 123, 151</p>
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CORRELATION TO THE MISSISSIPPI EARLY LEARNING GUIDELINES

PRE-K (3-YEAR-OLD CHILDREN)

SOCIAL/EMOTIONAL DEVELOPMENT

Competency		
4. Develops self-discipline and a positive self-concept		
Objectives	Pupil Edition Page References	Teacher Edition Page References
4.1 Begins to express frustrations and anger without harming self, others, or property	NA	TG1: 94, 95, 100, 106, 112, 118, 130, 131, 136, 142, 150, 151 TG2: 22, 28, 34, 40, 46, 58, 82, 94, 100, 106, 113, 134 TG3: 28, 46, 64, 82, 112, 118, 121, 136, 142 TG4: 22, 28, 29, 76, 101, 112, 118 TG5: 22, 28, 34, 58, 82, 112, 153
4.2 Begins to understand that families are different and multicultural	NA	TG1: 101 TG2: 23, 27, 29, 30, 37, 42, 48, 60 TG3: 61, 117 TG4: 23, 27, 59, 71, 123 TG5: 47, 51 TG6: 61, 66, 67 TG7: 27, 45, 67, 71, 95 TG8: 119 TG9: 107
4.3 Begins to express “personal space boundaries”	NA	TG1: 22, 25, 28, 34, 45, 46, 74, 76, 80, 94 TG2: 100 TG3: 150 TG4: 24, 58, 61, 102, 103, 141, 145 TG5: 64, 94, 106, 136, 154 TG6: 22, 39, 70, 87, 132, 135 TG7: 22, 28, 34, 35, 58 TG8: 70, 100

		TG9: 27, 132, 137, 138, 143, 148, 149
4.4 Begins to show preferences and express wishes	NA	TG1: 108, 109, 110, 114, 115, 121 TG2: 24, 29, 37, 61, 76, 77, 101, 156, 157 TG3: 23, 35, 47, 88, 115, 118, 119, 120 TG4: 24, 30, 35, 40, 41, 59, 80, 101, 102, 103, 114, 115 TG5: 63, 72, 75, 113, 157 TG6: 31, 38, 44, 82, 84, 85, 86, 97, 105, 139 TG7: 73, 79, 107, 121 TG8: 25, 26, 27, 87, 107, 108, 119, 121, 135, 157 TG9: 25, 59, 65, 66, 68, 72, 73, 80, 95, 96, 97, 139, 151
4.5 Begins to offer and accept affections and encouraging words from other children and adults	NA	TG1: 46, 76, 87, 94, 101, 102, 103, 106, 107, 112, 113, 118, 119, 120, 123, 130, 142, 146, 147, 152, 154 TG2: 22, 28, 29, 34, 40, 46, 47, 58, 64, 70, 76, 94, 95, 96, 100 TG3: 34, 58, 64, 70, 71, 76, 142 TG4: 29k, 30, 40, 41, 45, 48, 70, 76, 106, 111, 136, 148, 156 TG5: 22, 34, 40, 46, 58, 70, 76, 94, 112, 148 TG6: 22, 28, 58, 64, 70, 84, 94, 100, 106, 112, 118, 120, 122, 130, 154 TG7: 22, 35, 40, 46, 58, 64, 70, 76, 106, 111, 112, 118 TG8: 28, 34, 40, 46, 58, 64, 70, 82, 94, 95, 100, 106, 112, 113, 130, 136, 137, 141, 142, 148, 154 TG9: 106, 142, 143, 144, 148

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CORRELATION TO THE MISSISSIPPI EARLY LEARNING GUIDELINES

PRE-K (3-YEAR-OLD CHILDREN)

PHYSICAL DEVELOPMENT

Competency		
1. Develops sense of body coordination and explores moving in space		
Objectives	Pupil Edition Page References	Teacher Edition Page References
1.1 Begins to develop sense of balance and body coordination	NA	TG1: 34, 45, 79, 135 TG2: 50, 79, 112, 150 TG3: 22, 51, 63, 152 TG4: 33, 95, 105, 136 TG5: 22, 39, 157, 159 TG6: 40, 63, 67, 133 TG7: 22, 29, 35, 100, 112 TG8: 31, 69, 94, 136 TG9: 49, 128, 135
1.2 Begins to move in rhythm to songs and music	NA	TG1: 28, 36, 40, 64, 138 TG2: 47, 51, 81, 112, 118, 138, TG3: 40, 46, 58, 60, 106, 148 TG4: 22, 64, 123, 135, 142 TG5: 22, 28, 39, 142, 144, 147 TG6: 34, 40, 106, 118, 135 TG7: 40, 49, 94, 142, 148, 155 TG8: 24, 28, 46, 100, 142, 146 TG9: 36, 51, 70, 112, 148, 154

Competency		
2. Develops gross-motor skills		
Objectives	Pupil Edition Page References	Teacher Edition Page References
2.1 Begins to develop large muscle coordination and greater control in movement	NA	TG1: 34, 45, 46, 79, 82, 135 TG2: 50, 79, 112, 117, 150 TG3: 22, 51, 63, 134, 148, 152 TG4: 33, 95, 105, 136 TG5: 22, 39, 148, 157, 159 TG6: 28, 40, 63, 67, 133 TG7: 22, 28, 29, 35, 63, 100, 112 TG8: 31, 40, 69, 94, 136 TG9: 22, 49, 128, 135, 143
2.2 Begins to participate in group activities involving movement	NA	TG1: 34, 45, 46, 79, 82, 135 TG2: 50, 79, 112, 117, 150 TG3: 22, 51, 63, 134, 148, 152 TG4: 33, 95, 105, 136 TG5: 22, 39, 148, 157, 159 TG6: 28, 40, 63, 67, 133 TG7: 22, 28, 29, 35, 63, 100, 112 TG8: 31, 40, 69, 94, 136 TG9: 22, 49, 128, 135, 143

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CORRELATION TO THE MISSISSIPPI EARLY LEARNING GUIDELINES

PRE-K (3-YEAR-OLD CHILDREN)

PHYSICAL DEVELOPMENT

Competency		
3. Develops fine-motor skills		
Objectives	Pupil Edition Page References	Teacher Edition Page References
3.1 Begins to develop small muscle coordination using manipulative materials that vary in size, shape, and sill requirements	NA	TG1: 25, 37, 69, 80, 87 TG2: 51, 85, 101, 103, 105, 133 TG3: 25, 29, 87, 103, 139, 153 TG4: 33, 63, 75, 99, 135 TG5: 27, 39, 51, 111, 147, 157 TG6: 31, 43, 50, 99, 105, 109 TG7: 27, 31, 43, 97, 139, 141 TG8: 61, 97, 133, 139, 145 TG9: 33, 40, 43, 86, 117, 121
3.2 Begins to experiment with a wide variety of writing tools and drawing materials	NA	TG1: 45, 79, 85, 87, 103, 115, 121, 133, 139, 145, 151, 159 TG2: 25, 31, 37, 43, 57, 61, 69, 75, 81, 83, 85, 93, 97, 103, 121, 139, 145, 151 TG3: 49, 61, 73, 85, 97, 105, 121, 139, 145 TG4: 25, 57, 61, 73, 74, 79, 87 TG5: 31, 39, 43, 49, 63, 69, 75, 79, 85, 109, 134, 135, 139, 147, 151 TG6: 25, 37, 43, 45, 51, 57, 61, 69, 76, 97, 121, 136, 139, 141, 145, 147, 151, 157 TG7: 31, 39, 49, 85, 99, 103, 115, 135, 151 TG8: 37, 43, 57, 85, 97, 103, 109, 115, 121, 133, 139, 145, 147, 151, 157 TG9: 61, 109, 115, 117, 135

3.3 Begins to show interest in technology		TG1: 57, 93, 129 TG2: 21, 57, 93, 129 TG3: 21, 57, 93, 129 TG4: 21, 57, 93, 129 TG5: 21, 57, 93, 129 TG6: 21, 57, 93, 129 TG7: 21, 57, 93, 129 TG8: 21, 57, 93, 129 TG9: 21, 57, 93, 129
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CORRELATION TO THE MISSISSIPPI EARLY LEARNING GUIDELINES

PRE-K (4-YEAR-OLD CHILDREN)

LANGUAGE, VOCABULARY, AND EARLY LITERACY DEVELOPMENT

Competency		
1. Exhibits developmentally appropriate receptive language		
Objectives	Pupil Edition Page References	Teacher Edition Page References
1.1 Listens to others with understanding	NA	TG1: 22, 25, 28, 34, 45, 46, 74, 76, 80, 94 TG2: 100 TG3: 150 TG4: 24, 58, 61, 102, 103, 141, 145 TG5: 64, 94, 106, 136, 154 TG6: 22, 39, 70, 87, 132, 135 TG7: 22, 28, 34, 35, 58 TG8: 70, 100 TG9: 27, 143, 137, 138, 143, 148, 149
1.2 Listens attentively to stories	NA	TG1: 23, 29, 35, 41, 47, 59, 65, 71, 77, 83, 95, 101, 107, 113, 119, 131, 137, 143, 149, 155 TG2: 23, 29, 35, 41, 47, 59, 65, 71, 77, 83, 95, 101, 107, 113, 119, 131, 137, 143, 149, 155 TG3: 23, 29, 35, 41, 47, 59, 65, 71, 77, 83, 95, 101, 107, 113, 119, 131, 137, 143, 149, 155 TG4: 23, 29, 35, 41, 47, 59, 65, 71, 77, 83, 95, 101, 107, 113, 119, 131, 137, 143, 149, 155 TG5: 23, 29, 35, 41, 47, 59, 65, 71, 77, 83, 95, 101, 107, 113, 119, 131, 137, 143, 149, 155 TG6: 23, 29, 35, 41, 47, 59, 65, 71, 77, 83, 95, 101, 107, 113, 119, 131, 137, 143, 149, 155 TG7: 23, 29, 35, 41, 47, 59, 65, 71, 77, 83, 95, 101, 107, 113, 119, 131, 137, 143, 149, 155

		TG8: 23, 29, 35, 41, 47, 59, 65, 71, 77, 83, 95, 101, 107, 113, 119, 131, 137, 143, 149, 155 TG9: 23, 29, 35, 41, 47, 59, 65, 71, 77, 83, 95, 101, 107, 113, 119, 131, 137, 143, 149, 155
1.3 Recognizes environmental sounds	NA	TG1: 32, 33, 92, 103, 105 TG2: 44, 106 TG3: 69, 72, 76, 78, 82, 113, 114, 115, 135, 141, 143 TG4: 82 TG5: 47, 60, 61, 84, 107 TG6: 150, 153 TG7: 94, 108, 132, 135, 138, 146 148, 211 TG8: 13, 22, 23, 24, 41, 58, 60, 94 TG9: 31, 84, 94
1.4 Listens to music	NA	TG1: 22, 28, 34, 40, 46, 58, 64, 70, 76, 82, 94, 100, 106, 112, 118, 130, 136, 142, 148, 154 TG2: 22, 28, 34, 40, 46, 58, 64, 70, 76, 82, 94, 100, 106, 112, 118, 130, 136, 142, 148, 154 TG3: 22, 28, 34, 40, 46, 58, 64, 70, 76, 82, 94, 100, 106, 112, 118, 130, 136, 142, 148, 154 TG4: 22, 28, 34, 40, 46, 58, 64, 70, 76, 82, 94, 100, 106, 112, 118, 130, 136, 142, 148, 154 TG5: 22, 28, 34, 40, 46, 58, 64, 70, 76, 82, 94, 100, 106, 112, 118, 130, 136, 142, 148, 154 TG6: 22, 28, 34, 40, 46, 58, 64, 70, 76, 82, 94, 100, 106, 112, 118, 130, 136, 142, 148, 154 TG7: 22, 28, 34, 40, 46, 58, 64, 70, 76, 82, 94, 100, 106, 112, 118, 130, 136, 142, 148, 154 TG8: 22, 28, 34, 40, 46, 58, 64, 70, 76, 82, 94, 100, 106, 112, 118, 130, 136, 142, 148, 154 TG9: 22, 28, 34, 40, 46, 58, 64, 70, 76, 82, 94, 100, 106, 112, 118, 130, 136, 142, 148, 154
1.5 Listens to the sounds produced by musical instruments	NA	TG1: 97, 103, 104, 105 TG2: 99 TG3: 13 TG4: 135, 138 TG5: 22, 25, 36, 62, 75

		TG6: 63, 128, 129 TG7: 82 TG8: 154, 167 TG9: 84
1.6 Understands and follows simple two or three-step directions	NA	TG1: 24, 28, 39, 85 TG2: 46, 80, 108, 141 TG3: 22, 37, 73, 148 TG4: 26, 58, 69, 87 TG5: 36, 44, 117, 154 TG6: 26, 46, 69, 135 TG7: 23, 62, 73, 159

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CORRELATION TO THE MISSISSIPPI EARLY LEARNING GUIDELINES

PRE-K (4-YEAR-OLD CHILDREN)

LANGUAGE, VOCABULARY, AND EARLY LITERACY DEVELOPMENT

Competency		
2. Exhibits developmentally appropriate oral language for communication purposes		
Objectives	Pupil Edition Page References	Teacher Edition Page References
2.1 Shows an increase in vocabulary by using specialized vocabulary when communicating with others	NA	TG1: 27, 28, 37, 59, 86, 87, 99 TG2: 23, 41, 62, 65, 77, 107 TG3: 33, 36, 65, 71, 107, 137 TG4: 23, 48, 59, 65, 69, 83, 97 TG5: 24, 26, 49, 63, 77, 101, 150 TG6: 30, 47, 61, 71, 75, 76, 119 TG7: 41, 51, 59, 85, 95, 141, 143
2.2 Identifies common objects and interprets pictures	NA	TG1: 23, 24, 27, 29, 32, 38, 39, 42, 45, 48, 51, 71, 74, 117, 119 TG2: 22, 23, 24, 28, 29, 35, 41, 42, 58, 59, 65, 77, 101 TG3: 23, 24, 27, 33, 37, 41, 60, 65, 68, 76, 83, 95, 131, 137 TG4: 24, 35, 41, 45, 58, 66, 69, 71, 77, 83, 94, 107, 111, 114, 149 TG5: 23, 29, 37, 41, 47, 71, 77, 95, 96, 113, 130, 132, 143, 155, 158 TG6: 22, 23, 26, 27, 30, 32, 33, 35, 36, 37, 47, 60, 64, 114, 119, 143, 149 TG7: 22, 23, 29, 36, 47, 48, 59, 61, 63, 65, 76 78, 82, 99, 149, TG8: 33, 48, 60
2.3 Uses language to express actions	NA	TG1: 29, 59, 65, 71, 77, 78, 82, 83, 86, 92, 94, 95, 96, 100, 103, 105, 107, 108, 109, 110 TG7: 22, 24, 26, 30, 36, 40, 41, 43, 48, 56, 59, 76, 77, 78, 79, 81, 82, 83

		TGAdapt: 118, 119, 122, 123, 131
2.4 Uses language to communicate information, experiences, ideas, stories, emotions, opinions, wants, needs, thoughts, questions, and for conversation	NA	TG1: 28, 34, 38, 42, 45, 46, 48, 66, 67, 70, 73, 75, 76, 83, 105, 106, 117, 144 TG2: 22, 24, 29, 58, 71, 94, 120, 132, 138, 144 TG3: 28, 58, 95, 107, 118, 148, 150, 155, 156, 159 TG4: 24, 26, 31, 35, 46, 63, 74, 75, 117, 159 TG5: 35, 42, 58, 69, 115 TG6: 27, 33, 66, 99, 115, 145, 148 TG7: 25, 35, 41, 65, 99, 130, 144
2.5 Uses language to recall a sequence of events or retell a familiar story	NA	TG1: 59, 83, 111, 139 TG2: 111, 121, 139, 157 TG3: 73, 111, 121, 159 TG4: 37, 66, 113, 149 TG5: 29, 60, 61, 84 TG6: 66, 73, 143, 155 TG7: 24, 29, 119, 157 TG8: 31, 49, 77, 151
2.6 Becomes aware of the structure of language; uses simple sentences, new vocabulary, and positional words in proper context	NA	TG1: 28, 95, 98, 113, 123, 139 TG2: 25, 33, 35, 58, 59, 66, 79, 94, 99 TG3: 48 TG4: 23, 25, 29, 41, 66, 119, 131, 143, 155 TG5: 59, 60, 61, 78, 83, 98, 114, 116, 135, 137, 150, 156 TG6: 59, 112, 113, 115, 117, 150, 151 TG7: 51, 60, 65, 84, 85, 102, 136 TG8: 67 TG9: 25, 28, 29, 39, 131, 139, 145, 149

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CORRELATION TO THE MISSISSIPPI EARLY LEARNING GUIDELINES

PRE-K (4-YEAR-OLD CHILDREN)

LANGUAGE, VOCABULARY, AND EARLY LITERACY DEVELOPMENT

Competency		
3. Demonstrates phonological and phonemic awareness		
Objectives	Pupil Edition Page References	Teacher Edition Page References
3.1 Distinguishes words in a sentence (identifies whole words-sentence to word segmentation)	NA	TG1: 76, 136 TG2: 22, 130 TG3: 64, 154 TG6: 67 TG7: 22, 28, 34, 40, 46, 58, 64, 70, 106 TG8: 66
3.2 Begins to recognize rhyming words	NA	TG1: 72, 73 TG2: 64, 144 TG3: 47, 109 TG4: 36, 84 TG5: 22, 94 TG6: 108, 149 TG7: 36, 96 TG8: 81, 144
3.3 Distinguishes sound units/syllables (clapping/stomping/finger tapping)	NA	TG1: 34, 40, TG3: 21, 22, 28, 34, 40, 42, 64, 66, 82, 100, 130, 154 TG6: 96 TG7: 46, 159 TG8: 51, 66, 96, 132
3.4 Orally segments, blends, and deletes syllables	NA	TG1: 34, 40, TG3: 21, 22, 28, 34, 40, 42, 64, 66, 82, 100, 130, 154 TG6: 96 TG7: 46, 159 TG8: 51, 66, 96, 132

3.5 Begins to notice beginning phonemes/sounds (not graphemes/letters)	NA	TG2: 45, 111, 137 TG3: 58, 59, 144 TG4: 24, 76, 84 TG5: 36 TG6: 22, 34, 64 TG7: 48 TG8: 37, 123
3.6 Begins to notice ending phonemes/sounds (not graphemes/letters)	NA	TG6: 150 TG8: 21, 36, 40, 45, 58, 63, 100, 102, 130
3.7 Begins to blend onset and rime	NA	TG7: 21, 22, 28, 34, 40, 46, 57, 58, 64, 70, 76, 82, 94, 100, 106, 112, 118

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CORRELATION TO THE MISSISSIPPI EARLY LEARNING GUIDELINES

PRE-K (4-YEAR-OLD CHILDREN)

LANGUAGE, VOCABULARY, AND EARLY LITERACY DEVELOPMENT

Competency		
4. Demonstrates an awareness of print		
Objectives	Pupil Edition Page References	Teacher Edition Page References
4.1 Recognizes local environmental print	NA	TG4: 79 TG6: 92 TG7: 96, 97, 99
4.2 Understands that print conveys meaning	NA	TG1: 29, 31, 41, 107 TG2: 29, 72, 73 TG3: 65 TG4: 129, 119 TG5: 41, 71, 106, 114, 137 TG6: 25, 77, 83, 95, 101, 117, 131, 157, 159 TG7: 23, 72, 73, 57 TG8: 27, 59, 73, 93, 101, 119, 132, 155
4.3 Holds a book correctly and begins to understand directionality	NA	TG1: 21, 41, 43, 49, 73, 79, 157 TG2: 31, 37, 61, 67, 79, 93, 109, 139, 153, 157 TG3: 31, 37, 43, 51, 67, 73, 79, 115, 151 TG4: 25, 31, 37, 43, 67, 79, 103, 121, 133, 139, 157 TG5: 37, 49, 73, 97, 109, 115, 133 TG6: 73, 79, 97, 115, 117, 133, 151, 157, 159 TG7: 25, 43, 61, 67, 73, 79, 109, 133, 139 TG8: 37, 43, 61, 73, 85, 97, 103, 139, 145, 157 TG9: 25, 31, 37, 43, 49, 73, 79, 103, 121, 139, 151, 157
4.4 Recognizes first name in print	NA	TG1: 13, 14, 22, 28, 31, 34, 36, 37, 39, 40, 50, 57, 58, 64, 70, 76, 82, 94 TG2: 57 TG3: 21

4.5 Begins to recognize letters of the alphabet	NA	TG1: 25, 35, 86, 154 TG2: 24, 37, 47, 149 TG3: 24, 40, 46, 109 TG4: 64, 70, 76, 82 TG5: 21 TG6: 24, 97, 117, 148 TG7: 21, 30, 58, 150 TG8: 21, 136, 154
4.6 Attempts writing (scribble/drawing)	NA	TG1: 49, 97, 143 TG2: 25, 31, 43, 145 TG3: 25, 85, 93 TG4: 61 TG5: 67, 85, 133, 134, 135, 139 TG6: 97, 115, 156 TG7: 31, 37, 51, 73, 85, 97, 103 TG8: 103, 109, 115, 121, 145, 151, 157
4.7 Understands that different text forms are used for different purposes	NA	TG1: 58, 94, 145 TG2: 24, 30, 79, 119, 157 TG3: 61, 65, 75, 157 TG4: 49, 61, 81, 159 TG5: 30, 59, 134, 152 TG6: 22, 74, 115, 156 TG7: 36, 129, 145, 154 TG8: 25, 42, 78, 135

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CORRELATION TO THE MISSISSIPPI EARLY LEARNING GUIDELINES

PRE-K (4-YEAR-OLD CHILDREN)

LANGUAGE, VOCABULARY, AND EARLY LITERACY DEVELOPMENT

Competency		
5. Constructs meaning when responding to a story or a picture		
Objectives	Pupil Edition Page References	Teacher Edition Page References
5.1 Shows an interest in books and reading	NA	TG1: 23, 43, 77, 107 TG2: 23, 59, 72, 93 TG3: 57, 67, 131 TG4: 65, 119, 121, 157 TG5: 41, 57, 65, 133 TG6: 29, 77, 114, 157 TG7: 23, 25, 75, 139 TG8: 37, 85, 103, 157
5.2 Joins in reading of familiar predictable/pattern books	NA	TG3: 29, 71 TG4: 65 TG5: 23, 29, 35, 59, 65, 77, 83 TG7: 71, 83, 143 TG8: 23, 47, 65, 119 TG9: 131, 137, 149, 155
5.3 Demonstrates understanding of literal meaning of story through questions and comments	NA	TG1: 35, 47, 71, 155 TG2: 23, 33, 41, 155 TG3: 23, 41, 59, 137 TG4: 23, 29, 119, 149 TG5: 41, 71, 137, 138 TG6: 29, 43, 65, 138 TG7: 29, 43, 47, 149 TG8: 29, 38, 59, 149, 23
5.4 Begins to predict an outcome	NA	TG1: 29, 93, 101, 103, 104, 135, 146, 152, 158 TG2: 12, 23, 29, 42, 87, 108, 111, 130, 131, 148,

		TG3: 12, 23, 29, 33, 42, 43, 50, 62, 68, 69, 74, 101, 113, 131, 135, 152
5.5 Begins to develop an awareness of cause and effect	NA	TG6: 13, 38, 74, 75, 123 TG7: 44, 102, 104, 142, 148, 152
5.6 Begins to differentiate reality from fantasy	NA	TG5: 35, 66, 98, 99, 107, 108, 114, 138, 141, 154, 155, 156, 161 TGAdapt: 60, 61, 127, 128
5.7 Begins to connect information from a story to life experiences	NA	TG1: 23, 29, 35, 41, 47, 59, 65, 71, 77, 83, 95, 101, 107, 113, 119, 131, 137, 143, 149, 155 TG2: 23, 29, 35, 41, 47, 59, 65, 71, 77, 83, 95, 101, 107, 113, 119, 131, 137, 143, 149, 155 TG3: 23, 29, 35, 41, 47, 59, 65, 71, 77, 83, 95, 101, 107, 113, 119, 131, 137, 143, 149, 155 TG4: 23, 29, 35, 41, 47, 59, 65, 71, 77, 83, 95, 101, 107, 113, 119, 131, 137, 143, 149, 155 TG5: 23, 29, 35, 41, 47, 59, 65, 71, 77, 83, 95, 101, 107, 113, 119, 131, 137, 143, 149, 155 TG6: 23, 29, 35, 41, 47, 59, 65, 71, 77, 83, 95, 101, 107, 113, 119, 131, 137, 143, 149, 155 TG7: 23, 29, 35, 41, 47, 59, 65, 71, 77, 83, 95, 101, 107, 113, 119, 131, 137, 143, 149, 155 TG8: 23, 29, 35, 41, 47, 59, 65, 71, 77, 83, 95, 101, 107, 113, 119, 131, 137, 143, 149, 155 TG9: 23, 29, 35, 41, 47, 59, 65, 71, 77, 83, 95, 101, 107, 113, 119, 131, 137, 143, 149, 155:

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CORRELATION TO THE MISSISSIPPI EARLY LEARNING GUIDELINES

PRE-K (4-YEAR-OLD CHILDREN)

MATHEMATICAL CONCEPTS DEVELOPMENT

Competency		
1. Develops an awareness of and uses number sense, numbers, and operations		
Objectives	Pupil Edition Page References	Teacher Edition Page References
1.1 Develops number sense and awareness of numbers in the environment	NA	TG1: 31, 35, 67, 98 TG2: 26, 27, 32 TG3: 110, 111, 159 TG4: 81 TG5: 26, 27, 32, 45, 50, 51 TG6: 68, 69, 80, 81 TG7: 23, 44 TG8: 26, 27, 50, 146, 147, 153
1.2 Applies one-to-one correspondence by counting concrete objects by ones to 10, then 20, then 25	NA	TG1: 35, 87 TG2: 51, 109 TG3: 42, 117 TG4: 97, 140 TG5: 38, 117 TG6: 30, 34 TG7: 50, 122 TG8: 111, 140 TG9: 39, 141
1.3 Matches quantities and numerals for 1-5, then 6-9	NA	TG1: 117 TG2: 46, 47, 50 TG3: 116, 158, 159 TG4: 32, 111, 122, 153 TG5: 68, 134, 146, 159 TG6: 132, 135, 152, 159 TG7: 32, 39, 68 TG8: 32, 134, 141

		TG9: 98, 109, 153
1.4 Counts with understanding and recognizes how many in sets of objects	NA	TG1: 63, 153 TG2: 26, 39, 105, 108, 134 TG3: 32, 104, 105, 122 TG4: 116, 135, 141, 153 TG5: 44, 97, 110, 111 TG6: 62, 80, 86, 152 TG7: 32, 44, 51, 153 TG8: 26, 32, 33, 69 TG9: 27, 104, 111, 153
1.5 Begins to compare numbers of concrete objects using language (e.g., some, more than, less than)	NA	TG2: 66, 146 TG5: 80, 81, 103, 111, 117, 129 TG6: 116, 134, 135 TG7: 50, 116, 122, 123, 147
1.6 Begins to identify concepts of a fraction whole and half by using real objects	NA	TG1: 68, 74 TG2: 159 TG4: 62, 68, 99, 116 TG5: 26, 32, 33, 116, 147, 159 TG6: 68, 137 TG7: 141, 152, 153 TG8: 29, 128, 140, 152, 153 TG9: 38, 67, 116, 139
1.7 Begins to identify the position of objects in a series (e.g., first, second, third, middle)	NA	TG1: 26 TG3: 98, 99, 104 TG4: 26, 38, 39 TG5: 68, 87, 152, 153, 158 TG7: 74 TG8: 104, 105, 110 TG9: 110
1.8 Begins to develop the ability to combine, separate, and name how many objects	NA	TG4: 50, 51 TG5: 86, 98, 99, 110, 111, 123 TG6: 112 TG7: 153 TG8: 26, 38, 39, 44, 45, 51, 62, 63, 68, 69, 74, 80, 81, 86, 87, 98, 110, 111, 116, 117, 134, 135, 140, 146, 158 TG9: 104, 105, 111, 117, 129, 134

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CORRELATION TO THE MISSISSIPPI EARLY LEARNING GUIDELINES

PRE-K (4-YEAR-OLD CHILDREN)

MATHEMATICAL CONCEPTS DEVELOPMENT

Competency		
2. Develops an awareness of relations and patterns		
Objectives	Pupil Edition Page References	Teacher Edition Page References
2.1 Begins to recognize, describe, reproduce, and extend simple patterns	NA	TG1: 122 TG2: 50, 51, 85 TG3: 45, 129, 134, 141 TG4: 26, 32, 38, 158 TG5: 86, 87, 122, 123 TG6: 99, 111 TG7: 26, 32, 33, 39, 44 TG8: 50, 51, 134, 135 TG9: 62, 63, 69, 80, 81, 135
2.2 Matches, sorts, and classifies objects based on their similarities and differences	NA	TG1: 32, 36, 38, 44, 114, 122, 159 TG2: 44, 63, 74, 97, 99, 106, 122 TG3: 24, 26, 31, 33, 75, 87, 123 TG4: 27, 68, 87, 110, 111, 134, 151 TG5: 23, 25, 26, 27, 68, 74, 120 TG6: 26, 32, 37, 60, 73, 74, 117 TG7: 44, 99, 105, 114, 122, 147, 151 TG8: 27, 96, 111, 139, 147 TG9: 31, 39, 72, 99, 105, 109, 114, 151

Competency		
3. Develops an awareness of and uses geometry and spatial reasoning		
Objectives	Pupil Edition Page References	Teacher Edition Page References
3.1 Recognizes, names, describes, and compares two-dimensional shapes (e.g., circle, square, rectangle, triangle)	NA	TG1: 80, 81, 98 TG2: 63, 68, 69, 70, 74, 75, 80, 81, 86, 98, 99, 104, 105, 111, 116, 122, 134, 135, 137, 139, 152 TG3: 38, 39, 92 TG4: 68, 73, 75, 80, 86, 87, 215 TG5: 22, 37 TG6: 20, 22, 23, 24, 25, 26, 27, 28, 29, 31, 32, 33, 34, 36, 38, 39, 40, 41, 42, 43, 44, 45, 51, 111, 141, 146, 154
3.2 Begins to recognize, name and compare three-dimensional shapes (e.g., cylinder, cube, cone, sphere)	NA	TG1: 146 TG2: 62, 63, 87 TG3: 99, 101 TG4: 62, 63, 74, 86, 87 TG5: 27 TG6: 21, 22, 98, 101, 103, 104, 110, 143, 144, 145, 147
3.3 Identifies positions of objects in space using language (e.g., under, over, beside) to describe and compare their relative positions	NA	TG1: 45, 80 TG2: 63, 111 TG3: 86, 134 TG4: 38, 117 TG5: 75, 141 TG6: 27, 51 TG7: 32, 87 TG8: 105, 111 TG9: 122, 123

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CORRELATION TO THE MISSISSIPPI EARLY LEARNING GUIDELINES

PRE-K (4-YEAR-OLD CHILDREN)

MATHEMATICAL CONCEPTS DEVELOPMENT

Competency		
4. Develops an awareness of and uses measurement		
Objectives	Pupil Edition Page References	Teacher Edition Page References
4.1 Sorts and compares objects by size, length, weight, area, and temperature (e.g., bigger/smaller, hotter/colder, longer/shorter., more/less)	NA	TG1: 38, 39, 79, 116, 134, 135, 140, 141, 146, 147, 152, 153 TG2: 39, 43, 63, 75, 111 TG3: 22, 23, 24, 25, 26, 27, 28, 29, 31, 32, 33, 35, 37, 38, 42, 44, 45, 47, 48, 62, 65, 68, 69, 74, 75, 78, 79, 80, 81, 85, 87, 103, 110, 111 TG4: 33, 73, 92, 104, 115, 138, 144, 145, 159 TG5: 26, 32, 33, 52, 62, 63, 69, 74, 75, 78, 81, 122, 129, 145, 153, 158, 159 TG6: 38, 62, 63, 68, 69, 74, 80, 81, 86, 87, 110 TG7: 93, 157, 158, 159 TG8: 39, 45, 49, 57, 71, 72, 74, 78, 79, 85, 105, 114, 134, 140, 141, 155, 158 TG9: 37, 44, 49, 87, 98, 117, 133, 134, 135, 140, 141, 147
4.2 Uses nonstandard measurement units (e.g., unit blocks, paper clips, hand span)	NA	TG1: 38, 39, 79, 116, 134, 135, 140, 141, 146, 152, 153 TG2: 43, 63, 75, 111 TG3: 22, 23, 24, 25, 26, 27, 28, 29, 31, 32, 33, 35, 37, 38, 42, 44, 45, 47, 48, 65, 69, 78, 79, 80, 81, 85, 87, 103, 110, 111 TG4: 33, 73, 104, 115, 144, 145 TG5: 26, 32, 33, 62, 63, 69, 74, 75, 78, 81, 122, 129, 145, 158, 159 TG6: 38, 68, 69, 80, 81, 86, 87, 110 TG7: 93, 158, 159 TG8: 39, 49, 57, 71, 74, 78, 79, 85, 105, 114, 134, 140, 141, 155, 158

		TG9: 44, 49, 87, 98, 133, 134, 135, 140, 147
4.3 Uses common measuring instruments (e.g., measuring cups, simple balance scales)	NA	TG1: 141, 147, 152 TG2: 39 TG3: 27, 62, 65, 68, 69, 74, 75, 81 TG4: 92, 138, 159 TG5: 52, 69, 153 TG6: 62, 63, 74 TG7: 157 TG8: 45, 71, 72, 74 TG9: 37, 117, 133, 140, 141
4.4 Begins to use time related words (e.g., day/night, yesterday/today/tomorrow)	NA	TG1: 31, 159 TG2: 23 TG3: 51, 87 TG4: 60, 99 TG5: 158 TG6: 123 TG7: 115, 146, 157 TG8: 131, 132 TG9: 49, 74
Competency 5. Begins to analyze and interpret data		
Objectives	Pupil Edition Page References	Teacher Edition Page References
5.1 Creates graphs using concrete objects or pictures	NA	TG1: 110, 111, 115 TG2: 66, 106, 146, 147 TG3: 26 TG4: 26, 68, 74, 140 TG5: 45, 80, 86, 129 TG6: 29, 86, 116, 135 TG7: 98, 104, 110, 116 TG8: 43, 122, 123, 152 TG9: 75, 98, 105, 140, 147
5.2 Represents ideas or experiences using graphs	NA	TG1: 110, 111, 115 TG2: 66, 106, 146, 147 TG3: 26 TG4: 26, 68, 74, 140

		TG5: 45, 80, 86, 129 TG6: 29, 86, 116, 135 TG7: 98, 104, 110, 116 TG8: 43, 122, 123, 152 TG9: 75, 98, 105, 140, 147
5.3 Uses graphs to answer questions	NA	TG1: 110, 111, 115 TG2: 66, 106, 146, 147 TG3: 26 TG4: 26, 68, 74, 140 TG5: 45, 80, 86, 129 TG6: 29, 86, 116, 135 TG7: 98, 104, 110, 116 TG8: 43, 122, 123, 152 TG9: 75, 98, 105, 140, 147

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CORRELATION TO THE MISSISSIPPI EARLY LEARNING GUIDELINES

PRE-K (4-YEAR-OLD CHILDREN)

SCIENTIFIC INVESTIGATIONS

Competency		
1. Develops awareness of living and non-living things		
Objectives	Pupil Edition Page References	Teacher Edition Page References
1.1 Names and describes plants, animals, and humans	NA	TG1: 61, 63, TG2: 42, 45, 111, 141 TG3: 24, 29, 32, 39 TG4: 59, 60, 105 TG5: 105, 135, 141, 149 TG6: 81 TG7: 23, 24, 27, 77, 78, 83 TG8: 24, 25, 27, 138 TG9: 75, 95, 99, 103
1.2 Explores plants, animals, and human life cycles	NA	TG3: 135 TG4: 60 TG5: 105 TG8: 33, 57, 117, 131, 132, 133, 135, 145 TG9: 35, 40, 42, 46, 47
1.3 Recognizes the needs of living things	NA	TG1: 96, 102, 120, 135 TG2: 77, 79, 81, 86 TG3: 23, 38, 65, 71, 72 TG4: 82, 87 TG5: 71, 135 TG6: 81 TG7: 155, 156, 157 TG8: 33, 35, 48, 63, 100, 101, 119 TG9: 75, 101, 102, 105

1.4 Begins to recognize parts of the human body	NA	TG1: 56, 57, 58, 59, 60, 61, 62, 63, 64, 65, 66, 67, 68, 69, 70, 71, 72, 73, 74, 75, 76, 77, 78, 79, 80, 81, 82, 83, 84, 85, 86, 87
1.5 Observes and describes characteristics of non-living things	NA	TG1: 32, 36, 39, 50, 99, 105, 107 TG2: 31, 63, 140, 141, 158, 159 TG3: 60, 61, 62, 63, 64, 65, 66, 68, 69, 71, 72, 73, 74, 75, 78, 79, 117, 141 TG4: 44, 60, 86, 87, 105, 138, 141, 147 TG5: 25, 39, 62, 67, 114 TG6: 27, 36, 61, 65, 71, 77, 80, 87 TG7: 101, 115, 117, 137, 139, 145, 157 TG8: 31, 59, 75, 153 TG9: 32, 45, 59, 73, 96, 97, 99, 122

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CORRELATION TO THE MISSISSIPPI EARLY LEARNING GUIDELINES

PRE-K (4-YEAR-OLD CHILDREN)

SCIENTIFIC INVESTIGATIONS

Competency		
2. Develops awareness of the five senses		
Objectives	Pupil Edition Page References	Teacher Edition Page References
2.1 Recognizes the five senses and body parts that utilize the five senses	NA	TG1: 11, 12, 66, 92, 93, 94, 95, 96, 97, 98, 99, 100, 101, 102, 103, 104, 105, 106, 107, 108, 109, 110, 111, 112, 113, 114, 115, 116, 117, 118, 119, 120, 121, 122, 123
2.2 Identifies taste	NA	TG1: 87, 93, 110, 111, 112, 113, 114, 115, 116, 117, 119, 120 TG4: 60, 66, 73
2.3 Identifies smells	NA	TG1: 46, 93, 106, 108, 109, 110, 111, 113, 115, 117, 119, 120, 132, 151, 167 TG4: 45, 66, 101, 129, 139, 167, 207
2.4 Identifies sights	NA	TG1: 92, 94, 96, 98, 110, 122, 123
2.5 Identifies sounds	NA	TG1: 92, 94, 102, 103, 104, 105, 112, 132, 143 TG3: 69, 72, 76, 78, 82, 113, 114, 115, 135, 141, 143 TG7: 108, 132, 138, 148 TG8: 22, 24, 41, 58, 60, 94, 112, 136, 137, 154
2.6 Sorts materials by texture	NA	TG1: 92, 93, 116, 117 TG2: 123, 198 TG3: 60, 152 TG5: 81, 159 TG6: 11, 75, 132, 145 TGAdapt: 17, 20, 21, 24, 25, 49, 52, 53, 60, 61, 88, 96, 102, 103, 106, 107, 110, 111, 185

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CORRELATION TO THE MISSISSIPPI EARLY LEARNING GUIDELINES

PRE-K (4-YEAR-OLD CHILDREN)

SCIENTIFIC INVESTIGATIONS

Competency		
3. Engages in practices to promote routine good health, nutrition, and safety		
Objectives	Pupil Edition Page References	Teacher Edition Page References
3.1 Observes and demonstrates a daily routine of healthy habits	NA	TG1:26, 27, 81, 87, 111 TG2: 136, 137, 141 TG4: 36, 101, 102, 112, 113, 114, 115, 118, 119, 120, 147 TG5: 28, 30, 32, 33, 120
3.2 Recognizes and selects healthy foods	NA	TG1: 82 TG2: 111 TG4: 60, 61, 64, 69, 71, 72, 75, 76, 77, 78, 81, 83, 84, 94, 95, 96, 97, 99, 102, 105 TG5: 75 TG7: 39 TG9: 135
3.3 Demonstrates appropriate safety skills	NA	TG1: 81, 102 TG2: 131, 141 TG3: 84, 85 TG4: 36, 137 TG5: 28, 147 TG6: 37, 65 TG7: 95, 99 TG8: 99, 111, 159 TG9: 63

Competency		
4. Develops awareness of observable properties of objects and materials		
Objectives	Pupil Edition Page References	Teacher Edition Page References
4.1 Recognizes properties (e.g., color, size, shape, states of matter) and compares weight, texture, and temperature	NA	TG1: 32, 36, 39, 50, 107 TG2: 31, 63, 141, 158 TG3: 61, 69, 75, 117, 141 TG4: 44, 60, 105, 138, 141 TG5: 25, 39, 62, 67, 114 TG6: 27, 36, 61, 65, 87 TG7: 101, 115, 117, 145, 157 TG8: 31, 59, 75, 153 TG9: 32, 45, 59, 99, 122
4.2 Recognizes and demonstrates use of positional and motion words	NA	TG1: 50, 51, 61, 62, 63, 67, 68, 74, 75, 80, 81 TG2: 31, 62, 63, 75, 110, 116, 121 TG3: 61, 73, 78, 79, 117, 135, 153 TG4: 63, 133, 147 TG5: 27, 67, 68, 69, 123 TG6: 27, 50, 61, 65, 70, 71, 73, 75, 87, 111 TG7: 26, 47, 62, 69, 87, 115, 117 TG8: 31, 38, 39, 153 TG9: 73, 87

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CORRELATION TO THE MISSISSIPPI EARLY LEARNING GUIDELINES

PRE-K (4-YEAR-OLD CHILDREN)

SCIENTIFIC INVESTIGATIONS

Competency		
5. Develops awareness and appreciation for the environment		
Objectives	Pupil Edition Page References	Teacher Edition Page References
5.1 Explores the idea that the earth includes the land, water, and air	NA	TG1: 99, 105 TG2: 140, 141, 159 TG3: 60, 61, 62, 63, 64, 65, 66, 68, 69, 71, 72, 73, 74, 75, 78, 79 TG4: 86, 87, 147 TG6: 71, 77, 80 TG7: 137, 139 TG9: 73, 96, 97, 99
5.2 Explores caring for the environment	NA	TG2: 147 TG7: 137, 138, 139 TG9: 102, 106, 107, 108, 111, 112, 113, 114, 115, 118, 119, 123
5.3 Understands time-related vocabulary	NA	TG1: 30, 31, 33, 87, 159 TG2: 23 TG3: 51, 87 TG4: 60, 98, 99, 104, 110, 114, 115, 116, 117, 120, 121, 122, 151 TG5: 158 TG6: 61, 123 TG7: 115, 146, 157 TG8: 131, 132 TG9: 24, 33, 42, 49, 60, 64, 66, 67, 74, 75, 78, 79, 111, 115, 132, 133, 137, 152, 158, 159

5.4 Describes weather	NA	TG1: 63, 118, 173 TG2: 28, 173 TG3: 60 TG4: 150 TG5: 11, 151 TG7: 72, 73, 134, 135, 140 TG8: 31 TG9: 70, 71, 72, 73, 74, 75, 76, 78, 79, 82, 84, 85, 86, 87, 169 TGAdapt: 161
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CORRELATION TO THE MISSISSIPPI EARLY LEARNING GUIDELINES

PRE-K (4-YEAR-OLD CHILDREN)

SCIENTIFIC INVESTIGATIONS

Competency		
6. Engages in simple investigations using science process		
Objectives	Pupil Edition Page References	Teacher Edition Page References
6.1 Becomes aware of investigative process	NA	TG1: 27, 105 TG4: 63, 87, 147 TG5: 27, 39, 159 TG6: 123, 147
6.2 Makes careful observations, using all of the senses	NA	TG1: 105, 135, 159 TG4: 63, 147 TG5: 37, 81, 87, 159 TG6: 123
6.3 Describes, compares, sorts and classifies, and orders	NA	TG1: 63, 75, 135 TG3: 69 TG4: 63, 147 TG5: 27 TG6: 75, 87
6.4 Uses a variety of simple tools to extend observations	NA	TG1: 141 TG2: 111 TG5: 69, 81, 159 TG6: 69, 75, 87, 123
6.5 Explores materials, objects, and events and notices cause and effect	NA	TG1: 63, 135 TG3: 81, 87 TG4: 147 TG5: 20, 45 TG6: 27, 87, 147

6.6 Engages in simple investigations	NA	TG1: 75, 135, 159 TG2: 111 TG3: 81, 135 TG4: 63, 147 TG5: 20, 27, 45, 159 TG6: 27, 87, 123, 147
6.7 Describes and communicates observations, results, and ideas	NA	TG1: 105, 159 TG3: 135 TG4: 63, 87, 147 TG5: 27, 45, 159 TG6: 27, 87, 123
6.8 Works collaboratively with others	NA	TG4: 63, 147 TG5: 27, 45, 81, 159 TG6: 87, 123, 147

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CORRELATION TO THE MISSISSIPPI EARLY LEARNING GUIDELINES

PRE-K (4-YEAR-OLD CHILDREN)

SOCIAL/EMOTIONAL DEVELOPMENT

Competency		
1. Demonstrates a positive self-concept		
Objectives	Pupil Edition Page References	Teacher Edition Page References
1.1 Accepts attention, affection, and appreciation	NA	TG1: 22, 25, 28, 39, 42, 47, 48, 51, 58, 64, 70, 76 TG2: 47, 58, 82, 94, 101, 102, 147 TG3: 22, 34, 40, 58, 64, 82, 118, 148 TG4: 107, TG9: 147
1.2 Expresses needs and preferences clearly and appropriately	NA	TG1: 28 TG3: 134, 156 TG4: 74, 78, 132 TG5: 78, 80, 86, 102 TG7: 120, 149 TG8: 150, 156
1.3 Describes feelings and thoughts using words, picture, and stories	NA	TG1: 22, 95, 100, 106, 112, 118, 130, 131, 136, 142, 144, 147, 149, 150, 151 154, 155, TG2: 100, 106, 112, 113, 152 TG3: 34, 58 76, 120 TG4: 22, 28, 30, 103, 104, 130, 142 TG5: 28, 136, 142 TG6: 94, 100, 154, 156, 157, 159 TG7: 58, 106, 121, 118, 131, TG8: 130, 131, 136 159 TG9: 24, 45, 46, 94, 100, 106, 123, 130, 137, 143

1.4 Makes positive statements about self and takes pride in accomplishments	NA	TG1: 79, 133, 138 TG2: 22, 28, 34, 40, 46, 79, 118 TG3: 33, 119, 123, 155 TG4: 28, 31, 46, 47, 51 TG6: 39, 109, 110, 132, 139, 141 TG7: 27, 31, 39, 99 TG9: 22, 24, 47, 58, 123, 131, 132, 133, 137, 138, 149, 150
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CORRELATION TO THE MISSISSIPPI EARLY LEARNING GUIDELINES

PRE-K (4-YEAR-OLD CHILDREN)

SOCIAL/EMOTIONAL DEVELOPMENT

Competency		
2. Demonstrates control over emotions and behavior in various settings		
Objectives	Pupil Edition Page References	Teacher Edition Page References
2.1 Transitions attention from one activity to another with ease	NA	TG1: 24, 26, 30, 32, 36, 38, 42, 44, 48, 50, 60, 62, 66, 68, 72, 74, 78, 80, 84, 86, 96, 98, 102, 104, 108, 110, 114, 116, 120, 122, 132, 134, 138, 140, 144, 146, 150, 152, 156, 158 TG2: 24, 26, 30, 32, 36, 38, 42, 44, 48, 50, 60, 62, 66, 68, 72, 74, 78, 80, 84, 86, 96, 98, 102, 104, 108, 110, 114, 116, 120, 122, 132, 134, 138, 140, 144, 146, 150, 152, 156, 158 TG3: 24, 26, 30, 32, 36, 38, 42, 44, 48, 50, 60, 62, 66, 68, 72, 74, 78, 80, 84, 86, 96, 98, 102, 104, 108, 110, 114, 116, 120, 122, 132, 134, 138, 140, 144, 146, 150, 152, 156, 158 TG4: 24, 26, 30, 32, 36, 38, 42, 44, 48, 50, 60, 62, 66, 68, 72, 74, 78, 80, 84, 86, 96, 98, 102, 104, 108, 110, 114, 116, 120, 122, 132, 134, 138, 140, 144, 146, 150, 152, 156, 158 TG5: 24, 26, 30, 32, 36, 38, 42, 44, 48, 50, 60, 62, 66, 68, 72, 74, 78, 80, 84, 86, 96, 98, 102, 104, 108, 110, 114, 116, 120, 122, 132, 134, 138, 140, 144, 146, 150, 152, 156, 158 TG6: 24, 26, 30, 32, 36, 38, 42, 44, 48, 50, 60, 62, 66, 68, 72, 74, 78, 80, 84, 86, 96, 98, 102, 104, 108, 110, 114, 116, 120, 122, 132, 134, 138, 140, 144, 146, 150, 152,

		156, 158 TG7: 24, 26, 30, 32, 36, 38, 42, 44, 48, 50, 60, 62, 66, 68, 72, 74, 78, 80, 84, 86, 96, 98, 102, 104, 108, 110, 114, 116, 120, 122, 132, 134, 138, 140, 144, 146, 150, 152, 156, 158 TG8: 24, 26, 30, 32, 36, 38, 42, 44, 48, 50, 60, 62, 66, 68, 72, 74, 78, 80, 84, 86, 96, 98, 102, 104, 108, 110, 114, 116, 120, 122, 132, 134, 138, 140, 144, 146, 150, 152, 156, 158 TG9: 24, 26, 30, 32, 36, 38, 42, 44, 48, 50, 60, 62, 66, 68, 72, 74, 78, 80, 84, 86, 96, 98, 102, 104, 108, 110, 114, 116, 120, 122, 132, 134, 138, 140, 144, 146, 150, 152, 156, 158
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2.2 Accepts not being first and begins to wait his/her turn in activities	NA	TG1: 26, 28, 29, 37, 38, 39, 63, 68, 69, 79, 100, 103, 109
2.3 Begins to cope effectively with disappointment	NA	TG1: 138, TG8: 12, TG9: 116
2.4 Begins to express frustration and anger appropriately (e.g. without harming self, others, or property)	NA	TG1: 94, 95, 100, 106, 112, 118, 130, 131, 136, 142, 150, 151 TG2: 22, 28, 34, 40, 46, 58, 82, 94, 100, 106, 113, 134 TG3: 28, 46, 64, 82, 112, 118, 121, 136, 142 TG4: 22, 28, 29, 76, 101, 112, 118 TG5: 22, 28, 34, 58, 82, 112, 154
2.5 Begins to accept the consequences of her/his actions	NA	TG4: 24, 34, 42, 46, 48, 50, 51, 113

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CORRELATION TO THE MISSISSIPPI EARLY LEARNING GUIDELINES

PRE-K (4-YEAR-OLD CHILDREN)

SOCIAL/EMOTIONAL DEVELOPMENT

Competency		
3. Develops positive engagement in the learning environment		
Objectives	Pupil Edition Page References	Teacher Edition Page References
3.1 Shows interest in and actively participates in various classroom activities	NA	TG1: 24, 25, 26, 27, 31, 32, 33, 47, 94, 105, 117 TG2: 58 TG4: 32, 64, 75, 141, 148, 149, 150, 157 TG5: 61, 156 TG6: 22, 60, 99, 140 TG7: 24, 66, 84 TG8: 22, 142, 148 TG9: 26
3.2 Begins to understand the concept of personal property versus classroom property or the property of others	NA	TG1: 24, 25, 26, 27, 31, 33, 41, 45, 49, 51, 79, 99 TG2: 151 TG4: 34, 43, 46, 156 TG6: 60 TG7: 111 TG9: 141, 159
3.3 Demonstrates appropriate use and care of classroom and personal materials	NA	TG1: 24, 25, 26, 27, 31, 33, 41, 45, 49, 51, 79, 99 TG2: 151 TG4: 34, 43, 46, 156 TG6: 60 TG7: 111 TG9: 141, 159
3.4 Shows an awareness of and care for living things such as a classroom pet or plant	NA	TG1: 13, TG2: 107, 108, 109, 111, 113, 115 TG8: 101

3.5 Follows established classroom rules and simple (two-or three-step) directions	NA	TG1: 24, 28, 39, 85 TG2: 46, 80, 108, 141 TG3: 22, 37, 73, 148 TG4: 26, 58, 69, 87 TG5: 36, 44, 117, 154 TG6: 26, 46, 69, 135 TG7: 23, 62, 73, 159
3.6 Selects tasks and begins to complete them independently	NA	TG1: 27, 31, 49, 100, 106, 123, 131, 132, 133, 137, 142, 156, 157 TG2: 26, 31, 38, 62, 63, 69, 85, 87, 99, 100, 105, 111, 113, 116, 142 TG3: 71, 106, 107, 111, 117, 153, 159 TG4: 22, 24, 25, 26, 27, 28, 30, 31, 41, 46, 47, 48, 67, 69, 109, 110, 111, 132, 133, 136, 137, 138, 139, 141, 143, 144, 145, 156, 157, 159 TG5: 22, 48, 60, 61, 65, 73, 74, 76, 83, 84, 109, 116, 130 TG6: 29, 39, 41, 69, 73, 79, 80, 81, 82, 85, 102, 103, 104, 105, 107, 108, 109, 118, 123, 132, 133, 135, 147 TG7: 25, 31, 37, 71, 75, 81, 84, 111, 120, 145, 146, 147, 159 TG8: 27, 75, 80, 149, 151, 153, 157 TG9: 28, 41, 45, 81, 85, 103, 108, 110, 114, 115, 117, 119, 120, 121, 123, 151

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CORRELATION TO THE MISSISSIPPI EARLY LEARNING GUIDELINES

PRE-K (4-YEAR-OLD CHILDREN)

SOCIAL/EMOTIONAL DEVELOPMENT

Competency		
4. Develops positive relationships with adults and children		
Objectives	Pupil Edition Page References	Teacher Edition Page References
4.1 Approaches others positively and shows pleasure in being with others	NA	TG1: 46, 76, 87, 94, 101, 102, 103, 106, 107, 112, 113, 118, 119, 120, 123, 130, 142, 146, 147, 152, 154 TG2: 22, 28, 29, 34, 40, 46, 47, 58, 64, 70, 76, 94, 95, 96, 100 TG3: 34, 58, 64, 70, 71, 76, 142 TG4: 29k, 30, 40, 41, 45, 48, 70, 76, 106, 111, 136, 148, 156 TG5: 22, 34, 40, 46, 58, 70, 76, 94, 112, 148 TG6: 22, 28, 58, 64, 70, 84, 94, 100, 106, 112, 118, 120, 122, 130, 154 TG7: 22, 35, 40, 46, 58, 64, 70, 76, 106, 111, 112, 118 TG8: 28, 34, 40, 46, 58, 64, 70, 82, 94, 95, 100, 106, 112, 113, 130, 136, 137, 141, 142, 148, 154 TG9: 106, 142, 143, 144, 148
4.2 Shows interest in others by exchanging information with them	NA	TG1: 46, 76, 87, 94, 101, 102, 103, 106, 107, 112, 113, 118, 119, 120, 123, 130, 142, 146, 147, 152, 154 TG2: 22, 28, 29, 34, 40, 46, 47, 58, 64, 70, 76, 94, 95, 96, 100 TG3: 34, 58, 64, 70, 71, 76, 142 TG4: 29k, 30, 40, 41, 45, 48, 70, 76, 106, 111, 136, 148, 156 TG5: 22, 34, 40, 46, 58, 70, 76, 94, 112, 148 TG6: 22, 28, 58, 64, 70, 84, 94, 100, 106, 112, 118, 120, 122, 130, 154

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4.3 Listens attentively to others when interacting with them	NA	TG1: 24, 27, 49, 77, 79, 94, 97 TG2: 34, 46, 99, 105, 120, 123 TG3: 71, 76, 82, 112, 115, 118, 121, 123, 137 TG4: 25, 31, 37, 4, 43 49, 66, 70, 109, 115, 157 TG5: 34, 40, 41, 46, 60, 61, 64, 16, 118 TG6: 22, 28, 63, 64, 70, 76, 94, 99, 106, 110, 121, 123, 132, 136, 142, 148 TG7: 34, 39, 63, 64, 70, 75, 81, 82, 106, 112, 118 TG8: 22, 45, 46, 64, 69, 70, 82, 130, 133, 137, 148, 151, 154, 159 TG9: 28, 33, 34, 37, 64, 100, 130, 136, 142, 148, 153, 156
4.4 Begins to develop an awareness of others' feelings and begins to show empathy	NA	TG1: 27, 31, 49, 100, 106, 123, 131, 132, 133, 137, 142, 156, 157 TG2: 26, 31, 38, 62, 63, 69, 85, 87, 99, 100, 105, 111, 113, 116, 142 TG3: 71, 106, 107, 111, 117, 153, 159 TG4: 22, 24, 25, 26, 27, 28, 30, 31, 41, 46, 47, 48, 67, 69, 109, 110, 111, 132, 133, 136, 137, 138, 139, 141, 143, 144, 145, 156, 157, 159 TG5: 22, 48, 60, 61, 65, 73, 74, 76, 83, 84, 109, 116, 130 TG6: 29, 39, 41, 69, 73, 79, 80, 81, 82, 85, 102, 103, 104, 105, 107, 108, 109, 118, 123, 132, 133, 135, 147 TG7: 25, 31, 37, 71, 75, 81, 84, 111, 120, 145, 146, 147, 159 TG8: 27, 75, 80, 149, 151, 153, 157 TG9: 28, 41, 45, 81, 85, 103, 108, 110, 114, 115, 117, 119, 120, 121, 123, 151
4.5 Shows acceptance of individuals different from herself or himself through positive interactions	NA	TG1: 108, 109, 110, 114, 115, 121 TG2: 24, 29, 37, 61, 76, 77, 101, 156, 157 TG3: 23, 35, 47, 88, 115, 118, 119, 120 TG4: 24, 30, 35, 40, 41, 59, 80, 101, 102, 103, 114, 115

		<p>TG5: 63, 72, 75, 113, 157</p> <p>TG6: 31, 38, 44, 82, 84, 85, 86, 97, 105, 139</p> <p>TG7: 73, 79, 107, 121</p> <p>TG8: 25, 26, 27, 87, 107, 108, 119, 121, 135, 157</p> <p>TG9: 25, 59, 65, 66, 68, 72, 73, 80, 95, 96, 97, 139, 151</p>
4.6 Begins to use positive language or demonstrate affection toward others	NA	<p>TG1: 46, 76, 87, 94, 101, 102, 103, 106, 107, 112, 113, 118, 119, 120, 123, 130, 142, 146, 147, 152, 154</p> <p>TG2: 22, 28, 29, 34, 40, 46, 47, 58, 64, 70, 76, 94, 95, 96, 100</p> <p>TG3: 34, 58, 64, 70, 71, 76, 142</p> <p>TG4: 29k, 30, 40, 41, 45, 48, 70, 76, 106, 111, 136, 148, 156</p> <p>TG5: 22, 34, 40, 46, 58, 70, 76, 94, 112, 148</p> <p>TG6: 22, 28, 58, 64, 70, 84, 94, 100, 106, 112, 118, 120, 122, 130, 154</p> <p>TG7: 22, 35, 40, 46, 58, 64, 70, 76, 106, 111, 112, 118</p> <p>TG8: 28, 34, 40, 46, 58, 64, 70, 82, 94, 95, 100, 106, 112, 113, 130, 136, 137, 141, 142, 148, 154</p> <p>TG9: 106, 142, 143, 144, 148</p>

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CORRELATION TO THE MISSISSIPPI EARLY LEARNING GUIDELINES

PRE-K (4-YEAR-OLD CHILDREN)

SOCIAL/EMOTIONAL DEVELOPMENT

Competency 4 continued		
4. Develops positive relationships with adults and children		
Objectives	Pupil Edition Page References	Teacher Edition Page References
4.7 Uses acceptable ways of joining in an on-going activity or group	NA	TG1: 24, 27, 49, 77, 79, 94, 97 TG2: 34, 46, 99, 105, 120, 123 TG3: 71, 76, 82, 112, 115, 118, 121, 123, 137 TG4: 25, 31, 37, 4, 43 49, 66, 70, 109, 115, 157 TG5: 34, 40, 41, 46, 60, 61, 64, 16, 118 TG6: 22, 28, 63, 64, 70, 76, 94, 99, 106, 110, 121, 123, 132, 136, 142, 148 TG7: 34, 39, 63, 64, 70, 75, 81, 82, 106, 112, 118 TG8: 22, 45, 46, 64, 69, 70, 82, 130, 133, 137, 148, 151, 154, 159 TG9: 28, 33, 34, 37, 64, 100, 130, 136, 142, 148, 153, 156
4.8 Plays in a small group of two to five children	NA	TG1: 24, 27, 49, 77, 79, 94, 97 TG2: 34, 46, 99, 105, 120, 123 TG3: 71, 76, 82, 112, 115, 118, 121, 123, 137 TG4: 25, 31, 37, 4, 43 49, 66, 70, 109, 115, 157 TG5: 34, 40, 41, 46, 60, 61, 64, 16, 118 TG6: 22, 28, 63, 64, 70, 76, 94, 99, 106, 110, 121, 123, 132, 136, 142, 148 TG7: 34, 39, 63, 64, 70, 75, 81, 82, 106, 112, 118 TG8: 22, 45, 46, 64, 69, 70, 82, 130, 133, 137, 148, 151, 154, 159 TG9: 28, 33, 34, 37, 64, 100, 130, 136, 142, 148, 153, 156

4.9 Begins to give and take cooperative play	NA	TG1: 24, 27, 49, 77, 79, 94, 97 TG2: 34, 46, 99, 105, 120, 123 TG3: 71, 76, 82, 112, 115, 118, 121, 123, 137 TG4: 25, 31, 37, 4, 43 49, 66, 70, 109, 115, 157 TG5: 34, 40, 41, 46, 60, 61, 64, 16, 118 TG6: 22, 28, 63, 64, 70, 76, 94, 99, 106, 110, 121, 123, 132, 136, 142, 148 TG7: 34, 39, 63, 64, 70, 75, 81, 82, 106, 112, 118 TG8: 22, 45, 46, 64, 69, 70, 82, 130, 133, 137, 148, 151, 154, 159 TG9: 28, 33, 34, 37, 64, 100, 130, 136, 142, 148, 153, 156
4.10 Seeks help from others with difficult tasks	NA	TG1: 133 TG2: 26, 105 TG3: 111 TG4: 41, 133 TG5: 60, 79 TG6: 79, 103
4.11 Begins to negotiate solutions and develop compromises appropriately	NA	TG1: 27, 31, 49, 100, 106, 123, 131, 132, 133, 137, 142, 156, 157 TG2: 26, 31, 38, 62, 63, 69, 85, 87, 99, 100, 105, 111, 113, 116, 142 TG3: 71, 106, 107, 111, 117, 153, 159 TG4: 22, 24, 25, 26, 27, 28, 30, 31, 41, 46, 47, 48, 67, 69, 109, 110, 111, 132, 133, 136, 137, 138, 139, 141, 143, 144, 145, 156, 157, 159 TG5: 22, 48, 60, 61, 65, 73, 74, 76, 83, 84, 109, 116, 130 TG6: 29, 39, 41, 69, 73, 79, 80, 81, 82, 85, 102, 103, 104, 105, 107, 108, 109, 118, 123, 132, 133, 135, 147 TG7: 25, 31, 37, 71, 75, 81, 84, 111, 120, 145, 146, 147, 159 TG8: 27, 75, 80, 149, 151, 153, 157 TG9: 28, 41, 45, 81, 85, 103, 108, 110, 114, 115, 117, 119, 120, 121, 123, 151

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CORRELATION TO THE MISSISSIPPI EARLY LEARNING GUIDELINES

PRE-K (4-YEAR-OLD CHILDREN)

PHYSICAL DEVELOPMENT

Competency		
1. Develops a sense of body coordination and explores moving in space		
Objectives	Pupil Edition Page References	Teacher Edition Page References
1.1 Demonstrates a sense of balance and body coordination	NA	TG1: 34, 45, 79, 135 TG2: 50, 79, 112, 150 TG3: 22, 51, 63, 152 TG4: 33, 95, 105, 136 TG5: 22, 39, 157, 159 TG6: 40, 63, 67, 133 TG7: 22, 29, 35, 100, 112 TG8: 31, 69, 94, 136 TG9: 49, 128, 135
1.2 Begins to move in rhythm to songs and music	NA	TG1: 28, 36, 40, 64, 138 TG2: 47, 51, 81, 112, 118, 138, TG3: 40, 46, 58, 60, 106, 148 TG4: 22, 64, 123, 135, 142 TG5: 22, 28, 39, 142, 144, 147 TG6: 34, 40, 106, 118, 135 TG7: 40, 49, 94, 142, 148, 155 TG8: 24, 28, 46, 100, 142, 146 TG9: 36, 51, 70, 112, 148, 154

Competency		
2. Develops gross motor skills		
Objectives	Pupil Edition Page References	Teacher Edition Page References
2.1 Demonstrates coordination of large muscles to perform simple motor tasks (e.g., climbing, jumping, throwing a ball)	NA	TG1: 34, 45, 46, 79, 82, 135 TG2: 50, 79, 112, 117, 150 TG3: 22, 51, 63, 134, 148, 152 TG4: 33, 95, 105, 136 TG5: 22, 39, 148, 157, 159 TG6: 28, 40, 63, 67, 133 TG7: 22, 28, 29, 35, 63, 100, 112 TG8: 31, 40, 69, 94, 136 TG9: 22, 49, 128, 135, 143
2.2 Participates in group activities involving gross motor movement	NA	TG1: 34, 45, 46, 79, 82, 135 TG2: 50, 79, 112, 117, 150 TG3: 22, 51, 63, 134, 148, 152 TG4: 33, 95, 105, 136 TG5: 22, 39, 148, 157, 159 TG6: 28, 40, 63, 67, 133 TG7: 22, 28, 29, 35, 63, 100, 112 TG8: 31, 40, 69, 94, 136 TG9: 22, 49, 128, 135, 143

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CORRELATION TO THE MISSISSIPPI EARLY LEARNING GUIDELINES

PRE-K (4-YEAR-OLD CHILDREN)

PHYSICAL DEVELOPMENT

Competency		
3. Develops fine motor skills		
Objectives	Pupil Edition Page References	Teacher Edition Page References
3.1 Demonstrates coordination of small muscles using manipulative that vary in size and shape to perform simple motor tasks (e.g., lacing, folding, cutting)	NA	TG1: 25, 37, 69, 80, 87 TG2: 51, 85, 101, 103, 105, 133 TG3: 25, 29, 87, 103, 139, 153 TG4: 33, 63, 75, 99, 135 TG5: 27, 39, 51, 111, 147, 157 TG6: 31, 43, 50, 99, 105, 109 TG7: 27, 31, 43, 97, 139, 141 TG8: 61, 97, 133, 139, 145 TG9: 33, 40, 43, 86, 117, 121
3.2 Participates in group activities involving fine motor movement	NA	TG1: 25, 37, 69, 80, 87 TG2: 51, 85, 101, 103, 105, 133 TG3: 25, 29, 87, 103, 139, 153 TG4: 33, 63, 75, 99, 135 TG5: 27, 39, 51, 111, 147, 157 TG6: 31, 43, 50, 99, 105, 109 TG7: 27, 31, 43, 97, 139, 141 TG8: 61, 97, 133, 139, 145 TG9: 33, 40, 43, 86, 117, 121
3.3 Uses a wide variety of writing tools and drawing materials	NA	TG1: 45, 79, 85, 87, 103, 115, 121, 133, 139, 145, 151, 159 TG2: 25, 31, 37, 43, 57, 61, 69, 75, 81, 83, 85, 93, 97, 103, 121, 139, 145, 151 TG3: 49, 61, 73, 85, 97, 105, 121, 139, 145

		<p>TG4: 25, 57, 61, 73, 74, 79, 87</p> <p>TG5: 31, 39, 43, 49, 63, 69, 75, 79, 85, 109, 134, 135, 139, 147, 151</p> <p>TG6: 25, 37, 43, 45, 51, 57, 61, 69, 76, 97, 121, 136, 139, 141, 145, 147, 151, 157</p> <p>TG7: 31, 39, 49, 85, 99, 103, 115, 135, 151</p> <p>TG8: 37, 43, 57, 85, 97, 103, 109, 115, 121, 133, 139, 145, 147, 151, 157</p> <p>TG9: 61, 109, 115, 117, 135</p>
3.4 Demonstrates coordination of small muscles using technology	NA	<p>TG1: 57, 93, 129</p> <p>TG2: 21, 57, 93, 129</p> <p>TG3: 21, 57, 93, 129</p> <p>TG4: 21, 57, 93, 129</p> <p>TG5: 21, 57, 93, 129</p> <p>TG6: 21, 57, 93, 129</p> <p>TG7: 21, 57, 93, 129</p> <p>TG8: 21, 57, 93, 129</p> <p>TG9: 21, 57, 93, 129</p>

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