

# Frog Street Pre-K Head Start Correlation





# Head Start Child Outcomes Framework Correlation to Frog Street Pre-K Curriculum

*\*Indicators that are Legislatively Mandated*

Head Start Elements	Frog Street Pre-K Teacher Guides and page numbers for lessons
<b>Domain: Language Development</b>	
<b>Domain Element: Listening and Understanding</b>	
<b>Indicators:</b> <ul style="list-style-type: none"> <li>∞ Demonstrates increasing ability to attend to and understand conversations, stories, songs, and poems.</li> <li>∞ Shows progress in understanding and following simple and multiple-step directions.</li> </ul>	<p><b>Teacher Guide 1:</b> pp.22, 23, 24, 25, 26, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 48, 49, 50, 59, 60, 61, 62, 63, 64, 65, 66, 69, 70, 71, 72, 73, 74, 75, 76, 77, 78, 79, 80, 82, 83, 84, 85, 86, 87, 94, 95, 96, 97, 98, 99, 102, 103, 104, 105, 106, 107, 108, 109, 111, 112, 113, 114, 116, 118, 120, 121, 122, 130, 132, 137, 138, 41, 143, 144, 146, 149, 150, 152, 155, 156, 158, 159</p> <p><b>Teacher Guide 2:</b> pp.22, 23, 24, 25, 28, 30, 31, 34, 36, 37, 38, 40, 41, 42, 43, 45, 46, 47, 49, 50, 58, 60, 66, 68, 70, 72, 73, 74, 76, 77, 78, 80, 83, 84, 85, 86, 87, 94, 98, 101, 102, 104, 107, 108, 109, 110, 113, 114, 115, 116, 119, 120, 122, 130, 131, 133, 134, 135, 136, 137, 138, 140, 141, 143, 144, 146, 149, 150, 152, 155, 157, 158</p> <p><b>Teacher Guide 3:</b> pp.22, 23, 24, 28, 29, 30, 33, 34, 36, 37, 38, 39, 44, 49, 60, 62, 65, 68, 70, 71, 72, 73, 77, 80, 87, 99, 104, 108, 109, 110, 111, 115, 116, 118, 119, 120, 122, 130, 131, 134, 137, 138, 139, 141, 142, 143, 144, 148, 149, 155, 157, 158, 159;</p> <p><b>Teacher Guide 4:</b> pp.22, 24, 25, 26, 29, 30, 31, 32, 35, 39, 41, 42, 44, 46, 48, 50, 60, 62, 64, 65, 66, 68, 69, 72, 74, 81, 82, 85, 94, 95, 96, 98, 101, 103, 107, 108, 111, 119, 123, 130, 131, 138, 141, 142, 149, 150, 154, 156, 157, 158;</p> <p><b>Teacher Guide 5:</b> pp.23, 24, 25, 27, 33, 34, 35, 36, 37, 39, 41, 42, 44, 45, 46, 47, 48, 59, 63, 64, 65, 66, 67, 68, 71, 74, 75, 80, 83, 84, 96, 97, 99, 108, 109, 112, 113, 114, 115, 116, 117, 118, 121, 131, 132, 133, 136, 137, 140, 141, 144, 145, 146, 148, 149, 150, 153, 154, 155, 157, 158;</p> <p><b>Teacher Guide 6:</b> pp.22, 25, 26, 30, 31, 32, 33, 34, 39, 42, 44, 46, 48, 50, 58, 60, 62, 66, 63, 68, 69, 72, 74, 78, 80, 82, 84, 85, 86, 94, 96, 96, 98, 99, 100, 101, 102, 104, 107, 108, 110, 112, 114, 117, 121, 122, 123, 130, 133, 134, 135, 137, 138, 140, 141, 144, 146, 149, 150, 152, 153, 154</p> <p><b>Teacher Guide 7:</b> pp.23, 25, 26, 30, 32, 33, 35, 36, 38, 44, 46, 47, 50, 51, 59, 60,</p>

	<p>61, 62, 63, 64, 66, 67, 68, 69, 71, 72, 73, 74, 75, 78, 79, 80, 81, 83, 84, 85, 86 87, 94, 95, 97, 98, 101, 102, 104, 105, 106, 107, 109, 110, 112, 113, 116, 117, 118, 119, 121, 122, 123, 132, 133, 134, 135, 137, 138, 139, 140, 141, 142, 143, 144, 146, 147, 148, 149, 150, 151, 152, 153, 154, 155, 156, 158, 159</p> <p><b>Teacher Guide 8:</b> pp.22, 23, 24, 26, 30, 31, 36, 37, 39, 40, 42, 43, 45, 48, 58, 60, 64, 65, 72, 74, 75, 77, 78, 79, 80, 81, 82, 83, 84, 85, 86, 87, 95, 97, 98, 99, 101, 102, 103, 104, 105, 107, 108, 110, 111, 112, 113, 114, 115, 116, 118, 119, 120, 121, 133, 137, 138, 140, 141, 143, 144, 145, 146, 148, 149, 150, 151, 153, 154, 156, 158</p> <p><b>Teacher Guide 9:</b> pp.22, 23, 24, 25, 26, 29, 30, 32, 33, 34, 35, 36, 37, 39, 40, 42, 44, 45, 47, 49, 51, 58, 59, 63, 64, 65, 67, 69, 70, 71, 72, 74, 75, 77, 78, 83, 84, 85, 87, 95, 96, 98, 99, 100, 101, 102, 103, 105, 108, 113, 114, 115, 116, 118, 130, 134, 135, 136, 142, 143, 145, 147, 148, 149, 151, 153, 154, 155, 156</p>
<p><b>*Indicator:</b></p> <p>∞ <b>Uses an increasingly complex and varied vocabulary.</b></p>	<p><b>Teacher Guide 1:</b> 24, 25, 34, 59, 60, 61, 65, 66, 71, 72, 74, 76, 77, 78, 83, 84, 85, 95, 96, 97, 106, 107, 108, 113, 114, 137, 141, 149;</p> <p><b>Teacher Guide 2:</b> 30, 41, 45, 87, 101, 119, 143;</p> <p><b>Teacher Guide 3:</b> 23, 29, 33, 35, 39, 44, 71, 77, 99, 115, 119, 120, 131, 141, 143, 144, 149, 155;</p> <p><b>Teacher Guide 4:</b> 35, 65, 66, 96, 107, 111, 131, 142, 149;</p> <p><b>Teacher Guide 5:</b> 24, 35, 41, 47, 59, 64, 65, 72, 83, 96, 108, 113, 115, 137, 149;</p> <p><b>Teacher Guide 6:</b> 34, 42, 48, 78, 80, 81, 83, 84, 95, 107, 131, 144, 149;</p> <p><b>Teacher Guide 7:</b> 23, 26, 30, 35, 47, 59, 66, 71, 84, 101, 102, 105, 119, 132, 143, 144, 146, 149, 150, 152, 155;</p> <p><b>Teacher Guide 8:</b> 22, 23, 64, 72, 78, 87, 119, 143, 149, 150;</p> <p><b>Teacher Guide 9:</b> 23, 35, 36, 42, 59, 63, 75, 77, 78, 95</p> <p><b>Resources:</b> Strategy Card H —Introduce and Build Vocabulary, <i>Frog Street Pre-K Interactive Software</i>, <i>Developmental Storybook</i>, Vocabulary Cards, Photo Activity Cards.</p>

<p><b>*Indicator:</b></p> <ul style="list-style-type: none"> <li>∞ For non-English-speaking children, progresses in listening to and understanding English.</li> </ul>	<p><b>Teacher Guide 1:</b> 24, 26, 30, 32, 37, 38, 42, 44, 50, 60, 62, 67, 74, 78, 80, 83, 84, 96, 98, 109, 110, 114, 116, 120, 122, 132, 134, 138, 144, 146, 150, 156, 158;  <b>Teacher Guide 2:</b> 24, 30, 31, 32, 38, 42, 43, 47, 49, 50, 60, 62, 66, 68, 72, 74, 78, 80, 84, 85, 86, 98, 102, 104, 108, 110, 113, 114, 116, 119, 120, 122, 133, 134, 138, 140, 146, 152, 157, 158;  <b>Teacher Guide 3:</b> 24, 30, 36, 38, 60, 62, 72, 80, 104, 110, 116, 120, 122, 134, 139, 157, 158;  <b>Teacher Guide 4:</b> 25, 26, 30, 32, 44, 48, 50, 60, 62, 64, 68, 72, 74, 80, 96, 98, 103, 110, 114, 138, 156, 158;  <b>Teacher Guide 5:</b> 25, 42, 50, 66, 68, 74, 84, 116, 122, 132, 144, 146, 157, 158;  <b>Teacher Guide 6:</b> 26, 32, 37, 44, 48, 50, 60, 62, 66, 68, 72, 74, 78, 79, 80, 84, 85, 86, 96, 98, 102, 104, 108, 110, 114, 121, 122, 133, 138, 140, 144, 146, 150, 152, 157, 158;  <b>Teacher Guide 7:</b> 26, 30, 32, 38, 44, 50, 62, 66, 68, 72, 74, 78, 79, 80, 85, 86, 98, 104, 116, 122, 134, 151, 158;  <b>Teacher Guide 8:</b> 24, 26, 60, 72, 74, 78, 79, 80, 84, 85, 86, 98, 104, 108, 110, 115, 116, 121, 133, 138, 140, 145, 146, 151, 156, 158;  <b>Teacher Guide 9:</b> 24, 26, 30, 31, 36, 42, 44, 49, 67, 85, 115, 116, 134, 145  <b>Resources:</b> <i>Strategies for English Language Learners</i> Resource Guide</p>
<b>Domain Element: Speaking and Communicating</b>	
<p><b>Indicators:</b></p> <ul style="list-style-type: none"> <li>∞ Progresses in abilities to initiate and respond appropriately in conversation and discussions with peers and adults.</li> <li>∞ Progresses in clarity of pronunciation and towards speaking in sentences of increasing length and grammatical complexity.</li> </ul>	<p><b>Teacher Guide 1:</b> 23, 24, 27, 29, 30, 32, 35, 36, 37, 38, 39, 41, 42, 43, 44, 45, 48, 49, 50, 51, 58, 59, 60, 61, 62, 63, 65, 66, 67, 68, 69, 71, 74, 75, 77, 78, 80, 81, 82, 85, 87, 95, 96, 97, 98, 99, 101, 102, 103, 104, 105, 106, 107, 108, 109, 110, 113, 114, 115, 116, 117, 119, 120, 121, 122, 123, 129, 131, 132, 134, 135, 137, 138, 143, 144, 145, 146, 149, 150, 152, 155, 159;  <b>Teacher Guide 2:</b> 22, 23, 24, 25, 27, 28, 29, 30, 34, 35, 40, 41, 42, 44, 45, 46, 47, 57, 58, 59, 62, 63, 65, 66, 71, 72, 77, 83, 84, 86, 95, 99, 101, 102, 107, 108, 113, 114, 117, 119, 123, 130, 131, 132, 133, 134, 138, 142, 143, 148, 149, 155;  <b>Teacher Guide 3:</b> 23, 24, 25, 27, 30, 33, 34, 35, 36, 37, 41, 43, 47, 51, 58, 59, 60, 63, 65, 66, 68, 71, 76, 77, 79, 83, 84, 87, 93, 95, 96, 101, 102, 107, 113, 114, 119, 120, 129, 131, 135, 137, 141, 143, 144, 149;  <b>Teacher Guide 4:</b> 24, 29, 35, 41, 45, 48, 58, 60, 61, 66, 68, 69, 71, 74, 77, 80, 83, 86, 94, 97, 102, 107, 109, 111, 114, 149;  <b>Teacher Guide 5:</b> 23, 26, 29, 33, 37, 41, 42, 47, 48, 63, 65, 71, 72, 75, 77, 86, 87, 93, 95, 96, 99, 101, 105, 110, 113, 120, 122, 130, 131, 132, 143, 144, 145, 155,</p>

	<p>158;</p> <p><b>Teacher Guide 6:</b> 22, 23, 26, 27, 29, 30, 32, 33, 35, 36, 37, 38, 40, 41, 44, 47, 59, 60, 62, 63, 64, 65, 66, 69, 71, 72, 74, 75, 76, 77, 78, 79, 84, 93, 94, 95, 96, 101, 102, 105, 107, 108, 113, 114, 117, 119, 120, 121, 122, 130, 131, 137, 138, 143, 145, 149, 150, 151, 153, 155;</p> <p><b>Teacher Guide 7:</b> 22, 23, 26, 29, 30, 35, 36, 41, 47, 48, 49, 59, 60, 61, 63, 65, 69, 71, 76, 77, 78, 79, 80, 81, 82, 83, 85, 93, 95, 99, 101, 102, 104, 113, 114, 119, 123, 131, 135, 136, 138, 141, 143, 145, 149, 150, 151, 155, 156;</p> <p><b>Teacher Guide 8:</b> 22, 23, 25, 26, 27, 29, 30, 33, 35, 36, 41, 42, 45, 46, 47, 48, 49, 51, 59, 64, 65, 70, 71, 72, 73, 75, 76, 77, 78, 79, 82, 83, 84, 85, 95, 100, 101, 102, 106, 108, 109, 112, 113, 115, 118, 119, 129, 130, 131, 132, 137, 139, 141, 143, 144, 145, 146, 149, 155, 156, 157;</p> <p><b>Teacher Guide 9:</b> 23, 24, 27, 28, 29, 34, 35, 36, 39, 40, 41, 42, 43, 46, 47, 48, 58, 59, 60, 63, 66, 67, 71, 72, 73, 75, 76, 77, 82, 83, 87, 93, 95, 96, 99, 101, 105, 107, 108, 109, 113, 114, 117, 119, 120, 122, 123, 130, 131, 135, 136, 137, 141, 142, 145, 147, 148, 154, 155, 156, 157.</p> <p><b>Resources:</b> Sequence Cards, Photo Activity Cards, Photo Pockets with over 200 photographs.</p> <p>Daily Literacy and Math Practice Centers, Weekly Centers.</p>
<p><b>*Indicator:</b></p> <p>∞ <b>Develops increasing abilities to understand and use language to communicate information, experiences, ideas, feelings, opinions, needs, questions; and for other varied purposes.</b></p>	<p><b>Teacher Guide 1:</b> 24, 27, 30, 36, 37, 38, 39, 62, 63, 66, 96, 97, 107, 108, 113, 116, 119, 123, 132, 137, 143, 145, 151, 152, 156, 157, 159;</p> <p><b>Teacher Guide 2:</b> 23, 29, 32, 59, 60, 66, 72, 83, 94, 96, 99, 102, 120, 131, 132, 133, 134, 141, 143, 149, 150;</p> <p><b>Teacher Guide 3:</b> 33, 48, 95, 107, 122, 123, 138, 156;</p> <p><b>Teacher Guide 4:</b> 23, 24, 27, 41, 46, 49, 72, 73, 75, 95, 97, 103, 109, 113, 115, 117, 123, 151, 159;</p> <p><b>Teacher Guide 5:</b> 33, 42, 49, 58, 59, 67, 69, 72, 102, 105, 114, 115, 120, 141, 156;</p> <p><b>Teacher Guide 6:</b> 27, 29, 30, 33, 35, 36, 58, 60, 61, 64, 68, 69, 72, 79, 80, 81, 83, 94, 96, 99, 101, 102, 103, 105, 107, 111, 115, 117, 120, 139, 145, 156, 159;</p> <p><b>Teacher Guide 7:</b> 25, 34, 36, 37, 41, 43, 46, 49, 51, 59, 60, 63, 70, 84, 85, 96, 101, 108, 110, 120, 121, 122, 123, 130, 132, 133, 135, 136, 138, 141, 144, 145, 147, 150, 151, 153;</p> <p><b>Teacher Guide 8:</b> 24, 30, 36, 37, 43, 48, 60, 62, 63, 65, 66, 67, 70, 73, 78, 84, 95, 99, 105, 111, 119, 121, 131, 132, 133, 135, 137, 143, 144, 147, 150, 154, 159;</p>

	<p><b>Teacher Guide 9:</b> 24, 25, 28, 29, 30, 31, 34, 35, 36, 39, 41, 48, 50, 58, 59, 60, 63, 65, 66, 67, 69, 70, 72, 74, 75, 79, 83, 94, 97, 99, 100, 101, 102, 106, 108, 109, 112, 114, 122, 123, 130, 135, 136, 141, 142, 143, 145, 146, 147, 148, 154, 155, 156, 157</p>
<p><b>*Indicator:</b></p> <p>∞ <b>Uses an increasingly complex and varied spoken vocabulary.</b></p>	<p><b>Teacher Guide 1:</b> 23, 24, 27, 29, 30, 32, 35, 38, 39, 41, 42, 43, 44, 45, 48, 49, 50, 51, 58, 59, 60, 61, 62, 63, 65, 66, 67, 68, 69, 71, 74, 75, 77, 78, 80, 81, 82, 85, 87, 95, 96, 97, 98, 99, 101, 102, 103, 104, 105, 106, 107, 108, 109, 110, 113, 114, 115, 116, 117, 119, 120, 121, 122, 123, 129, 131, 132, 134, 135, 137, 138, 143, 144, 145, 146, 149, 150, 152, 155, 159;</p> <p><b>Teacher Guide 2:</b> 22, 23, 24, 25, 27, 28, 29, 30, 34, 35, 40, 41, 42, 44, 45, 46, 47, 57, 58, 59, 62, 63, 65, 66, 71, 72, 77, 83, 84, 86, 95, 99, 101, 102, 107, 108, 113, 114, 117, 119, 123, 130, 131, 132, 133, 134, 138, 142, 143, 148, 149, 155;</p> <p><b>Teacher Guide 3:</b> 23, 24, 25, 27, 30, 33, 34, 35, 36, 37, 41, 43, 47, 51, 58, 59, 60, 63, 65, 66, 68, 71, 76, 77, 79, 83, 84, 87, 93, 95, 96, 101, 102, 107, 113, 114, 119, 120, 129, 131, 135, 137, 141, 143, 144, 149;</p> <p><b>Teacher Guide 4:</b> 24, 29, 35, 41, 45, 48, 58, 60, 61, 66, 68, 69, 71, 74, 77, 80, 83, 86, 94, 97, 102, 107, 109, 111, 114, 149;</p> <p><b>Teacher Guide 5:</b> 23, 26, 29, 33, 37, 41, 42, 47, 48, 63, 65, 71, 72, 75, 77, 86, 87, 93, 95, 96, 99, 101, 105, 110, 113, 120, 122, 130, 131, 132, 143, 144, 145, 155, 158;</p> <p><b>Teacher Guide 6:</b> 22, 23, 26, 27, 29, 30, 32, 33, 35, 36, 37, 38, 40, 41, 44, 47, 59, 60, 62, 63, 64, 65, 66, 69, 71, 72, 74, 75, 76, 77, 78, 79, 84, 93, 94, 95, 96, 101, 102, 105, 107, 108, 113, 114, 117, 119, 120, 121, 122, 130, 131, 137, 138, 143, 145, 149, 150, 151, 153, 155;</p> <p><b>Teacher Guide 7:</b> 22, 23, 26, 29, 30, 35, 36, 41, 47, 48, 49, 59, 60, 61, 63, 65, 69, 71, 76, 77, 78, 79, 80, 81, 82, 83, 85, 93, 95, 99, 101, 102, 104, 113, 114, 119, 123, 131, 135, 136, 138, 141, 143, 145, 149, 150, 151, 155, 156;</p> <p><b>Teacher Guide 8:</b> 22, 23, 25, 26, 27, 29, 30, 33, 35, 36, 41, 42, 45, 46, 47, 48, 49, 51, 59, 64, 65, 70, 71, 72, 73, 75, 76, 77, 78, 79, 82, 83, 84, 85, 95, 100, 101, 102, 106, 108, 109, 112, 113, 115, 118, 119, 129, 130, 131, 132, 137, 139, 141, 143, 144, 145, 146, 149, 155, 156, 157;</p> <p><b>Teacher Guide 9:</b> 23, 24, 27, 28, 29, 34, 35, 36, 39, 40, 41, 42, 43, 46, 47, 48, 58, 59, 60, 63, 66, 67, 71, 72, 73, 75, 76, 77, 82, 83, 87, 93, 95, 96, 99, 101, 105, 107, 108, 109, 113, 114, 117, 119, 120, 123, 131, 137, 142, 145</p> <p><b>Resources:</b> Strategy Card H —Introduce and Build Vocabulary, <i>Frog Street Pre-K</i></p>

	<i>Interactive Software, Developmental Storybook, Vocabulary Cards, Photo Activity Cards.</i>
<b>*Indicator:</b> ∞ <b>For non-English-speaking children, progresses in speaking English.</b>	<b>Teacher Guide 1:</b> 24, 42, 44, 50, 60, 62, 74, 78, 80, 83, 84, 87, 96, 114, 116, 120, 132, 134; <b>Teacher Guide 2:</b> 24, 26, 30, 31, 38, 42, 43, 49, 50, 67, 74, 78, 79, 86, 108, 109, 114, 120; <b>Teacher Guide 3:</b> 24, 30, 66, 96, 133, 139, 157; <b>Teacher Guide 4:</b> 25, 30, 37, 44, 60, 61, 66, 80, 85, 86, 97, 98, 103, 109, 114, 120, 132, 133, 134, 138; <b>Teacher Guide 5:</b> 31, 32, 42, 50, 73, 84, 96, 98, 108, 116, 132, 138, 157; <b>Teacher Guide 6:</b> 26, 37, 60, 66, 72, 74, 78, 79, 96, 97, 110, 114, 121, 133, 138, 157; <b>Teacher Guide 7:</b> 32, 66, 72, 78, 79, 85, 86, 144, 146; <b>Teacher Guide 8:</b> 24, 60, 67, 73, 85, 97, 104, 108, 115, 116, 121, 133, 138, 145, 151, 156; <b>Teacher Guide 9:</b> 24, 30, 31, 42, 43, 48, 49, 67, 73, 79, 85, 102, 103, 115, 133, 138, 139, 145, 151, 157 <b>Resources:</b> <i>Strategies for English Language Learners</i> Resource Guide
<b>Domain: Literacy</b>	
<b>Domain Element: Phonological Awareness</b>	
<b>Indicator:</b> <b>*Phonological Awareness</b>	<b>Teacher Guide 1:</b> 24, 34, 40, 59, 72, 73, 102, 104, 155; <b>Teacher Guide 2:</b> 44, 45, 46, 50, 51, 60, 64, 66, 101, 111, 132, 133, 137, 138, 139, 144, 149, 150, 151; <b>Teacher Guide 3:</b> 21, 22, 28, 34, 40, 41, 42, 46, 47, 48, 58, 59, 64, 66, 70, 76, 82, 94, 100, 105, 106, 108, 109, 112, 114, 115, 118, 130, 132, 133, 136, 137, 142, 144, 149, 150, 151, 154; <b>Teacher Guide 4:</b> 21, 24, 36, 42, 71, 72, 73, 74, 76, 78, 82, 83, 84, 137; <b>Teacher Guide 5:</b> 22, 23, 24, 25, 28, 30, 31, 34, 35, 36, 38, 40, 42, 43, 46, 47, 48, 57, 58, 60, 64, 70, 76, 82, 84, 94, 96, 97, 100, 106, 107, 112, 118, 130, 132, 136, 138, 139, 142, 143, 144, 145, 148, 154 ; <b>Teacher Guide 6:</b> 22, 28, 34, 40, 46, 57, 58, 60, 64, 66, 67, 70, 76, 77, 78, 82, 83, 84, 94, 96, 100, 106, 108, 113, 130, 136, 138, 142, 148, 149, 150, 151, 153, 154; <b>Teacher Guide 7:</b> 29, 36, 46, 47, 48, 60, 83, 96, 102, 130, 149, 159; <b>Teacher Guide 8:</b> 30, 36, 37, 42, 45, 47, 51, 66, 67, 69, 72, 81, 83, 96, 107, 108, 113, 114, 119, 120, 121, 123, 132, 138, 144, 154;

	<p><b>Teacher Guide 9:</b> 21, 48, 51, 59, 60, 66, 67, 73, 83, 84, 138, 139, 147, 149, 153.  <b>Resources:</b> Strategy Cards—A - Segment Sentences , B - Compound Words, C - Syllables , D - Rhyming , E – Alliteration, F - Onset and Rime, G - Blend Phonemes; Compound Word Cards, Pocket Photos (alliteration), <i>Frog Street Pre-K Interactive Software</i></p>
<p><b>Indicator:</b></p> <ul style="list-style-type: none"> <li>∞ Shows increasing ability to discriminate and identify sounds of spoken language</li> </ul>	<p><b>Teacher Guide 1:</b> 24, 34, 40, 59, 72, 73, 102, 104, 155;  <b>Teacher Guide 2:</b> 44, 45, 46, 50, 51, 60, 64, 66, 101, 111, 132, 133, 137, 138, 139, 144, 149, 150, 151;  <b>Teacher Guide 3:</b> 21, 22, 28, 34, 40, 41, 42, 46, 47, 48, 58, 59, 64, 66, 70, 76, 82, 94, 100, 105, 106, 108, 109, 112, 114, 115, 118, 130, 132, 133, 136, 137, 142, 144, 149, 150, 151, 154;  <b>Teacher Guide 4:</b> 21, 24, 36, 42, 71, 72, 73, 74, 76, 78, 82, 83, 84, 137;  <b>Teacher Guide 5:</b> 22, 23, 24, 25, 28, 30, 31, 34, 35, 36, 38, 40, 42, 43, 46, 47, 48, 57, 58, 60, 64, 70, 76, 82, 84, 94, 96, 97, 100, 106, 107, 112, 118, 130, 132, 136, 138, 139, 142, 143, 144, 145, 148, 154 ;  <b>Teacher Guide 6:</b> 22, 28, 34, 40, 46, 57, 58, 60, 64, 66, 67, 70, 76, 77, 78, 82, 83, 84, 94, 96, 100, 106, 108, 113, 130, 136, 138, 142, 148, 149, 150, 151, 153, 154;  <b>Teacher Guide 7:</b> 29, 36, 46, 47, 48, 60, 83, 96, 102, 130, 149, 159;  <b>Teacher Guide 8:</b> 30, 36, 37, 42, 45, 47, 51, 66, 67, 69, 72, 81, 83, 96, 107, 108, 113, 114, 119, 120, 121, 123, 132, 138, 144, 154;  <b>Teacher Guide 9:</b> 21, 48, 51, 59, 60, 66, 67, 73, 83, 84, 138, 139, 147, 149, 153.</p>
<p><b>Indicator:</b></p> <ul style="list-style-type: none"> <li>∞ Shows awareness of beginning and ending sounds of words</li> </ul>	<p><b>Teacher Guide 2:</b> 45, 111, 137;  <b>Teacher Guide 3:</b> 58, 59, 76, 105, 106, 112, 118, 132, 133, 136, 137, 142, 144, 150, 151;  <b>Teacher Guide 4:</b> 21, 24, 36, 42, 72, 73, 76, 78, 84;  <b>Teacher Guide 5:</b> 36;  <b>Teacher Guide 6:</b> 22, 28, 34, 40, 46, 57, 58, 60, 64, 70, 76, 78, 82, 94, 100, 106, 130, 136, 142, 148, 149, 150, 151, 153, 154;  <b>Teacher Guide 7:</b> 48;  <b>Teacher Guide 8:</b> 37, 123;  <b>Teacher Guide 9:</b> 21</p>
<p><b>Indicator:</b></p> <ul style="list-style-type: none"> <li>∞ Progresses in recognizing matching sounds and rhymes in familiar words, games, songs, stories, and poems</li> </ul>	<p><b>Teacher Guide 1:</b> 72, 73, 102, 155;  <b>Teacher Guide 2:</b> 46, 51, 64, 66, 101, 132, 133, 138, 139, 144, 149, 150, 151;  <b>Teacher Guide 3:</b> 41, 47, 70, 94, 108, 109;  <b>Teacher Guide 4:</b> 24, 36, 71, 83, 84, 137;</p>

	<p><b>Teacher Guide 5:</b> 22, 23, 24, 25, 28, 30, 31, 34, 35, 40, 42, 43, 46, 47, 48, 57, 58, 64, 70, 76, 82, 84, 94, 96, 97, 100, 106, 112, 118, 130, 132, 136, 138, 139, 142, 144, 145, 148, 154 ;</p> <p><b>Teacher Guide 6:</b> 108, 113, 149, 150, 151;</p> <p><b>Teacher Guide 7:</b> 29, 36, 83, 96;</p> <p><b>Teacher Guide 8:</b> 30, 36, 37, 42, 45, 81, 83, 120, 121, 144;</p> <p><b>Teacher Guide 9:</b> 21, 48, 51, 59, 60, 138, 139, 153</p> <p><b>Resources:</b> <i>Rhyming Cards</i> on Patterns CD-ROM</p>
<p><b>Indicator:</b></p> <ul style="list-style-type: none"> <li>∞ Shows growing ability to hear and discriminate separate syllables in words</li> </ul>	<p><b>Teacher Guide 1:</b> 34, 40;</p> <p><b>Teacher Guide 2:</b> 60;</p> <p><b>Teacher Guide 3:</b> 21, 22, 28, 34, 40, 42, 46, 48, 64, 66, 70, 82, 100, 130, 154;</p> <p><b>Teacher Guide 4:</b> 143;</p> <p><b>Teacher Guide 5:</b> 40, 96, 100;</p> <p><b>Teacher Guide 6:</b> 66, 67, 77, 83, 84, 96, 138;</p> <p><b>Teacher Guide 7:</b> 46, 47, 48, 49, 102, 130, 149, 159;</p> <p><b>Teacher Guide 8:</b> 47, 51, 66, 96, 107, 108, 113, 114, 119, 132, 138;</p> <p><b>Teacher Guide 9:</b> 21, 66, 67, 73, 83, 84.</p> <p><b>Resources:</b> <i>Frog Street Pre-K Interactive Software</i></p>
<p><b>*Indicator:</b></p> <ul style="list-style-type: none"> <li>∞ <b>Associates sounds with written words, such as awareness that different words begin with the same sound.</b></li> </ul>	<p><b>Teacher Guide 2:</b> 45, 111, 137;</p> <p><b>Teacher Guide 3:</b> 58, 59, 76, 105, 106, 112, 118, 132, 133, 136, 137, 142, 144, 150, 151;</p> <p><b>Teacher Guide 4:</b> 21, 24, 36, 42, 72, 73, 76, 78, 84;</p> <p><b>Teacher Guide 5:</b> 36;</p> <p><b>Teacher Guide 6:</b> 22, 28, 34, 40, 46, 57, 58, 60, 64, 70, 76, 78, 82, 94, 100, 106, 130, 136, 142, 148, 149, 150, 151, 153, 154;</p> <p><b>Teacher Guide 7:</b> 48;</p> <p><b>Teacher Guide 8:</b> 37, 123;</p> <p><b>Teacher Guide 9:</b> 21</p>
<b>Domain Element: Book Knowledge and Appreciation</b>	
<p><b>Book Knowledge and Appreciation Indicators:</b></p> <ul style="list-style-type: none"> <li>∞ Shows growing interest and involvement in listening to and discussing a variety of fiction and non-fiction books and poetry.</li> <li>∞ Shows growing interest in reading-related activities, such as asking to have</li> </ul>	<p><b>Teacher Guide 1:</b> 23, 29, 35, 41, 47, 59, 65, 71, 77, 83, 95, 101, 107, 113, 119, 131, 137, 143, 149, 155;</p> <p><b>Teacher Guide 2:</b> 22, 23, 28, 29, 34, 35, 40, 41, 46, 47, 58, 59, 64, 65, 70, 71, 76, 77, 82, 83, 94, 95, 100, 101, 106, 107, 112, 113, 118, 119, 130, 131, 136, 137, 142, 143, 148, 149, 154, 155;</p> <p><b>Teacher Guide 3:</b> 22, 23, 28, 29, 34, 35, 40, 41, 46, 47, 58, 59, 64, 65, 70, 71, 76,</p>

<p>a favorite book read; choosing to look at books; drawing pictures based on stories; asking to take books home; going to the library; and engaging in pretend-reading with other children.</p> <ul style="list-style-type: none"> <li>∞ Demonstrates progress in abilities to retell and dictate stories from books and experiences; to act out stories in dramatic play; and to predict what will happen next in a story.</li> <li>∞ Progresses in learning how to handle and care for books; knowing to view one page at a time in sequence from front to back; and understanding that a book has a title, author, and illustrator.</li> </ul>	<p>77, 82, 83, 94, 95, 100, 101, 106, 107, 112, 113, 118, 119, 130, 131, 136, 137, 142, 143, 148, 149, 154, 155;</p> <p><b>Teacher Guide 4:</b> 22, 23, 28, 29, 34, 35, 40, 41, 46, 47, 58, 59, 64, 65, 70, 71, 76, 77, 82, 83, 94, 95, 100, 101, 106, 107, 112, 113, 118, 119, 130, 131, 136, 137, 142, 143, 148, 149, 154, 155;</p> <p><b>Teacher Guide 5:</b> 22, 23, 28, 29, 34, 35, 40, 41, 46, 47, 58, 59, 64, 65, 70, 71, 76, 77, 82, 83, 94, 95, 100, 101, 106, 107, 112, 113, 118, 119, 130, 131, 136, 137, 142, 143, 148, 149, 154, 155;</p> <p><b>Teacher Guide 6:</b> 22, 23, 28, 29, 34, 35, 40, 41, 46, 47, 58, 59, 64, 65, 70, 71, 76, 77, 82, 83, 94, 95, 100, 101, 106, 107, 112, 113, 118, 119, 130, 131, 136, 137, 142, 143, 148, 149, 154, 155;</p> <p><b>Teacher Guide 7:</b> 22, 23, 28, 29, 34, 35, 40, 41, 46, 47, 58, 59, 64, 65, 70, 71, 76, 77, 82, 83, 94, 95, 100, 101, 106, 107, 112, 113, 118, 119, 130, 131, 136, 137, 142, 143, 148, 149, 154, 155;</p> <p><b>Teacher Guide 8:</b> 22, 23, 28, 29, 34, 35, 40, 41, 46, 47, 58, 59, 64, 65, 70, 71, 76, 77, 82, 83, 94, 95, 100, 101, 106, 107, 112, 113, 118, 119, 130, 131, 136, 137, 142, 143, 148, 149, 154, 155;</p> <p><b>Teacher Guide 9:</b> 22, 23, 28, 29, 34, 35, 40, 41, 46, 47, 58, 59, 64, 65, 70, 71, 76, 77, 82, 83, 94, 95, 100, 101, 106, 107, 112, 113, 118, 119, 130, 131, 136, 137, 142, 143, 148, 149, 154, 155.</p> <p><b>Resources:</b> Daily Read-Aloud Times, Library and Listening Center</p>
<p><b>Indicators:</b></p> <p><b>Print Awareness and Concepts</b></p> <ul style="list-style-type: none"> <li>∞ Shows increasing awareness of print in classroom, home, and community settings.</li> <li>∞ Develops growing understanding of the different functions of forms of print such as signs, letters, newspapers, lists, messages, and menus.</li> <li>∞ Demonstrates increasing awareness of concepts of print, such as that reading in English moves from top to bottom and from left to right, that speech can be written down, and that print conveys a message.</li> <li>∞ Shows progress in recognizing the association between spoken and written words by following print as it is read aloud.</li> </ul>	

<p><b>*Indicator</b></p> <ul style="list-style-type: none"> <li>∞ Recognizes a word as a unit of print.</li> </ul>	<p><b>Teacher Guide 1:</b> 35, 36, 60, 61, 63, 64, 66, 67, 70, 72, 76, 78, 83, 84, 96, 97, 99, 102, 108, 114, 120, 130, 132, 133, 136, 138, 148, 149, 150, 154;</p> <p><b>Teacher Guide 2:</b> 22, 24, 25, 28, 30, 34, 36, 37, 40, 58, 60, 61, 64, 66, 67, 70, 76, 77, 78, 79, 81, 83, 94, 95, 96, 200, 102, 206, 108, 109, 112, 114, 115, 118, 130, 132, 136, 138, 139, 142, 144, 148, 150, 154;</p> <p><b>Teacher Guide 3:</b> 24, 28, 30, 34, 40, 42, 46, 48, 58, 60, 64, 66, 70, 72, 76, 78, 82, 84, 96, 100, 102, 103, 106, 108, 109, 112, 120, 121, 130, 138, 142, 148, 149, 150, 154;</p> <p><b>Teacher Guide 4:</b> 24, 60, 72, 84, 96, 102, 108, 114, 115, 120, 132</p> <p><b>Teacher Guide 5:</b> 36, 37, 78, 79, 96, 114, 155</p> <p><b>Teacher Guide 6:</b> 20, 24, 30, 31, 33, 35, 42, 61, 66, 67, 79, 96, 97, 120, 121, 132;</p> <p><b>Teacher Guide 7:</b> 22, 23, 24, 28, 30, 31, 34, 40, 42, 46, 58, 64, 66, 70, 76, 79, 82, 94, 96, 97, 100, 101, 102, 106, 109, 112, 118, 131, 132, 137, 138, 149, 150, 155;</p> <p><b>Teacher Guide 8:</b> 23, 24, 29, 30, 31, 35, 36, 37, 41, 42, 43, 60, 66, 67, 72, 73, 77, 78, 96, 97, 101, 102, 108, 109, 114, 115, 131, 143, 145, 149, 150, 151, 155, 157</p> <p><b>Teacher Guide 9:</b> 24, 25, 35, 48, 49, 59, 60, 61, 66, 67, 85, 96, 108, 120, 156</p> <p><b>Resources:</b> English Vocabulary Cards, Spanish Vocabulary Cards, <i>Frog Street Pre-K Interactive Software</i>, Rebus Posters</p>
<b>Domain Element: Early Writing</b>	
<p><b>Indicator:</b></p> <ul style="list-style-type: none"> <li>∞ Develops understanding that writing is a way of communicating for a variety of purposes.</li> <li>∞ Begins to represent stories and experiences through pictures, dictation, and in play.</li> <li>∞ Experiments with a growing variety of writing tools and materials, such as pencils, crayons, and computers.</li> <li>∞ Progresses from using scribbles, shapes, or pictures to represent ideas, to using letter-like symbols, to copying or writing familiar words such as their own name.</li> </ul>	<p><b>Teacher Guide 1:</b> 31, 32, 35, 40, 42, 43, 49, 58, 61, 64, 82, 85, 94, 98, 100, 106, 109, 112, 115, 117, 118, 119, 120, 123, 130, 136, 137, 139, 142, 143, 145, 147, 148, 150, 151, 153, 154, 155, 156;</p> <p><b>Teacher Guide 2:</b> 22, 23, 24, 25, 28, 29, 30, 31, 33, 34, 35, 36, 37, 40, 42, 43, 44, 46, 49, 59, 60, 65, 67, 71, 72, 79, 81, 83, 84, 85, 93, 96, 97, 100, 102, 103, 107, 109, 112, 114, 115, 119, 130, 142, 154, 156, 157;</p> <p><b>Teacher Guide 3:</b> 24, 25, 29, 30, 31, 35, 36, 41, 42, 43, 49, 59, 61, 67, 73, 75, 85, 86, 93, 96, 97, 100, 105, 114, 121, 123, 138, 139, 143, 145, 152, 156, 157;</p> <p><b>Teacher Guide 4:</b> 25, 49, 57, 58, 61, 67, 69, 70, 73, 79, 81, 95, 94, 97, 100, 103, 109, 117, 142, 148, 153, 154, 159;</p> <p><b>Teacher Guide 5:</b> 29, 30, 31, 38, 43, 46, 49, 58, 59, 64, 67, 70, 75, 79, 82, 85, 94, 100, 101, 106, 109, 115, 116, 118, 130, 131, 132, 133, 134, 135, 136, 139, 142, 144, 146, 148, 151, 152, 153, 154, 156, 157;</p> <p><b>Teacher Guide 6:</b> 22, 23, 28, 34, 35, 37, 40, 45, 46, 57, 61, 67, 74, 97, 98, 112, 113, 114, 115, 117, 119, 120, 121, 132, 133, 139, 141, 144, 145, 152, 153, 155, 156, 157;</p>

	<p><b>Teacher Guide 7:</b> 24, 25, 30, 31, 36, 37, 49, 50, 51, 73, 75, 77, 78, 79, 80, 85, 97, 103, 109, 115, 121, 129, 130, 132, 145, 148, 151, 154, 155;</p> <p><b>Teacher Guide 8:</b> 22, 24, 25, 26, 29, 30, 31, 33, 34, 37, 35, 36, 40, 41, 42, 43, 46, 48, 57, 58, 60, 61, 64, 66, 67, 70, 72, 73, 78, 82, 84, 85, 93, 94, 97, 99, 100, 103, 106, 109, 112, 113, 115, 118, 120, 121, 130, 133, 135, 136, 139, 142, 145, 148, 154, 157;</p> <p><b>Teacher Guide 9:</b> 22, 23, 28, 29, 30, 31, 34, 37, 39, 40, 42, 43, 46, 48, 49, 57, 58, 60, 61, 64, 65, 66, 67, 70, 73, 76, 77, 79, 82, 85, 94, 98, 100, 102, 103, 106, 109, 112, 115, 116, 117, 118, 119, 123, 130, 131, 136, 137, 142, 145, 148, 154, 155.</p> <p><b>Resources:</b> Strategy Cards N - Multisensory Letter Writing, O - Show What You Know, Q - Morning Message, R - Journal Writing, Wordless Books (<i>The Button Story Book</i>, <i>Animal Friends Book</i>), <i>Frog Street Pre-K Interactive Software</i></p>
<b>Domain Element: Alphabet Knowledge</b>	
<p><b>Indicator:</b></p> <ul style="list-style-type: none"> <li>∞ Shows progress in associating the names of letters with their shapes and sounds.</li> <li>∞ Increases in ability to notice the beginning letters in familiar words.</li> </ul>	<p><b>Teacher Guide 1:</b> 25, 30, 31, 34, 35, 36, 37, 39, 42, 48, 50, 51, 57, 60, 61, 66, 67, 84, 86, 96, 97, 102, 114, 121, 130, 132, 133, 136, 138, 139, 142, 148, 150, 154, 155;</p> <p><b>Teacher Guide 2:</b> 22, 24, 25, 28, 34, 36, 37, 40, 41, 42, 45, 46, 47, 48, 49, 59, 60, 61, 64, 67, 70, 72, 73, 76, 77, 78, 82, 94, 96, 97, 100, 102, 103, 106, 108, 109, 112, 114, 115, 116, 118, 119, 120, 121, 129, 130, 133, 136, 138, 139, 142, 143, 144, 145, 148, 149, 150, 154 ;</p> <p><b>Teacher Guide 3:</b> 21, 24, 28, 30, 34, 40, 42, 43, 46, 48, 49, 57, 60, 64, 66, 67, 72, 76, 82, 84, 94, 97, 100, 102, 103, 105, 108, 109, 112, 115, 118, 120, 121, 130, 132, 133, 136, 138, 145, 148, 150, 151, 154;</p> <p><b>Teacher Guide 4:</b> 22, 24, 25, 28, 29, 33, 34, 39, 40, 42, 46, 57, 58, 60, 64, 67, 70, 71, 76, 77, 78, 79, 82, 84, 93, 94, 96, 100, 101, 102, 106, 107, 108, 112, 114, 115, 118, 120, 129, 130, 132, 136, 139, 142 , 150, 151, 154, 156;</p> <p><b>Teacher Guide 5:</b> 21, 22, 24, 25, 28, 29, 30, 34, 36, 37, 40, 43, 46, 48, 49, 50, 58, 61, 64, 66, 67, 70, 76, 78, 79, 82, 84, 94, 97, 99, 100, 103, 106, 109, 112, 118, 129, 130, 133, 136, 139, 142, 145, 148, 149, 151, 154;</p> <p><b>Teacher Guide 6:</b> 22, 24, 25, 28, 29, 31, 33, 34, 35, 37, 40, 46, 47, 49, 58, 60, 64, 66, 70, 76, 78, 79, 82, 94, 97, 100, 106, 116, 117, 118, 120, 121, 130, 132, 136, 142, 145, 148, 150, 154, 155 ;</p> <p><b>Teacher Guide 7:</b> 21, 22, 24, 27, 28, 30, 34, 36, 40, 42, 46, 47, 49, 58, 61, 64, 67, 70, 71, 75, 76, 79, 82, 94, 96, 97, 100, 101, 106, 107, 109, 112, 113, 118, 129, 130, 132, 138, 148, 149, 150, 151, 155;</p>

	<p><b>Teacher Guide 8:</b> 21, 22, 23, 24, 25, 28, 29, 30, 31, 34, 35, 36, 40, 41, 42, 43, 46, 47, 60, 61, 64, 66, 67, 70, 72, 73, 78, 79, 82, 94, 96, 97, 101, 102, 106, 108, 109, 112, 114, 118, 130, 131, 133, 136, 139, 142, 143, 145, 148, 149, 150, 151, 154, 155;</p> <p><b>Teacher Guide 9:</b> 22, 24, 25, 28, 31, 34, 40, 46, 48, 49, 57, 58, 59, 60, 61, 70, 76, 82, 94, 96, 100, 106, 112, 118, 119, 130, 136, 138, 142, 148, 154.</p> <p><b>Resources:</b> Strategy Card L – Alphabet, Strategy Card M – Letter Knowledge, <i>Going Down Frog Street A to Z</i> Book, <i>ABECELOCO</i> Book, Magnetic Letters (uppercase and lowercase), Letter Cards, English Alphabet Wall Cards, Spanish Alphabet Wall Cards, <i>Frog Street Pre-K Interactive Software</i></p>
<p><b>*Indicator:</b></p> <p>∞ Identifies at least 10 letters of the alphabet, especially those in their own name</p>	<p><b>Teacher Guide 1:</b> 25, 30, 31, 34, 35, 36, 37, 39, 42, 48, 50, 51, 57, 60, 61, 66, 67, 84, 86, 96, 97, 102, 114, 121, 130, 132, 133, 136, 138, 139, 142, 148, 150, 154, 155;</p> <p><b>Teacher Guide 2:</b> 22, 24, 25, 28, 34, 36, 37, 40, 41, 42, 45, 46, 47, 48, 49, 59, 60, 61, 64, 67, 70, 72, 73, 76, 77, 78, 82, 94, 96, 97, 100, 102, 103, 106, 108, 109, 112, 114, 115, 116, 118, 119, 120, 121, 129, 130, 133, 136, 138, 139, 142, 143, 144, 145, 148, 149, 150, 154 ;</p> <p><b>Teacher Guide 3:</b> 21, 24, 28, 30, 34, 40, 42, 43, 46, 48, 49, 57, 60, 64, 66, 67, 72, 76, 82, 84, 94, 97, 100, 102, 103, 105, 108, 109, 112, 115, 118, 120, 121, 130, 132, 133, 136, 138, 145, 148, 150, 151, 154 ;</p> <p><b>Teacher Guide 4:</b> 22, 24, 25, 28, 29, 33, 34, 39, 40, 42, 46, 57, 58, 60, 64, 67, 70, 71, 76, 77, 78, 79, 82, 84, 93, 94, 96, 100, 101, 102, 106, 107, 108, 112, 114, 115, 118, 120, 129, 130, 132, 136, 139, 142 , 150, 151, 154, 156;</p> <p><b>Teacher Guide 5:</b> 21, 22, 24, 25, 28, 29, 30, 34, 36, 37, 40, 43, 46, 48, 49, 50, 58, 61, 64, 66, 67, 70, 76, 78, 79, 82, 84, 94, 97, 99, 100, 103, 106, 109, 112, 118, 129, 130, 133, 136, 139, 142, 145, 148, 149, 151, 154;</p> <p><b>Teacher Guide 6:</b> 22, 24, 25, 28, 29, 31, 33, 34, 35, 37, 40, 46, 47, 49, 58, 60, 64, 66, 70, 76, 78, 79, 82, 94, 97, 100, 106, 116, 117, 118, 120, 121, 130, 132, 136, 142, 145, 148, 150, 154, 155 ;</p> <p><b>Teacher Guide 7:</b> 21, 22, 24, 27, 28, 30, 34, 36, 40, 42, 46, 47, 49, 58, 61, 64, 67, 70, 71, 75, 76, 79, 82, 94, 96, 97, 100, 101, 106, 107, 109, 112, 113, 118, 129, 130, 132, 138, 148, 149, 150, 151, 155;</p> <p><b>Teacher Guide 8:</b> 21, 22, 23, 24, 25, 28, 29, 30, 31, 34, 35, 36, 40, 41, 42, 43, 46, 47, 60, 61, 64, 66, 67, 70, 72, 73, 78, 79, 82, 94, 96, 97, 101, 102, 106, 108, 109, 112, 114, 118, 130, 131, 133, 136, 139, 142, 143, 145, 148, 149, 150, 151, 154,</p>

	<p>155;</p> <p><b>Teacher Guide 9:</b> 22, 24, 25, 28, 31, 34, 40, 46, 48, 49, 57, 58, 59, 60, 61, 70, 76, 82, 94, 96, 100, 106, 112, 118, 119, 130, 136, 138, 142, 148, 154.</p> <p><b>Resources:</b> Strategy Card L – Alphabet, Strategy Card M – Letter Knowledge, <i>Going Down Frog Street A to Z</i> Book, <i>ABECELOCO</i> Book, Magnetic Letters (uppercase and lowercase), Letter Cards, English Alphabet Wall Cards, Spanish Alphabet Wall Cards, <i>Frog Street Pre-K Interactive Software</i></p>
<p><b>*Indicator:</b></p> <p>∞ <b>Knows that letters of the alphabet are a special category of visual graphics that can be individually named:</b></p>	<p><b>Teacher Guide 1:</b> 25, 30, 31, 34, 35, 36, 37, 39, 42, 48, 50, 51, 57, 60, 61, 66, 67, 84, 86, 96, 97, 102, 114, 121, 130, 132, 133, 136, 138, 139, 142, 148, 150, 154, 155;</p> <p><b>Teacher Guide 2:</b> 22, 24, 25, 28, 34, 36, 37, 40, 41, 42, 45, 46, 47, 48, 49, 59, 60, 61, 64, 67, 70, 72, 73, 76, 77, 78, 82, 94, 96, 97, 100, 102, 103, 106, 108, 109, 112, 114, 115, 116, 118, 119, 120, 121, 129, 130, 133, 136, 138, 139, 142, 143, 144, 145, 148, 149, 150, 154 ;</p> <p><b>Teacher Guide 3:</b> 21, 24, 28, 30, 34, 40, 42, 43, 46, 48, 49, 57, 60, 64, 66, 67, 72, 76, 82, 84, 94, 97, 100, 102, 103, 105, 108, 109, 112, 115, 118, 120, 121, 130, 132, 133, 136, 138, 145, 148, 150, 151, 154 ;</p> <p><b>Teacher Guide 4:</b> 22, 24, 25, 28, 29, 33, 34, 39, 40, 42, 46, 57, 58, 60, 64, 67, 70, 71, 76, 77, 78, 79, 82, 84, 93, 94, 96, 100, 101, 102, 106, 107, 108, 112, 114, 115, 118, 120, 129, 130, 132, 136, 139, 142 , 150, 151, 154, 156;</p> <p><b>Teacher Guide 5:</b> 21, 22, 24, 25, 28, 29, 30, 34, 36, 37, 40, 43, 46, 48, 49, 50, 58, 61, 64, 66, 67, 70, 76, 78, 79, 82, 84, 94, 97, 99, 100, 103, 106, 109, 112, 118, 129, 130, 133, 136, 139, 142, 145, 148, 149, 151, 154;</p> <p><b>Teacher Guide 6:</b> 22, 24, 25, 28, 29, 31, 33, 34, 35, 37, 40, 46, 47, 49, 58, 60, 64, 66, 70, 76, 78, 79, 82, 94, 97, 100, 106, 116, 117, 118, 120, 121, 130, 132, 136, 142, 145, 148, 150, 154, 155 ;</p> <p><b>Teacher Guide 7:</b> 21, 22, 24, 27, 28, 30, 34, 36, 40, 42, 46, 47, 49, 58, 61, 64, 67, 70, 71, 75, 76, 79, 82, 94, 96, 97, 100, 101, 106, 107, 109, 112, 113, 118, 129, 130, 132, 138, 148, 149, 150, 151, 155;</p> <p><b>Teacher Guide 8:</b> 21, 22, 23, 24, 25, 28, 29, 30, 31, 34, 35, 36, 40, 41, 42, 43, 46, 47, 60, 61, 64, 66, 67, 70, 72, 73, 78, 79, 82, 94, 96, 97, 101, 102, 106, 108, 109, 112, 114, 118, 130, 131, 133, 136, 139, 142, 143, 145, 148, 149, 150, 151, 154, 155;</p> <p><b>Teacher Guide 9:</b> 22, 24, 25, 28, 31, 34, 40, 46, 48, 49, 57, 58, 59, 60, 61, 70, 76, 82, 94, 96, 100, 106, 112, 118, 119, 130, 136, 138, 142, 148, 154.</p>

Domain: Mathematics	
Domain Element: Number and Operations	
<b>Indicator:</b> <ul style="list-style-type: none"> <li>∞ Demonstrates increasing interest and awareness of numbers and counting as a means for solving problems and determining quantity.</li> <li>∞ Begins to associate number concepts, vocabulary, quantities, and written numerals in meaningful ways.</li> <li>∞ Develops increasing ability to count in sequence to 10 and beyond.</li> <li>∞ Begins to make use of one-to-one correspondence in counting objects and matching groups of objects.</li> <li>∞ Begins to use language to compare numbers of objects with terms such as more, less, greater than, fewer, equal to.</li> <li>∞ Develops increased abilities to combine, separate and name how many concrete objects.</li> </ul>	<p><b>Teacher Guide 1:</b> 63, 116, 117, 153;  <b>Teacher Guide 2:</b> 26, 27, 38, 39, 46, 47, 50, 51, 68, 104, 105, 108, 13, 135;  <b>Teacher Guide 3:</b> 32, 44, 98, 99, 104, 105, 110, 111, 116, 117, 122, 123, 152, 153, 158, 159;  <b>Teacher Guide 4:</b> 32, 50, 51, 98, 110, 111, 116, 117, 134, 135, 140, 141, 146, 147, 152, 153, 158, 159;  <b>Teacher Guide 5:</b> 44, 68, 81, 86, 87, 97, 98, 99, 110, 111, 122, 123, 134, 135, 140, 141, 146, 152, 158, 159;  <b>Teacher Guide 6:</b> 62, 68, 69, 80, 81, 86, 112, 132, 134, 135, 140, 141, 146, 147, 152, 153, 158, 159;  <b>Teacher Guide 7:</b> 32, 38, 39, 41, 44, 45, 50, 51, 62, 68, 69, 74, 80, 81, 116, 134, 135, 140, 141, 153, 158;  <b>Teacher Guide 8:</b> 26, 27, 32, 33, 38, 39, 44, 45, 62, 63, 68, 69, 74, 75, 80, 81, 86, 87, 98, 99, 104, 105, 111, 116, 117, 119, 122, 123, 133, 134, 135, 140, 141, 146, 147, 152, 153, 158, 159;  <b>Teacher Guide 9:</b> 27, 98, 99, 104, 105, 109, 110, 111, 116, 117, 129, 134, 135, 140, 141, 146, 147, 153.  <b>Resources:</b> <i>Building Math Skills and Concepts</i> Resource Guide, City Bank box (math library, math manipulatives, math CDs in English and Spanish), <i>Frog Street Pre-K Interactive Software</i></p>
Domain Element: Geometry & Spatial Sense	
<b>Indicator:</b> <ul style="list-style-type: none"> <li>∞ Begins to recognize, describe, compare, and name common shapes, their parts and attributes.</li> <li>∞ Progresses in ability to put together and take apart shapes.</li> <li>∞ Begins to be able to determine whether or not two shapes are the same size and shape.</li> <li>∞ Shows growth in matching, sorting, putting in a series, and regrouping objects according to one or two attributes such as color, shape, or size.</li> </ul>	<p><b>Teacher Guide 1:</b> 32, 33, 34, 35, 36, 38, 39, 44, 45, 50, 51, 58, 62, 63, 67, 68, 69, 74, 75, 76, 77, 80, 81, 109, 110, 111, 114, 115, 116, 122, 123, 134, 135, 140, 141, 145, 146, 147, 159;  <b>Teacher Guide 2:</b> 21, 44, 51, 59, 63, 67, 71, 74, 86, 87, 97, 98, 99, 103, 104, 105, 108, 110, 111, 116, 117, 122, 129, 134, 135, 137, 139, 140, 141, 146, 147, 151, 152, 153, 156, 158, 159;  <b>Teacher Guide 3:</b> 22, 24, 25, 26, 27, 29, 31, 32, 33, 35, 38, 39, 44, 74, 75, 86, 87, 99, 102, 103, 109, 110, 111, 123, 134, 146;  <b>Teacher Guide 4:</b> 27, 38, 39, 44, 61, 62, 68, 69, 74, 75, 77, 80, 81, 83, 104, 110, 111, 115, 117, 134, 135, 139, 151, 153;  <b>Teacher Guide 5:</b> 22, 24, 25, 26, 27, 29, 30, 31, 32, 36, 37, 42, 45, 48, 49, 51, 62, 65, 68, 69, 74, 75, 80, 101, 103, 105, 114, 116, 117, 120, 134, 135, 140, 141,</p>

<ul style="list-style-type: none"> <li>∞ Builds an increasing understanding of directionality, order, and positions of objects, and words such as up, down, over, under, top, bottom, inside, outside, in front, and behind.</li> </ul>	<p>146, 147, 152, 153, 159;  <b>Teacher Guide 6:</b> 26, 31, 32, 33, 37, 38, 39, 4, 44, 45, 46, 47, 48, 49, 50, 51, 59, 60, 61, 69, 73, 74, 75, 98, 99, 104, 105, 108, 110, 116, 117 122, 123, 145, 146, 147, 152, 154;  <b>Teacher Guide 7:</b> 26, 32, 34, 35, 36, 39, 44, 45, 50, 58, 60, 61, 62, 63, 68, 69, 74, 75, 80, 81, 86, 87, 97, 98, 99, 104, 105, 109, 110, 111, 114, 116, 122, 123, 134, 135, 140, 141, 146, 147, 151, 152, 158, 159;  <b>Teacher Guide 8:</b> 27, 33, 44, 63, 71, 96, 102, 103, 105, 110, 111, 117, 134, 139, 147, 153,  <b>Teacher Guide 9:</b> 26, 27, 31, 32, 33, 38, 39, 44, 45, 49, 50, 51, 72, 73, 87, 97, 99, 102, 103, 105, 108, 109, 110, 114, 122, 123, 151, 159.  <b>Resources:</b> <i>Building Math Skills and Concepts</i> Resource Guide, City Bank box (math library, math manipulatives, math CDs in English and Spanish, <i>Frog Street Pre-K Interactive Software</i></p>
<b>Domain Element: Patterns &amp; Measurement</b>	
<p><b>Indicator:</b></p> <ul style="list-style-type: none"> <li>∞ Enhances abilities to recognize, duplicate, and extend simple patterns using a variety of materials</li> <li>∞ Shows increasing abilities to match, sort, put in a series, and regroup objects according to one or two attributes such as shape or size.</li> <li>∞ Begins to make comparisons between several objects based on a single attribute.</li> <li>∞ Shows progress in using standard and non-standard measures for length and area of objects.</li> </ul>	<p><b>Teacher Guide 1:</b> 32, 33, 35, 36, 38, 39, 44, 45, 63, 79, 81, 109, 110, 111, 114, 115, 116, 122, 123, 134, 135, 140, 141, 145, 146, 147, 152, 153, 159;  <b>Teacher Guide 2:</b> 39, 43, 44, 50, 51, 59, 63, 67, 71, 74, 75, 97, 98, 99, 103, 104, 105, 108, 110, 111, 116, 122, 129, 134, 135, 140, 141, 146, 147, 151, 152, 153, 156, 158, 159;  <b>Teacher Guide 3:</b> 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 35, 37, 38, 39, 42, 43, 44, 45, 46, 47, 48, 50, 51, 65, 69, 74, 75, 78, 79, 80, 81, 87, 99, 103, 109, 110, 111, 112, 116, 117, 123, 129, 134, 135, 140, 141, 144, 146, 147, 152, 153, 158, 159;  <b>Teacher Guide 4:</b> 21, 26, 27, 32, 33, 38, 39, 44, 45, 50, 61, 62, 68, 73, 77, 81, 83, 86, 87, 98, 99, 100, 104, 110, 111, 115, 134, 135, 138, 139, 142, 144, 145, 151, 153, 158, 159;  <b>Teacher Guide 5:</b> 22, 24, 25, 26, 27, 29, 30, 31, 32, 33, 36, 37, 42, 45, 48, 49, 51, 62, 65, 68, 69, 74, 75, 81, 86, 87, 101, 103, 114, 120, 122, 123, 129, 145, 153, 158, 159;  <b>Teacher Guide 6:</b> 26, 32, 33, 37, 38, 45, 50, 59, 60, 61, 62, 63, 68, 69, 73, 74, 75, 80, 81, 86, 87, 98, 99, 104, 108, 110, 111, 116, 117 122, 123, 145, 147, 152;  <b>Teacher Guide 7:</b> 26, 27, 32, 33, 38, 39, 42, 43, 44, 45, 50, 51, 68, 93, 99, 104, 105, 110, 111, 114, 116, 122, 123, 147, 151, 153, 157, 159;  <b>Teacher Guide 8:</b> 27, 33, 39, 44, 45, 49, 50, 51, 57, 63, 71, 74, 78, 79, 85, 96,</p>

	<p>102, 103, 105, 111, 114, 134, 135, 139, 140, 141, 147, 153, 155, 158, 159;  <b>Teacher Guide 9:</b> 31, 32, 39, 44, 49, 62, 63, 68, 69, 72, 73, 74, 80, 81, 86, 87, 97, 98, 99, 102, 103, 105, 108, 109, 110, 114, 117, 123, 133, 134, 135, 140, 141, 147, 151, 159.  <b>Resources:</b> <i>Building Math Skills and Concepts</i> Resource Guide, City Bank box (math library, math manipulatives, math CDs in English and Spanish, <i>Frog Street Pre-K Interactive Software</i></p>
<b>Domain: Science</b>	
<b>Domain Element: Scientific Skills and Methods</b>	
<p><b>Indicators:</b></p> <ul style="list-style-type: none"> <li>∞ Begins to use senses and a variety of tools and simple measuring devices to gather information, investigate materials, and observe processes and relationships.</li> <li>∞ Develops increased ability to observe and discuss common properties, differences and comparisons among objects and materials.</li> <li>∞ Begins to participate in simple investigations to test observations, discuss and draw conclusions, and form generalizations.</li> <li>∞ Develops growing abilities to collect, describe, and record information through a variety of means, including discussion, drawings, maps, and charts.</li> <li>∞ Begins to describe and discuss predictions, explanations, and generalizations based on past experiences.</li> </ul>	<p><b>Teacher Guide 1:</b> 32, 33, 36, 38, 39, 42, 45, 50, 51, 61, 62, 63, 67, 68, 69, 74, 75, 80, 81, 96, 97, 98, 99, 103, 104, 105, 107, 109, 110, 111, 114, 116, 117, 120, 121, 122, 123, 132, 133, 134, 135, 140, 141, 152, 153, 156, 157, 158, 159;  <b>Teacher Guide 2:</b> 31, 39, 59, 62, 63, 75, 87, 98, 99, 103, 110, 111, 116, 117, 119, 122, 123, 134, 135, 140, 141, 151, 152, 153, 158, 159;  <b>Teacher Guide 3:</b> 24, 25, 32, 40, 60, 61, 62, 63, 68, 69, 73, 74, 75, 78, 79, 80, 81, 103, 104, 114, 115, 117, 122, 134, 135, 141, 152, 153;  <b>Teacher Guide 4:</b> 33, 44, 45, 59, 63, 86, 87, 105, 133, 137, 138, 139, 141, 147, 153, ; <b>TG5:</b> 25, 27, 32, 39, 44, 45, 62, 63, 67, 68, 69, 79, 81, 87, 117, 123, 153, 159;  <b>Teacher Guide 6:</b> 27, 29, 33, 36, 39, 50, 51, 60, 61, 62, 63, 65, 69, 70, 71, 72, 73, 74, 75, 80, 81, 85, 86, 87, 102, 104, 108, 109, 111, 123, 137, 147;  <b>Teacher Guide 7:</b> 26, 45, 46, 47, 62, 68, 69, 86, 87, 101, 103, 104, 105, 115, 117, 133, 134, 135, 136, 139, 140, 141, 142, 143, 144, 145, 146, 147, 152, 157, 159;  <b>Teacher Guide 8:</b> 31, 32, 38, 39, 45, 59, 73, 75, 147, 153;  <b>Teacher Guide 9:</b> 22, 26, 27, 31, 39, 42, 43, 63, 69, 73, 85, 87, 99, 117, 122, 123, 139, 140.  <b>Resources:</b> Science Museum box of materials, including Steve Spangler science equipment and science library</p>
<b>Domain Element: Scientific Knowledge</b>	
<p><b>Indicators:</b></p> <ul style="list-style-type: none"> <li>∞ Expands knowledge of and abilities to observe, describe, and discuss the natural world, materials, living things, and natural processes.</li> </ul>	<p><b>Teacher Guide 1:</b> 30, 31, 32, 33, 35, 36, 38, 39, 44, 45, 58, 60, 61, 63, 64, 66, 67, 68, 79, 81, 82, 86, 87, 95, 96, 99, 102, 105, 109, 110, 111, 113, 114, 115, 116, 119, 120, 121, 122, 123, 135, 137, 140, 141, 145, 146, 147, 158, 159;  <b>Teacher Guide 2:</b> 23, 41, 42, 44, 45, 51, 59, 63, 67, 71, 74, 87, 97, 98, 99, 103, 104, 105, 107, 108, 110, 111, 116, 122, 129, 134, 135, 136, 140, 141, 143, 146,</p>

<ul style="list-style-type: none"> <li>∞ Expands knowledge of and respect for their bodies and the environment.</li> <li>∞ Develops growing awareness of ideas and language related to attributes of time and temperature.</li> <li>∞ Shows increased awareness and beginning understanding of changes in materials and cause-effect relationships.</li> </ul>	<p>147, 151, 152, 153, 156, 158, 159;  <b>Teacher Guide 3:</b> 22, 24, 25, 26, 27, 29, 31, 32, 33, 35, 36, 37, 39, 44, 45, 48, 50, 51, 59, 60, 61, 62, 63, 64, 65, 66, 68, 69, 71, 72, 73, 74, 75, 77, 78, 79, 80, 81, 86, 87, 109, 118, 123, 135, 143, 147, 149, 151, 158;  <b>Teacher Guide 4:</b> 27, 44, 59, 60, 61, 62, 66, 67, 68, 77, 80, 81, 82, 83, 86, 87, 98, 99, 104, 105, 110, 111, 114, 115, 116, 117, 120, 121, 122, 133, 134, 135, 139, 147, 151, 153, 157;  <b>Teacher Guide 5:</b> 22, 24, 25, 26, 27, 29, 30, 31, 32, 36, 37, 42, 45, 48, 49, 51, 65, 68, 69, 74, 75, 77, 99, 101, 103, 105, 114, 120, 135, 141, 143, 149, 150, 158, 159;  <b>Teacher Guide 6:</b> 26, 32, 33, 37, 42, 45, 50, 59, 60, 61, 69, 71, 73, 74, 75, 77, 80, 81, 98, 99, 104, 108, 110, 116, 117, 122, 123, 145, 147, 152;  <b>Teacher Guide 7:</b> 23, 24, 25, 26, 27, 30, 39, 42, 44, 45, 50, 61, 76, 77, 78, 79, 81, 83, 99, 104, 105, 110, 111, 114, 115, 116, 122, 123, 137, 139, 141, 146, 147, 151, 156, 157;  <b>Teacher Guide 8:</b> 24, 25, 27, 29, 30, 33, 35, 36, 37, 41, 42, 44, 47, 48, 49, 51, 58, 59, 60, 61, 63, 65, 66, 70, 71, 72, 73, 75, 76, 77, 78, 79, 81, 82, 83, 95, 96, 97, 99, 100, 101, 102, 105, 106, 107, 108, 109, 112, 113, 114, 115, 118, 119, 120, 123, 130, 131, 132, 133, 137, 138, 139, 144, 145, 146, 147, 150, 151, 153, 157, 159;  <b>Teacher Guide 9:</b> 24, 31, 32, 33, 39, 42, 48, 49, 50, 51, 60, 61, 62, 66, 67, 72, 73, 74, 75, 78, 79, 87, 95, 96, 97, 99, 101, 102, 103, 105, 108, 109, 110, 111, 114, 115, 117, 123, 132, 133, 137, 139, 146, 151, 152, 153, 158, 159.  <b>Resources:</b> Teacher Guide 3—<i>Giants • Los gigantes</i>, Teacher Guide 4 <i>Choices • Decisiones</i>, Teacher Guide 6—<i>I Build! I Create! • ¡Puedo construir! ¡Puedo crear!</i>, Teacher Guide 7—<i>Things that Move • Cosas que se mueven</i>, Teacher Guide 8—<i>Animals • Los animales</i>, Teacher Guide 9—<i>Changes • Cambios</i></p>
<b>Domain: Creative Arts</b>	
<b>Domain Element: Music</b>	
<b>Indicators:</b> <ul style="list-style-type: none"> <li>∞ Participates with increasing interest and enjoyment in a variety of music activities, including listening, singing, finger plays, games, and performances.</li> <li>∞ Experiments with a variety of musical</li> </ul>	<p><b>Teacher Guide 1:</b> 22, 26, 28, 34, 36, 39, 40, 44, 46, 47, 58, 62, 64, 70, 76, 82, 86, 97, 98, 100, 103, 112, 118, 134, 136, 138, 142, 146, 148, 152, 154, 158;  <b>Teacher Guide 2:</b> 22, 26, 28, 34, 40, 42, 46, 51, 58, 64, 70, 76, 78, 81, 82, 94, 98, 99, 100, 106, 110, 112, 114, 118, 130, 135, 136, 142, 148, 154;  <b>Teacher Guide 3:</b> 22, 28, 34, 40, 46, 58, 60, 63, 64, 70, 76, 78, 106, 112, 117, 118, 130, 141, 142, 148, 154;</p>

instruments.	<p><b>Teacher Guide 4:</b> 22, 28, 31, 39, 40, 51, 58, 64, 70, 76, 77, 78, 80, 81, 82, 94, 98, 106, 112, 118, 122, 123, 130, 135, 136, 140, 142, 148, 150, 152, 154, 158;</p> <p><b>Teacher Guide 5:</b> 28, 34, 39, 40, 46, 64, 70, 76, 82, 94, 100, 110, 112, 118, 130, 136, 138, 142, 144, 146, 148, 152;</p> <p><b>Teacher Guide 6:</b> 28, 32, 34, 36, 38, 40, 46, 47, 51, 58, 62, 63, 64, 66, 68, 70, 74, 76, 78, 82, 94, 98, 100, 106, 112, 118, 122, 130, 136, 140, 142, 146, 148, 150, 154;</p> <p><b>Teacher Guide 7:</b> 22, 26, 28, 30, 32, 34, 37, 40, 46, 48, 58, 59, 60, 62, 64, 68, 70, 73, 75, 76, 78, 80, 82, 83, 87, 94, 98, 100, 102, 106, 110, 112, 114, 116, 118, 120, 130, 136, 142, 148, 149, 154, 155, 158;</p> <p><b>Teacher Guide 8:</b> 22, 23, 24, 25, 26, 27, 28, 32, 34, 40, 44, 46, 47, 48, 49, 58, 60, 62, 64, 68, 70, 74, 75, 76, 82, 84, 86, 94, 96, 98, 101, 102, 103, 106, 109, 110, 116, 118, 119, 120, 121, 122, 136, 137, 138, 139, 142, 145, 146, 148, 150, 151, 152, 154, 155, 156;</p> <p><b>Teacher Guide 9:</b> 22, 25, 28, 30, 34, 36, 40, 44, 46, 51, 58, 60, 65, 66, 68, 75, 76, 82, 94, 96, 98, 100, 104, 106, 110, 112, 116, 118, 120, 130, 136, 138, 142, 146, 148, 154, 156.</p> <p><b>Resources:</b>  <b>15 Music CDs</b> - <i>Leaping Literacy</i> CD, <i>Moving to Math</i> CD, <i>Camino a las matemáticas</i> CD, <i>Dr. Jean on Frog Street</i> CD, <i>Canciones de ti y mí • Songs of You and Me</i> Bilingual CD, <i>Canciones de los animalitos • Songs of Little Creatures</i> Bilingual CD, <i>Canciones para aprender con diversión • Songs of Learning Fun</i> Bilingual CD, <i>Canciones de nuestra tierra • Songs of Our Earth</i> Bilingual CD, <i>Frog Street Friends</i> CD, <i>Feelin' Froggy</i> CD, <i>Cantarín</i> CD, <i>Spanish Listening</i> CD, <i>English Listening</i> CD, <i>Nursery Rhyme</i> CD, <i>It Starts in the Heart</i> CD.</p>
<b>Domain Element: Art</b>	
<p><b>Indicators:</b></p> <ul style="list-style-type: none"> <li>∞ Gains ability in using different art media and materials in a variety of ways for creative expression and representation.</li> <li>∞ Progresses in abilities to create drawings, paintings, models, and other art creations that are more detailed, creative, or realistic.</li> <li>∞ Develops growing abilities to plan, work independently, and demonstrate care</li> </ul>	<p><b>Teacher Guide 1:</b> 25, 27, 31, 37, 43, 45, 51, 61, 67, 69, 79, 85, 87, 103, 105, 109, 115, 117, 121, 133, 139, 143, 145, 147, 151, 153, 159;</p> <p><b>Teacher Guide 2:</b> 25, 27, 37, 43, 61, 63, 67, 69, 71, 73, 75, 81, 85, 87, 95, 97, 103, 109, 121, 133, 139, 147, 151, 157, 159;</p> <p><b>Teacher Guide 3:</b> 27, 37, 39, 45, 49, 61, 67, 77, 79, 83, 85, 97, 103, 105, 145, 151, 153, 157;</p> <p><b>Teacher Guide 4:</b> 31, 33, 45, 49, 61, 63, 73, 74, 75, 85, 87, 97, 103, 109, 153, 157;</p> <p><b>Teacher Guide 5:</b> 39, 43, 51, 63, 67, 69, 73, 79, 81, 85, 111, 115, 121, 133, 147,</p>

<p>and persistence in a variety of art projects.</p> <p>∞ Begins to understand and share opinions about artistic products and experiences.</p>	<p>151, 157;  <b>Teacher Guide 6:</b> 25, 27, 43, 49, 51, 57, 67, 93, 99, 103, 109, 115, 133, 135, 137, 138, 139, 141, 143, 144, 145, 147, 157, 159;  <b>Teacher Guide 7:</b> 25, 31, 37, 39, 49, 51, 63, 81, 85, 97, 99, 109, 111, 115, 117, 121, 123, 133, 135, 139, 151, 153;  <b>Teacher Guide 8:</b> 27, 37, 45, 49, 59, 61, 68, 71, 79, 81, 99, 115, 133, 151, 157;  <b>Teacher Guide 9:</b> 27, 37, 39, 61, 67, 68, 69, 73, 79, 81, 85, 95, 97, 103, 109, 110, 115, 117, 121, 129, 133, 135, 137, 139, 141, 145, 151, 157, 159.  <b>Resources:</b> Creativity Station</p>
<b>Domain Element: Movement</b>	
<p><b>Indicators:</b></p> <p>∞ Expresses through movement and dancing what is felt and heard in various musical tempos and styles.</p> <p>∞ Shows growth in moving in time to different patterns of beat and rhythm in music.</p>	<p><b>Teacher Guide 1:</b> 21, 28, 39, 40, 47, 57, 58, 64, 93, 103, 118, 129, 136, 142, 148;  <b>Teacher Guide 2:</b> 21, 47, 51, 57, 93, 117, 118, 129, 142, 148;  <b>Teacher Guide 3:</b> 21, 40, 49, 51, 57, 58, 64, 76, 82, 93, 94, 106, 118, 129, 142, 148, 154;  <b>Teacher Guide 4:</b> 21, 22, 57, 82, 93, 123, 129, 130, 135, 142;  <b>Teacher Guide 5:</b> 21, 22, 34, 37, 46, 57, 82, 93, 129, 130, 136, 139, 142, 147;  <b>Teacher Guide 6:</b> 21, 22, 34, 40, 46, 57, 64, 93, 94, 100, 106, 129, 130, 133, 135, 136, 142;  <b>Teacher Guide 7:</b> 21, 40, 42, 46, 48, 49, 57, 61, 70, 76, 82, 93, 94, 100, 118, 129, 136, 142, 148, 154;  <b>Teacher Guide 8:</b> 21, 28, 40, 46, 57, 93, 94, 100, 112, 129, 148;  <b>Teacher Guide 9:</b> 21, 34, 57, 70, 76, 82, 93, 94, 112, 118, 142, 148, 154.  <b>Resources:</b> Weekly Outdoor Learning Center and Learning &amp; Moving; <b>15 Music CDs</b> - <i>Leaping Literacy</i> CD, <i>Moving to Math</i> CD, <i>Camino a las matemáticas</i> CD, <i>Dr. Jean on Frog Street</i> CD, <i>Canciones de ti y mí • Songs of You and Me</i> Bilingual CD, <i>Canciones de los animalitos • Songs of Little Creatures</i> Bilingual CD, <i>Canciones para aprender con diversión • Songs of Learning Fun</i> Bilingual CD, <i>Canciones de nuestra tierra • Songs of Our Earth</i> Bilingual CD, <i>Frog Street Friends</i> CD, <i>Feelin' Froggy</i> CD, <i>Cantarín</i> CD, <i>Spanish Listening</i> CD, <i>English Listening</i> CD, <i>Nursery Rhyme</i> CD, <i>It Starts in the Heart</i> CD.</p>
<b>Domain Element: Dramatic Play</b>	
<p><b>Indicators:</b></p> <p>∞ Participates in a variety of dramatic play activities that become more extended and complex.</p> <p>∞ Shows growing creativity and</p>	<p><b>Teacher Guide 1:</b> 43, 46, 49, 69, 73, 75, 77, 83, 106, 111, 112;  <b>Teacher Guide 2:</b> 25, 45, 81, 117, 138;  <b>Teacher Guide 3:</b> 41, 62, 111, 112, 115, 121, 122, 123, 137, 153, 159;  <b>Teacher Guide 4:</b> 30, 31, 37, 43, 49, 66, 69, 79, 109, 113, 115, 121, 133, 157, ;</p>

<p>imagination in using materials and in assuming different roles in dramatic play situations.</p>	<p><b>Teacher Guide 5:</b> 29, 34, 41, 46, 50, 60, 61, 64, 84, 85, 87, 102, 104, 111, 141;  <b>Teacher Guide 6:</b> 59, 64, 76, 103, 131, 136, 148;  <b>Teacher Guide 7:</b> 24, 43, 85, 87, 94, 102, 106, 111, 113, 121, 130, 132, 153, 156, 157, 158, 159;  <b>Teacher Guide 8:</b> 25, 28, 30, 31, 32, 33, 34, 40, 62, 64, 65, 66, 67, 69, 70, 76, 80, 94, 101, 103, 110, 116, 118, 133, 136, 137, 151, 156;  <b>Teacher Guide 9:</b> 22, 28, 31, 34, 48, 51, 58, 65, 77, 83, 85, 95, 104, 121, 157.  <b>Resources:</b> Strategy Card U - Dramatic Expression, large Fanny Frog puppet for each teacher, Pretend and Learn Center; Library and Listening Center</p>
<p align="center"><b>Domain: Social &amp; Emotional Development</b></p>	
<p><b>Domain Element: Self Concept</b></p>	
<p><b>Indicators:</b></p> <ul style="list-style-type: none"> <li>∞ Begins to develop and express awareness of self in terms of specific abilities, characteristics, and preferences.</li> <li>∞ Develops growing capacity for independence in a range of activities, routines, and tasks.</li> <li>∞ Demonstrates growing confidence in a range of abilities and expresses pride in accomplishments.</li> </ul>	<p><b>Teacher Guide 1:</b> 61, 75, 79, 130, 133, 138, 154;  <b>Teacher Guide 2:</b> 22, 28, 34, 40, 46, 47, 63, 79, 118;  <b>Teacher Guide 3:</b> 33, 119, 123, 135, 141, 155;  <b>Teacher Guide 4:</b> 28, 31, 46, 47, 51;  <b>Teacher Guide 5:</b> 28, 61, 100;  <b>Teacher Guide 6:</b> 39, 109, 110, 132, 139, 141;  <b>Teacher Guide 7:</b> 27, 31, 39, 75, 99;  <b>Teacher Guide 8:</b> 100, 118, 157;  <b>Teacher Guide 9:</b> 22, 24, 47, 58, 123, 131, 132, 133, 137, 138, 149, 150.  <b>Resources:</b> Frog Street Café (Social/Emotional) box; Daily Greeting Circle and Closing Circle</p>
<p><b>Domain Element: Self Control</b></p>	
<p><b>Indicators:</b></p> <ul style="list-style-type: none"> <li>∞ Shows progress in expressing feelings, needs, and opinions in difficult situations and conflicts without harming themselves, others, or property.</li> <li>∞ Develops growing understanding of how their actions affect others and begins to accept the consequences of their actions.</li> <li>∞ Demonstrates increasing capacity to follow rules and routines and use materials purposefully, safely, and respectfully.</li> </ul>	<p><b>Teacher Guide 1:</b> 24, 25, 26, 27, 28, 31, 33, 41, 45, 49, 51, 79, 99, 154;  <b>Teacher Guide 2:</b> 22, 25, 28, 34, 37, 40, 43, 46, 49, 61, 64, 94, 153;  <b>Teacher Guide 3:</b> 103, 105, 106, 112, 118, 141;  <b>Teacher Guide 4:</b> 30, 34, 42, 43, 48, 51, 107, 108, 156;  <b>Teacher Guide 5:</b> 14, 28, 58, 85, 100, 121;  <b>Teacher Guide 6:</b> 28, 31, 34, 37, 45, 48, 60;  <b>Teacher Guide 7:</b> 28, 61, 73, 79, 85, 94, 100, 111, 118, 142, 154;  <b>Teacher Guide 8:</b> 40, 63, 64, 100, 106, 112, 141, 145, 148, 151, 157;  <b>Teacher Guide 9:</b> 28, 46, 131, 137, 141, 144, 145, 159.  <b>Resources:</b> Frog Street Café (Social/Emotional) box, Strategy Card —Calming Strategies; Daily Greeting Circle and Closing Circle.</p>

<b>Domain Element: Cooperation</b>	
<b>Indicators:</b> <ul style="list-style-type: none"> <li>∞ Increases abilities to sustain interactions with peers by helping, sharing, and discussion.</li> <li>∞ Shows increasing abilities to use compromise and discussion in working, playing, and resolving conflicts with peers.</li> <li>∞ Develops increasing abilities to give and take in interactions; to take turns in games or using materials; and to interact without being overly submissive or directive.</li> </ul>	<p><b>Teacher Guide 1:</b> 24, 27, 28, 37, 42, 46, 48, 49, 63, 68, 69, 70, 77, 79, 94, 97, 136, 142;</p> <p><b>Teacher Guide 2:</b> 28, 34, 46, 99, 101, 102, 105, 120, 123;</p> <p><b>Teacher Guide 3:</b> 28, 34, 40, 64, 71, 76, 82, 94, 112, 115, 118, 121, 122, 123, 137, 154;</p> <p><b>Teacher Guide 4:</b> 22, 25, 31, 37, 40, 43, 45, 49, 66, 70, 106, 109, 115, 154, 157;</p> <p><b>Teacher Guide 5:</b> 34, 40, 41, 46, 60, 61, 64, 82, 94, 106, 118, 138, 142;</p> <p><b>Teacher Guide 6:</b> 22, 24, 28, 34, 40, 63, 64, 70, 76, 94, 99, 106, 110, 118, 121, 123, 132, 136, 142, 148;</p> <p><b>Teacher Guide 7:</b> 34, 37, 39, 46, 63, 64, 70, 75, 81, 82, 94, 100, 106, 112, 118, 148, 154, 159;</p> <p><b>Teacher Guide 8:</b> 22, 45, 46, 64, 69, 70, 76, 82, 106, 112, 130, 133, 137, 142, 148, 151, 154, 159;</p> <p><b>Teacher Guide 9:</b> 28, 33, 34, 37, 40, 64, 100, 130, 136, 142, 143, 148, 152, 153, 156.</p> <p><b>Resources:</b> Frog Street Café (Social/Emotional) box; Daily Greeting Circle and Closing Circle.</p>
<b>Domain Element: Social Relationships</b>	
<b>Indicators:</b> <ul style="list-style-type: none"> <li>∞ Demonstrates increasing comfort in talking with and accepting guidance and directions from a range of familiar adults.</li> <li>∞ Shows progress in developing friendships with peers.</li> <li>∞ Progresses in responding sympathetically to peers who are in need, upset, hurt, or angry; and in expressing empathy or caring for others.</li> </ul>	<p><b>Teacher Guide 1:</b> 46, 76, 87, 94, 130, 142, 147, 148, 154;</p> <p><b>Teacher Guide 2:</b> 22, 28, 29, 34, 40, 46, 47, 58, 64, 70, 76, 94, 95, 96, 100, 101, 102, 103, 106, 107, 112, 113, 118, 119, 120, 123, 142, 148, 154;</p> <p><b>Teacher Guide 3:</b> 34, 58, 64, 70, 71, 76, 136, 142;</p> <p><b>Teacher Guide 4:</b> 23, 29, 30, 40, 41, 45, 48, 70, 76, 106, 111, 136, 148, 156;</p> <p><b>Teacher Guide 5:</b> 22, 34, 40, 46, 58, 70, 76, 80, 83, 94, 101, 112, 142, 148;</p> <p><b>Teacher Guide 6:</b> 22, 28, 58, 64, 70, 83, 84, 94, 100, 106, 112, 118, 120, 122, 130, 154;</p> <p><b>Teacher Guide 7:</b> 14, 22, 35, 40, 45, 46, 58, 64, 70, 76, 100, 106, 111, 112, 118, 130, 136, 142, 148;</p> <p><b>Teacher Guide 8:</b> 28, 34, 40, 46, 58, 63, 64, 70, 82, 94, 95, 100, 106, 112, 113, 118, 130, 136, 137, 141, 142, 148, 154;</p> <p><b>Teacher Guide 9:</b> 22, 28, 34, 40, 46, 64, 70, 76, 82, 94, 100, 106, 112, 118, 130, 136, 142, 143, 144, 145, 147, 148, 154, 159.</p> <p><b>Resources:</b> Frog Street Café (Social/Emotional) box; Daily Greeting Circle.</p>
<b>Domain Element: Knowledge of Families &amp; Communities</b>	

<p><b>Indicators:</b></p> <ul style="list-style-type: none"> <li>∞ Develops ability to identify personal characteristics, including gender and family composition.</li> <li>∞ Progresses in understanding similarities and respecting differences among people, such as genders, race, special needs, culture, language, and family structures.</li> <li>∞ Develops growing awareness of jobs and what is required to perform them.</li> <li>∞ Begins to express and understand concepts and language of geography in the contexts of the classroom, home, and community.</li> </ul>	<p><b>Teacher Guide 1:</b> 23, 28, 32, 33, 35, 38, 39, 42, 43, 44, 45, 47, 48, 49, 51, 58, 61, 63, 64, 68, 82, 101, 107, 110, 114, 115, 143, 158;  <b>Teacher Guide 2:</b> 23, 24, 27, 29, 30, 32, 33, 35, 37, 41, 42, 47, 48, 60, 61, 65, 68, 83, 84, 85, 87, 96, 98, 99, 104, 106, 107, 130, 131, 132, 133, 134, 135, 137, 138, 143, 146, 147, 149, 153, 155, 156, 157, 159;  <b>Teacher Guide 3:</b> 61, 81, 96, 101, 102, 103, 104, 105, 106, 107, 108 119, 113, 117, 119;  <b>Teacher Guide 4:</b> 23, 27, 49, 59, 71,39, 75, 77, 113, 114, 115, 116, 123;  <b>Teacher Guide 5:</b> 47, 51, 119, 120, 121, 123, 135;  <b>Teacher Guide 6:</b> 45, 61, 65, 66, 67, 75, 83, 95, 97, 101, 122, 137;  <b>Teacher Guide 7:</b> 27, 45, 66, 67, 71, 95;  <b>Teacher Guide 8:</b> 33, 60, 119;  <b>Teacher Guide 9:</b> 27, 66, 102, 107, 108, 141, 147, 156.  <b>Resources:</b> Teacher Guide 2—<i>My Family and Friends</i> • <i>Mi familia y mis amigos</i>, Daily Closing Circle.</p>
<b>Domain: Approaches to Learning</b>	
<b>Domain Element: Initiative &amp; Curiosity</b>	
<p><b>Indicators:</b></p> <ul style="list-style-type: none"> <li>∞ Chooses to participate in an increasing variety of tasks and activities.</li> <li>∞ Develops increased ability to make independent choices.</li> <li>∞ Approaches tasks and activities with increased flexibility, imagination, and inventiveness.</li> <li>∞ Grows in eagerness to learn about and discuss a growing range of topics, ideas, and tasks.</li> </ul>	<p><b>Teacher Guide 1:</b> 24, 27, 37, 49, 68, 77, 79, 94, 97, 100, 106, 123, 131, 132, 133, 142, 156, 157;  <b>Teacher Guide 2:</b> 26, 28, 31, 34, 46, 62, 99, 100, 105, 113, 116, 120, 123, 144;  <b>Teacher Guide 3:</b> 71, 76, 82, 106, 107, 111, 112, 115, 117, 118, 121, 122, 123, 137, 153;  <b>Teacher Guide 4:</b> 22, 24, 25, 26, 28, 31, 37, 40,41, 43, 47, 48, 49, 66, 70, 109, 111, 115, 132, 133, 136, 137, 138, 139, 144, 145, 154, 156,157, 159;  <b>Teacher Guide 5:</b> 22, 34, 40, 41, 46, 48, 51, 60, 61, 64, 65, 73, 74, 106, 109, 116, 118;  <b>Teacher Guide 6:</b> 22, 28, 29, 39, 63, 64, 69, 70, 73, 76, 79, 80, 81, 82, 85, 94, 99, 102, 103, 104, 105, 106, 107, 108, 109, 110, 119, 121, 123, 132, 136, 142, 147,148;  <b>Teacher Guide 7:</b> 25, 31, 34, 37, 39, 46, 63, 64, 70, 71, 75, 81, 82, 84, 100, 106, 112, 118, 120, 147, 148, 151, 154, 159;  <b>Teacher Guide 8:</b> 22, 27, 45, 46, 63, 64, 69, 70, 75, 80, 82, 130, 133, 137, 148, 151, 153, 154, 159;  <b>Teacher Guide 9:</b> 28, 33, 34, 37, 40, 45, 64, 81, 85,100, 103, 108, 110, 114, 115, 117, 120, 121, 130, 136, 142, 148, 151, 153, 156.</p>

<b>Character Education Traits:</b> Theme 8 (curiosity); Theme 7 (self-reliance, independence); Literacy and Math Practice Centers, Weekly Learning Centers.	
<b>Domain Element: Engagement &amp; Persistence</b>	
<b>Indicators:</b> <ul style="list-style-type: none"> <li>∞ Grows in abilities to persist in and complete a variety of tasks, activities, projects, and experiences.</li> <li>∞ Demonstrates increasing ability to set goals and develop and follow through on plans.</li> <li>∞ Shows growing capacity to maintain concentration over time on a task, question, set of directions or interactions, despite distractions and interruptions.</li> </ul>	<b>Teacher Guide 1:</b> 24, 25, 26, 27, 31, 32, 33, 42, 94, 105, 117; <b>Teacher Guide 2:</b> 35, 37, 49, 58, 61, 62, 64, 67; <b>Teacher Guide 3:</b> 80, 86, 87, 97, 99, 104; <b>Teacher Guide 4:</b> 32, 64, 75, 141, 148, 149, 150, 157; <b>Teacher Guide 5:</b> 61, 85, 111, 121, 144, 145, 156; <b>Teacher Guide 6:</b> 22, 31, 37, 58, 60, 99, 140; <b>Teacher Guide 7:</b> 66, 84, 94, 100, 118, 142, 154; <b>Teacher Guide 8:</b> 22, 64, 94, 112, 133, 142, 145, 151, 157; <b>Teacher Guide 9:</b> 26, 67, 71, 73, 143, 145, 149.
<b>Domain Element: Reasoning &amp; Problem Solving</b>	
<b>Indicators:</b> <ul style="list-style-type: none"> <li>∞ Develops increasing ability to find more than one solution to a question, task, or problem.</li> <li>∞ Grows in recognizing and solving problems through active exploration, including trial and error, and interactions and discussions with peers and adults.</li> <li>∞ Develops increasing abilities to classify, compare and contrast objects, events, and experiences.</li> </ul>	<b>Teacher Guide 1:</b> 27, 31, 49, 100, 106, 123, 131, 132, 133, 136, 137, 142, 156, 157; <b>Teacher Guide 2:</b> 26, 31, 38, 62, 63, 69, 85, 87, 99, 100, 105, 111, 113, 116, 144; <b>Teacher Guide 3:</b> 71, 106, 107, 111, 117, 136, 153, 159; <b>Teacher Guide 4:</b> 22, 24, 25, 26, 27, 28, 30, 31, 41, 46, 47, 48, 67, 69, 109, 110, 111, 132, 133, 136, 137, 138, 139, 141, 142, 144, 145, 154, 156, 157, 159; <b>Teacher Guide 5:</b> 22, 48, 51, 60, 61, 65, 73, 74, 76, 83, 84, 109, 116, 130; <b>Teacher Guide 6:</b> 29, 39, 41, 69, 73, 79, 80, 81, 82, 85, 101, 102, 103, 104, 105, 107, 108, 109, 119, 123, 132, 133, 135, 147; <b>Teacher Guide 7:</b> 25, 31, 37, 71, 75, 81, 84, 111, 120, 145, 146, 147, 151, 159; <b>Teacher Guide 8:</b> 27, 63, 75, 80, 149, 151, 153, 157 ; <b>Teacher Guide 9:</b> 28, 41, 45, 81, 85, 103, 108, 110, 114, 115, 117, 119, 120, 121, 123, 151. <b>Resources:</b> Strategy Card T—Questioning Strategies
<b>Domain: Physical Health &amp; Development</b>	
<b>Domain Element: Gross Motor Skills</b>	
<b>Indicators:</b> <ul style="list-style-type: none"> <li>∞ Shows increasing levels of proficiency, control, and balance in walking, climbing, running, jumping, hopping, skipping, marching, and galloping.</li> </ul>	<b>Teacher Guide 1:</b> 34, 38, 45, 46, 64, 72, 73, 78, 79, 82, 87, 104, 112, 121, 135, 158; <b>Teacher Guide 2:</b> 44, 50, 51, 69, 79, 100, 101, 111, 112, 117, 135, 150, 151; <b>Teacher Guide 3:</b> 22, 48, 51, 63, 130, 133, 134, 135, 136, 141, 142, 147, 148, 152, 153;

<ul style="list-style-type: none"> <li>∞ Demonstrates increasing abilities to coordinate movements in throwing, catching, kicking, bouncing balls, and using the slide and swing.</li> </ul>	<p><b>Teacher Guide 4:</b> 32, 33, 34, 58, 94, 95, 96, 97, 102, 103, 105, 123, 131, 136, 150, 151, 152, 154;</p> <p><b>Teacher Guide 5:</b> 22, 39, 45, 94, 100, 148, 157, 159;</p> <p><b>Teacher Guide 6:</b> 28, 33, 40, 49, 51, 63, 64, 67, 70, 76, 100, 123 130, 132, 133, 135, 140, 148;</p> <p><b>Teacher Guide 7:</b> 22, 23, 26, 28, 29, 33, 34, 35, 39, 40, 41, 42, 43, 49, 59, 61, 62, 63, 69, 70, 76, 77, 78, 79, 81, 82, 83, 86, 87, 100, 105, 106, 108, 112, 117, 118, 130, 134, 135, 140, 141, 142, 151, 154, 157, 159;</p> <p><b>Teacher Guide 8:</b> 31, 38, 39, 40, 45, 46, 50, 51, 58, 64, 69, 70, 76, 85, 87, 94, 96, 100, 111, 130, 133, 136, 137, 141, 142, 143, 148, 150, 152, 154;</p> <p><b>Teacher Guide 9:</b> 22, 40, 44, 58, 60, 65, 68, 70, 82, 84, 85, 86, 94, 95, 112, 123, 118, 135, 140, 142, 143, 155.</p> <p><b>Resources:</b> <i>Continuum of Physical Development</i> Resource Guide, Kid's Castle (Physical Development) resources including full-class parachute, balls</p>
<b>Domain Element: Fine Motor Skills</b>	
<p><b>Indicators:</b></p> <ul style="list-style-type: none"> <li>∞ Develops growing strength, dexterity, and control needed to use tools such as scissors, paper punch, stapler, and hammer.</li> <li>∞ Grows in hand-eye coordination in building with blocks, putting together puzzles, reproducing shapes and patterns, stringing beads, and using scissors.</li> <li>∞ Progresses in abilities to use writing, drawing, and art tools, including pencils, markers, chalk, paint brushes, and various types of technology.</li> </ul>	<p><b>Teacher Guide 1:</b> 25, 27, 37, 39, 46, 50, 51, 64, 67, 68, 69, 70, 75, 79, 80, 81, 87, 94, 99, 105, 115, 117, 121, 122, 123, 135, 155, 156, 157, 159;</p> <p><b>Teacher Guide 2:</b> 31, 39, 45, 51, 73, 74, 81, 83, 85, 86, 101, 103, 105, 115, 123, 133, 145;</p> <p><b>Teacher Guide 3:</b> 25, 27, 45, 87, 103, 121, 135, 139, 153;</p> <p><b>Teacher Guide 4:</b> 27, 31, 33, 34, 43, 63, 67, 69, 73, 74, 75, 81, 99, 123, 135, 153;</p> <p><b>Teacher Guide 5:</b> 27, 33, 39, 45, 51, 105, 111, 139, 147, 153, 157;</p> <p><b>Teacher Guide 6:</b> 27, 28, 31, 38, 39, 43, 49, 50, 51, 61, 62, 73, 75, 82, 99, 103, 105, 108, 109, 111, 121, 136, 141, 143, 144, 145, 153;</p> <p><b>Teacher Guide 7:</b> 23, 27, 31, 34, 35, 39, 43, 63, 67, 75, 79, 97, 99, 103, 111, 115, 123, 135, 139, 140, 141, 145, 157;</p> <p><b>Teacher Guide 8:</b> 49, 51, 61, 67, 69, 97, 99, 100, 102, 112, 133, 135, 139, 142, 145, 154;</p> <p><b>Teacher Guide 9:</b> 33, 37, 40, 43, 45, 49, 61, 81, 82, 96, 97, 103, 104, 105, 111, 117, 118, 121, 136.</p> <p><b>Resources:</b> <i>Continuum of Physical Development</i> Resource Guide, Kid's Castle (Physical Development) resources including eye droppers, tweezers, stencils and templates</p>
<b>Domain Element: Health Status &amp; Practices</b>	
<b>Indicators:</b>	<b>Teacher Guide 1:</b> 26, 27, 28, 40, 45, 63, 81, 82, 87, 99, 102, 110, 111;

<ul style="list-style-type: none"> <li>∞ Progresses in physical growth, strength, stamina, and flexibility.</li> <li>∞ Participates actively in games, outdoor play, and other forms of exercise that enhance physical fitness.</li> <li>∞ Shows growing independence in hygiene, nutrition, and personal care when eating, dressing, washing hands, brushing teeth, and toileting.</li> <li>∞ Builds awareness and ability to follow basic health and safety rules such as fire safety, traffic and pedestrian safety, and responding appropriately to potentially harmful objects, substances, and activities.</li> </ul>	<p><b>Teacher Guide 2:</b> 33, 82, 111, 130, 131, 132, 133, 135, 136, 137, 141, 149, 154, 155 ;</p> <p><b>Teacher Guide 3:</b> 84, 85, 114;</p> <p><b>Teacher Guide 4:</b> 24, 34, 35, 36, 39, 48, 49, 51, 60, 61, 64, 69, 71, 72, 75, 76, 77, 78, 81, 83, 84, 85, 94, 95, 96, 97, 99, 100, 101, 102, 105, 112, 113, 114, 115, 117, 118, 119, 120, 123, 137, 141, 146, 147;</p> <p><b>Teacher Guide 5:</b> 28, 30, 32, 33, 51, 75, 105, 120, 147;</p> <p><b>Teacher Guide 6:</b> 37, 45, 63, 65;</p> <p><b>Teacher Guide 7:</b> 33, 39, 51, 95, 96, 99;</p> <p><b>Teacher Guide 8:</b> 39, 63, 99, 105, 111, 159;</p> <p><b>Teacher Guide 9:</b> 63, 135.</p> <p><b>Resources:</b> Rebus Posters (e.g. wash hands, brush teeth...)</p>
---	--

